

PHS Course Outline - French 2

Course Overview: This course is structured to emphasize all four aspects of language learning: reading, writing, speaking and listening with a heavy emphasis on meaningful communication through an immersive and interactive environment. The class is conducted 90% in the target language, focusing on language acquisition by means of comprehensible input.

Course Requirements:

- *Students will come to class each day prepared and ready to speak and listen to the target language.
- *Students will actively participate and engage in all class activities and assignments.
- *Students will treat themselves, each other, the instructor and the environment with respect at all times.

Course Competencies:

Students will strive for a Novice High Level of language competency as outlined by the ACTFL standards.

Students will be able to:

- speak in phrases and short sentences
- talk about familiar topics
- talk about feelings
- describe themselves and their surroundings
- give opinions (likes and dislikes)
- ask and answer simple questions
- Cultural comparisons

Units of Study:

From Digital Voices:

1. Bon appétit au Maroc
2. A la maison en France
3. Les transports en Haiti

Structures: Present tense, Passé composé and Imparfait, Pronouns,

We will read one class novel: La classe de confession

Grading Practices

Summative Assessment Policy (for end-of-unit tests, essays, and projects):

There will be NO retakes for summative assessments.

All missed summative assessments are to be completed within 2 day of students return to school. All missed summative assessments will occur during Flex.

Students are responsible for arranging Flex block with teacher.

Late Work and Missing Work Policy:

Formative Assessments: (10%)

Late - may be turned in for partial credit

Retakes - may be reattempted once

Summative Assessments: (90%)

Late - may be turned in for partial credit

Retakes - there will be NO retakes

21st Century Skills (see [Developing 21st Century Skills at PHS](#)):

Work collaboratively

Communicate effectively

Work independently