



Early Years Pupil Premium (EYPP) Policy

This policy represents the agreed principles for Early Years Pupil Premium (EYPP) throughout the Nursery. All Nursery staff, representing Jack in the Box, have agreed this policy.

At Jack in the Box, we aim to provide the highest quality education and care for all our children. We provide a warm welcome to each individual child and family and offer a caring environment where all children can learn and develop to become curious independent learners within their play.

Please read this policy in conjunction with our Data Protection policy for the information collected by Jack in the Box and the Local Authority for children in receipt of EYPP, the professionals this information may be shared with and the retention periods this data is held for.

Introduction/Background

Early Years Pupil Premium (EYPP) is available to eligible children who are already in receipt of 2,3- and 4-year-old funding. It is an additional supplement used to enhance the opportunities and experiences for eligible children to improve outcomes.

Each eligible child will receive £1.15 per hour taking up the full 570 hours funded entitlement for a typical 15 hours a week for 38 weeks although the exact amount depends on the number of hours the child attends the setting.

Eligibility

2, 3 and 4-year-olds will receive EYPP funding if they meet at least one of the following criteria:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit – (household income must be less than £7,400 a year after tax not including any benefits)

Children are also eligible for funding if:

- Are currently being looked after by the Local Authority
- Adoption
- A special guardianship order
- A child arrangement order

Eligibility will need to be checked annually to ensure any circumstances have not changed. EYPP funding will follow children if they move settings.

For some EYPP children the key persons and representatives from social care will be involved in discussions about how best to spend the funding.

Key Person

Every child at Jack in the box has a key person who understands your child's individual needs. The key person will observe your child, use their professional judgment, and assess your child regularly, identifying their next steps for learning and development and areas which they may need extra support and guidance. Practitioners alongside parents/ carers create an EYPP plan tailored to children's individual needs and their gaps in learning. How your child's EYPP funding is spent will be shared with you by your child's key person at open classroom week or during parents' consultation afternoons and consultation calls.

How we will use the EYPP at Jack in the Box

We can use the extra funding in any way we choose to improve the quality of the early year's education we provide for your child. At Jack in the box, we strive to offer the best possible outcomes for every child, and the additional funding will help to ensure that children in receipt of EYPP make accelerated progress; through a well thought out strategy, based on evidence that works well to support the achievement and well-being of each eligible child. It will help to narrow the gap between the outcomes for EYPP children and the rest of the children within the setting allowing them to "catch up" and "keep up."

We recognise that every child that is entitled to EYPP is an individual and they will all have differing needs. To ensure that we spend EYPP funding so that it makes a difference to each child that is entitled to it, EYPP plans are implemented and reviewed regularly, and the impact carefully measured. We will focus on the one thing that would make a difference to that child at that point in time.

Key person's knowledge of your child, observations, assessments, discussions with parents'/carers/ professionals and performance data gives additional information about a child's developmental and learning needs. Practitioners identify barriers to learning and identify areas of need. The staff team meet regularly to discuss the needs of children and identify specific areas in which individuals and small groups of children require support. Activities and experiences for individual children, or groups of children will be planned, along with small group work where appropriate. Lead staff will be identified, and any resources purchased. Sometimes home learning packs will be created. Parent workshops will be held when appropriate and tailored staff continued professional development (CPD) may be undertaken alongside funding support for extracurricular activities.

EYPP funding will be used for

-  Specific Resources
-  Extracurricular activities
-  Additional and on-going training for staff
-  Intervention groups to support learning
-  Investing in parent workshops
-  Investing in partnership working with our colleagues in areas to further our expertise.

The nature of the additional support that EYPP children receive will depend upon their need. Progress will be closely monitored and documented. Performance data will be analysed closely to indicate progress against targets set. Staff have a secure understanding of the needs of the disadvantaged children within the setting and ensure they use well-founded evidence to inform their approaches and decision making when spending EYPP funds which has a positive impact on reducing barriers to learning and /or well-being that these children may face.

Working with parents

Parents'/ carers consultation afternoons, telephone calls and open classroom weeks are held regularly, at which targets for learning will be shared with parents/ carers and the extra provision provided by EYPP money will be shared. During this time practitioners, will support parents/carers as to how they may help their child further at home. Progress towards targets and achievements will be shared regularly. Staff work with parents/carers to establish routines, including by promoting attendance, so that children, especially those receiving EYPP funding from good habits for future learning (see admissions and attendance policy)

Monitoring Outcomes

An analysis of the performance of children in receipt of EYPP funding will be carried out by Managers throughout the year to ensure that individuals and groups of children are making expected progress and the use of EYPP is closely aligned with the settings improvement priorities and has a positive impact on children's achievements and well-being. Managers alongside key persons will identify any children that may be at risk of underachieving and identify any areas within the Early Years Foundation Stage (EYFS) that may need to be focused upon.

This policy was adopted by the managers and staff in September 2026

Signed on behalf of Jack in the Box Manager.....

Staff signatures: