

Grade 3 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Ang Aking Kultura, Ang Aking Pagkakakila nlan
L e a r n i n g A r e a / s	Makabansa
D e s	

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	3

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Dep Ed Lea rnin g Port					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	al: Ara ling Pan lipu nan Gra de 3 Mo dyu l tun gko l sa Pag kak akil anla ng Kul tura l. • MA TAT AG Cur ricu lum Gui de para sa Ma kab ans a Gra
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	bol o at loka l na pro duk to. • Recycle d mat eria ls (old mag azin es, glue , scis sors , oslo pap er) para sa art acti viti es.
D e c l a	Artificial Intelligence (AI) tools were used to assist in

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a	preparation
t	of this
i	lesson plan,
o	particularly
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o	generating
f	ideas,
A	improving
I	clarity of
u	instructions,
s	and
e	organizing
C	learning
i	activities
t	aligned with
e	the MELCs.
h	All
o	AI-assisted
w	outputs
A	were
I	carefully
w	reviewed,
a	validated,
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f t h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to

	master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n	Naiuugnay ang kultura sa sariling pagkakakilanlan: Naipagmamalaki at naipahahayag ang pagpapahala ga sa sariling kultura bilang mahalagang pundasyon

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e t a r g e t i n g , a n d t h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i	
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c a b l e t o t h e s e s s i o n 						
L e a r n i n g O b j e c t i v e s :	N a t u r a l i n g a n g u a l n 	N a i p u l i o l i w a n g m g a n g p a l n 	N a s u p u r i a n k a h a l g a n n 	N a a s p a p a k i t a n g m a l i k h a 	N a a b u o n g i s a n g m a l i k h a 	N a a b u o n g i s a n g m a l i k h a

t h e s m a l l e r k n o w l e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y	i n g e l e m e n t o n g s a r i l i n g k a r i l i	p a r i l y a t o m a n t i d a s i n g p a u l t u r a (p a g k a r i l i	g s a r i l i n g w i k a a t m i d a s i n g p a u l t u r a (p a g k a r i l i	a a n g p a p a m h a y a g (a r t e x h i b i t o p l e d g e) a n a n	i n g p a p a h a y a g (a r t e x h i b i t o p l e d g e) a n
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agpapakitangpapahalagasaarilingku
rapngibangtao.
lingkatangiangPilipino.
ngkulturalnapagkakalikalan.
kasuotang,atwradisyong)anangpapakilalas
thatthelearnerswillworkonandbeabletoshowbytheendofth

h e s e s s i o n s .	a s a r i l i .				l t u r a b i l a n g p u n d a s y o n n g p a g k a t a o .
L e a r n	Ang mga mag-aaral sa Ikatlong Baitang ay nasa yugto				

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C	kanilang
o	sariling
n	papel sa
t	komunidad.
e	Sila ay may
x	likas na
t	hilig sa
:	pagkukuwe
W	nto tungkol
r	sa kanilang
i	pamilya at
t	mga
e	nakasanaya
y	ng gawain
o	sa bahay.
u	Mahalagang
r	magamit
o	ang
b	kanilang
s	mga
e	personal na
r	karanasan
v	upang mas
a	malalim na
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p e r i e n c e s r e c e n t l y . I n c l u d e s t r e n g t h s , i n t e r e s t s , a n d p o s	
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s i b l e b a r r i e r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n c	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and

e .	interactions to help learners gain knowledge, skills, or understanding in a purposeful way.				
P r e - L e s s o n : D e s c r i b e h o w y o u w i l l h e l	M a g d a l a n s o n i s a m g b a g a y m u l s a b	M a g t a n o n s a m g m a g u l n g a n t g	M a k i n g a s s n l o k a i l k n a w i t h o	M a g h a n s i g n a n g k i l s o n g a w i n	M a g - i n s i g n a n g k i l s o n g a w i n

p t h e l e a r n e r s g e t r e a d y f o r t h e l e s s o n .	a h a y n a n a g p a p a k i t a n g i n y o n g t r a d i s y o n (h a	k o l s a p i n g a m p u a l a n g i n y o n g a p e r l y i d s o p a n g k	k w e n t o n g b a y a n n y a b a n g o l p s a b o o r i t o n g l a s e .	a o k a i s i p a n g t u n y o n g o l m p a l o o r a t l o l a p a g k a i n g	a i t i n s u r o n g i n y o n g m g a l o o r a t l o l a .
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	l . l u m a n g l i t r a t o , k a g a m i t a n , o d a m i t) .	a t - e t n i k o .		P i n o y .	
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a	s	a	k	a	y
c	a	n	a	s	a
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v	m	a	r	t	s
i	a	r	u	a	l
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h	n	p	a	w	a
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r e s e s s i o n s t o m e e t t h e l e a r n i n g o b j e c t i v e s · A p p l y t h e L e a r n	t a n g i b a ' t i b a n g l a r a n w a n d g m g a b a t a n g P i l i p	g p a g g p a p a k i t a n g l i s a n g v i n d e m o c l i c p n g i s a l i t r	n g O P M (O r i g i n a l P i l i n g o u s i c) a t h i l i n g i	n g m g a m a r g - a r a l a l y m a p a p a u k i t a n g i s i l i n g b a r	l t u r a l n a r E x h i b i t ' · A y u s i n a n g s i l i d - a r
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i n g D e s i g n p r i n c i p l e s . . .	i n o n s a y m a y i b a p a s t i b a n g k a s u o t a n a m t k u m a k a i n n	a d i s y m u a n a l n a p a s t i g d i r i w a s h i m p i g l t y a n g a y a n g	n s a m a b a t a n a s u m l a b s a h a y a s a h a l y m i g l t a n s o n g : ' A	a y n a d a l a n g m a g u u k a h a n g a h a l l e p r y k u n e g s a n n a k
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	g i b a ' t i b a n g l o k a l n a p a g k a i n . I t a n i o n y o s a m g	P a s k o o p i y e s t a . I t a n n o n g : ' P a a n n o n g i r i n g	n o a n g n a r a m d a m a n n i i y o h a b a n n i l a n r i k u i n t u r	i g n e n t) a n a d p a p a k i t a p o n g k a n s a t ' I d e n t	a p a s k i l a n g h a t n g m g a p o s t e r s a t I d e n t
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	o r i t o n g p a g k a i n s a k a n i l a n g l u g a r .	n s e p t o n a a n g p a n g g l u g g r o n n g k u l t u	n a n g i b a ' t i b a n g d i a l e n k t o s a P i l i n p i n a l s a t k u	u r a s a i t n a g m o d e r n o a n y p a n a y h o s a h a r a p a t a s a	m e n t ' .A n g b a w b a t a n a n y t a y o s h a h a p a t a s a
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	t	u	n	g	m
	i	p	a	k	a
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	u	.	i	i	v
	g	S	n	b	e
	u	a	g	i	a
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	a	h	M	n	a
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	n	a	a	a	a
	a	n	r	n	b
	b	a	o	g	u
	a	n	'	P	u
	h	g	n	r	a
	a	m	n	r	n
	g	g	g	i	g
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	a	a	g	s	u
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	s i n i g a n g ' , ' b a r o n ' t s a y a ' , o ' p a g s a l s a t b i n g p	T r e e o f T r a d i t i o n ' . D a t o y i m p s u l e n g a p a l b i l a t i	a t e u t o f t u n a n t g i m a b l e a r a n g i m p l e n g a l b a t i	r e c y c l e d i n s a i s a n g m p a s a y a n g p w a g c o l a g e n	a n g r a l i n s a n g m p a s a y a n g p w a g c o l a g ' A k
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	o a t o p o ' . M a g t a p o s s a i s a n g l a r o n a t i n a t a w	n g m g a k ' u g a l i a n g m a a n i s a n i l a s a k a n y i l a n g m g	s a m b a ' t i b a n l o s i a k l e m k t o (h a l ' M a a y o n g b u n t	a s u m i s i m b o n l o s i a k a n g l o k a p l a m a w i t i n , n a l a	o a y P i l i b i n o ' o i s a n g l o k a p l a m a w i t i n , n a l a
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	a	a	a	n	p
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	y a n g - d i i n n a a n g m g a b a g a y n a i t o a n g b u m u b u o	i l a s a k a s a l u k y n .	d i a l e k t o p a r a s a k a n i l a n g m g a m a g u l a n g .		
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	s a k u n g s i n o s i l a b i l a n g i n d i b i d w a l .				
L e a r n	D e p E d	M A T A T	V i d e o	M g a l a	R e c y c

i n g R e s o u r c e s : L i s t d o w n t h e l e a r n i n g r e s o u r c e s t h a t w	L e a r n i n g P o l y t e c h n o l o g y : A r a l i n g P a n l i p u n n a n G r a d e	A C u r r e n c y c l o p e d i a : A d v a n c e d t e c h n o l o g y : A r a l i n g P a n l i p u n n a n G r a d e	c l i p s i n g m a t h e m a t i c s : A d v a n c e d t e c h n o l o g y : A r a l i n g P a n l i p u n n a n G r a d e	r a w i n g p r i m i t i v e s : A d v a n c e d t e c h n o l o g y : A r a l i n g P a n l i p u n n a n G r a d e	l e d m a t e r i a l s : A d v a n c e d t e c h n o l o g y : A r a l i n g P a n l i p u n n a n G r a d e
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ill help you reach your objectives. Ensure that they are available	3 Mod yul tun gkol sapagkakakailan ng Kultur	3 .	nagbengal, Kadayawan) mulasa You Tube .	ur , o slop a p e r) p a r a s a a r t a c t i v i t i e s .
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rlearninngareas, specialtoppic, ortechonology. WriteN/Aif

n o n e .	a y s a s a p a g s a s a l i t a s a h a r a p .	h i n d i p a t o g a n o n g a l a m .	l a , p a g u h i t , o p a n g s a s a g a w a n g m a i k l i n g d u l	o .	m d a m n a s i l a y k i n a k a t a w a n s a r a l i n .
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			a t u n g k o l s a k u l t u r a .		
A s s e s s m e n t .	Assessment s reveal s what e learners s have gained s and what n they still e need help n with. These t are helpful in providing you with information to guide your future instruction.				

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t l y 5 M C Q s p e r s e s s i o n) .	a r u a n D .P a n a h o n 2 .A l i n g s a m g a s u m u s u n o d a n g	b i s y o n D .T i n d e r a 2 .A n g p a d i n g m h a p a n l i p a b l i w a n g s	a n 2 .A w l i n s a m g a u t m u n a r i n g h a p a n l i p a b l i w a n g	g a g a w l i n s o y o n C .K a a w w a y D .W a l a s p a n a b l i w a n g i t	B .P u n d a m s y o n C .K a a w w a y D .W a l a s p a n a b l i w a n g i t
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2
. All nations must follow the same law.
nadapa tito ngala n g C . A alis n glaw i n b ilan
i n i n g n a P i l i p i n o ? A . P a g h a h a b i n g b a n i g B . P
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	r	l	C	a	a
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	3	a	i	n	a
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	n	.	a	w	a
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	i	a	n	a	a
	p	a	g	t	b
	a	r	?	i	i
	k	a	A	n	b
	i	w	.	g	i
	k	a	M	m	l
	i	n	o	g	h
	n	5	d	a	i
	i	.	e	k	n
	g	P	r	a	D
	s	a	n	b	.
	a	n	a	b	g
	m	n	n	b	a
	a	o	g	a	l
	g	m	g	y	a
	u	o	u	a	r
	l	m	s	n	r
	a	a	a	B	o
	n	i	l	.	s
	g	p	i	D	a

	D	a	B	a	c
.	k	.	h	o	
P	i	A	i	m	
a	k	w	l	p	
g	i	i	i	u	
k	t	t	t	t	
a	a	a	o	e	
l	n	g	a	r	4
i	m	b	i	.	
o	p	a	b	K	
t	a	y	a	p	
s	g	a	r	a	
a	g	n	e	a	
s	a	C	C	g	
a	l	.	.	a	
r	a	P	D	n	
i	n	a	a	g	
l	g	g	h	i	
i	s	k	i	s	
n	a	a	l	a	
g	t	i	w	n	
w	r	n	a	g	
i	a	g	b	a	
k	d	b	a	a	
a	i	a	n	t	
5	s	n	a	a	
.	y	y	a	y	
A	n	a	g	i	m
n	n	a	b	a	
o	n	a	b	a	
a	g	D	a	y	
n	i	.	n	m	
g	y	U	g	a	
d	o	r	m	l	
a	n	i	a	a	
p	g	n	b	l	

	a	p	g	i	i
	t	a	s	l	m
	n	m	a	i	n
	a	i	s	D	a
	t	l	a	.	p
	i	y	k	P	a
	n	a	y	a	g
	g	?	a	r	p
	m	A	n	a	a
	a	.	5	m	p
	r	P	.	a	a
	a	a	P	g	h
	m	g	a	m	a
	d	s	a	u	l
	a	u	n	k	a
	m	n	o	h	g
	a	o	n	a	a
	n	d	a	n	s
	s	s	k	g	a
	a	a	a	m	k
	a	m	t	a	a
	t	g	u	h	n
	i	a	t	i	y
	n	i	u	r	a
	g	t	l	a	n
	s	i	o	p	g
	a	n	n	4	k
	r	u	g	.	u
	i	t	a	A	l
	l	u	n	n	t
	i	r	g	g	u
	n	o	w	p	r
	g	n	i	a	a
	k	g	k	g	,
	u	m	a	l	s
	l	a	s	a	i
	t	g	a	h	y

	u	u	i	o	a
	r	l	y	k	a
	a	a	o	s	y
	?	n	n	a	?
	A	g	g	m	A
	.	B	p	g	.
	P	.	a	a	M
	a	P	g	l	a
	g	a	k	o	t
	k	t	a	k	a
	a	a	a	k	a
	h	t	k	a	k
	i	a	i	a	u
	y	a	l	f	t
	a	g	a	e	i
	B	o	n	s	n
	.	s	t	i	B
	P	a	k	a	.
	a	w	n	v	M
	g	a	?	a	a
	m	r	A	l	y
	a	t	.	a	t
	m	o	D	y	i
	a	C	i	n	w
	l	.	t	a	a
	a	P	o	g	l
	k	a	a	p	a
	i	g	s	a	s
	C	s	y	p	a
	.	u	o	a	s
	P	w	n	k	a
	a	a	a	i	r
	g	y	k	t	i
	k	s	i	a	l
	a	a	k	n	i
	l	u	i	g	a
	u	u			

	n g k o t D . P a g k a i n g g i t	t o s D . P a g t a l i k o d s a p a m i l y a	l a l a b i l a n g b a h a d g i n g i s a n g p a n g k a t B . G i n a g	? A . P a g - a k s a y a n g u n g r a s B . P a g p a n g k a t h a l a n g a s a	t m a y a n g a l C . M a l u n g k o t D . G a p l i t s a m l u n d o 5 .
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			a w a t a y o n g m u k h a n g m a t a l i n o C G i n a g a m i t p a	k u l t u r a l C e n s u s t r u c t u r e a n a l y s i s a n d i n t e r n a t i o n a l c o m p a r i s o n s	A n o t a t i o n s o f t h e c o u n t r y a n d i t s p e o p l e
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			r a m a k i p a g - a w a y D . W a l a i t o n g t u l o n g	g u l o 5 . A n o a n g l a y u n i n g p a k g b a b a h a g i n g a t	o n g i t o ? A . K a l i m u t a n n g n a k a a n B . I p a g m a
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				il n a g k k i u a l t t m u a r h a a s l a i i n b a a n ? g A s . a P r a i r l a i s n i g l k a u a l y t i u n r g a g C i . t M i a n s B m
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				. U p a n g m a u n g a w a a n g a b t m a h a l i n d i n n i l a i t o C . P	a g a l i n g a n g i b a n g b a n s a D . H u w a n m a k i p a g k a i
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				a r a m a g b e n t a n g g a m i t D . P a r a m a g i n g s i k a t s a	b i g a n s a i b a
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				i n t e r n e t	
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n d e d l e a r n i	G u m a w a n g i s a n g '	M a a n y a i s a	M a p a n u t r i t i o n g i s a	S u p u l t u n i s n g	G u m u h i t n g i s n g

n	K	a	n	m	'
g	u	n	g	a	P
o	l	t	r	i	o
p	t	n	r	k	s
p	u	a	a	l	t
o	r	k	d	i	e
r	a	a	i	n	r
t	l	t	s	g	n
u	S	a	y	t	g
n	c	t	u	u	K
i	r	a	n	a	i
t	a	n	a	n	a
i	p	d	l	n	a
e	b	a	n	a	b
s	o	s	a	m	u
:	o	a	l	a	k
S	k	o	u	y	a
u	'	t	a	s	
g	s	m	o	p	a
g	a	n	a	t	'
e	b	i	i	n	n
s	a	d	n	a	a
t	h	a	y	t	a
o	a	d	o	n	g
t	y	t	u	l	p
h	k	n	n	d	a
e	a	n	a	t	p
r	s	g	n	o	a
a	a	k	a	d	k
r	m	o	y	t	i
n	a	s	o	t	a
i	n	g	a	n	g
n	a	m	a	t	k
g	a	a	a	o	m
e	m	a	a		
x					
P					
e					
r					
i					
e					
n					
c					

es outs ided the class room / class hours st hat le ar ners may want	ily a.	laron ong un an gp an hon .	y.	ls ap ag ma an al sa ba ya an .	ga t ra d is yo an a sg u s to om on gm a n a t il ih an gg an
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t o a c c e s s t o r e i n f o r m a t i o n h a t t h e y h a v e l e a r n e d .					g p a g l a k i m o .
R e f l e c	(T o b e f i l	(T o b e f i l	(T o b e f i l	(T o b e f i l	(T o b e f i l

t i o n s : Think about what you need to change for the next	le d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : Did the	le d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : Did the	le d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : Did the	le d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : Did the	le d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : Did the
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i o n b a s e d o n w h a t h a p p e n e d t o d a y .	l e a r n e r s e a s i l y g r a s p t h e c o l o r e c o n c e p t i n t r o d u c e d t o	g u i d e d p r a c t i c e f f e c t i v e l o y t r a n s l a t e i n t o i n d e p e n t	a r t o f t h e c o l l a b o r a t i v e a s k c h a l l e n g e d t h e s t u d e n t	l d i d t h e f o r m a t i v e a s s e s m e n t r e f l e c t i o n g e n d o	r c e n t a g e o f t h e c l a s s r e a c h e d p r o f i c i e n c y b y t h e i n d o
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	d a y ?	d e n t s u c c e s s ?	s t h e m o s t ?	b j e c t i v e s ?	f t h e w e e k ?
Prepared by: Teach er			Checked by: Princi pal / Head		