Class / Level : 4th grade Unite title :1 Lesson title :1 Number of Classes : 2 Date: from to

Previous Learning: after, around, break, hall, laboratory, library, P.E, pupils, show

Vertical Integration: present simple **Horizontal Integration:** 

N	Specific Outcomes	Resources &	Instructional	Assessm	_	Procedures	Dur
0	,	Materials	Strategies	Strategy	Tool		atio n
1	To respond to questions about school .	SB Flash cards Audio ,Pupils,s	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	2	T:revise:T: present new words using flash cards This is library ss: repeat it . ss: ask oral sentences T:ask the same questions about the lesson.	20
	To participate in short simple guided exchanges about one's life.	Book Wall chart (after, around	3-1 / 3-3	Communication		T: use flash cards to present new words correct pronunciation of words	20
3	To ask and answer short simple questions using Wh –word	,break, hall, laboratory, library, P.E ,pupils,	3-8 4-1 / 4-4 4-8 /4-9	Observation 1		ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures	
5		show)				ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40
			Group Work				

Day & Date	Section	Period	Fulfilled	Homework	Reflection:
·			Outcomes		1- I feel sati
	A& B				ss pai
					2- Challeng
					ss don't follov

1-	I feel satisfied with
	4 4.

articipation ..... nges that faced me .....some ow .....

Class / Level : 4<sup>th</sup> grade Number of Classes :2 Previous Learning: Unite title : 1 Date: from

to

Lesson title :- 2

Horizontal Integration : Vertical Integration: present simple

N	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Durati
0.		Materials	Strategies	Strategy	Tool		on
1	to demonstrate					Revision	10
	understanding of spoken words		1-1 / 1-3			T: writes new words on the board	
	in simple instructions,	Pupil's Book	1-7 / 1-8	Performance-	Check	ss: answer the questions	
	exchanges and presentation.		1 – 9	based	list	ss:look at the story p	
		Activity Book		assessment		T: Play the recording again	40
2-	To pronounce learned English		2			T:asks more comprehension questions	
	words in reading text correctly	Audio				ss:read the lesson.	
		,Pupil's Book	3-1 / 3-3			T:describe HB ex1;	
3-	To write semi- cursive English	Wall Chart	3 – 8			ss: match the questions(in pairs)	20
	words correctly ,legibly and					T: check their answering.	
	neatly.	board	4-1 / 4-4	Communication		T:explaine HB ex2	
	_	Flashcards	4-8 /4-9			ss:read the questions about the text in ex 1	
4-	To correct spelling and use of			Observation		ss: can do this individually	10
	capitalization ,period and		k				
	gestation mark with assistance						
	of peers and teachers						

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:  3- I feel satisfied withss
	A&B				participation
	A& B				4- Challenges that faced mesome ss
					don't follow
	-	-	-	-	3-

Suggestion for improvement good ss check and help their friends ......

Prepared by :	School principle	Date :	•••	Signature :	
	Sur	pervisor	Date:		.Signature :

Class / Level : 4 grade Number of Classes :1 **Previous Learning:** 

Unite title: 1

Lesson title :- 3

Date: from :-

to

**Horizontal Integration: Vertical Integration: past simple** 

No.	Specific Outcomes	Resources &	Instructional	Assessm	nent	present simple	Duratio
		Materials	Strategies	Strategy	present simple		n
2	To pronounce simple answers with correct intonation patterns.  To use complete sentences in short ,simple guided exchanges based on familiar .  To write short ,simple ( completion answering project)sentences and short paragraph on familiar topics	Pupil's Book Activity Book Audio ,Pupils,s Book Wall Chart board Flashcards	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	Performance- based assessment  Communication Observation	present simple	Revision and presentation T: writes new words on the board. T:ask questions about them T: lets students open their books p T:explain that they will hear four questions about pictures. ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p ss: read and complete with correct word ss( work in pairs) T: chech their answers	5 30 5

Day & Date	Section	Period	Fulfilled	Homework	Reflection:
•			Outcomes		5- I fe
	A&B				participation
	A& B				6- <b>Ch</b> :
					don't follow

enection.		
5-	I feel satisfied v	withss

hallenges that faced me .....some ss

3-

Suggestion for improvement good ss check and help their friends ......

Prepared by: **School principle** Signature: Date :....

Class / Level : 4<sup>th</sup> grade Number of Classes : 1

Date: from

Unite title :1

Lesson title :4

**Previous Learning:** 

Horizontal Integration: present simple

**Vertical Integration** 

to

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3 4 5	To use simple words to participate in short ,simple guided exchanges in familiar contexts.  To write semi- cursive English words correctly ,legibly and neatly.	Pupil's Book Ex2  Activity Book Ex 2 Audio ,Pupils,s Book  Wall Chart board  Flashcards, (	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision students look at the pictures Ex2 T: explain Ex2 : Write correct answers on the board ss:ask oral sentences using superlative .(in pairs) ss: read the sentences and write the missing names of the places near the correct part of pie chart T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M - 15 M - 15 M - 20 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

$\mathbf{I}$	Reflection 1-	: I feel satisfied with
1	2-	Challenges that faced me
ı		

 ••••	
3_	Suggestion for improvement

• • • • • • • • •	 •

Prepared by:

**School principle** 

Date :.....

Signature:

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade Number of Classes : 1

Previous Learning: touch
Horizontal Integration

Unite title :1
Date: from to

Lesson title: 5

**Vertical Integration** 

1 to demonstrate recognition of simple word in a letter.  2 To use punctuation  Activity Book Ex 6+7  To copy English letters in semicursive handwriting: ab, nt  Materials  Strategies  Strategy  Tool  T: uses Flashcards (after, around ,break, hall, laboratory, library, P.E., pupils, show) to present new words ss: point to the T: lets pupils open their books(. T: asks oral questions about the letter.  Activity Book Ex 6+7  Audio Pupils,s Book  To copy English letters in semicursive handwriting: ab, nt  To use reading strategies to	
recognition of simple word in a letter.  Pupil's Book Ex3  To use punctuation  Activity Book Ex 6+7 Audio Cursive handwriting: ab, nt  To use reading strategies to  Pupil's Book Ex3  1-1 / 1-3	
understand simple reading material.  To apply knowledge of simple spelling punctuation and usage .  Wall Chart board 4-1 / 4-4 4-8 / 4-9  Flashcards  Wall Chart board 4-1 / 4-4 4-8 / 4-9  Flashcards  Flashcards  Flashcards  Flashcards  Flashcards  To apply knowledge of simple spelling punctuation and usage .  To apply knowledge of simple spell	- 15 M - 15 M - 15 M - 20 M - 25 M

Da	y & Date	Section	Period	Fulfilled	Homework
				Outcomes	

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ĸ	eti	ection	٠.

1- I feel satisfied with

2- Challenges that faced me

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					•••••
				3-	Suggestion for improvement
					•••••
Prepared by:	School principle	Date : Supervisor	Signature : Date :		Signature :

Class / Level : 4<sup>th</sup> grade Number of Classes : 2 Unite title: 1 Lesson title 6

Date: from to

Previous Learning: Arabic, Islamic Education. Social Studies

Vertical Integration: Horizontal Integration

	vertical integration:	Horizontai integ	ration				
No.	Specific Outcomes	Resources & Materials	Instructional	Assess	sment	Procedures	Durati
			Strategies	Strategy	Tool		on
1	To recognise the sound of					Revision: uses Flashcards	- 15 M
	some consonants .	Pupil's Book Ex5+6+7		1-3/1-		(day moon, morning, night, sun,	
			1-1 / 1-3	6		turn around).	
2	To use cluses( pictures )to	Activity Book	1-7 / 1-8	2-2/3-	2	T:explain that they will hear five	
	understand new or unfamiliar	Ex 4+5+6	1 – 9	2		sentences about pictures .	- 15 M
	words when listening	Audio ,Pupils,s Book		4-3/5-1			
	<b>g</b>		2			ss: describe the pictures orally. T:	
3	To use words and short	Wall Chart				Play the recording.	- 15 M
	sentences to participate in		3-1 / 3-3			ss: listen and repeat.	
	short simple exchanges	board	3 – 8			ss: read the list of adjectives	
4						ss: pupils ask about each picture in	- 20 M
	To prepare and present a	Flashcards	4-1 / 4-4			Ex 5+6+7.	
	short, simple dialogue to the		4-8 /4-9			ss: read the activities	
5	class					(in pairs make sure they use	
1_						appropriate tone of voice	- 25 M
6	To pronounce short simple					(in pairs students ask and answer	
1_	English words.					questions)	
7						T: play Play the recording	
	to use and spell correctly learn					ss:listen and write correct words	
	vocabulary.					T: check their writing	
	·						
	To write a short paragraph						
	having words as prompts						

	Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 1- I feel satisfied with
						2- Challenges that faced me
					3- Sugge	estion for improvement
Prepared by:	School prin		:upervisor	0	Signat	ture :
	/ Level : 4 <sup>th</sup> grade er of Classes : 2			Unite title :2 Date: from	to	Lesson title :1

Previous Learning :fast, fun. Handball, table tennis, volleyball, win

	Horizontal Integration ::			verticai integratio	on:		
No.	Specific Outcomes	Resources &	Instructional	Assessr	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		

2 T , , c , c , a , a , 4 T	To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .  To respond to questions before during and after listening.  To demonstrate understanding of spoken words and sentences in conversation  To follow short, simple instructions in class	Flash cards Audio ,Pupils,s Book  Wall chart4 Places	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9  Group Work	Performance-based assessment  Communication  Observation 1	2	Introduction T:ask oral questions about the lesson T: use flash cards to present new word(fast, fun. Handball, table tennis, volleyball, win) (Modlethe correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection	. :
7-	I feel satisfied withss
participat	ion
8-	Challenges that faced mesome s
don't falla	***

Class / Level : 4<sup>th</sup> grade Number of Classes :2 Previous Learning: Horizontal Integration Lesson Plan
Unite title : 2
Date: from to

Vertical Integration: I

Lesson title :- 2

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To pronounce learned English		1-1 / 1-3			Revision ( the verb to be in the present	10
	words in reading text correctly		1-7 / 1-8			simple	
		Pupil's Book	1 – 9		Check	ex1:t: explain (comprehension questions)	
	To use prior knowledge to			Performance-	list	e.g, Who is good at running?	
2-	participate in short simple	Activity Book	2	based			40
	exchanges			assessment		ss: ask oral questions and answers	
		Audio	3-1 / 3-3			ss:look at the story	
3-	To demonstrate	,Pupils,s	3 – 8			T: Play the recording again	
	understanding of short simple	Book				T:asks more comprehension questions	20
	reading material	Wall Chart	4-1 / 4-4			ss:read the lesson.	
	_		4-8 /4-9			T:describe HB ex1;	
4-	To use context and visual clues	board		Communication		ss: match the questions(in pairs)	
	to predict or identify meaning of	Flashcards	k			T: check their answering.	10
5-	unfamiliar words.			Observation		T:explaine HB ex2	
						ss:read the questions about the text in ex	
6	To use words to complete					1	
	sentences on familiar topics for					ss: can do this individually	
	specific purposes and audiences						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection	1:
9-	I feel satisfied withss
participa	tion
	Challenges that faced mesome ss
don't folk	8

Suggestion for improvement good ss check and help their friends ......

Prepared by:	School principle	Date :	Signature :
		Supervisor	Date :Signature

Lesson Plan

3-

Class / Level : 4 grade Number of Classes :1 Unite title: 11
Date: from:-

Lesson title :- 3

Previous Learning: sail, swim

Horizontal Integration:

Vertical Integration: past simple

to

	nonzontai integration .			V CI LICUI I	integration.	past simple	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To demonstrate understanding		4 4 4 4 9			Revision and presentation	_
	of spoken in presentations.	Pupil's Book	1 – 1		Check list	T: writes(different) on the board . T:ask questions about them and present	5
	To participate in simple	1 upii 3 Dook	1-9	Performance-	Check list	T: lets students open their books	
2	classroom exchanges	Activity Book		based		T:explain that they will hear four	30
		Audio	2	assessment		questions about pictures.	
3	To use words and short sentences to participate in short	,Pupils,s Book	3-1 / 3-3			ss: describe the pictures orally. T: plays the audio and pause after each	
	simple exchanges.		3 – 8			picture	
		Wall Chart				ss: listen and mach.	
4	To use and spell correctly learn	board	4 – 1	Communication		: Lets pupils to open their Activity Books	
•	vocabulary.	Doard	4-0 /4-9	Communication		ss: read and complete with correct word	
5-		Flashcards		Observation		ss( work in pairs)	5
						T: chech their answers	

Day & Date	Section	Period	Fulfilled	Homework	R
			Outcomes		
	A&B				pa
	A& B				
					de

Keffection:	
11-	I feel satisfied withss

participation .....

12- Challenges that faced me .....some ss don't follow

3-

Suggestion for improvement good ss check and help their friends ......

Prepared by: School principle Date:..... Signature:

Class / Level : 4th grade Number of Classes: 1 Previous Learning: sport Horizontal Integration

Unite title :2 Date: from

to

Lesson title :4

**Vertical Integration** 

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
2	To pronounce short, simple quest ions and statement with correct intonation pattern .	Pupil's Book Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-6	2	Revision the verb like + the gerund (Do you like playing table tennis? students look at the pictures Ex2 T: explain Ex3	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book Ex 4+5 Audio ,Pupils,s Book	2 3-1 / 3-3 3-8	4-3/5-1		ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(ss: ask oral sentences.	- 15 M - 15 M
4	To speak clearly with a connections between prior knowledge of past and present experiences and short, simple reading materials	Wall Chart board Flashcards	4-1 / 4-4 4-8 / 4-9			pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word.	- 20 M - 25 M
	To arrange jumbled sentences into a very short ,simple story					T: check answers. T:writes correct answers on the board.	25 141

	Day & Date	Section	Period	Fulfille Outcon	I	Homework	Reflection:	I feel satisfied with
							4-	Challenges that faced me
				••••••	•••••	3- Sug	gestion for impr	ovement
Prepared by:	School pri	-	:upervisor		Signature Date :			

Date: from

Class / Level : 4 grade Number of Classes : 1 Previous Learning:

Unite title :2

to

Lesson title: 5

Horizontal Integration

Learning:

	Horizontal Integration			Vert	ical Integrat	ion	
No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment Procedures Strategy Tool		Procedures	Duration
1 2	To demonstrate recognition of simple words in a paragraph about Quraysh Street	Pupil's Book Ex4	1-1 / 1-3	1-3/1-6	1001	T: uses Flashcards (sometimes) ss: use sometimes in sentences ss: read the text	- 15 M
3	To participate in simple classroom exchanges	Activity Book Ex 5+6 Audio	1-7 / 1-8	2-2/3-2 4-3/5-1	2	T: lets pupils open their books(). T:asks oral questions about the text.	- 15 M
4	To ask questions and give answers in an appropriate tone of voice.	,Pupils,s Book Wall Chart	2 3-1 / 3-3 3-8			T: lets pupils read the text r by themselves. ss: read the questions below the letter and answer them in pairs.	- 20 M - 25 M
5	To express an opinion based on information from a written source	board	4-1 / 4-4 4-8 /4-9			T: check their answering . t: explains Activity book( ss: answer the questions on their	
6	To use reading strategies to understand simple reading material. To complete simple sentences to answer questions on familiar topics	Flashcards (between, mosaic, stone				notebook ss: do Ex 4 complete sentences T: les student do H.Bp Ex5+6	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection 3-	: I feel satisfied with
4-	Challenges that faced me
•••••	• • • • • • • • • • • • • • • • • • • •

3-	Suggestion for improvement
	•••••

Prepared by:	School principle	Date :	Signature :	
		Supervisor	Date :Signatur	е:

Class / Level : 4<sup>th</sup> grade Number of Classes : 2 Previous Learning :

Unite title : 2 Date: from to Lesson title 6

**Vertical Integration:** 

**Horizontal Integration** 

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book Ex5+6+7				Revision: uses Flashcards (the modal can+you+ verb). ss: open their books p T: asks oral	- 15 M
2	To use complete sentences in short ,simple guided exchanges	Activity Book	1-1 / 1-3 1-7 / 1-8	1-3/1-6 2-2/3-2	2	questions about pictures .	- 15 M
3	based on familiar .	Ex 8+9+10 Audio	1 – 9	4-3/5-1		ss: describe the pictures orally. T: Play the recording.	- 15 M
4	To prepare and present a short, simple dialogue to the class	,Pupils,s Book	3-1 / 3-3			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in	- 20 M
	To participate in the singing of simple song after listening to tap	Wall Chart	3 – 8			Ex5+ 6. ss: read the activities	- 25 M
5	To write a short simple sentences	board	4-1			(in pairs make sure they use appropriate tone of voice	
	releted to pictures	Flashcards (Dear-sleeve, women)				(in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

	4-		ced me			Reflection:	I feel satisfied with	
			••••••		99	•	ovement	
Prepa	red by:	School princip	ole Date : Superviso		ure : Signa	ture :		
				Less	on Plan			
		Level: 4 <sup>th</sup> grade		Unite title :3			Lesson title :1	
Number of Classes : 2			Date: from	to				
		evious Learning : le	arn, project, send,	use ,set				
	Horizon	tal Integration ::			Vertical Integration	n:		
No.	Spec	cific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
			Materials	Strategies	Strategy	Tool		

3	To develop strategies to understand spoken words and short ,simple sentences in listening to conversation.  To demonstrate understanding of simple new words in short ,simple instructions, questions and guided exchanges  To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Flash cards (learn, project, send, use ,set)  Audio ,Pupils,s Book	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9  Group Work	Performance-based assessment  Communication  Observation 1	2	T:Introduction T: present new words (learn, project, send, use ,set) T:ask the same questions about animals in the pictures. T: use flash cards to present new words Modlethe correct pronunciation of words ss: describe animals in the lesson T: write their name on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection	:
13-	I feel satisfied withss
participati	on
14-	Challenges that faced mesome s
don't follo	W.

Class / Level : 4<sup>th</sup> grade Unite title : 3
Number of Classes :2 Date: from to

Previous Learning: the past simple

Horizontal Integration : the present continuous : Vertical Integration:

Form # Qf71-14rev.a

Lesson title :- 2

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To use words and short					Revision ask pupils about the present continuous	10
	sentences to participate in short	Pupil's Book	1-1 / 1-3	Performance-	Check	ex:What are you doing?	
	simple exchanges.		1-7 / 1-8	based	list	ss: answer the questions	
		Activity Book	1 – 9	assessment		ss:look at the story	40
2-	To demonstrate understanding					T: Play the recording again	
	of spoken in presentations.	Audio	2			T:asks more comprehension questions	
		,Pupils,s				ss:read the lesson.	
		Book	3-1 / 3-3			T:describe HB p ex1;	20
	To pronounce short ,simple	Wall Chart	3 – 8			ss: match the questions(in pairs)	
3-	English words and phrases			Communication		T: check their answering.	
	correctly	board	4-1 / 4-4			T:explaine HB ex2	
		Flashcards	4-8 /4-9	Observation		ss:read the questions about the text in ex	10
4-	To write semi- cursive English					1	
	words correctly ,legibly and		k			ss: can do this individually	
	neatly.					Q uestions with (What the present	
						continuous?	
ĺ							

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

<b>Reflection:</b>	
15-	I feel satisfied withs
participatio	n

16- Challenges that faced me .....some ss don't follow

3-

Suggestion for improvement good ss check and help their friends ......

Prepared by:	School principle	Date :	Signature :
		Supervisor	Date :Signature

Class / Level : 4 grade **Number of Classes:1** 

Unite title: 3

Lesson title :- 3

**Previous Learning: diary** 

Horizontal Integration: the present continuous

Vertical Integration: questions using

to

	norizontal integration: the p	resent continuot	1 <del>3</del>			vertical integration: questions using	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To respond to questions before					Revision and presentation	
	during and after listening.					T: writes,( learn, project, send, use ,set	5
		Pupil's Book	1-1 / 1-3	Performance-	Check	) on the board .	
	To demonstrate understanding		1-7 / 1-8	based	list	T:ask questions about them and present	
2	of spoken in presentations.	Activity Book	1 – 9	assessment		new words	30
		Audio				T: lets students open their books	
	To write short simple	,Pupils,s	2			T:explain that they will hear four	
3	sentences and short paragraph	Book				questions about pictures .	
	on familiar topics		3-1 / 3-3			ss: listen and match	
	·	Wall Chart	3 – 8			ss: describe the pictures orally.	
	To pronounce short simple			Communication		T: plays the audio and pause after each	
4	English words.	board	4-1 / 4-4			picture	
			4-8 /4-9	Observation		ss: listen and mach.	
5-	To use complete sentences in	Flashcards				: Lets pupils to open their Activity Books	5
	short ,simple guided exchanges					ss( work in pairs)( using the past simple	
	based on familiar .					T: chech their answers	

Date: from :-

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:
	A&B				participation
	A& B				18-
					don't follow

Kenecuon	•	
17-	I feel satisfied with	s
participation	on	
10	Challenges that food me	como c

Challenges that faced me .....some ss

3-

Suggestion for improvement good ss check and help their friends ......

Prepared by: Signature: **School principle** Date :.....

Class / Level : 4<sup>th</sup> grade Number of Classes : 1 Previous Learning: Horizontal Integration Unite title :3 Date: from

to

Lesson title :4

# **Vertical Integration**

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No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
3	To pronounce short simple English words.  To use complete sentences in short ,simple guided exchanges based on familiar .  To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	Pupil's Book Ex3  Activity Book Ex 4+5 Audio ,Pupils,s Book board  Flashcards	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what did they do? for the second questions( Way is Ramzi climbing the tower?) ss: answer with past simple) pupils work in pairs T: get afew of pairs of pupils to demonstrate their dialogues. T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M - 15 M - 15 M - 20 M

	Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied with
						6-	Challenges that faced me
					3- Sugge	estion for impr	rovement
Prepared by:	School pri	nciple D	ate : Supervisor		ture : Signa	ture :	

Class / Level : 4 grade Number of Classes : 1

Previous Learning: warm, waterfall

Unite title :3 Date: from

to

Lesson title: 5

Horizontal Integration Vertical Integration

No. Specific Outcomes Resources Materials  1 To demonstrate understanding of simple words Pupil's Boo Ex4	Strategies	Assess Strategy	ment Tool	Procedures	Duration
1 To demonstrate understanding of simple words Pupil's Boo		Strategy	Tool		
simple words Pupil's Boo	k				
To use reading strategies to understand simple reading material.  To retell a short ,simple story .  To copy capital and small English letters in in semi-cursive handwriting  To use reading strategies to and strategies to understand simple reading Ex 6+7 Audio ,Pupils,s Book  Wall Charles board  Flashcards	ok	1-3 / 1-6 2-2 /3-2 4-3 /5-1	2	T: uses Flashcards (warm, waterfall) to present new words ss: use them in oral sentences T: lets pupils open their books( T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book ss: read and answer the questions ss: do Ex 4 complete sentences T: les student do H.Bp	- 15 M - 15 M - 15 M - 20 M - 25 M

	Day & Date	Section	Period	Fulfilled Outcomes	Homewo	Reflection 5-	ı : I feel satisfied with
						6-	Challenges that faced me
							••••••
					3-		provement
Prepared by:	School pri	nciple Date	:	Signatur	re:		

Supervisor	Date :	Signature :
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Class / Level : 4<sup>th</sup> grade Number of Classes : 2 Unite title: 3 Date: from

to

Previous Learning : keyboard.monitor,mouse,prenter

Vertical Integration: Horizontal Integration the present continuous

	Vertical Integration:	Horizonta	<u>I Integration the pres</u>	ent continuous			
No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce double letter consonant sound correctly ://	Pupil's Book				Revision: uses Flashcards (keyboard.monitor,mouse,prenter).	- 15 M
2		Ex5+6+7		1-3/1-6	2	T:explain that they will hear three	
	To recognise the sound of some	Activity Book	1-1 / 1-3 1-7 / 1-8	2-2/3-2 4-3/5-1		words about pictures .	- 15 M
	consonants.	Ex 8+9+10	1-7 7 1-0			ss: describe the pictures orally. T: Play	- 15 M
3	To use complete sentences in	Audio				the recording.	00.14
	short ,simple guided exchanges based on familiar .	,Pupils,s Book	2			ss: listen and repeat. ss: read the list of adjectives	- 20 M
4		Wall Chart3	3-1 / 3-3 3-8			ss: pupils ask about each picture in Ex  6.	- 25 M
-	To ask questions while reading and answer.	Wan Charts	3-0			ss: read the activities	- 25 W
		board	4-1 / 4-4			(in pairs make sure they use appropriate	
5	To demonstrate understanding of	   Flashcards	4-8 /4-9			tone of voice	
3	short, simple reading material .	(				(in pairs students ask and answer questions)	
						T: play the recording	
6	To identify and write examples of					ss:listen and write correct answers T: check their writing	
7	simple words that sound the same(					ss: write about themselves	
	e.g. eye/I )						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Lesson title 6

						Reflection:	I feel satisfied with	
	6-	Challenges that fa	ced me	•••••				
			•••••		3- Sugge		ovement	
Prepa	red by:	School princip	Date : Superviso		ıre : Signat	ture :		
				Less	on Plan			
	Class	Level: 4 <sup>th</sup> grade		Unite title :4	(Review)		Lesson title :1	
	Numbe	er of Classes : 2		Date: from	to			
	P	revious Learning :fir	st, then, Finally					
	horiz	ontal Integration:			Vertical Integration	on: going to		
No.	Spe	ecific Outcomes	Resources &	Instructional	Assessm	nent	Procedures	Duration

Strategy

Tool

Strategies

**Materials** 

3	To demonstrate understanding of spoken in presentations.  To use prior knowledge to participate in short, simple instructions, questions and guided exchanges  To use words and short sentences to participate in short simple exchanges.  To demonstrate understanding of simple words in short	Flash cards Unit1+2+3) Audio ,Pupils,s Book	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9  Group Work	Performance-based assessment  Communication  Observation 1	2	T:revise questions about the pictures T: Are you going to listen and read ss: read listen and answer the questions Modlethe correct pronunciation of words ss: describe our flag. T: write their ideas on the board ss: open their books p52 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future .( going to	20 40
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

# Reflection: 19- I feel satisfied with .....ss participation ..... 20- Challenges that faced me .....some ss don't follow .....

Lesson Plan

Class / Level : 4<sup>th</sup> grade Number of Classes :2 Previous Learning: Horizontal Integration Unite title : 4
Date: from to

Lesson title :- 2

Vertical Integration: going to

								_
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio	1
		Materials	Strategies	Strategy	Tool		n	l

1	To follow simple oral instructions.	Pupil's Book	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based	Check list	Revision ask pupils about lesson py ex: What laila going to tell us?. ss: answer the questions ss:look at the story	10
2-	To participate in simple classroom exchanges.	Activity Book  Audio	3-1 / 3-3	assessment		T: Play the recording again T:asks more comprehension questions ss:read the lesson.	40
3-	To use words and short sentences to participate in short simple exchanges.	,Pupils,s Book Wall Chart	3-8 4-1 / 4-4 4-8 /4-9	Communication		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2	20
4-	To demonstrate understanding of spoken in presentations.	Flashcards	k	Observation		ss:read the questions about the text in ex 1+2 ss: can do this individually.	10
5-	To speak clearly with the reasonable speed and volume.						
6	To write a short paragraph having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

**Reflection:** 

don't follow

3-

Suggestion for improvement good ss check and help their friends ......

Lesson Plan

Class / Level : 4th grade Unite title : 4 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt

Horizontal Integration : Vertical Integration: past simple

	Horizontal integration:		<u> </u>	verticai i	ntegration	: past simple	
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To participate in simple		1-1 / 1-3			Revision of the verb going to for future	
	classroom exchanges.		1-7 / 1-8			plans and practice the negative f	5
		Pupil's Book	1 – 9	Performance-	Check	T: writes(butter, flour, herb, onions,	
	To prepare and present ashort			based	list	salt, spices, yoghurt)	
2	simple dialogue .	Activity Book	2	assessment		T:ask questions about them and present	30
		Audio				T: lets students open their books	
	To use words and short	,Pupils,s	3-1 / 3-3			T:explain that they will hear four	
3	sentences to participate in short	Book	3 – 8			questions about pictures .	
	simple exchanges.					ss: describe the pictures orally.	
	'	Wall Chart	4-1 / 4-4			T: plays the audio and pause after each	
	To pronounce short simple		4-8 /4-9	Communication		picture	
4	English words.	board				ss: listen and mach.	
				Observation		: Lets pupils to open their Activity Books	
5-	To use and spell correctly learn	Flashcards				ss: read and complete with correct word	5
	vocabulary.					ss( work in pairs)	
						T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 23- I feel satisfied withss
	A&B				participation
	A& B				Challenges that faced mesome ss
					don't follow

Suggestion for improvement good ss check and help their friends ......

Prepared by: School principle Date:..... Signature:

Class / Level : 4<sup>th</sup> grade Number of Classes : 1 Lesson Plan
Unite title :4
Date: from to

Lesson title :4

3-

Previous Learning : camel, carry, desert, drink, help, neck Horizontal Integration Vertical Integration

	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3 4	To use reading strategies to understand simple reading material.  To use complete sentences in short ,simple guided exchanges based on familiar situation .  To retell a short ,simple story .  To write dictated simple sentences.  To find information on a favourite topic	Pupil's Book Ex5  Activity Book Ex 5+ 6+7 Audio ,Pupils,s Book  board  Flashcards	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 /4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision students look at the pictures Ex5 T: explain Ex5 ss:ask each other questions using words in the book.(in pairs) T: presents new words() ss: read them loudly . pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: Read and match complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M - 15 M - 15 M - 20 M

	Day & Date	Section	Period	Fulfil Outco		Homewor	rk	Reflection:	I feel satisfied with
								8-	Challenges that faced me
								stion for impro	ovement
Prepared by:	School pri	-	: Supervisor	•••••	Signature Date :	: 	Signat	ure :	

#### **Lesson Plan** Unite title :4

Class / Level : 4th grade Number of Classes: 1 **Previous Learning:** 

Date: from

to

Lesson title: 5

	Horizontal Integration			Vert	ical Integrat	ion	
No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
3 4	To follow simple oral instructions  To ask and answer questions  To research for information about one's town or city.  To work in a group cooperative	Pupil's Book Ex7 board Flashcards	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	T: uses Flashcards (camel, carry, desert, drink, help, neck) to present new words ss: read words T: lets pupils open their books(. T:asks oral questions about the text. T: lets pupils listen and read the text by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains ex 7 ss: listen and complete ss: student use There wasThere were in sentences.	- 15 M - 15 M - 15 M - 20 M - 25 M

	Day & Date	Section	Period	Fulfille Outcom		omework	Reflection:	I feel satisfied with
							8-	Challenges that faced me
						3- Sugge	stion for impr	ovement
Prepared by:	School pri		:upervisor		Signature : Date :	Signat	ure :	

Class / Level : 4<sup>th</sup> grade Number of Classes : 2

Previous Learning :

Horizontal Integration

Unite title : 4 Date: from

to

Lesson title 6

**Vertical Integration:** 

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To talk about towns and cities.	Pupil's Book Ex5+6+7	1-1 / 1-3			Revision: uses Flashcards (). T:explain that they will hear four	- 15 M
	To work in a group cooperatively.		1-7 / 1-8	1-3/1-6	2	questions about pictures.	- 15 M
2		Activity Book	1 – 9	2-2 /3-2			
		Ex 7+8+9 Audio	2	4-3/5-1		ss: describe the pictures orally. T: Play the recording.	- 15 M
3	To present the project the class.	,Pupils,s Book	3-1 / 3-3 3-8			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex	- 20 M
4	To gather information about what they can do	Wall Chart	4-1 / 4-4			7. ss: read the activities	- 25 M
		board	4-8 /4-9			(in pairs make sure they use appropriate tone of voice	
		Flashcards				(in pairs students ask and answer questions) T: play Play the recording ss:write about my city in the past T: check their writing	
						ar once the same	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:	I feel satisfied with
8-	Challenges that faced me

•••••

3-	Suggestion for improvement
	•••••

Class / Level : 4<sup>th</sup> grade Unite title :5 Lesson title :1
Number of Classes : 2 Date: from to

Previous Learning :boat, bottom, dolphin, glass, make a video, sea shark wait

Integration :: Vertical Integration:

Horizontal

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	T o develop strategies to	SB				T:revise questions the present continuous	20
-	understand spoken words and		1-1 / 1-3	Performance-	2	, T:ask the questions.	
	short ,simple sentences in	Flash cards	1-7 / 1-8	based assessment		T: use flash cards to present new	
	listening to conversation.	(boat,	1 – 9			words (boat, bottom, dolphin,	
2		bottom,				glass, make a video, sea shark wait	
	To demonstrate understanding of simple words in short simple	dolphin, glass, make a	2	Communication		Modulate correct pronunciation of words	20
3	instructions questions and	video, sea	3-1 / 3-3			ss: describe peoples characters.	
	guided exchanges .	shark wait)	3 – 8	Observation 1		T: write their ideas on the board ss: open their books p56 and	
			4-1 / 4-4			describe pictures	
4	To pronounce short simple English words.	Audio ,Pupils,s Book	4-8 /4-9			ss: listen and read the lesson. T: ask oral questions about the	40
5		BOOK				ss: listen and answer the	
						questions .(in pairs).	
						ss: read the lesson correctly.	
						T: Do you live in a city?	
			Group Work			ss:	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 25- I feel satisfied withss
	A& B				participation
					26- Challenges that faced mesome ss
					don't follow

Class / Level : 4<sup>th</sup> grade Number of Classes :2 Previous Learning: Unite title : 5 Date: from to Lesson title :- 2

Horizontal Integration : Vertical Integration: sport

	Tionzontal integration		. +0111	<u>cai integration. S</u>	port		
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
						Revision ask pupils Aqaba .	10
1	To pronounce short simple		1-1 / 1-3			ss: comparing past and present	
	English words.	Pupil's Book	1-7 / 1-8	Performance-	Check	ss:look at the story	
			1 – 9	based	list	T: Play the recording again	
2-	To demonstrate understanding	Activity Book		assessment		T:asks more comprehension questions	40
	of spoken in presentations		2			ss:read the lesson.	
		Audio				T:describe HB ex1;	
3-	To use punctuation at the end of	,Pupils,s	3-1 / 3-3			ss: match the questions(in pairs)	
	sentences (e.g .	Book	3 – 8			T: check their answering.	20
						T:explaine HB E x2	
	To write English sentences	board	4-1 / 4-4	Communication		ss:read the questions about the text in ex	
4-	about pictures in semi-cursive	Flashcards	4-8 /4-9			1	
	handwriting correctly legibly and			Observation		ss: can do this individually	10
1_	neatly.	(	k				
5-							
	To use reading strategies to						
	understand simple reading						
	material.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

27-	I feel satisfied with	ss nar	ticination			Reflection:
28-	Challenges that faced me		't follow	3-	Sugge	stion for improvement good ss check and help their
Prepared by:	School principle	Date : Supervisor		ire :	Signat	ure :

Class / Level : 4 grade Number of Classes :1 Previous Learning: postcard Unite title: 5

Lesson title :- 3

Date: from :- to

Horizontal Integration : : Vertical Integration: Health

	Horizontal Integration:		•	verticai	integration:	пеанн	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To pronounce learned English words correctly.	Pupil's Book	1-1 / 1-3	Performance- based	Check list	Revision and presentation T: We didn't use computers T:ask questions about live in the past	5
2 3 4 5- 6	To use complete sentences in short ,simple guided exchanges based on familiar situation .  To demonstrate understanding of short simple reading material  To pronounce short ,simple questions and statements with correct intonation patterns	Activity Book Audio ,Pupils,s Book Wall Chart board Flashcards	1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	assessment  Communication Observation		T: lets students open their books T:explain that they will hear four questions about pictures. ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and say. : Lets pupils to open their Activity Books ss: read and complete with correct word ss( work in pairs) T: chech their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 29- I feel satisfied withss
	A&B				participation
	A& B				30- Challenges that faced mesome s
					don't follow
					3-

Suggestion for improvement good ss check and help their friends ......

Prepared by: **School principle** Date :.... Signature:

Lesson Plan

Class / Level : 4th grade Number of Classes: 1

Previous Learning: play the piano

**Horizontal Integration** 

Unite title :5 Date: from

to

**Vertical Integration** 

			•				
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

Lesson title :4

3	To use words and short sentences to participate in short simple exchanges.  To use complete sentences in short ,simple guided exchanges based on familiar situation .  To pronounce learned English words correctly.  To find information on a favourite topic	Pupil's Book Ex3  Activity Book Ex 4+5 Audio ,Pupils,s Book  board  Flashcards	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions( ss: give advice to others pupils work in pairs T: get afew of pairs of pupils to demonstrate their dialogues. T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M - 15 M - 15 M - 20 M
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Homework

Date :.....Signature :

	Outcomes		9- I feel satisfied with
			10- Challenges that faced me
		3-	Suggestion for improvement
		3-	Suggestion for improvement

Signature:

Fulfilled

**Lesson Plan** Unite title :5 Class / Level : 4th grade Number of Classes: 1 Date: from to Previous Learning: beach, hotel **Horizontal Integration** 

Day & Date

**School principle** 

Prepared by:

Section

Period

Date :....

Supervisor

**Vertical Integration:** 

Reflection:

Form # Qf71-14rev.a

Lesson title: 5

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3 4 5	To demonstrate recognition of simple words in a diary  To use picture clues to make predictions about content while reading independently.  To use punctuation.  To use reading strategies to understand simple reading material.  To copy English letters in semicursive handwriting la,be  To write short, simple sentences on pictures.	Pupil's Book Ex4  Activity Book Ex 5+6 Audio ,Pupils,s Book  Wall Chart board  Flashcards ( )	1-1 / 1-3 1-7 / 1-8 1-9  2  3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9	2-2/3-2 4-3/5-1	2	T: uses Flashcards beach, hotel ) to present new words ss: demonstrate ( laugh) T: lets pupils open their books(. T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book ss: say: right or wrong ss: do Ex 5+6 Trace and copy T: check their answering	- 15 M - 15 M - 15 M - 20 M - 25 M

Prepared by:	School pri	nciple	Date : Supervisor	•••••	Signatur Date :	re:	.Signature :	
								rovement
							10-	Challenges that faced me
	Day & Date	Section	on Period		comes	Homewo	Reflection 9-	: I feel satisfied with

Lesson Plan Unite title : 5

# Number of Classes : 2 Previous Learning : Horizontal Integration

Day & Date

Date: from

to

# **Vertical Integration:**

o recognise the sound of some onsonants.  o develop strategies to nderstand spoken words and hort ,simple sentences in stening to conversation.	Materials  Pupil's Book Ex5+6+7  Activity Book Ex 8+9+10 Audio	Strategies  1-1 / 1-3 1-7 / 1-8 1-9	Strategy  1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	Tool 2	Revision: uses Flashcards () T:explain that they will hear words questions about pictures.	- 15 M
onsonants.  o develop strategies to nderstand spoken words and hort ,simple sentences in	Ex5+6+7  Activity Book Ex 8+9+10  Audio	1-7 / 1-8	1-3/1-62-2/3-2	2	() T:explain that they will hear words	
nderstand spoken words and hort ,simple sentences in	Ex 8+9+10 Audio				1 -	- 15 M
	Audio	2				
_					ss: describe the pictures orally. T: Play the recording .	- 15 M
o use complete sentences in hort ,simple guided exchanges	,Pupils,s Book	3-1 / 3-3 3-8			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex	- 20 M
ased on familiar situation	Wall Chart	4-1 / 4-4 4-8 /4-9			5. ss: read the the numbers, ,	- 25 M
o apply knowledge of simple pelling punctuation, and usage					questions)	
_	()				ss:listen and write correct words	
o distinguish between formal nd information use of some ords					1. Check then witting	
To recognise numbers 70,80,90. nd 100						
p n	delling punctuation, and usage writing sentences.  It distinguish between formal and information use of some ords  It recognise numbers 70,80,90.	relling punctuation, and usage writing sentences .  Flashcards ()  o distinguish between formal and information use of some ords  o recognise numbers 70,80,90.	board board selling punctuation, and usage writing sentences .  co distinguish between formal and information use of some ords co recognise numbers 70,80,90.	board belling punctuation, and usage writing sentences.  or distinguish between formal and information use of some ords  or recognise numbers 70,80,90.	board pelling punctuation, and usage writing sentences.  or distinguish between formal and information use of some ords  or recognise numbers 70,80,90.	board belling punctuation, and usage writing sentences .  o distinguish between formal and information use of some ords  orecognise numbers 70,80,90.

	Day & Date	Sectio	n Period	-	filled comes	Homewo	ork	Reflection:	I feel satisfied with
								10-	Challenges that faced me
						3-		stion for impr	ovement
Prepared by:	School prin	nciple	Date : Supervisor	•••••	Signatur Date :	re:	Signat	ure :	

to

Class / Level : 4<sup>th</sup> grade Number of Classes : 2 Unite title :6
Date: from

Lesson title :1

Previous Learning: Horizontal Integration::

Vertical Integration:

To develop strategies to understand spoken words and short, simple sentences in listening to conversation.  To pronounce short simple English words.  To respond to questions before during and after listening.  To ask and answer short, simple questions using WH- words  Materials  Strategies  Strategy  Tool  Trevise questions in the past -simple.  SB  1-1 / 1-3 Performance-based assessment 1-9 Pupils,s Book 2  Communication  Observation 1  Communication  Observation 1  To ask and answer short, simple questions using WH- words  Group Work  To develop strategies to Understand spoken words and short, simple and short, simple pupils, selection in the past -simple.  To pronounce short simple English cards  1-7 / 1-8 Performance-based assessment 2 Communication  Observation 1  Observation 1  Trevise questions in the past -simple.  Trask the same questions in the past -simple.  Treak the same questions in the past -simple.  To ask and assessment (arrive, canyon, cave, carve, rocks, tunnel)  Modlethe correct pronunciation of words  ss: describe peoples, s characters.  Treak the same questions in the past -simple.  Trevise questions in the past -simple.  To ask the same questions in the past -simple.  Treak the same questions in the past -simple.  Treak the same questions on the board series and each teles son.  Treak oral questions doesn'the lesson.  Treak oral questions about the lesson series and read the lesson.  Treak oral questions about the lesson series and answer the	No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
To develop strategies to understand spoken words and short, simple sentences in listening to conversation.  To pronounce short simple English words.  To respond to questions before during and after listening.  To ask and answer short, simple questions using WH- words  SB  1-1 / 1-3 1-7 / 1-8 1-7 / 1-8 1-9  Book 2 Communication  Communication  Observation 1  Performance-based assessment 2 Communication  Communication  Observation 1  Communication 1			Materials	Strategies	Strategy	Tool		
questions .(in pairs). ss: read the lesson correctly.	2	understand spoken words and short ,simple sentences in listening to conversation.  To pronounce short simple English words.  To respond to questions before during and after listening.  To ask and answer short, simple	SB Flash cards Audio ,Pupils,s Book	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	Performance- based assessment Communication		-simple. ss: answer with Yes ,we do or No we don't. T:ask the same questions in the past -simple. T: use flash cards to present (arrive ,canyon, cave, carve, rocks, tunnel) Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs).	20

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

₹efl	lection	:	

don't follow .....

to

Class / Level : 4<sup>th</sup> grade Number of Classes :2

Unite title : 6 Date: from Lesson title :- 2

Previous Learning: camera, chicken, farm, pick, plant, sun hat valley

Horizontal Integration : Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessm	nent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To ask and answer short, simple questions using WH- words	Pupil's Book	1-1 / 1-3	Performance- based	Check list	Revision ask pupils about the past simple (What are you doing? ss: answer the questions	10
2-	To demonstrate understanding of spoken in presentations.	Activity Book	1-9	assessment		ss:look at the story T: Play the recording again T:asks more comprehension questions	40
3-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	Audio ,Pupils,s Book Wall Chart	3-1 / 3-3 3-8	Communication		ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering.	20
4-	To respond to questions before during and after listening.	board Flashcards	4-1 / 4-4 4-8 /4-9	Observation		T:explaine HB ex1+2 ss:read the questions about the text in ex 1 ss: can do this individually	10
5-	To write short ,simple sentences on pictures.					55. can do this marriadary	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 33- I feel satisfied withss
	A&B				participation
	A& B				34- Challenges that faced mesome ss
					don't follow
					_

Suggestion for improvement good ss check and help their friends ......

Prepared by:	School principle	Date :	Signature :
		Supervisor	Date :Signature :

to

Class / Level : 4th grade Number of Classes :1 Unite title : 6
Date: from :-

Lesson title :- 3

Previous Learning:

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
2	To use prior knowledge participate in short, simple guided exchange.  To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges	Pupil's Book  Activity Book Audio ,Pupils,s Book	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8	Performance- based assessment	Check list	Revision and presentation T: writes, They are going to visit a farm. Are they going to take your camera? . T:ask questions and answer questions T: lets students open their books T:explain that they will hear six	30
3 4 5-	To ask peer for help (How can I do this part of the exercise?  To find information on a favourite topic.  To apply knowledge of simple spelling punctuation, To use end punctuation correctly.	Wall Chart board Flashcards	4-1 / 4-4 4-8 / 4-9	Communication Observation		sentences about pictures . ss: listen T: plays the audio and pause after each picture ss: listen and choose . : Lets pupils to open their Activity Books p58 ss: read and complete with correct word ss( work in pairs) T: chech their answers	5

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
	A&B			
	A& B			
•				

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К	eti	ec	tin	n

don't follow

3-

Suggestion for improvement good ss check and help their friends ......

Prepared by: School principle Date:	Signature :
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Class / Level : 4<sup>th</sup> grade Number of Classes : 1 Previous Learning: Horizontal Integration Unite title :6
Date: from to

Lesson title :4

# **Vertical Integration**

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No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To deliver a short simple prepared presentations to the class on a favourite topics.	Pupil's Book Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision T:asks What are you going to do? ss: answer orally	- 15 M
2	To ask and answer short simple questions using Wh –words .	classroom objects	2			students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using	- 15 M
3	To use simple words to participate in short questions using Wh-words ( where ,what, when).	board Flashcards	3-1 / 3-3 3-8 4-1 / 4-4			/( comparing the present simple and past simple tenses .(in pairs) there were crowds in the street . There aren't any crowd today	- 15 M - 20 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation		4-8 /4-9			pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	
5	To use punctuation at the end of sentences (e.g .					ss: listen say ss: look at their books and T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

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ĸ	eti	ection	٠.

11- I feel satisfied with

12- Challenges that faced me

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		••••••	•••••••••••••••••••••••••••••••••••••••	3-	Suggestion for improvement
Prepared by:	School principle	Date :	Signature : Date :	•••••	Signature :

Class / Level : 4th grade Unite title :6 Lesson title : 5

Number of Classes: 1 Date: from to

Previous Learning: east, north, picnic, south, west

Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3 4 5	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.  To use reading strategies to understand simple reading material.  To demonstrate understanding of short, simple reading material  To ask peer for help.  To copy English letters in semicursive handwriting.	Pupil's Book Ex4  Activity Book Ex 4 Audio ,Pupils,s Book  Wall Chart board  Flashcards (east, north, picnic, south, west)	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	1-3/1-6 2-2/3-2 4-3/5-1	2	T: uses Flashcards (east, north, picnic, south, west) to present new words ss: read them orally and use them in oral sentences T: lets pupils open their books T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the text and answer them in pairs. T: check their answering . t: explains Activity book ss: match pictures ss: do Ex 4 complete sentences	- 15 M - 15 M - 15 M - 20 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection:	
11-	I feel satisfied with
	• • • • • • • • • • • • • • • • • • • •

12- Challenges that faced me

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		••••••				
				3-	Suggestion for improvement	
					•••••	
Prepared by :	School principle	Date : Supervisor	Signature : Date :		Signature :	

to

Class / Level : 4<sup>th</sup> grade Number of Classes : 2

Unite title: 6 Date: from Previous Learning: brush

**Horizontal Integration** 

**Vertical Integration:** 

Lesson title 6

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To pronounce double letter consonants sound correctly.	Pupil's Book Ex5+6+7	1-1 / 1-3	1-3/1-6	2	Revision: uses Flashcards (brush T:explain that they will hear words	- 15 M
2	To participate in the recitation of simple rhymes after listening to a tap.	Activity Book Ex 6+7+8 Audio	1 – 9	2-2 /3-2 4-3 /5-1		about pictures . ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation .	,Pupils,s Book	3-1 / 3-3 3-8 4-1 / 4-4			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M - 20 M
4	To write short ,simple questions to answers	board Flashcards	4-8 /4-9			ss: read the song (in pairs make sure they (in pairs students ask and answer questions)	- 25 M
5	To identify the topic of short song.					T: play Play the recording ss: listen and sing correct words T: check their writing	

	Day & Date	Section	Period	Fulfilled Outcomes	Homewor	Reflection:	I feel satisfied with
						12-	Challenges that faced me
Prepared by :	School princi	iple Date	:upervisor			Suggestion for impr	ovement
	/ Level : 4 <sup>th</sup> grade			Les Unite title			Lesson title :1

Number of Classes : 2

Date: from

to

Previous Learning :steps, take top

		Integration ::		Vertical In	tegration:			
N	lo.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
			Materials	Strategies	Strategy	Tool		

Horizontal

2	To respond to questions before during and after listening.  To use textbook illustrations and	SB Flash cards	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	2	T:revise the present continuous and the present simple T: ask oral sentences T:We usually go to the market on Saturday?. But tomorrow we're going to	20
3	Pictionary to understand new or unfamiliar words when listening	Audio ,Pupils,s Book	2 3-1 / 3-3	Communication Observation 1		Ajloun ss: ask oral sentences using simple past T: use flash cards to present,(	20
4	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.		3-8 4-1 / 4-4 4-8 / 4-9			steps, take top) Modlethe correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board	40
			Group Work			ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and read the lesson ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection	:
37-	I feel satisfied withss
participati	on
	Challenges that faced mesome s
don't follow	W

Class / Level : 4th grade Number of Classes :2 **Previous Learning: Horizontal Integration** 

Unite title: 7 Date: from to

Lesson Plan

Vertical Integration: past simple

Lesson title :- 2

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1 2-	To understand the use of punctuation (e.g. !)  To use reading strategies to	Pupil's Book  Activity	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	Check list	Revision (:revise the present continuous and the present simple	10
3-	understand simple reading material.  To demonstrate recognition of simple words in a story.	Activity Book61  Audio ,Pupils,s Book	2 3-1 / 3-3 3-8	Communication		ss: ask oral sentences using simple past ss:look at the story T: Play the recording again T:asks more comprehension questions	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	Wall Chart  board  Flashcards	4-1 / 4-4 4-8 /4-9 k	Observation		ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read and complete, ex 1 ss: can do this individually	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Refl
	A&B				part
	A& B				]
					don

Reflection	ı <b>:</b>
39-	I feel satisfied withss
articipat	ion
40-	Challenges that faced mesome ss
lan't falla	NW .

Suggestion for improvement good ss check and help their friends ......

Prepared by: **School principle** Date :..... Signature: Supervisor Date :.....Signature :

**Lesson Plan** 

Class / Level : 4th grade Unite title: 7 Lesson title :- 3 to

Number of Classes :1 Date: from :- 3-

Previous Learning: afternoon Horizontal Integration:

To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening

5-

**Specific Outcomes** No. Resources & Instructional **Procedures** Duratio **Assessment** Materials **Strategies** n Strategy Tool 1-1 / 1-3 Revision and present new words To demonstrate recognition of 1-7 / 1-8 T: hold pictures, on the board. Performance-Check list 5 basic English, simple words and 1 - 9Pupil's Book based T:ask questions about them T: lets students open their books assessment phrases. 2 **Activity Book** 2 T:explain that they will hear five questions Audio about pictures. To respond to questions before ss: describe the pictures orally. ,Pupils,s 3-1 / 3-3during and after listening. 3 T: plays the audio and pause after each 3 - 8Book To use complete sentences in picture ss: listen and mach. board 4-1 / 4-4 Communication short, simple guided exchanges : Lets pupils to open their Activity Books 4 - 8 / 4 - 9based on familiar topic ss: read and complete with correct word Flashcards Observation 4 ss( work in pairs) To pronounce short simple T: chech their answers 5 English words.

**Vertical Integration: past simple** 

Day & Date	Section	Period	Fulfilled Outcomes	Homework	
	A&B				]
	A& B				]
					1

Reflection	:
41-	I feel satisfied withss
participati	on
	Challenges that faced mesome s
don't follo	W

Suggestion for improvement good ss check and help their friends .....

Prepared by: School principle Date:..... Signature:

Lesson Plan

3-

Class / Level : 4th grade Number of Classes: 1 Previous Learning: Horizontal Integration

Unite title :7 Date: from

to

Lesson title :4

# **Vertical Integration**

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
						Revision	- 15 M
1	To pronounce short ,simple	Pupil's Book	1-1 / 1-3	1-3/1-6		T:We usually go to the market on	
	English words correctly.	Ex3	1-7 / 1-8	2-2/3-2	2	Saturday?.	
2			1 – 9	4-3/5-1		But tomorrow we're going to Ajloun	
	To ask and answer short simple	Activity Book					- 15 M
	questions using Wh –words.	Ex 4+	2			students look at the pictures Ex2	
_		Audio				T: explain Ex3	
3	To use simple words to participate	,Pupils,s	3-1 / 3-3			ss:ask each other questions using	- 15 M
	in short questions using	Book	3 – 8			words in the book (in pairs)	
	Wh-words ( where ,what, when).					T: ask pupils what they can ask for	
		Wall Chart	4-1 / 4-4			the (I Think)	- 20 M
	To use complete sentences in		4-8 /4-9			ss: write some sentences on the	
4	short ,simple guided exchanges	board				board .	
	based on familiar situation					pupils work in pairs	
		Flashcards				T: get afew of pairs of pupils to	
						demonstrate their dialogues .	- 25 M
						T: check their work.	
						ss: listen and c	
						complete the missing endings to	
						each word.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

	Day & Date	Secti	on	Period	_	filled comes	Homewo	ork ]	Reflection:	I feel satisfied	with	
									14-	Challenges tha		ne
					•••••	••••••	3-			ovement		•••••
Prepared by :	School prin	ciple		pervisor	•••••	Signatui Date :	re :	Signatur	e:			# O 0=

Class / Level : 4th grade Number of Classes: 1

Unite title :7

Lesson title: 5

Date: from to Previous Learning: across bridge, century, gate, go up, look down, room, twelfth

**Horizontal Integration** 

**Vertical Integration** 

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book Ex4  Activity Book	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-6 2-2/3-2 4-3/5-1	2	T: uses Flashcards (across bridge, century, gate, go up, look down, room, twelfth) to present new words ss: point to the sleeves	- 15 M - 15 M
2	To recognise and name some	Ex 6+ Audio	2			T: lets pupils open their books(T:asks oral questions about	- 15 M
	basic kinds of short, simple reading material	,Pupils,s Book	3-1 / 3-3 3-8			the letter. T: lets pupils read the letter by themselves.	- 20 M
3	To use reading strategies to understand simple reading material.	Wall Chart board Flashcards	4-1 / 4-4 4-8 /4-9			ss: read and complete the letter and answer them in pairs. T: check their answering . t: explains Activity book() ss: choose the correct picture	- 25 M
	To use capitalization appropriately .	0				ss: do Ex 6 complete sentences T: les student draw life in the future as they think.	
	To copy English letters in semi- cursive handwriting.						

	Day & Date	Section	n Period	Fulfille Outcon		lomework	Reflection 13-	: I feel satisfied with
							14-	Challenges that faced me
						3- Sugg	gestion for imp	rovement
Prepared by:	School pri	nciple	Date : Supervisor		Signature : Date :	Sign	ature :	

Lesson Plan Unite title: 167

to

Date: from

Lesson title 6

Vertical

Previous Learning : sun, wake up

Class / Level : 4<sup>th</sup> grade Number of Classes : 2

Integration: **Horizontal Integration** 

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To recognise the sound /kn/ ph wr.	Pupil's Book Ex5+6+7	1-1 / 1-3	1-3/1-6 2-2/3-2	2	Revision: uses Flashcards (sun, wake up). T:explain that they will hear four	- 15 M
	To take part in short, simple prepared presentation on familiar	Activity Book	1 – 9	4-3/5-1		questions about pictures.	- 15 M
2	topics.	Ex 8+9+10 Audio	2			ss: describe the pictures orally. T: Play the recording.	- 15 M
3	To retell a short, simple story.	,Pupils,s Book	3-1 / 3-3 3-8			ss: listen and say . ss: read the list of adjectives	- 20 M
4	To ask and answer short simple questions using Wh –words.	Wall Chart	4-1 / 4-4 4-8 /4-9			ss: pupils ask about each picture in Ex 6. ss: read the activities	- 25 M
5	To pronounce short simple English words.	board Flashcards				(in pairs make sure they use appropriate tone of voice (in pairs students ask and answer	
6	To demonstrate understanding of short ,simple reading material	(				questions) T: read and complete. ss: listen and write correct words T: check their writing	
						1. check then writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflectio
					14-
					]

Reflection:	
13-	I feel satisfied with
14-	Challenges that faced me
• • • • • • • • • • • • • • • • • • • •	•••••

3-	Suggestion for improvement

• • • • • • • • • •	• • • • • • • • •	• • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

Prepared by:

**School principle** 

Date :....

Signature:

Supervisor

Date :.....Signature :

### Lesson Plan

Class / Level : 4th grade Unite title:8 Lesson title:1

Number of Classes : 2

Date: from to

Previous Learning: dangerous, deer, forest, frightened, jackal, pretty, squirrel, think, wolf

Horizontal Integration ::

**Vertical Integration: comparative adjectives** 

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases.  To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening  To respond to questions before ,during and after listening. ( Where does she/he live?	Materials  SB  Flash cards Audio  ,Pupils,s Book	Strategies  1-1 / 1-3 1-7 / 1-8 1-9  2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9  Group Work	Performance-based assessment  Communication  Observation 1	Tool 2	T:revise comparative adjectives T: asks oral sentences comparative adjectives. T: cats are smaller than dogs. roses are more beautiful than trees ss: ask oral sentences T:ask the same questions about T: use flash cards to present dangerous, deer, forest, frightened, jackal, pretty, squirrel, think, wolf Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20 20 40
						questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

A& B				
				Reflection:
				43- I feel satisfied withss
-	-	-	-	participation

44- Challenges that faced me .....some ss don't follow ......

Lesson Plan

Class / Level : 4<sup>th</sup> grade Number of Classes :2 Previous Learning: Unite title : 8
Date: from to

Lesson title :- 2

Horizontal Integration : Vertical Integration: past simple

	HOHZOHlai integration		· VCI ti	cai ilitegration. p	ust simple		
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1 2- 3-	To pronounce short simple English words correctly.  To demonstrate recognition of ,simple words in reading text.  To use complete sentences in short ,simple guided exchanges based on familiar situation	Pupil's Book  Activity Book  Audio ,Pupils,s Book  Wall Chart  board	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4	Performance- based assessment	Check list	Revision ask pupils :to make comparisons about wild life ss: ask oral sentences ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their a p 65nswering.	40
4-	To write semi- cursive English words correctly ,legibly and neatly.	Flashcards	4-8 /4-9 k	Observation		T:explaine HB ex 2 ss:read the questions about the text in ex 1 ss: can do this individually T: First	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 45- I feel satisfied withs
	A&B				participation
	A& B				46- Challenges that faced mesome s
					don't follow 3-

Suggestion for improvement good ss check and help their friends ......

Prepared by:	School principle	Date :	Signature :
		Supervisor	Date :Signature :

Lesson title :- 3

Class / Level : 4th grade Unite title : 8

Number of Classes :1 Date: from :- to

Previous Learning:

Horizontal Integration: bigger than : Vertical Integration: past simple

No. Specific Outcomes Resources & Materials Strategies Strategy Tool  T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.  To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening  To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges    No. Specific Outcomes   Resources & Materials   Strategies   Strategy   Tool
To develop strategies to understand spoken words and short, simple sentences in listening to conversation.  Pupil's Book Activity Book Audio Pupils,s Book Illustrations and Pictionary to understand new or unfamiliar words when listening  To use prior knowledge to participate in short, simple instructions, questions and
To develop strategies to understand spoken words and short, simple sentences in listening to conversation.  To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening  To use prior knowledge to participate in short, simple instructions, questions and
: Lets pupils to open their Activity Books p66 ss: read and complete with correct word ss( work in pairs)

Section	Period	Fulfilled Outcomes	Homework	Reflection : 47- I fee
A&B				participation
A& B				48- Cha
				don't follow

Lesson title :4

3-

Suggestion for improvement good ss check and help their friends ......

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 4<sup>th</sup> grade Number of Classes : 1 Previous Learning: Horizontal Integration Unite title :8 Date: from to

...

**Vertical Integration** 

:

No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	pronounce short ,simple English words and phrases correctly.  To use simple words to participate	Pupil's Book Ex3 Activity Book	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-6 2-2/3-2 4-3/5-1	2	Revision (comparing animals) students look at the p revise the comparing animals) pictures Ex2	- 15 M - 15 M
3	in short, simple guided exchanges in familiar context.  To use complete sentences in	Ex 4+5 Audio ,Pupils,s Book	3-1 / 3-3 3-8			T: explain Ex3 ss:use must ,mustn't ,have to, don't have to.) in sentences .	- 15 M
4	short ,simple guided exchanges based on familiar situation /	board	4-1 / 4-4 4-8 /4-9			T: write some sentences on the board T: get a few of pairs of pupils to	- 20 M
5	To write answers to short ,simple questions on different topics.	Flashcards				demonstrate their dialogues . T: check their work. ss: read and match T: check answers. T:writes correct answers on the board.	- 25 M
						F # 0074.44	

	Day & Date	Section	Period	Fulfi Outco		Homework	Reflection:	I feel satisfied with		
							16-	Challenges that faced me		
3- Suggestion for improvement										
Prepared by:	School principle Date : Supervisor			•••••	Signatur Date :	e : Sig	nature :	ature :		

Class / Level : 4th grade Number of Classes : 1

Previous Learning: beautiful, people Horizontal Integration

Unite title :8
Date: from to

Lesson title: 5

	Horizontal Integration	•		Ver	tical Integratio	n	
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		

To ask and answer short simple questions using (Does this sound correct? To use reading strategies to understand simple reading material.  To produce a poster in English for a school activity.  To copy English letters in semicursive handwriting.  Activity Book  Ex 6+7  Audio 3-1/3-3 3-8  Book  Wall Chart  board  Flashcards  ()  Ss: point to the new words ss: read them and use them in oral sentences.  T: lets pupils open their books(. T: asks oral questions about the letter.  T: lets pupils read the letter by themselves. ss: read the questions about the letter.  T: lets pupils read the letter by themselves. ss: read the questions about the letter by themselves. ss: read the questions about the letter or in pairs. T: check their answer them in pairs. T: check their answering. t: explains Activity book ss: circle yes or No ss: do Ex 6 complete sentences T: les student draw their costumes
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Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection:	I feel satisfied with
					16-	Challenges that faced me
	•••••				1	

Prepared by : School principle Date :...... Signature : Supervisor Date :.....Signature :

Class / Level : 4<sup>th</sup> grade Number of Classes : 2 Previous Learning Horizontal Integration Lesson Plan Unite title : 8 Date: from to

3-

Vertical Integration:

Suggestion for improvement .....

Form # Qf71-14rev.a

Lesson title 6

	Day & Date	Section	Period	Fulfilled Outcomes		Iomework	Reflection 15-	: I feel satisfied with
							16-	Challenges that faced me
						3- Sugge	_	rovement
Prepared by:	School pri	nciple Da	te:	Sig	nature :			

Class / Level : 4<sup>th</sup> grade Number of Classes : 2

**Previous Learning:** 

Unite title :9
Date: from

to

Lesson title:1

Horizontal Integration :: past continuous tense Vertical:

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

- 1- I feel satisfied with .....ss participation .....
- 2- Challenges that faced me .....some ss don't follow

3- Suggestion for improvement good ss check and help their

friends .....

**Lesson Plan** 

Class / Level : 4th grade Number of Classes :2 Previous Learning: , Unite title: 9 Date: from

to

NI.		simple	lucaturi a ucal	_		past simple	Dunatia
No.	Specific Outcomes	Resources &	Instructional	Assessm		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
1	To pronounce short ,simple English words and phrases correctly	Pupil's Book	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	Check list	Revision ask pupils about the present continuous and the present simple ss: read the first sentence.  T: play the first sentence	10
2-	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book  Audio ,Pupils,s	2 3-1 / 3-3 3-8			T:ask oral questions about it. ss: answer the questions T: divide the class into groups to act the story.	40
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Book Wall Chart board Flashcards	4-1 / 4-4 4-8 /4-9	Communication Observation		ss:look at the story T: Play the recording again T:asks more comprehension questions. ss:read the lesson. T:describe HB ex1;	10
4-	To use capitalization appropriately . To end punctuation correctly .					ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex	
5-	To write answers to short simple questions on different topics					ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection	:
49-	I feel satisfied withss
participat	ion
	Challenges that faced mesome s
don't follo	w

Lesson title :- 2

3-

Suggestion for improvement good ss check and help their friends ......

Class / Level : 4th grade Number of Classes :1 Previous Learning: Unite title: 9

Lesson title :- 3

Date: from :-

to

Horizontal Integration : : Vertical Integration: past simple

	nonzoniai integration .			Verticari	ntegration.	past simple	
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance-	Check	Revision: Making comparisons	
1	To demonstrate recognition of		1-7 / 1-8	based	list	Talking about wildlife	5
	basic English sounds and their	Pupil's Book	1 – 9	assessment			
	combination in short ,simple					T: ask and ask them to mime an action e.g	
	words and phrases .	Activity Book	2			run, ate drank .	30
		Audio				ss: guess what each one doing ,ex you were	
2	To use words and short	,Pupils,s	3-1 / 3-3			running .and so on.	
	sentences to participate in short	Book	3 – 8			ss: open their books and describe what	
	simple guided exchanges in			Communication		they can see in the pictures	
	familiar contexts.	Wall Chart 2	4-1 / 4-4			T:ask questions about them	
			4-8 /4-9	Observation		T: lets students open their books	
3	To use complete sentences in	board				T:explain that they will hear four	
	short ,simple guided exchanges					questions about pictures .	
	based on familiar situation /	Flashcards				ss: describe the pictures orally.	5
						T: plays the audio and pause after each	
4	To write semi- cursive English					picture	
	words correctly ,legibly and					ss: listen and mach.	
	neatly.					ss: compare answers in pairs	
						: Lets pupils to open their Activity Books	
						ss: read and complete with correct word	
						ss( work in pairs)	
						T: check their answers	

Day & Date	Section	Period	Fulfilled	Homework	
			Outcomes		Reflection:
	A&B				3- I feel sa
	A& B				participation

Reflection:	
3-	I feel satisfied withss
participatio	n

4-	Challenges that face	ed mesome	ss don't follow
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friends .....

3- Suggestion for improvement good ss check and help their

Lesson Plan Unite title :9

Date: from

to

Lesson title :4

Class / Level : 4<sup>th</sup> grade Number of Classes : 1 Previous Learning: Horizontal Integration

# **Vertical Integration**

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No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
						Revision	- 15 M
1	To ask and answer short simple	Pupil's Book	1-1 / 1-3	1-3/1-6		students look at the pictures( the	
	questions using (Does this sound	Ex3	1-7 / 1-8	2-2/3-2	2	wall chart)	
2	correct?		1 – 9	4-3/5-1		T: explain Ex3	
	To demonstrate recognition of	Activity Book				ss:ask each other questions using	- 15 M
	simple words in paragraphs.	Ex 4	2			words in the book.(in pairs)	
3		Audio				T: ask pupils what they can ask for	
	To demonstrate understanding of	,Pupils,s	3-1 / 3-3			the second questions(What did you	- 15 M
1.	short simple of reading material.	Book	3 – 8			do on Saturday ?.	
4						ss:ask and answer oral questions.	
			4-1 / 4-4			pupils work in pairs	- 20 M
	To write semi- cursive English	board	4-8 /4-9			T: get a few of pairs of pupils to	
	words correctly ,legibly and					demonstrate their dialogues .	
۱_	neatly.	Flashcards				T: check their work.	
5						ss: listen and c	05.84
						complete the task.	- 25 M
	To pronounce double letter					T: check answers.	
6	consonant sound correctly.					T:writes correct answers on the	
						board.	
_							
'							
,							
8							

Day & Date	Section	Period	Fulfilled Outcomes	Homework	R
					]
					]

Reflection	:
17-	I feel satisfied with
18-	Challenges that faced mo

3-	Suggestion for improvement
	•••••

Prepared by: School principle Date: Signa	ture :
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to

Class / Level : 4th grade Unite title :9
Number of Classes : 1 Date: from

Lesson title: 5

Previous Learning: Horizontal Integration

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ific Outcomes Resources & Instructional Assessment

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1 2 3	To follow simple oral instructions  To write a diary.  To work in a group cooperatively	Materials  Pupil's Book Ex7  Wall Chart  board  Flashcards (	Strategies  1-1 / 1-3 1-7 / 1-8 1-9  2 3-1 / 3-3 3-8  4-1 / 4-4 4-8 / 4-9	Strategy  1 - 3 / 1 - 6 2 - 2 / 3 - 2 4 - 3 / 5 - 1	Tool 2	T: uses Flashcards to present words T: revise words T: lets pupils open their books. ss: describe the picture and text T: ask what are they going to do in the future T: lets pupils they are going to write about the future. ss: read their writing. T: check their answering. t: explains project (What did you do yesterday? ss: do Ex 7 complete sentences	- 15 M - 15 M - 15 M
						ss. do EX 7 complete sentences	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

17-	: I feel satisfied with
18-	Challenges that faced me
	• • • • • • • • • • • • • • • • • • • •

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3- Suggestion for improvement ......

to

Class / Level : 4<sup>th</sup> grade Number of Classes : 2 **Previous Learning** 

**Horizontal Integration** 

Unite title: 9 Lesson title 6 Date: from

**Vertical Integration:** 

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To work in a group cooperatively	Pupil's Book Ex5+6+7	1-1 / 1-3	1-3/1-6 2-2/3-2	2	Revision: Where dosex live? Does it live? Taking about animals	- 15 M - 15 M
2	To present the project to the class	Activity Book Ex 8+9+ /78	1 – 9	4-3/5-1		ss: describe the pictures orally.	- 15 M
3	To gather information about what they can do	Audio ,Pupils,s Book  board photo of activities project worksheet	3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9			ss: read the list of text ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs write about their life in the future T: check their writing	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

17- 18-	 witht faced me			Reflection:
		•••••	 3-	Suggestion for improvement