

Please use this document to take notes. Notes can be shared with others who missed this session.

Session Notes

Round 1, Breakout Rm 1B

Session Title/Topic:	How can we support the needs of all students engage in meaningful, rigorous work?
Dates	02.02.2023 Middle Grades Edcamp
Note Taker:	

GUIDING QUESTIONS:

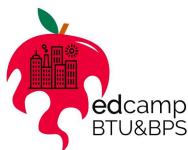
To keep conversations flowing, we ask each breakout room to identify someone to **facilitate** the conversation. The identified facilitator can use the prompts and guiding questions below to get started:

- Have each participant introduce themselves and share why they chose this topic / breakout room.
- What are you hoping to learn today?
- What are you hoping to share today?
- What are some challenges or successes you have experienced related to this topic?
- What resources, tools, or insight may help others dealing with this topic?

Please try to ensure that everyone has the opportunity to contribute – though certainly no one is required to speak if they don't want to.

NOTES:

- Frustration with students not having stamina, not knowing where to start, not knowing where to go
- They are extremely dependent learners.... 8th grade students who missed part of 5th and most of 6th lost the transition from elementary to middle
- Students are missing basic skills in reading and math, accountability for lack of progress fall to teachers
- District does not hold students and families accountable
- Lack of accountability during remote learning has changed the expectations of students
- Parents enabling



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- Incentivizing work? Because they are emotionally younger, is this something that can help motivate them?
- What are the gaps we need to fill in to help them get to where they need to be
- Teaching middle school content while also teaching literacy skills that they should have from elementary. Is there alignment and communication between elementary and secondary teaching
- Systems being in place about homework? Incentives? Where does that planning happen so we do not feel we are in an island in middle school
- Middle school needs particular systems different from high school or elementary but those systems are not in place in k-8 or 7-12
- Literacy needs will where they are for a few more years until the work in early childhood catches on
- What have people tried that is working?
 - Relationships are critical, authentic relationships - the personal relationship can shift the students to be a little more driven
 - Showing and focusing on growth
 - Building confidence - focusing on strengths, what they bring to the group or class
 - Showcasing their work, celebrating kids successes, birthdays, etc
 - Leveraging 7-12 following students watching their growth
- Should we have promoted kids out of the pandemic? Should we have focused more on SEL, EF skills that first year back?
 - If nationally we had students repeated the grade would we have been better off
- Combining paper and technology...balance
- Are we trying to do too much? Are the standards realistic right now?
 - Building routines, gives students security