

Hamilton Heights School Corporation

6th Grade ELA Curriculum Map

Course Title: ELA 6	Quarter 1	Academic Year: 25-26
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Essential Questions: What makes a Memoir different from an autobiography? How is a personal narrative similar/different to a narrative?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Introduction and expectations for ELA	10		Expectations for Grammar, Reading, and Writing.	The students will be able to understand and meet the expectations set for ELA.	Notes and observations related to expectations	Husky Way, videos, goal setting with action plan
Introduction and composing, narratives and personal narratives	20 days	6.w.1 6.w.3.3 6.w.4. 6.w.6..1 6.w.6.2	Define and analyze personal narrative, Knowledge of the format of a personal narrative, or narrative Knowledge of the writing process Use personal experiences to compose a personal essay.	Write a multi - paragraph narrative using the writing process Vocabulary and sentence structure Context clues English grammar and usage Conventions Use of figurative language and dialogue in narrative	Checking sentence structure, grammar usage, and conventions. Check for understanding of figurative language and dialogue in personal narrative writing.	10 point personal narrative rubric, access to thesaurus and dictionary, notes from lecture on personal narratives, peer editing and revision
Memoir		6.RV.2.1 6.RV.2.4	Theme, Main Idea, summarize written text, Explain plot and	Identify the theme in written text	Read works quizzes, Scholastic Scope activities	Boy: Tales of Childhood SCOPE,

		6.RV.3.3 6.RV.2.2 6.RV.2.3 6.RV.2.5 6.RV.3.2 6.RL.2.1 6.RL.2.2 6.RL.2.3 6.RL.3.1 6.R.3.2 6.RL.4.2 6.RL.2.1 6.RN.2.2 6.RN.2.3 6.RN.3.2	how characters respond to change, context clues to determine meaning of words, figurative language, homophones	Respond to literature using RACE Understand the meanings of words using context clues and dictionary resources. Participate in a group discussion and support their thoughts and opinions of the novel.	Teacher made assessments	Response to Lit prompts, Newslea, Read Works
IRA	21		Individual Reading Assignment	Read a novel independently Create an ending project	Novel projects, Reading conferences, writing projects	Choice Board for novel projects Scoring Rubric
IXL	45		Grammar and convention errors	Students will demonstrate knowledge of grammar and convention errors in written text.	IXL Smart score	IXL

Course Title: ELA 6	Quarter 2	
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Essential Questions						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Characters changing over time: Novels Restart and Hatchet.	21		How the protagonist in a novel changes over time.	Analyze character Recognize how circumstances cause a protagonist to change over time. Identify literary elements Use and identify figurative language Identify the author's purpose	Expository essay that compares and contrasts Brian (in Hatchet), and Chase (in Restart) at the beginning of the novel to the end of the novel. Demonstrate dynamic character changing and growing over time.	The novels, Hatchet and Restart Memoirs on Read Works
Non - Fiction			Read, comprehend, and understand nonfiction text.	Answer multiple choice questions Use RACE for short answer questions Summarize nonfiction text.	Read works quizzes Response to literature prompts using RACE Written summary	Read Works Scholastic
Expository Revisit narrative and argumentative			Write an expository essay explaining a topic from the novel that was read.	Hatchet: Write an essay on surviving in the wilderness. Use evidence from the novel to support your points. Restart: How do you change one's opinion of you after you've made positive changes in your character?	Expository essay with text evidence.	Novel, "Hatchet" Online resources

IXL	45		Grammar and convention errors	Students will demonstrate knowledge of grammar and convention errors in written text.	IXL Smart score	IXL
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Course Title: ELA 6	Quarter 3	
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Essential Questions						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Novel: Tuck Everlasting	21		Point of view, mood, and tone	Identify the character's point of view. Identify the mood and tone of the characters	Response to Literature Multi chapter quizzes, vocabulary assessment	Novel, "Tuck Everlasting"
Persuasive Essay/Argumentative Revisit narrative and informative essays			Persuade reader to follow your perspective on a particular topic	Students will form an opinion and use text evidence to support their opinion from The novel Tuck Everlasting, persuading the reader to take a position	Write a multi - paragraph persuasive essay with text evidence to support their side.	Novel, "Tuck Everlasting"
Non - fiction			Analyze the author's perspective or purpose in non- fiction text.	Read non - fiction articles from Read Works and Scholastic. Analyze the author's perspective and his/her purpose for the text	Response to literature addressing author's purpose and perspective	Scholastic Scope, Read Works

IXL	45		Grammar and convention errors	Students will demonstrate knowledge of grammar and convention errors in written text.	IXL Smart score	IXL
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Course Title: ELA 6	Quarter 4	
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Essential Questions						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Review Expository, Narrative, and Argumentative Writing	45		Demonstrate mastery of each genre of writing.	Students will cite text evidence to support claims and inferences drawn from the text.	Writing prompts to demonstrate mastery of the major genres of writing taught. (Short Write)	ILEARN Practice Tasks
				Students will provide objective summaries of text.	Write a GIST	
				Students will respond to literature using each genre of writing.	Response to literature questions.	R.A.C.E
End of year novel study using library units.			.Demonstrate mastery of grade level text Identify story elements Comprehend new story words	Read and respond to literature Identify setting and analyze characters	Chapters quizzes, story maps, vocabulary assessment	RACE Dictionary.com

Story Elements			Demonstrate mastery of the story elements taught during the year.	Identify figurative language, symbolism, author's purpose, plot, theme, character's point of view	The students will use/identify story elements in text.	
IRA	20		Non - fiction novel	Students will read a non-fiction novel of their choice and complete a research paper based on the novel read.	Read grade level non - fiction text. Research and write a paper citing evidence and sources	Choice Board
IXL	45		Grammar and convention errors	Students will demonstrate knowledge of grammar and convention errors in written text.	IXL Smart score	IXL