

Recommended Reasonable Accommodations for Students with Deafness and Hard of Hearing		
Sr.No	Category of Accommodation	Accommodation Type
1	Academic Support	
1.1	Assessment Support	
	Writers	Mandatory
	Use of a computer	Mandatory
	Alternative assessments testing the same learning outcome -written submissions for oral, etc	Mandatory
	Alternative assessments testing the same learning outcome -provision of transcription service or sign language support for oral examinations	Mandatory
	Spelling exemptions	Mandatory
	Additional time for examinations (20 mins per hour)	Mandatory
	Permission to carry AT to examinations	Mandatory
	Use of Lab partners	Mandatory
	Use of Accessible equipment for practical	Mandatory
	Permission to type journals and projects	Mandatory
	Exemption from a Second language	Mandatory
	Permission to use an adult writer– when proficiency in the subject is required for the examination and mandates a senior writer	Review Based
	Permission to Answer in Key Points	Review Based
	Option to do short-answer type examinations	
	Additional time for class-based quizzes and tests (in case of physical disabilities, the additional time would be warranted if the activities are not accessible. In case of Invisible disabilities, the extra time would be warranted when a student is not able to keep pace with the pace of the class.	Review Based
1.2	In Classroom	
	Recording classroom lectures and making self-notes from the recordings (Upon faculty approval) (audio/video)	Mandatory
	Note-taker in class to take notes and aid me.	Mandatory
	Permission to bring my personal note taker to class (Only offered to special cases on approval)	Mandatory
	A lab assistant for lab classes to aid me	Mandatory
	Buddy in class - to keep track of class proceedings and lectures	Mandatory
	Sign language interpreter in class (either provided by institute- online/offline/bring my own)	Mandatory

	Audio looping/any other assistive technology to make the lecture audio accessible	Mandatory
	Receive the classroom presentation in e e-copy before class	Mandatory
	Preferential seating arrangement	Mandatory
	Accessibility of AV Content used in class - Deafness and hearing impairment- Closed Caption for video content used, transcripts of movie provided, selection of a room with good acoustics, preferential seating whilst movie screening	Mandatory
	Sign language interpreters or real-time captioning (CART) for classrooms/meetings.	Mandatory
	Permission to use Assistive Technology in class, including a mobile phone (connected to hearing aid)	Mandatory
	Additional time for class-based activities (in case of physical disabilities, the additional time would be warranted if the activities are not accessible. In case of Invisible disabilities, the extra time would be warranted when a student is not able to keep pace with the speed of the class.)	Review Based
1.3	Out of Classroom Teaching Learning Support	
	Teaching Volunteers/TAs	Mandatory
	Readers	Mandatory
	Mentors and Buddies	Mandatory
	Research Assistants	Mandatory
	Special Skill training excluding AT: Based on disability type	Mandatory
	English Language Training Support	Mandatory
1.4	Field Work Support	
	Support in orientation for settling into field work	Review Based
	Extended time to complete field work	Review Based
2	Content and AT Needs	
2.1	Accessible Content	
	E-copy	Mandatory
	Audio Files	Mandatory
	Easy to Read Content	Mandatory
	Audio Visuals to be subtitled/transcribed	Mandatory
	Volunteer support at the library	Mandatory
	Subtitled Videos	Mandatory
	Indian Sign Language Interpretation to AV content	Mandatory
2.2	AT Support	
	AT lending support	Mandatory
	AT Training: Training based on disability type and need	Mandatory

3	Campus Life Needs	
3.1	Living & Classroom Infrastructure support	
	Classroom to be located in a building with accessible infrastructure and inclusive classroom facilities *	Mandatory
3.2	Mobility	NA
3.3	Daily Living & Recreation	
	Hostel rooms are to be allocated in blocks with accessible infrastructure and inclusive room facilities. +	Mandatory
	Volunteer support for campus life-related activities (for the initial 30 days)	Mandatory
	Physical Campus tour/orientation OR Volunteer for campus orientation (first 15 days)	Mandatory
	Support for participating in sporting activities- To be understood based on student needs	Mandatory
4	Others	
	Additional Needs of students which are specific to the student	Review Based
	Staff Trained in Indian Sign Language (ISL)	Review Based
	Basic sign language or awareness of how to work with interpreters	Review Based
	Use of pictorial/diagrammatic communication boards for routine exchanges	Review Based
	*+ Note on Inclusive Classroom/Hostel room and Infrastructure Facilities Key Features:	
	Announcements are also displayed visually (screens/Digital Boards)	
	Audio Alarm Systems Installed with visual cues.	
	Safety Drills inclusive of deaf and hard-of-hearing people	
	Loop induction/FM systems in the classroom	
	Visual indicator-based directions and signage	
	Ensuring good lighting and minimal background noise for lip-reading or sign language visibility	
	Arranging rooms to allow clear lines of sight between teacher and student	