

Date: October 8, 2024

Present: Jenelle Kreutzer; Joan Rademacher; Amanda Brown, Kelly Monroe; Shere Kahn, Caitlin Klassy, Tara Crewe, Christina Madera, Allie Bronston, Neida Rivera, Monica Gricco

Absent: Melinda Ovesen

- I. Call to order, welcome & introductions
- II. Celebrations & Announcements
  - Fun run - net profit about \$5,000
  - Fun run was fun and a great success
  - More families joining FDM meetings
  - New spirit wear store online
- III. Agenda review and approval of minutes from previous meeting - Christina - motion to approve, Tara second; minutes approved unanimously
- IV. Principal's Report
  - A. Class sizes - We met DPS projections, so Denison can keep all of the DPS allocated funds. Denison is focusing on keeping strong enrollment numbers in upper elementary; lower elementary and ECE enrollment is strong.

Primary	
Room 102, Ms. Mary	22
Room 103, Ms. Melinda	26
Room 104, Ms. Hanna	28
Room 105, Ms. Doreen	24
Room 111, Ms. Maria	24
Room 112, Ms. Bami	24

Lower EI	
Room 107, Ms. Beverly	27
Room 108, Ms. Marybeth	26
Room 203, Mr. Michael	29
Room 205, Ms. Jayna	28
Room 207, Ms. Kelly	29

Upper EI	
Room 106, Ms. Lisa/Ms. Kat	21
Room 202, Ms. Christy	20

Room 204, Ms. Amanda	21
Room 206, Ms. Meggy	19

Total Enrollment: 368

K-6: 274

B. Title One Information

1. [Presentation-Denison Montessori English Title I Annual Parent Meeting](#)

Title I funds are used to support the Montessori Model in addition to other funds. Use funds to make sure children get the support they need and achieve academics. A small amount of money is available for parent engagement.

2. Denison State assessment - CMAS is the only one given but parents can opt out. CMAS gives big picture data on how well the students performed and what could be improved - supports both students and teachers  
ACCESS, TS Gold, WAPT, READ ACT - these are required, but parents can opt out
3. English Language Learners - Families complete a Home Language Questionnaire to identify children with a language other than English. At Denison, students are pulled out of the classroom for additional instruction.
4. Parent Engagement - The Unified Improvement Plan (UIP) is the basis for the parent engagement plan. Denison is now at the green level and strives to continue to improve.

V. New business

A. Communication sub committee

Last year, CSC decided to form a sub committee for communications. Strategy was to talk about ways to get families more engaged. As a result, Ms. Natalie has used text messaging as well as emails and ReachWell. Families indicated that they can respond best to text messages. Families also wanted back to school night and meet and greets, which were both successful. The specials teachers were appreciative of the meet and greets for the opportunity to connect with parents.

Christina, Jenelle, Allie Bronston and Caitlin Klassy will be members of the communications committee this year. Monica Grieco is willing to help on the committee to address the engagement of Spanish speaking families.

B. School Consolidation Meetings (**Southwest Regional Engagement Meeting**: Monday, Oct. 14, 6-7 p.m. at Abraham Lincoln High School)

Several years ago, DPS had identified several schools that should be closed due to low enrollment. It was paused for a while, but has not started up again. DPS has scheduled a number of regional meetings. The Southwest meeting is Monday, October 14.

Recommendations will be made in November, so that planning for closure and consolidation can begin.

If schools in the Southwest region are consolidated, Denison may get more families using choice to try and enroll at Denison. However, Denison does not have many seats, with the most being in lower elementary and ECE. Ms. Natalie does not have any information about the Montessori middle school.

- VI. Next meeting: November 12; 4:15pm. Christina - motion to change the meeting to 4:00pm for the next meeting; Second by Neida. Motion approved. Ms. Natalie will see if the remaining meetings can be changed to 4:00pm.
- VII. Adjournment - Shere - Move to adjourn; Christina - second. Meeting adjourned at 5:18pm.

Date: September 10, 2024

Present: Jenelle Kreutzer; Melinda Ovesen, Joan Rademacher; Amanda Brown, Kelly Monroe; Shere Kahn, Caitlin Klassy, Tara Crewe, Christina Madera, Allie Bronston, Neida Rivera, Monica Gricco  
Absent:

- VIII. Call to order, welcome & introductions  
Jenelle Kreutzer's email: [jenellekre@gmail.com](mailto:jenellekre@gmail.com)
- IX. Celebrations & Announcements
- Full facilities team and building passed inspection this fall
  - Received state-based school performance framework - highest color to achieve is green and point total increased by 18 points; highest percentage of points of any Title 1 school; highest points of any Montessori school. High growth - second language learners in math and English; special needs learners
- X. Agenda review and approval of minutes from previous meeting
- XI. [Principal's Report](#)
- A. [CSC Bylaws and roles](#)  
Ms. Natalie reviewed the requirements for Collaborative School Committee (CSC) members. The CSC should have more parents/community members than staff members. A cross section of the school demographics should be represented. Regarding duties of CSC: priorities for spending school funds; preparing the Unified Improvement Plan, preparation of a school improvement plan if needed, input for principal evaluation as it relates to CSC. Also ways to increase the level of family engagement in the school is a CSC responsibility. CSC is not involved in day to day operations, issues related to individuals, or personnel issues.  
Officers: Chairperson - sends out agendas, calls meetings to order, ongoing communications for CSC business; Secretary-takes minutes.  
Jenelle Kreutzer volunteered to be Chairperson; Secretary-Shere Kahn  
Recommendations are made by consensus and are collaborative to represent the best interests for the entire school.
- B. Unified Improvement Plan (UIP)  
Major Improvement Strategies: MIS#1 - Culturally responsive education; MIS#2 - Standards-based instruction; MIS#3 - Socio-emotional learning & support. There are implementation benchmarks (action steps) within each strategy.  
Specialized Plans: 1) Black Excellence Plan; 2) Multilingual Learners  
There will be UIP check in's quarterly to share with CSC.
- C. Enrollment

DPS uses student-based budgeting to determine how much money each school receives per child. There is \$61,000 in funds as carry forward. This money will go into the operational budget if current enrollment of 277 is maintained. Carry forward will be finally determined by Friday, September 13. There are two students who have not shown up, so \$6,500 will be returned to DPS for each of these students. ECE waitlist is strong and there is a different funding stream.

XII. Old business

Questions were discussed about CKLA and the Science of Reading.

XIII. New business

A. Science of Reading information

B. CKLA - curriculum selected by DPS from a list of curriculum provided by the State to implement the Science of Reading

Montessori was not on the State list of required reading curriculum, so all Montessori schools created a sub-cohort to combine the Science of Reading with Montessori practices. Science of Reading is a researched-based curriculum that covers all aspects of reading.

XIV. Next meeting: October 8 at 4:15pm - second Tuesday at 4:15pm

XV. Adjournment - First - Christina; Second - Joan 5:15pm