

Integrated English
Room C210 1-2nd Quarter
1st Period @8:10 <https://meet.google.com/lookup/dvagduk2w5>
2nd Period @ 9:03 <https://meet.google.com/lookup/flyo3ljsp4>
3rd Period @9:56am <https://meet.google.com/lookup/be6vitigkn>
7th Period @1:28pm <https://meet.google.com/lookup/djayqds3p>
Mrs. Posey nposey@mvths.org
Office Hours 2:21pm-3:09 room c210

Course Description:

Course Objectives:

RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.9- 10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RI.9- 10.5 Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

RI.9- 10.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

RI.9- 10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

Course Policy & Expectations:

Students are expected to: actively participate and listen throughout the lesson, respect everyone in the classroom, be prepared for class by arriving to class on time and sitting in assigned seat. Students are expected to follow the Rams Pride Expectation Matrix and school's cell phone policy daily.

Materials: Chromebook, pencil, notebook, and novel
(reading material will be provided by teacher)

IEP/504 Accommodations

Students with an IEP or 504 Plan *may* have individualized accommodations. These accommodations may include but are not limited to preferential seating, extended time for test and or modified assignment turn in times. There are also some embedded features on Chromebooks which can help such as Google Read & Write (purple puzzle piece on the toolbar with an "rw") to read material aloud. Contact your teacher for due dates regarding extended time and to discuss accommodations.

Course Schedule or Outline

1st/2nd quarter: Students will read to gain knowledge by using reading and comprehension strategies to boost comprehension and help them become effective readers.

Quarantine Learning Plan*

*This plan is only available to students on an approved plan through the Nurse's Office and daily work, projects, tests, assignment materials and due dates will be available through google classroom platform.