

Awesome Kidz 3 Unit 3 Lesson 16



Aim: To review basic room vocabulary and build a connection to real life.

Materials:

- Crayons or coloured pencils
- Scissors

Tip: Integrate the lesson into daily routines by pointing out objects in your classroom and connecting them to rooms in a house (e.g., "Where do we keep books? In the living room!"). This real-life connection enhances memory retention, in line with Montessori principles. Ensure a calming environment. Play soft background music.

Engage:

Begin by showing pictures or real-life items representing different rooms in the house (e.g., living room, bathroom, bedroom). Ask the children to identify the room and one item they might find there.

Explore & Practice:

With the book

Matching and Identifying Objects

Show the page from the book. Introduce the rooms one by one (living room, bathroom, bedroom) and ask students to suggest objects that belong in each room (e.g., "What would you find in the living room?"). Use the prompt, "In the living room, there is a..." and complete the sentence.

After identifying the objects, students will colour, cut, and glue the appropriate object into each room on the worksheet.

Closing:

Show & Tell

Once students have completed their cut-and-paste work, they will take turns showing their finished worksheets. They can describe their choices, saying, "In the living room, there is a...", etc.