LCAP State Priorities Checklist

Priority 1: Basic Services addresses the degree to which:	Which metric(s) support this priority?	What actions support this priority?
A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;		
B. Pupils in the school district have sufficient access to the standards-aligned instructional materials;		
C. School facilities are maintained in good repair.		

Priority 2: Implementation of State Standards addresses:	Which metric(s) support this priority?	What actions support this priority?
A. The implementation of state board adopted academic content and performance standards for all students, which are: a. English Language Arts – Common Core State Standards for English Language Arts b. Mathematics – Common Core State Standards for Mathematics c. English Language Development d. Career Technical Education e. Health Education Content Standards f. History-Social Science g. Model School Library Standards h. Physical Education Model Content Standards i. Next Generation Science Standards j. Visual and Performing Arts k. World Language;		
B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.		

Priority 3: Parental Involvement addresses:	Which metric(s) support this priority?	What actions support this priority?
A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;		
B. How the school district will promote parental participation in programs for unduplicated pupils;		
C. How the school district will promote parental participation in programs for individuals with exceptional needs.		

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Priority 4: Pupil Achievement as measured by all the following, as applicable:	Which metric(s) support this priority?	What actions support this priority?
A. Statewide assessments;		
B. The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University;		
C. The percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs of study that align with SBE-approved career technical education standards and frameworks		
D. The percentage of pupils who have successfully completed both types of courses described in subparagraphs (B) and (C);		
E. The percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT;		
F. The English learner reclassification rate;		
G. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher;		
H. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.		

Priority 5: Pupil Engagement as measured by all the following, as applicable:	Which metric(s) support this priority?	What actions support this priority?
A. School attendance rates		
B. Chronic absenteeism rates;		
C. Middle school dropout rates;		
D. High school dropout rates;		
E. High school graduation rates;		

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Priority 6: School Climate as measured by all the following, as applicable:	Which metric(s) support this priority?	What actions support this priority?
A. Pupil suspension rates;		
B. Pupil expulsion rates;		
C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.		

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:	Which metric(s) support this priority?	What actions support this priority?
A. A broad course of study including courses described under Sections 51210 and 51220(a)-(i), as applicable		
B. Programs and services developed and provided to unduplicated pupils;		
C. Programs and services developed and provided to individuals with exceptional needs.		

Priority 8: Pupil Outcomes	Which metric(s) support this priority?	What actions support this priority?
Addresses pupil outcomes, if available, for courses described under Sections 51210 and 51220(a)-(i), as applicable		