

612 DEVELOPMENT OF PARENTAL INVOLVEMENT POLICIES FOR TITLE I PROGRAMS

I. PURPOSE

The purpose of this policy is to encourage and facilitate involvement by parents of students participating in Title I in the educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed and timely parental involvement in relation to decisions about the Title I services consistent with Section 1116 of the Every Student Succeeds Act (ESSA) at Cyber Village Academy (CVA) .

II. GENERAL STATEMENT OF POLICY

- A.** It is the policy of CVA to plan and implement, with meaningful consultation with parents of participating children, programs, activities and procedures for the involvement of those parents in its Title I programs.
- B.** It is the policy of CVA to fully comply with 20 U.S.C. § 6318 which requires CVA to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs written parental involvement policies.

III. DEVELOPMENT OF DISTRICT LEVEL POLICY

- A.** CVA's board-approved policy was developed jointly with and distributed to parents of participating children and meets the requirements of section 1116(b) of ESSA. CVA will:
 - 1.** Convene an annual meeting, at a convenient time, to which all parents of participating children will be invited and encouraged to attend, inform parents of our participation in the Title I program, and to explain the program, its requirements, and their right to be involved.
 - 2.** Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of parental involvement.

3. Provide parents of participating children with timely information about Title I programs. If requested by parents, CVA will provide opportunities for regular meetings to formulate suggestions, share experiences with other parents and to participate, as appropriate, in decisions relating to their child's education; and to respond to any such suggestions as soon as practicably possible; and

4. If the Title 1 program is not satisfactory to the parents of participating children, parent concerns will be brought to the attention of the Director and Title I Coordinator. If concerns cannot be readily resolved, parental concerns will be brought before the school board and reported as required to the Minnesota Department of Education.

B. CVA has developed a school/parent compact consistent with 1116(d) of ESSA which outlines how parents, staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build a partnership to help children achieve Minnesota standards. The compact is distributed to all students as part of the initial enrollment packet and in the student handbook.

C. To ensure effective involvement of parents and to support a partnership among the school and parents in order to improve student achievement, CVA will:

1. Provide information to parents on understanding state and local academic assessments, state test results, state academic standards, and Title I requirements.

2. Provide upfront and ongoing training and support to parents on how to monitor their child's progress and how to work with staff to improve the achievement results of their child.

3. Provide materials and training to assist parents in working with their children's achievement, and use of technology, to foster parental involvement and eliminate barriers that may prevent full participation in their child's education.

4. Educate school staff, with the assistance of the parents, in the value and utility of contributions of parents and in how to reach out to, communicate

with, and work with parents as equal partners and build strong ties between parents and schools.

5. Coordinate and integrate parental involvement programs and activities with other school and community resources as necessary and applicable.

6. Ensure, to the extent possible, that information about school and parent meetings, programs, and activities are provided in a format and language the parents can understand. Provide full opportunities for the participation of parents with or who: limited English proficiency, limited literacy, disabilities, migratory children, are economically disadvantaged, or are of any racial or ethnic minority background. This includes providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

7. Provide other reasonable support for parental involvement activities as requested by parents, such as opportunities to volunteer or participate in child's class and observe the child's classroom.

8. To carry out the requirements of parental involvement, the school district and schools will provide full opportunities for the participation of all parents in meetings, evaluation feedback and annual review, including providing information and school profiles in a language and form that is understandable by the parents.

9. Annual parent-teacher conferences to discuss the child's achievement.

10. Frequent progress reports will be available to parents through the CVA learning management system and staff communication.

11. The school district will incorporate this district wide parent and family engagement policy into its district plan developed under section 1112 of the ESSA.

12. CVA will coordinate technical assistance and other support that is necessary to build the capacity of staff in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. This could include

meaningful consultation with employers, business leaders and philanthropic organizations or individuals with this experience in effectively engaging families in education.

- D.** This policy reflects recent federal statutory changes which require school districts and schools to meet with parents and jointly develop parental involvement policies at both a district wide and school building level. This policy lists the required components of the parental involvement policies described herein and serves as a framework for their development. The policies and these components are mandatory in order for the school district to receive federal funds under this program.
- E.** The policies will be updated periodically to meet the changing needs of parents and the school.
- F.** CVA will meet the accessibility requirements of parent and family engagement of Title I. To the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children. This includes providing information and school reports in a format and, to the extent practicable, in a language parents can understand.

Legal References: 20 U.S.C. § 6318 (Parental Involvement)

Cross References: