



LCAP State Priorities Checklist

Priority 1: Basic Services addresses the degree to which: **Which metric(s) support this priority?** **What actions support this priority?**

A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;		
B. Pupils in the school district have sufficient access to the standards-aligned instructional materials;		
C. School facilities are maintained in good repair.		

Priority 2: Implementation of State Standards addresses: **Which metric(s) support this priority?** **What actions support this priority?**

A. The implementation of state board adopted academic content and performance standards for all students, which are: a. English Language Arts – Common Core State Standards for English Language Arts b. Mathematics – Common Core State Standards for Mathematics c. English Language Development d. Career Technical Education e. Health Education Content Standards f. History-Social Science g. Model School Library Standards h. Physical Education Model Content Standards i. Next Generation Science Standards j. Visual and Performing Arts k. World Language;		
B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.		

Priority 3: Parental Involvement addresses: **Which metric(s) support this priority?** **What actions support this priority?**

A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;		
B. How the school district will promote parental participation in programs for unduplicated pupils;		
C. How the school district will promote parental participation in programs for individuals with exceptional needs.		



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Priority 4: Pupil Achievement as measured by all the following, as applicable:

Which metric(s) support this priority?

What actions support this priority?

A. Statewide assessments;		
B. The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University;		
C. The percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs of study that align with SBE-approved career technical education standards and frameworks		
D. The percentage of pupils who have successfully completed both types of courses described in subparagraphs (B) and (C);		
E. The percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT;		
F. The English learner reclassification rate;		
G. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher;		
H. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.		

Priority 5: Pupil Engagement as measured by all the following, as applicable:

Which metric(s) support this priority?

What actions support this priority?

A. School attendance rates		
B. Chronic absenteeism rates;		
C. Middle school dropout rates;		
D. High school dropout rates;		
E. High school graduation rates;		



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Priority 6: School Climate as measured by all the following, as applicable:

Which metric(s) support this priority?

What actions support this priority?

A. Pupil suspension rates;		
B. Pupil expulsion rates;		
C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.		

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

Which metric(s) support this priority?

What actions support this priority?

A. A broad course of study including courses described under Sections 51210 and 51220(a)-(i), as applicable		
B. Programs and services developed and provided to unduplicated pupils;		
C. Programs and services developed and provided to individuals with exceptional needs.		

Priority 8: Pupil Outcomes

Which metric(s) support this priority?

What actions support this priority?

Addresses pupil outcomes, if available, for courses described under Sections 51210 and 51220(a)-(i), as applicable		
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