

30-Minute Teacher Team Discussion & Planning Guide

Using Digital vs. Print Reading Intentionally in Tier 1 Instruction

Step 1 — Discuss (10 minutes). Purpose: Connect the research findings to your students and your content.

Prompt A — Student Experience (5 minutes)

- When do students lose focus digitally?
- When do they stay more grounded with print?
- What text types are most challenging
- Are students getting enough opportunities to read independently?

Prompt B — Content & Task Needs (5 minutes)

- Which texts are long, complex, or informational?
- Which texts include visuals or interactive elements?
- Which tasks require deeper comprehension or annotation?
- Do students need digital reading strategies?

Key patterns we notice: _____

Student needs that stand out: _____

Step 2 — Plan (10 minutes) Purpose: Make intentional, shared decisions about digital vs. print reading.

Text	Content Area	Purpose of Reading	Digital or Print?	Why?

Strategy Supports Needed (if digital is chosen): _____

Team agreement summary: _____

Step 3 — Teach (5 minutes)

- How will we explain why a text is digital or printed?
- What strategy routines do students need modeled?
- How will we ensure students are doing the reading?

Team decisions for implementing the plan: _____

Step 4 — Assess (5 minutes)

- Exit ticket
- Short written response
- Annotation check
- Discussion reflection
- Quick student feedback: 'Which format helped you focus and why?'

Evidence we will collect: _____

Date to bring evidence back: _____