VIDHYADEEP
UNIVERSITY
Holy Flame of Knowledge

SECOND-YEAR DIPLOMA COMPUTER ENGINEERING SYLLABUS

Semester: 4th

Course Code: 000395001   **Type of Course: AU-3**

Course Name: INTEGRATED PERSONALITY DEVELOPMENT COURSE

Course Prerequisites: Value-based holistic personality development course for university students

COURSE OBJECTIVE(S): IPDC aims to prepare students for the modern challenges they face in their daily lives. Promoting fortitude in the face of failures, unity amongst family discord, self-discipline amidst distractions, and many more priceless lessons. The course focuses on morality and character development at the core of student growth, to enable students to become self-aware, sincere, and successful in their many roles - as an ambitious student, reliable employee, caring family member, and considerate citizen.

TEACHING & EXAMINATION SCHEME:

Teaching Scheme (Hrs/Week)				Examination Scheme					
Theory	**Tutorial**	**Practical**	**Credit**	**SEE**		**CA**			**Total**
				Th	**Pr**	**MSE**	**PLE**	**LA**	
02	00	00	02	00	25	00	00	25	50

SEE: Semester End Examination; CA: Continuous Assessment; Th: Theory; Pr: Practical; MSE: Mid Semester Examination; PLE: Participatory Learning Experience; LA: Laboratory Assessment

TOTAL Theory Hours: No. of Th. and Tut. Hrs/Week*15 = 30 Hrs.

COURSE CONTENT(S):

Unit No.	Content	Hours	Weightage (%)
1	**Module:** Remaking Yourself **Subject :** Restructuring Yourself Students learn how self-improvement enables them to secure a bright future for themselves. They will learn 6 powerful thought-processes that can develop their physical, intellectual, emotional, and spiritual quotients.	02	07%
2	**Module:** Remaking Yourself **Subject :** Power of Habit Students will undergo a study of how habits work, the habits of successful professionals, and the practical techniques that can be used to develop good habits in their life.	02	07%
3	**Module:** Learning from Legends **Subject :** Tendulkar & Tata Students will learn from the inspirational lives of India's two legends, Sachin Tendulkar and Ratan Tata. They will implement these lessons through relatable case studies.	02	07%
4	**Module:** From House to Home **Subject :** Listening & Understanding Active listening is an essential part of academic progress and communications. Students will learn to listen with their eyes, ears, mind, and heart.	02	07%

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5	**Module:** Facing Failures **Subject :** Welcoming This lecture enables students to revisit the way in which they approach challenges. Through the study of successful figures such as Disney, Lincoln and Bachchan, students will learn to face difficulties through a positive perspective.	02	07%
6	**Module:** Facing Failures **Subject :** Significance of Failures Failure is a student's daily source of fear, negativity, and depression. Students will be given the constructive skills to understand failure as formative learning experiences.	02	07%
7	**Module:** My India My Pride **Subject :** Glorious Past - Part 1 India's ancient Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an advanced, sophisticated culture and civilization which began thousands of years ago. Students will learn the importance of studying India's glorious past so that they could develop a strong passion and pride for our nation.	02	07%
8	**Module:** My India My Pride **Subject :** Glorious Past - Part 2 Our ancient concepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deeper interest in India's Glorious Past – by appreciating the need to read about it, research it, write about it, and share it.	02	07%
9	**Module:** Learning from Legends **Subject :** A.P.J. Abdul Kalam Dr Kalam's inspirational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) Get Good Guidance (4) Humility (5) Use Your Talents for the Benefit of Others	02	07%
10	**Module:** Soft Skills **Subject :** Networking & Leadership Students are taught the means of building a professional network and developing a leadership attitude.	02	05%
11	**Module:** Soft Skills **Subject :** Project Management Students will learn the secrets of project management through the Akshardham case study. They will then practice these skills through an activity relevant to student life.	02	07%
12	**Module:** Remaking Yourself **Subject :** Handling Social Media Students will learn how social media can become addictive and they will imbibe simple methods to take back control.	02	07%
13	**Module:** Facing Failures **Subject :** Power of Faith Students will learn about the power and necessity of faith in our daily lives.	02	05%
14	**Module:** From House to Home **Subject :** Bonding the Family		

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		Students will understand the importance of strong family relationships. They will learn how to overcome the generation gap and connect with their family more.	02	07%
15		**Module:** Selfless Service **Subject :** Seva Students will learn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and inspires others.	02	06%
		TOTAL	30 Hrs.	100 %

Text Book(s):

Title of the Book	Author(s)	Publication
-	-	-

Reference Book(s):

Title of the Book	Author(s)	Publication
IPDC Workbook-1	-	Swaminarayan Aksharpith

Web Material Link(s):

https://www.theatlantic.com/health/archive/2015/12/altruism-for-a-better-body/422280/

https://www.thebetterindia.com/102551/small-way-serve-ahmedabad-seva-cafe/

Equivalent/Corresponding Course on NPTEL (SWAYAM):

COURSE EVALUATION:

Sr. No.	Activity	Marks	Weightage
1	Semester End Examination (External Th)	60	60%
2	Internal Examination	40	40%
2(a)	Mid Semester Examination	20	
2(b)	Attendance	10	
2(c)	Assessment Types (Any One from 2(c).1 to 2(c).7)	10	
2(c).1	Subject (Course) based Mini-Project		
2(c).2	Industry/Site Visit & Report		
2(c).3	Assignment		
2(c).4	Seminar		
2(c).5	Case Study		
2(c).6	Surprise Class Quiz		
2(c).7	Design Exercise		
2(c).7	Presentation		
2(d)	Practical (if Applicable)		

* For 4 Credit Subjects

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1 Credit = 25 Marks
Theory: 3 Credits = 75 Marks
Practicals: 1 Credit = 25 Marks
SEE Evaluation will be of 100 marks and converted to 50 Marks (75 Th + 25 Pr)
CA Evaluation will be of 100 Marks and converted to 50 Marks. (75 Th + 25 Pr)

Distribution of Marks for Theory Evaluation as per Bloom's Taxonomy Level:

Level	Remember	Understand	Apply	Analyse	Evaluate	Create
% Weightage	40%	30%	20%	00%	10%	00%

COURSE OUTCOMES:

CO1	To provide students with a holistic value-based education that will enable them to be successful in their academic, professional, and social lives.
CO2	To give the students the tools to develop effective habits, promote personal growth, and improve their wellbeing, stability, and productivity.
CO3	To allow students to establish a stronger connection with their family through critical thinking and devolvement of qualities such as unity, forgiveness, empathy, and effective communication.
CO4	To provide students with soft skills that complement their hard skills, making them more marketable when entering the workforce.
CO5	To enhance awareness of India's glory and global values, and to create considerate citizens who strive for the betterment of their family, college, workforce, and nation.
CO6	To inspire students to strive for a higher sense of character by learning from role models who have lived principled, disciplined, and value-based lives.