

Lesson Plan

Class / Level : 4th grade

Unit title :1

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : after, around ,break, hall, laboratory, library, P.E ,pupils, show

Horizontal Integration :

Vertical Integration: present simple

N o .	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions about school .	SB	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise:T. present new words using flash cards This is library ss: repeat it . ss: ask oral sentences T:ask the same questions about the lesson. T: use flash cards to present new words correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2	To participate in short simple guided exchanges about one's life.	Flash cards Audio ,Pupils,s Book Wall chart (after, around	2 3 – 1 / 3 – 3 3 – 8	Communication			20
3	To ask and answer short simple questions using Wh –word	,break, hall, laboratory, library, P.E ,pupils, show)	4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work	Observation 1			40
5							

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

1- I feel satisfied with

.....ss participation

2- Challenges that faced mesome

ss don't follow

Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title : 1

Date: from to

Lesson title :- 2

Vertical Integration: present simple

N o.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Durati on
				Strategy	Tool		
1	to demonstrate understanding of spoken words in simple instructions, exchanges and presentation.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision T: writes new words on the board ss: answer the questions ss:look at the story p T: Play the recording again	10
2-	To pronounce learned English words in reading text correctly	Activity Book	2			T:asks more comprehension questions ss:read the lesson.	40
3-	To write semi- cursive English words correctly ,legibly and neatly.	Audio ,Pupil's Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication Observation		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering.	20
4-	To correct spelling and use of capitalization ,period and gestation mark with assistance of peers and teachers	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k			T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

3- I feel satisfied withss participation

4- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes :1

Previous Learning:

Horizontal Integration :

Unite title : 1

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		present simple	Duration
				Strategy	present simple		
1	To pronounce simple answers with correct intonation patterns.	Pupil's Book	1 – 1 / 1 – 3	Performance-based assessment	present simple	Revision and presentation T: writes new words on the board . T:ask questions about them T: lets students open their books p T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9 2				30
3	To write short ,simple (completion answering project)sentences and short paragraph on familiar topics	Wall Chart board Flashcards	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration: present simple

Lesson Plan

Unit title :1

Date: from to

Lesson title :4

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use simple words to participate in short ,simple guided exchanges in familiar contexts. To write semi- cursive English words correctly ,legibly and neatly.	Pupil's Book Ex2	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	Revision students look at the pictures Ex2 T: explain Ex2 : Write correct answers on the board	- 15 M
2		Activity Book Ex 2	1 – 9	4 – 3 / 5 – 1		ss:ask oral sentences using superlative .(in pairs)	- 15 M
3		Audio ,Pupils,s Book	2			ss: read the sentences and write the missing names of the places near the correct part of pie chart	- 15 M
4		Wall Chart	3 – 1 / 3 – 3 3 – 8			T: get a few of pairs of pupils to demonstrate their dialogues .	- 20 M
5		board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: check their work. ss: listen and c complete the missing endings to each word.	- 25 M
6		Flashcards, (				T: check answers. T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

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2- Challenges that faced me

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3- Suggestion for improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Unit title :1

Date: from to

Lesson title : 5

Class / Level : 4 grade

Number of Classes : 1

Previous Learning: touch

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	to demonstrate recognition of simple word in a letter.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	T: uses Flashcards (after, around ,break, hall, laboratory, library, P.E ,pupils, show) to present new words	- 15 M
2	To use punctuation	Activity Book Ex 6+7	1 – 9	4 – 3 / 5 – 1		ss: point to the	- 15 M
3	To copy English letters in semi-cursive handwriting: ab, nt	Audio ,Pupils,s Book	2			T: lets pupils open their books(. T:asks oral questions about the letter.	- 15 M
4	To use reading strategies to understand simple reading material.	Wall Chart board	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the text by themselves. ss: read the questions below the letter and answer them in pairs.	- 20 M
5	To apply knowledge of simple spelling punctuation and usage .	Flashcards				T: check their answering . t: explains Activity book(ss: read and match ss: do Ex 5 complete sentences T: les student draw their costumes	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

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2- Challenges that faced me

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3- Suggestion for improvement
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Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Class / Level : 4th grade Lesson Plan
Number of Classes : 2 Unite title : 1
Date: from to Lesson title 6
Previous Learning : Arabic, Islamic Education. Social Studies :
Vertical Integration: Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants .	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision: uses Flashcards (day moon, morning, night, sun, turn around).	- 15 M
2	To use clues(pictures)to understand new or unfamiliar words when listening	Activity Book Ex 4+5+6 Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1		T:explain that they will hear five sentences about pictures .	- 15 M
3	To use words and short sentences to participate in short simple exchanges	Wall Chart board	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives	- 15 M
4	To prepare and present a short, simple dialogue to the class	Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: pupils ask about each picture in Ex 5+6+7.	- 20 M
5						ss: read the activities (in pairs make sure they use appropriate tone of voice	- 25 M
6	To pronounce short simple English words.					(in pairs students ask and answer questions) T: play Play the recording	
7	to use and spell correctly learn vocabulary. To write a short paragraph having words as prompts					ss:listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

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2- Challenges that faced me

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3-

Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unite title :2

Lesson title :1

Number of Classes : 2

Date: from

to

Previous Learning :fast, fun. Handball, table tennis, volleyball, win

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .	SB	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	Introduction T:ask oral questions about the lesson T: use flash cards to present new word(fast, fun. Handball, table tennis, volleyball, win) (Modlethe correct pronunciation of words ss: describe peoples characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2	To respond to questions before ,during and after listening.	Flash cards Audio ,Pupils,s Book	2	Communication			20
3	To demonstrate understanding of spoken words and sentences in conversation	Wall chart4 Places	3 – 1 / 3 – 3 3 – 8	Observation 1			
4	T o follow short, simple instructions in class		4 – 1 / 4 – 4 4 – 8 / 4 – 9				40
5			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

7- I feel satisfied withss participation

8- Challenges that faced mesome ss don't follow

Class / Level : 4th grade
Number of Classes :2
Previous Learning:
Horizontal Integration

Lesson Plan
Unite title : 2
Date: from to
Vertical Integration: I

Lesson title :- 2

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce learned English words in reading text correctly	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision (the verb to be in the present simple ex1:t: explain (comprehension questions) e.g, Who is good at running?	10
2-	To use prior knowledge to participate in short simple exchanges	Activity Book	2			ss: ask oral questions and answers ss:look at the story	40
3-	To demonstrate understanding of short simple reading material	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8			T: Play the recording again T:asks more comprehension questions ss:read the lesson.	20
4-	To use context and visual clues to predict or identify meaning of unfamiliar words.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication	Observation	T:describe HB ex1; ss: match the questions(in pairs)	10
5-						T: check their answering.	
6	To use words to complete sentences on familiar topics for specific purposes and audiences					T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

9- I feel satisfied withss participation

10- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4 grade
 Number of Classes :1
 Previous Learning: sail, swim
 Horizontal Integration :

Unite title : 11
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken in presentations.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes(different) on the board . T:ask questions about them and present	5
2	To participate in simple classroom exchanges	Activity Book	2			T: lets students open their books T:explain that they will hear four questions about pictures . ss: describe the pictures orally.	30
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books	
4	To use and spell correctly learn vocabulary.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication		p ss: read and complete with correct word ss(work in pairs)	
5-		Flashcards		Observation		T: chech their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

11- I feel satisfied withss participation

12- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by : School principle Date :..... Signature :

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning: sport
 Horizontal Integration

Unit title :2
 Date: from to

Lesson title :4

Vertical Integration
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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short, simple questions and statement with correct intonation pattern .	Pupil's Book Ex3	1 – 1 / 1 – 3	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision the verb like + the gerund (Do you like playing table tennis? students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(ss: ask oral sentences . pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2			1 – 7 / 1 – 8				
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book Ex 4+5	2				- 15 M
4	To speak clearly with a connections between prior knowledge of past and present experiences and short, simple reading materials	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8				- 15 M
		Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
	To arrange jumbled sentences into a very short ,simple story	board Flashcards					- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

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4- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4 grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title :2

Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of simple words in a paragraph about Quraysh Street	Pupil's Book Ex4	1 – 1 / 1 – 3	1 – 3 / 1 – 6		T: uses Flashcards (sometimes) ss: use sometimes in sentences	- 15 M
2							
3	To participate in simple classroom exchanges	Activity Book Ex 5+6	1 – 7 / 1 – 8	2 – 2 / 3 – 2	2	T: lets pupils open their books(). T: asks oral questions about the text.	- 15 M
4	To ask questions and give answers in an appropriate tone of voice .	Audio ,Pupils,s Book	1 – 9	4 – 3 / 5 – 1		T: lets pupils read the text r by themselves.	- 20 M
5	To express an opinion based on information from a written source	Wall Chart	3 – 1 / 3 – 3			ss: read the questions below the letter and answer them in pairs.	- 25 M
6	To use reading strategies to understand simple reading material. To complete simple sentences to answer questions on familiar topics	board Flashcards (between, mosaic, stone	3 – 8			T: check their answering . t: explains Activity book(ss: answer the questions on their notebook ss: do Ex 4 complete sentences T: les student do H.Bp Ex5+6	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

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4- Challenges that faced me

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3-

Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 2

Previous Learning :

Horizontal Integration

Unit title : 2

Date: from

to

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Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book Ex5+6+7				Revision: uses Flashcards (the modal can+you+ verb). ss: open their books p T: asks oral questions about pictures .	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book Ex 8+9+10	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex5+ 6.	- 15 M - 15 M - 15 M
3	To prepare and present a short, simple dialogue to the class	Audio ,Pupils,s Book	2			ss: read the list of adjectives ss: pupils ask about each picture in Ex5+ 6.	- 20 M
4	To participate in the singing of simple song after listening to tap	Wall Chart	3 – 1 / 3 – 3 3 – 8			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 25 M
5	To write a short simple sentences releted to pictures	board Flashcards (Dear-sleeve, women)	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

4-
Challenges that faced me

3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : learn, project, send, use ,set

Horizontal Integration ::

Unite title :3

Date: from

to

Lesson title :1

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB	1 – 1 / 1 – 3			T:Introduction	20
2	To demonstrate understanding of simple new words in short ,simple instructions, questions and guided exchanges	Flash cards (learn, project, send, use ,set)	1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T: present new words (learn, project, send, use ,set) T:ask the same questions about animals in the pictures . T: use flash cards to present new words	20
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication		Modlethe correct pronunciation of words ss: describe animals in the lesson T: write their name on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40
			4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation 1			
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

13- I feel satisfied withss participation

14- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning: the past simple

Horizontal Integration : the present continuous

Unite title : 3

Date: from

to

Lesson title :- 2

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Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use words and short sentences to participate in short simple exchanges.	Pupil's Book	1 – 1 / 1 – 3	Performance-based assessment	Check list	Revision ask pupils about the present continuous ex:What are you doing? ss: answer the questions	10
2-	To demonstrate understanding of spoken in presentations.	Activity Book	1 – 7 / 1 – 8 1 – 9			ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson.	40
3-	To pronounce short ,simple English words and phrases correctly	Audio ,Pupils,s Book Wall Chart	2 3 – 1 / 3 – 3 3 – 8	Communication Observation		T:describe HB p ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k			ss:can do this individually Questions with (What the present continuous ?	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

15- I feel satisfied withss participation

16- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4 grade
 Number of Classes :1
 Previous Learning: diary

Unite title : 3
 Date: from :- to

Lesson title :- 3

Horizontal Integration : the present continuous

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Vertical Integration: questions using

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before during and after listening.	Pupil's Book	1 – 1 / 1 – 3	Performance-based assessment	Check list	Revision and presentation T: writes,(learn, project, send, use ,set) on the board .	5
2	To demonstrate understanding of spoken in presentations.	Activity Book	1 – 7 / 1 – 8			T:ask questions about them and present new words	30
3	To write short simple sentences and short paragraph on familiar topics	Audio ,Pupils,s Book	1 – 9			T: lets students open their books T:explain that they will hear four questions about pictures .	
4	To pronounce short simple English words.	Wall Chart	2 3 – 1 / 3 – 3 3 – 8	Communication	Observation	ss: listen and match ss: describe the pictures orally. T: plays the audio and pause after each picture	5
5-	To use complete sentences in short ,simple guided exchanges based on familiar .	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	ss: listen and mach. : Lets pupils to open their Activity Books ss(work in pairs)(using the past simple T: chech their answers			

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

17- I feel satisfied withss participation

18- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :3
 Date: from to

Lesson title :4

Vertical Integration
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No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what did they do ----? for the second questions(Way is Ramzi climbing the tower?) ss: answer with past simple -----) pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar .	Activity Book Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

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6- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....
 Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes : 1

Previous Learning: warm, waterfall

Horizontal Integration

Unit title :3

Date: from

to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of simple words	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (warm, waterfall) to present new words ss: use them in oral sentences	- 15 M
2	To use reading strategies to understand simple reading material.	Activity Book Ex 6+7	1 – 9			T: lets pupils open their books(	- 15 M
3	To retell a short ,simple story .	Audio ,Pupils,s Book	2			T:asks oral questions about the letter.	- 15 M
4	To copy capital and small English letters in in semi-cursive handwriting	Wall Chart board Flashcards	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book ss: read and answer the questions ss: do Ex 4 complete sentences T: les student do H.Bp	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

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6- Challenges that faced me

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3-

Suggestion for improvement

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Prepared by :

School principle

Date :.....

Signature :

Form # Qf71-14rev.a

Supervisor

Date :Signature :

Lesson Plan

Class / Level : 4th grade

Unit title : 3

Lesson title 6

Number of Classes : 2

Date: from to

Previous Learning : keyboard,monitor,mouse,prenter

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Vertical Integration:

Horizontal Integration the present continuous

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce double letter consonant sound correctly ://	Pupil's Book Ex5+6+7		1 – 3 / 1 – 6	2	Revision: uses Flashcards (keyboard,monitor,mouse,prenter). T:explain that they will hear three words about pictures .	- 15 M
2	To recognise the sound of some consonants.	Activity Book Ex 8+9+10	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1			- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar .	Audio ,Pupils,s Book	2			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M
4	To ask questions while reading and answer .	Wall Chart3	3 – 1 / 3 – 3 3 – 8			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 20 M
5	To demonstrate understanding of short, simple reading material .	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	- 25 M
6	To identify and write examples of simple words that sound the same(e.g. eye/I)	Flashcards (				T: play the recording ss:listen and write correct answers T: check their writing ss: write about themselves	
7							

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

3- Suggestion for improvement

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :4 (Review)

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :first, then, Finally

horizontal Integration :

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To demonstrate understanding of spoken in presentations.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions about the pictures	20	
2	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Flash cards Unit1+2+3) Audio ,Pupils,s Book	1 – 7 / 1 – 8 1 – 9			Communication	ss: read listen and answer the questions	20
3	To use words and short sentences to participate in short simple exchanges.		2 3 – 1 / 3 – 3 3 – 8			Observation 1	Modlethe correct pronunciation of words ss: describe our flag. T: write their ideas on the board ss: open their books p52 and describe pictures	
4	To demonstrate understanding of simple words in short		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work				ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future .(going to	40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

19- I feel satisfied withss participation

20- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Horizontal Integration

Unite title : 4

Date: from to

Lesson title :- 2

: Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about lesson py ex: What laila going to tell us ?. ss: answer the questions ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1+2 ss: can do this individually.	10
2-	To participate in simple classroom exchanges.	Activity Book	2				40
3-	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication			20
4-	To demonstrate understanding of spoken in presentations.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			10
5-	To speak clearly with the reasonable speed and volume.	Flashcards	k				
6	To write a short paragraph having words as prompts						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

21- I feel satisfied withss participation

22- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Lesson Plan

Class / Level : 4th grade
Number of Classes :1

Unite title : 4
Date: from :- to

Lesson title :- 3

Form # Qf71-14rev.a

Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt

Horizontal Integration :

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To participate in simple classroom exchanges.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the verb going to for future plans and practice the negative f T: writes(butter, flour, herb, onions, salt, spices, yoghurt)	5
2	To prepare and present a short simple dialogue .	Activity Book	2			T: ask questions about them and present	30
3	To use words and short sentences to participate in short simple exchanges.	Audio , Pupils, s Book	3 – 1 / 3 – 3 3 – 8	Communication	Observation	T: let students open their books T: explain that they will hear four questions about pictures . ss: describe the pictures orally.	5
4	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: plays the audio and pause after each picture ss: listen and match.	
5-	To use and spell correctly learn vocabulary.	Flashcards				: Lets pupils to open their Activity Books ss: read and complete with correct word ss(work in pairs) T: check their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

23- I feel satisfied withss participation

24- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Class / Level : 4th grade
Number of Classes : 1

Lesson Plan
Unit title :4
Date: from to

Lesson title :4

Form # Qf71-14rev.a

Previous Learning : camel, carry, desert, drink, help, neck

Horizontal Integration

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use reading strategies to understand simple reading material.	Pupil's Book Ex5	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex5 T: explain Ex5 ss:ask each other questions using words in the book.(in pairs) T: presents new words() ss: read them loudly . pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: Read and match complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book Ex 5+ 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To retell a short ,simple story .		4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To write dictated simple sentences.	board					- 20 M
5	To find information on a favourite topic	Flashcards					- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

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8- Challenges that faced me

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3-

Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Lesson Plan

Unit title :4

Date: from to

Lesson title : 5

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book Ex7	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	T: uses Flashcards (camel, carry, desert, drink, help, neck) to present new words	- 15 M
2	To ask and answer questions		1 – 7 / 1 – 8	2 – 2 / 3 – 2		ss: read words	- 15 M
3	To research for information about one's town or city.	board	1 – 9	4 – 3 / 5 – 1		T: lets pupils open their books(. T:asks oral questions about the text.	- 15 M
4	To work in a group cooperative	Flashcards	2			T: lets pupils listen and read the text by themselves.	- 20 M
			3 – 1 / 3 – 3			ss: read the questions below the letter and answer them in pairs.	- 25 M
			3 – 8			T: check their answering .	
			4 – 1 / 4 – 4			t: explains ex 7	
			4 – 8 / 4 – 9			ss: listen and complete	
						ss:	
						student use There was-----.There were----- in sentences.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

.....

8- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade
 Number of Classes : 2
 Previous Learning :
 Horizontal Integration

Lesson Plan
 Unit title : 4
 Date: from to
 :

Lesson title 6
 Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To talk about towns and cities.	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (). T: explain that they will hear four questions about pictures .	- 15 M
2	To work in a group cooperatively.	Activity Book Ex 7+8+9	1 – 9			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To present the project the class.	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 7.	- 20 M
4	To gather information about what they can do	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss: write about my city in the past T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

.....

8- Challenges that faced me

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3- Suggestion for improvement

Lesson Plan

Class / Level : 4th grade

Unit title :5

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :boat, bottom, dolphin, glass, make a video, sea shark wait

Horizontal

Integration ::

Vertical Integration:

Integration ..		vertical integration.					
No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions the present continuous , T:ask the questions.	20
2		Flash cards (boat, bottom, dolphin, glass, make a video, sea shark wait)	1 – 7 / 1 – 8			Communication	Modulate correct pronunciation of words	20
3	1 – 9		Observation 1	ss: describe peoples characters. T: write their ideas on the board ss: open their books p56 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. T: Do you live in a city? ss:			
4	To demonstrate understanding of simple words in short simple instructions questions and guided exchanges .				2				Group Work	.
5		To pronounce short simple English words.			3 – 1 / 3 – 3 3 – 8	40	
	Audio ,Pupils,s Book		4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

25- I feel satisfied withss participation

26- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Horizontal Integration

Unit title : 5

Date: from

to

Lesson title :- 2

: Vertical Integration: sport

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils Aqaba . ss: comparing past and present ss:look at the story T: Play the recording again	10
2-	To demonstrate understanding of spoken in presentations	Activity Book	2			T:asks more comprehension questions ss:read the lesson.	40
3-	To use punctuation at the end of sentences (e.g .	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication Observation		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering.	20
4-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T:explaine HB E x2 ss:read the questions about the text in ex 1	10
5-	To use reading strategies to understand simple reading material.	(k			ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

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Reflection :

27- I feel satisfied withss participation

28- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help their

friends

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 4 grade

Number of Classes :1

Previous Learning: postcard

Horizontal Integration :

Unite title : 5

Date: from :-

to

Lesson title :- 3

Vertical Integration: Health

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce learned English words correctly.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8	Performance-based assessment	Check list	Revision and presentation T: We didn't use computers T:ask questions about live in the past	5
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book Audio ,Pupils,s Book	1 – 9 2			T: lets students open their books T:explain that they will hear four questions about pictures . ss: describe the pictures orally.	30
3	To demonstrate understanding of short simple reading material	Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication Observation		T: plays the audio and pause after each picture ss: listen and say . : Lets pupils to open their Activity Books ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
4	To pronounce short ,simple questions and statements with correct intonation patterns	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-							
6							

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

29- I feel satisfied withss participation

30- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 1

Previous Learning: play the piano

Horizontal Integration

Unit title :5

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use words and short sentences to participate in short simple exchanges.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(ss: give advice to others pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2	To use complete sentences in short ,simple guided exchanges based on familiar situation .	Activity Book Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To pronounce learned English words correctly.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To find information on a favourite topic	Flashcards					- 20 M
							- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

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10- Challenges that faced me

.....

3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 1

Previous Learning: beach, hotel

Horizontal Integration

Lesson Plan

Unit title :5

Date: from

to

Lesson title : 5

Vertical Integration :

Form # Qf71-14rev.a

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of simple words in a diary	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards beach, hotel) to present new words	- 15 M
2	To use picture clues to make predictions about content while reading independently .	Activity Book Ex 5+6	2			ss: demonstrate (laugh)	- 15 M
3	To use punctuation .	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: lets pupils open their books(. T:asks oral questions about the letter.	- 15 M
4	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the letter by themselves.	- 20 M
5	To copy English letters in semi-cursive handwriting la,be	board				ss: read the questions below the letter and answer them in pairs. T: check their answering .	- 25 M
6	To write short ,simple sentences on pictures.	Flashcards ()				t: explains Activity book ss: say : right or wrong ss: do Ex 5+6 Trace and copy T: check their answering	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

.....

10- Challenges that faced me

.....

3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Lesson Plan
Unite title : 5

Lesson title 6
Form # Qf71-14rev.a

Number of Classes : 2
Previous Learning :
Horizontal Integration

Date: from to

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of some consonants.	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (T:explain that they will hear words questions about pictures .	- 15 M
2	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	Activity Book Ex 8+9+10 Audio ,Pupils,s Book	2			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 5.	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation	Wall Chart	3 – 1 / 3 – 3 3 – 8			ss: read the the numbers, , (in pairs students look and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 20 M
4	To apply knowledge of simple spelling punctuation, and usage in writing sentences .	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 25 M
5	T o distinguish between formal and information use of some words	Flashcards (
6	To recognise numbers 70,80,90. And 100						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

.....

10- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Form # Qf71-14rev.a

Class / Level : 4th grade

Number of Classes : 2

Previous Learning :

Lesson Plan

Unit title :6

Date: from to

Lesson title :1

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the past -simple. ss: answer with Yes ,we do or No we don't.	20
2	To pronounce short simple English words.	Flash cards	1 – 7 / 1 – 8			T:ask the same questions in the past -simple.	20
3	To respond to questions before during and after listening.	Audio ,Pupils,s Book	1 – 9	Communication	Observation 1	T: use flash cards to present (arrive ,canyon, cave, carve, rocks, tunnel)	40
4	To ask and answer short, simple questions using WH- words	flash cards(	2			Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	
			3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				
			Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

31- I feel satisfied withss participation

32- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning: camera, chicken, farm, pick, plant, sun hat valley

Horizontal Integration

Unit title : 6

Date: from

to

Lesson title :- 2

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To ask and answer short, simple questions using WH- words	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about the past simple (What are you doing ? ss: answer the questions ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex1+2 ss:read the questions about the text in ex 1 ss: can do this individually	10
2-	To demonstrate understanding of spoken in presentations.	Activity Book	2				40
3-	To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication			20
4-	To respond to questions before during and after listening.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k	Observation			10
5-	To write short ,simple sentences on pictures.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

33- I feel satisfied withss participation

34- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade
 Number of Classes :1
 Previous Learning:
 Horizontal Integration :

Unit title : 6
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use prior knowledge participate in short, simple guided exchange.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes , They are going to visit a farm. Are they going to take your camera?	5
2	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges..	Activity Book Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T:ask questions and answer questions T: lets students open their books T:explain that they will hear six sentences about pictures . ss: listen	30
3	To ask peer for help (How can I do this part of the exercise?	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation		T: plays the audio and pause after each picture ss: listen and choose . : Lets pupils to open their Activity Books p58 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
4	To find information on a favourite topic .	Flashcards					
5-	To apply knowledge of simple spelling punctuation, To use end punctuation correctly.						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

35- I feel satisfied withss participation

36- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :6

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning:

Horizontal Integration

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To deliver a short simple prepared presentations to the class on a favourite topics .	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T:asks What are you going to do ? ss: answer orally	- 15 M
2	To ask and answer short simple questions using Wh –words .	classroom objects	2			students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using	- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	board	3 – 1 / 3 – 3 3 – 8			/(comparing the present simple and past simple tenses .(in pairs) there were crowds in the street . There aren't any crowd today	- 15 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 20 M
5	To use punctuation at the end of sentences (e.g .					ss: listen say ss: look at their books and T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

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12- Challenges that faced me

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3- Suggestion for improvement

Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Class / Level : 4th grade Lesson Plan
Number of Classes : 1 Unite title :6
Previous Learning: east, north, picnic, south, west Date: from to Lesson title : 5
Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6	2	T: uses Flashcards (east, north, picnic, south, west) to present new words	- 15 M
2	To use reading strategies to understand simple reading material.	Activity Book Ex 4	1 – 9	2 – 2 / 3 – 2		ss: read them orally and use them in oral sentences	- 15 M
3	To demonstrate understanding of short, simple reading material	Audio ,Pupils,s Book	2	4 – 3 / 5 – 1		T: lets pupils open their books	- 15 M
4	To ask peer for help .	Wall Chart	3 – 1 / 3 – 3 3 – 8			T: asks oral questions about the letter.	- 20 M
5	To copy English letters in semi-cursive handwriting.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: lets pupils read the letter by themselves. ss: read the questions below the text and answer them in pairs.	- 25 M
		Flashcards (east, north, picnic, south, west)				T: check their answering . t: explains Activity book ss: match pictures ss: do Ex 4 complete sentences	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
11- I feel satisfied with
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12- Challenges that faced me
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3- Suggestion for improvement
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Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Class / Level : 4th grade Lesson Plan
Number of Classes : 2 Unite title : 6
Previous Learning : brush Date: from to
Horizontal Integration Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce double letter consonants sound correctly.	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (brush) T:explain that they will hear words about pictures .	- 15 M
2	To participate in the recitation of simple rhymes after listening to a tap .	Activity Book Ex 6+7+8 Audio	2			ss: describe the pictures orally. T: Play the recording .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation .	,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M
4	To write short ,simple questions to answers	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the song (in pairs make sure they (in pairs students ask and answer questions)	- 20 M
5	To identify the topic of short song.					T: play Play the recording ss: listen and sing correct words T: check their writing	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

.....

12- Challenges that faced me

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3-

Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 2

Previous Learning :steps, take top

Integration ::

Unite title :7

Date: from to

Lesson title :1

Horizontal

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To respond to questions before during and after listening.	SB	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise the present continuous and the present simple T: ask oral sentences T:We usually go to the market on Saturday?. But tomorrow we're going to Ajloun	20
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flash cards Audio ,Pupils,s Book	2	Communication		ss: ask oral sentences using simple past	20
3			3 – 1 / 3 – 3 3 – 8	Observation 1		T: use flash cards to present,(steps, take top) Modlethe correct pronunciation of words	
4	To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			ss: describe peoples characters. T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and read the lesson ss: read the lesson correctly.	40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A& B			

Reflection :

37- I feel satisfied withss participation

38- Challenges that faced mesome ss don't follow

Class / Level : 4th grade
Number of Classes :2
Previous Learning:
Horizontal Integration

Lesson Plan

Unite title : 7

Date: from to

: Vertical Integration: past simple

Lesson title :- 2

Form # Qf71-14rev.a

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To understand the use of punctuation (e.g. !)	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision (:revise the present continuous and the present simple	10
2-	To use reading strategies to understand simple reading material.	Activity Book61	2			ss: ask oral sentences using simple past	40
3-	To demonstrate recognition of simple words in a story.	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication		T: Play the recording again T:asks more comprehension questions ss:read the lesson.	20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k	Observation		T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read and complete , ex 1 ss: can do this individually	10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

39- I feel satisfied withss participation

40- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Unite title : 7

Date: from :-

to

Lesson title :- 3

Previous Learning: afternoon

Horizontal Integration :

:

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and present new words T: hold pictures , on the board . T:ask questions about them T: lets students open their books	5
2	To respond to questions before ,during and after listening.	Activity Book	2			T:explain that they will hear five questions about pictures . ss: describe the pictures orally.	30
3	To use complete sentences in short ,simple guided exchanges based on familiar topic	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication		T: plays the audio and pause after each picture ss: listen and mach.	5
4	To pronounce short simple English words.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			: Lets pupils to open their Activity Books ss: read and complete with correct word ss(work in pairs)	
5-	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flashcards (		Observation		T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

41- I feel satisfied withss participation

42- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Unit title :7
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short ,simple English words correctly.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision T:We usually go to the market on Saturday? But tomorrow we're going to Ajloun	- 15 M
2	To ask and answer short simple questions using Wh –words.	Activity Book Ex 4+	2			students look at the pictures Ex2	- 15 M
3	To use simple words to participate in short questions using Wh-words (where ,what, when).	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: explain Ex3 ss:ask each other questions using words in the book.(in pairs)	- 15 M
4	To use complete sentences in short ,simple guided exchanges based on familiar situation	Wall Chart board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: ask pupils what they can ask for the (I Think-----) ss: write some sentences on the board . pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

.....

14- Challenges that faced me

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3-

Suggestion for improvement

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Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Form # Qf71-14rev.a

Lesson Plan

Class / Level : 4th grade Unit title :7 Lesson title : 5

Number of Classes : 1 Date: from to

Previous Learning: across bridge , century, gate, go up, look down, room, twelfth

Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English ,simple words and phrases .	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (across bridge , century, gate, go up, look down, room, twelfth) to present new words ss: point to the sleeves	- 15 M
2	To recognise and name some basic kinds of short, simple reading material	Activity Book Ex 6+ Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets pupils open their books(T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read and complete the letter and answer them in pairs. T: check their answering . t: explains Activity book() ss: choose the correct picture ss: do Ex 6 complete sentences T: les student draw life in the future as they think.	- 15 M - 15 M - 20 M
3	To use reading strategies to understand simple reading material. To use capitalization appropriately . To copy English letters in semi-cursive handwriting.	Wall Chart board Flashcards ()	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

14- Challenges that faced me

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3- Suggestion for improvement

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Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning : sun, wake up

Integration:

Horizontal Integration

Lesson Plan

Unit title : 16 7

Date: from

to

:

Lesson title 6

Vertical

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound /kn/ ph wr.	Pupil's Book Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (sun, wake up). T:explain that they will hear four questions about pictures .	- 15 M
2	To take part in short, simple prepared presentation on familiar topics.	Activity Book Ex 8+9+10	2			ss: describe the pictures orally.	- 15 M
3	To retell a short, simple story.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: Play the recording . ss: listen and say .	- 20 M
4	To ask and answer short simple questions using Wh –words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 25 M
5	To pronounce short simple English words.	board				ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions)	
6	To demonstrate understanding of short ,simple reading material	Flashcards (				T: read and complete. ss: listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

.....

14- Challenges that faced me

.....

3-

Suggestion for improvement

Form # Qf71-14rev.a

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :8

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : dangerous, deer, forest, frightened, jackal, pretty, squirrel, think, wolf

Horizontal Integration ::

Vertical Integration: comparative adjectives

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .	SB Flash cards Audio	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise comparative adjectives T: asks oral sentences comparative adjectives. T: cats are smaller than dogs. roses are more beautiful than trees ss: ask oral sentences	20
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	Communication Observation 1		T:ask the same questions about T: use flash cards to present dangerous, deer, forest, frightened, jackal, pretty, squirrel, think, wolf Modlethe correct pronunciation of words ss: describe peoples,s characters.	20
3	To respond to questions before ,during and after listening. (Where does she/he live?		4 – 1 / 4 – 4 4 – 8 / 4 – 9 Group Work			T: write their ideas on the board ss: open their books and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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	A& B			

Reflection :

43- I feel satisfied withss participation

44- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 4th grade

Number of Classes :2

Previous Learning:

Unit title : 8

Date: from to

Lesson title :- 2

Horizontal Integration

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short simple English words correctly .	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils :to make comparisons about wild life ss: ask oral sentences ss:look at the story T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their a p 65nswering. T:explaine HB ex 2 ss:read the questions about the text in ex 1 ss: can do this individually T: First -----	10
2-	To demonstrate recognition of ,simple words in reading text.	Activity Book	2				40
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation	Audio ,Pupils,s Book Wall Chart	3 – 1 / 3 – 3 3 – 8	Communication Observation			20
4-	To write semi- cursive English words correctly ,legibly and neatly.	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9 k				10

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

45- I feel satisfied withss participation

46- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Form # Qf71-14rev.a

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning:

Horizontal Integration : bigger than

Unite title : 8

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To develop strategies to understand spoken words and short ,simple sentences in listening to conversation.	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision comparisons about wild life and presentation T: uses pictures (comparing animals) T:asks questions about them and present	5
2	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Activity Book Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			T: lets students open their books T:explain that they will hear four sentences about pictures . ss: describe the pictures orally.	30
3	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	board Flashcards	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Communication Observation		T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p66 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

47- I feel satisfied withss participation

48- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Unit title :8

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	pronounce short ,simple English words and phrases correctly.	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision (comparing animals) students look at the p revise the comparing animals) pictures Ex2	- 15 M
2	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book Ex 4+5 Audio	2			T: explain Ex3 ss:use must ,mustn't ,have to, don't have to.) in sentences .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: write some sentences on the board T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: read and match T: check answers. T:writes correct answers on the board.	- 15 M
4		board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 20 M
5	To write answers to short ,simple questions on different topics.	Flashcards					- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

.....

16- Challenges that faced me

.....

3-

Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 4th grade

Unit title :8

Lesson title : 5

Number of Classes : 1

Date: from to

Previous Learning: beautiful, people

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use dictionaries to help understand unfamiliar words in short reading materials.	Pupil's Book Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (beautiful, people) to present new words ss: point to the new words ss: read them and use them in oral sentences . T: lets pupils open their books(. T: asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book ss: circle yes or No ss: do Ex 6 complete sentences T: let student draw their costumes	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To ask and answer short simple questions using (Does this sound correct?)	Activity Book Ex 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material. To produce a poster in English for a school activity . To copy English letters in semi-cursive handwriting.	Wall Chart board Flashcards ()	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

.....

16- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 4th grade

Number of Classes : 2

Previous Learning

Horizontal Integration

Lesson Plan

Unit title : 8

Date: from to

:

Lesson title 6

Vertical Integration:

Form # Qf71-14rev.a

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognise the sound of consonant .	Pupil's Book Ex+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8	1 – 3 / 1 – 6	2	Revision: Making comparisons Talking about wildlife	- 15 M
2	To pronounce short simple English words.	Activity Book Ex 8+9+10	1 – 9	2 – 2 / 3 – 2		T:explain that they will hear three sentences about pictures .	- 15 M
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	4 – 3 / 5 – 1		ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 20 M
4	To write semi- cursive English words correctly ,legibly and neatly.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 25 M
5	To identify and write examples of simple words that sound the the same e.g.(flour/ for)	Flashcards				ss: read the activities (in pairs make sentences (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

.....

16- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Class / Level : 4th grade

Number of Classes : 2

Previous Learning :

Horizontal Integration :: past continuous tense

Unit title :9

Date: from to

Lesson title :1

Vertical:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening	Flash cards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	2	T:revise the present continuous and the present simple (ss: in pairs says a true or false sentences about the text . T:asks questions about the lesson (We are going to ----- ss: ask oral sentences	20
2	To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges	Audio ,Pupils,s Book flashcards(	2 3 – 1 / 3 – 3 3 – 8	Communication		T:ask the same questions in the. T: use flash cards to present class;, Modulate correct pronunciation of words	20
3	To follow simple oral instructions.		4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation 1		T:asks pupils what other things they can see from their house. Elicit ideas and put relevant on the board. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	40
4	To pronounce short ,simple English words and phrases correctly		Group Work			.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Reflection :

1- I feel satisfied withss participation

2- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Lesson Plan

Form # Qf71-14rev.a

Class / Level : 4th grade

Number of Classes :2

Previous Learning: ,

Horizontal Integration past simple

Unit title : 9

Date: from

to

Lesson title :- 2

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To pronounce short ,simple English words and phrases correctly	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision ask pupils about the present continuous and the present simple ss: read the first sentence . T: play the first sentence	10
2-	To use simple words to participate in short, simple guided exchanges in familiar context.	Activity Book	2	Communication		T:ask oral questions about it. ss: answer the questions	40
3-	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: divide the class into groups to act the story. ss:look at the story	20
4-	To use capitalization appropriately . To end punctuation correctly .	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: Play the recording again T:asks more comprehension questions. ss:read the lesson.	10
5-	To write answers to short simple questions on different topics	board Flashcards		Observation		T:explain HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

49- I feel satisfied withss participation

50- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and help their friends

Lesson Plan

Class / Level : 4th grade

Number of Classes :1

Previous Learning:

Horizontal Integration :

Unit title : 9

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .	Pupil's Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision: Making comparisons Talking about wildlife T: ask and ask them to mime an action e.g run, ate drank . ss: guess what each one doing ,ex you were running .and so on. ss: open their books and describe what they can see in the pictures T:ask questions about them T: lets students open their books T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs : Lets pupils to open their Activity Books ss: read and complete with correct word ss(work in pairs) T: check their answers	5 30
2	To use words and short sentences to participate in short simple guided exchanges in familiar contexts.	Activity Book Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	Communication			
3	To use complete sentences in short ,simple guided exchanges based on familiar situation /	Wall Chart 2 board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			
4	To write semi- cursive English words correctly ,legibly and neatly.	Flashcards					5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

3- I feel satisfied withss participation

4- Challenges that faced mesome ss don't follow

friends

3- Suggestion for improvement good ss check and help their

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :9
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To ask and answer short simple questions using (Does this sound correct?	Pupil's Book Ex3	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures(the wall chart) T: explain Ex3	- 15 M
2	To demonstrate recognition of simple words in paragraphs.	Activity Book Ex 4	2			ss:ask each other questions using words in the book.(in pairs)	- 15 M
3	To demonstrate understanding of short simple of reading material.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: ask pupils what they can ask for the second questions(What did you do on Saturday ?.	- 15 M
4	To write semi- cursive English words correctly ,legibly and neatly.	board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss:ask and answer oral questions. pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues .	- 20 M
5	To pronounce double letter consonant sound correctly.	Flashcards				T: check their work. ss: listen and c complete the task.	- 25 M
6						T: check answers. T:writes correct answers on the board.	
7							
8							

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

17- I feel satisfied with

 18- Challenges that faced me

3-

Suggestion for improvement

Form # Qf71-14rev.a

Prepared by : School principle Date :..... Signature :

Class / Level : 4th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unite title :9
 Date: from to

Lesson title : 5
 Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book Ex7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards to present words T: revise words T: lets pupils open their books. ss: describe the picture and text T: ask what are they going to do in the future	- 15 M
2	To write a diary.	Wall Chart	2			T: lets pupils they are going to write about the future . ss: read their writing . T: check their answering . t: explains project (What did you do yesterday ? ss: do Ex 7 complete sentences	- 15 M
3	To work in a group cooperatively	board Flashcards (	3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :
 17- I feel satisfied with

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 3- Suggestion for improvement

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Reflection :

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