



School-Family Compact 2025-2026



Highland Avenue Elementary School

SCHOOL-FAMILY COMPACT

Highland Avenue Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-family compact is in effect during the 2025-2026 school year.

ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Highland Avenue Elementary School will:

- **Provide high-quality curriculum and instruction** in a supportive and effective learning environment that enables participating children to meet the State's academic achievement standards. This will include the use of research-based instructional practices, differentiated learning opportunities, and progress monitoring through i-Ready, ACAP, and classroom assessments.
- **Hold parent-teacher conferences** at least annually to discuss student progress and review this compact in relation to each child's academic achievement. Specifically, conferences will be held in the fall and spring, with additional conferences available upon parent or teacher request.
- **Provide parents with frequent reports on their children's progress.** Progress reports will be issued every 4½ weeks and report cards every 9 weeks. Parents will also have ongoing access to grades through PowerSchool.
- **Provide parents with reasonable access to staff.** Staff will be available for consultation through scheduled appointments, email, phone calls, and during parent conference days. Parents are encouraged to contact teachers through the school office or direct email to schedule meetings.
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.** Opportunities include classroom support, assisting with school events, serving on committees, and volunteering in school-wide activities, as arranged through the front office.

- **Ensure regular two-way, meaningful communication** between family members and school staff, to the extent practicable, in a language that family members can understand. This will be done through weekly newsletters, school website and social media updates, SchoolCast messages, ClassDojo/Remind, and materials translated into Spanish and other languages when needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance and ensuring punctuality.*
- *Making sure homework is completed daily.*
- *Volunteering in the classroom and school events when possible.*
- *Participating, as appropriate, in decisions related to my child's education.*
- *Promoting positive use of my child's extracurricular time (e.g., reading at home, enrichment activities).*
- *Staying informed by promptly reading all notices from the school or district, and responding as needed.*
- *Serving, to the extent possible, on advisory groups such as the Title I Parent Advisory Committee and other school-based parent engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete all homework and class assignments daily and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give my parents or guardians all notices and information from the school each day.
- Respect myself, my peers, my teachers, and school property.
- Follow school rules and demonstrate positive behavior that supports learning.
- Come to school each day prepared to learn and give my best effort.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date