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| **Bundle Item:** | **Gwayakwaadiziwin-**Honesty (Sabe) | **Lesson #** | 1 |
| **Unit:** | Aadsokaanan-The 7 Sacred Laws | **Division** | Primary/Junior |
| **Month** | January | **Time:** | 45 minutes |
| **Location:** | | **Ontario Curriculum Connection:** | Oral Communication, The Arts, Native Languages, Social Studies, History |

**Brief Description**

T his lesson will explore **Gwayakwaadiziwin-**Honesty (Sabe) using technology and traditional stories. Students will:

- Develop an awareness of the first of the Seven Sacred Laws **Gwayakwaadiziwin-**Honesty
- Develop an awareness of what **Gwayakwaadiziwin-**Honesty means
- Develop an understanding of what **Sabe**-Bigfoot gave to the Anishinaabe
- Develop an understanding of **Sabe**-Bigfoot and what he taught the Anishinaabe
- Use oral language to make connections between themselves and the story.

**Lessons Guiding Questions** (Setting Goals/Purpose, new vocabulary)

- We will learn about the first of the Seven Sacred Laws; **Gwayakwaadiziwin-**Honesty
- We will learn about **Sabe**-Bigfoot and what he gave the Anishinaabe people
- We will learn about **Sabe**-Bigfoot and what he teaches us

**Prior Knowledge Activation** (Make connections, ask questions)

- What does honesty mean to you?

- What is **Gwayakwaadiziwin-**Honesty? (To be honest is to be someone who is trusted and who speaks with truth, to never lie and always be genuine, say what you mean, mean what you say and always stay true to your values)
- What did **Sabe**-Bigfoot give to the Anishinaabe people? (law of honesty)
- What does **Sabe**-Bigfoot teach us? (Gichi Sabe teaches us to never lie or gossip, be honest with yourself and others, speak from your heart and be true to your word)

| **Learning Goals** (Modeling – think aloud, verbalize steps, demonstrate) | **Success Criteria** (specific terms of what successful attainment of the learning goals looks like) |
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| ● Have students sit in a circle on the rug<br>● Play the video: Episode 5: Sabe (Honesty) \| The Seven Sacred Laws 4 mins.<br>● Discuss key points of this story and expand the learning: 15 mins.<br>1. What did the boy hear and see in the darkness? (The sound of something breathing and a pair of eyes glowing)<br>2. What emerged from the bush? (A towering being covered in hair)<br>3. What did the Sabe bring to the Anishinaabe? (Sabe brought the law of honesty)<br>4. What does honesty mean? (To be honest is to be someone who is trusted and who speaks with truth, to never lie and always be genuine, say what you mean, mean what you say and always stay true to your values)<br>5. What does **Gichi Sabe**-Bigfoot teach us? (Gichi Sabe teaches us to never lie or gossip, be honest with yourself and others, speak from your heart and be true to your word)<br>● Hand out the Gaa Zhi Kendaamang-Reflection Sheet 2 and have the students illustrate their favorite part of the story and write a sentence about it. 15 mins. | ● I can describe what the **Sabe**-Bigfoot brought to the Anishinaabe (law of honesty)<br>● I can describe what **Sabe**-Bigfoot teaches us (Gichi Sabe teaches us to never lie or gossip, be honest with yourself and others, speak from your heart and be true to your word)<br>● I can describe what **Gwayakwaadiziwin-**Honesty means (honesty is to be someone who is trusted and who speaks with truth, to never lie and always be genuine, say what you mean, mean what you say and always stay true to your values) |

| **Resources/Materials for Teachers** (i.e youtube, links, flipchart, markers, visuals) | **Resources/Materials for Students** (i.e. pencils, scissors, glue, activity page, devices) |
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| ● Episode 5: Sabe (Honesty) \| The Seven Sacred Laws | ● Gaa Zhi Kendimaang-Reflection Sheet 2<br>● Pencil |

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| ● Gaa Zhi Kendimaang-Reflection Sheet 2 | ● Pencil crayons, markers, crayons |