



COURSE DESCRIPTION BOOK
2026-2027 School Year

Rocky Mountain Middle School

3443 N. Ammon Road
Idaho Falls, Idaho 83401

Main School Phone: (208) 525-4403
Fax: (208) 525-4469

Mr. Jared Dotson, Principal

Mr. Mike Strobal, Assistant Principal

Mrs. Elisabeth Billman, Head School Secretary

Mrs. Clarissa Mecham, School Secretary

Ms. Amanda Corbett, Attendance Secretary

Mrs. Tress Hunsaker, Bookkeeper

Ms. Nikie Bone, Counselor

Mrs. Ilene Ricks, Counselor



You **NEED** to have a **PLAN!**

This course description handbook will be helpful in understanding the required courses for 7th and 8th grade at Rocky Mountain Middle School and the expectations for success as a student. In this booklet, you will find information about courses, and student expectations and how to progress to high school.

Our school...

- Ensures high levels of learning for all students,
- Establishes a safe environment,
- Encourages positivity and growth, and
- Empowers students to be life-long learners.

Parent PowerSchool ID _____

Parent PowerSchool Password _____

Student PowerSchool ID _____

Student PowerSchool Password _____

Please note: This handbook is not meant to be a contract between the district and students. It may be amended at any time. It is a place to describe the content of courses that may be offered, as well as explain certain information and policies at Rocky Mountain Middle School.

SCHOOLWIDE EXPECTATIONS FOR ALL STUDENTS

At Rocky Mountain Middle School, **WE ARE STINGER STRONG!**

What does it mean to be “Stinger Strong?”

I am a **SAFE**, **RESPONSIBLE**, and **RESPECTFUL** learner every day!

At Rocky Mountain Middle School, we utilize positive behavioral interventions and supports (PBIS) to assist students and educators. It is the only approach to addressing behavior that is specifically mentioned in IDEA law and is implemented in all 50 states.

KEY FEATURES OF PBIS:

PBIS is an evidence-based framework developed to assist school teams in providing preventative, positive behavioral support for ALL students. This system of support includes:

- Clearly defined behavioral expectations
- Social and behavioral skills instruction
- Positive and proactive discipline
- Active supervision and monitoring
- Positive acknowledgment
- Data-based decision making

OUTCOMES OF PBIS:

- Increased Academic Performance
- Increased School Safety
- Decreased Problem Behavior
- Decreased Bullying Behavior
- Established Positive School Cultures

As a part of what we are doing with PBIS, we have school-wide expectations for every area of our school that are required of all students. These expectations are aligned with the Code of Student Conduct outlined by Bonneville School District #93. Students and parents should be familiar with the Code of Student Conduct for all expectations. Rocky Mountain's school-wide expectations are listed below.

- Safe:
 - Keep yourself to yourself and think before you act. If you are about to do something that will hurt someone physically or emotionally, don't do it.
- Responsible:
 - Be ready, prepared, and on-time to learn. Do your best and learn from your mistakes.
- Respectful:
 - Respect fellow students and all adults, respect others' property, and have a good attitude.

IMPORTANT MIDDLE SCHOOL POLICIES

The Middle School Task Force was created in May 2007 to examine middle school issues in relation to the Idaho High School Redesign efforts. The goals of the task force were to ensure all students are prepared to be successful in high school through increased academic achievement, a relevant and rigorous curriculum, and student accountability. Through the work of this committee, the 2010 Idaho State Legislature established state laws that require each district to implement a credit system beginning no later than 7th grade. In order to be in compliance with state law, the Bonneville School Board adopted the following policy on March 10, 2010:

MIDDLE SCHOOL CREDIT POLICY

Moving ahead to the next grade level and/or high school is not automatic and must be earned through successful completion of the District's middle school program. Therefore, middle school students shall be required to demonstrate competence in all subject areas prior to transitioning to the next grade and/or high school. Regular attendance is also required. Any student not meeting competency and/or attendance standards will be required to follow an improvement plan and/or strategic interventions designed to prepare him/her for success at the next level of study.

GUIDELINES

1. Seventh (7th) and eighth (8th) grade students are required to meet the following by the end of the school year.
 - a. Attain 80% of the total credits attempted.
 - b. Earn a passing grade for at least two (2) grading periods in each of the classes attempted.
 - c. Have no more than twelve (12) absences per grading period.
2. Middle school staff will determine and implement appropriate interventions designed to assist students' academic achievement.

*Students using an Individualized Education Plan (IEP) may establish alternate requirements or accommodations in accordance with the Disabilities Education Improvement Act and be eligible for promotion to the next grade level.

*Limited English Proficient (LEP) students may have alternate requirements or accommodations to credit requirements as deemed necessary for the student to become eligible for promotion to the next grade level.

MIDDLE SCHOOL EDUCATION PLAN

The table below will help parents and students have a plan for middle school and beyond. Students should use these tables to create a schedule that is meaningful for their future and ensure the completion of required classes. **Advisory** is a 20-minute class at the beginning of each day. It is scheduled for all students. Activities for Advisory include: working with students on goal-setting, character development, career development, school announcements, silent sustained reading, and assemblies.

<u>7th Grade Students</u>	Trimester 1	Trimester 2	Trimester 3
Language Arts 7	X	X	X
Pre-Algebra 7 (intro level) / Pre-Algebra 7/8 (equivalent to Pre-Algebra 8)	X	X	X
World History 7	X	X	X
Life Science 7	X	X	X
Elective (<i>First</i>) - <i>P.E. is required as one of the electives during one of the trimesters.</i>			

<u>8th Grade Students</u>	Trimester 1	Trimester 2	Trimester 3
Language Arts 8	X	X	X
Pre-Algebra 8 or Algebra 1	X	X	X
World History 8	X	X	X
Earth Science 8	X	X	X
Elective (<i>First</i>) - <i>Teen Wellness is required as one of the electives during one of the trimesters.</i>			
Elective (<i>Second</i>)			

ADVANCED OPPORTUNITIES

The Idaho State Department of Education offers Advanced Opportunities programs to help high school students get a jump on college. Advanced Opportunities provide state aid for students to accelerate through their K-12 education and provide support to earn college credit in high school. There are two parts to the program: 1) FAST FORWARD Program and 2) Early Graduation Scholarship.

Idaho's Advanced Opportunities Program now allocates \$4,125 to every student in grades 7-12 who attends an Idaho public school. The goal is to help students get a jumpstart on college. **So, how can students use their \$4,125?** The money can be used to pay for dual credit classes, which allow students to earn college credit while they're still in high school. They can also pay for overload classes, AP exams, professional certifications, and more.

GETTING STARTED

Students interested in pursuing Advanced Opportunities may be overwhelmed with the application process and college-level terminology. Here are some helpful tips for success:

- **Meet with the school counselor/college and career advisor**
The school district will have Advanced Opportunities available locally. By meeting with a counselor, students can learn more about individual career development and academic planning.
- **Develop a learning plan**
Having a plan sketched out is critical to effectively taking advantage of Advanced Opportunities. A learning plan should include high school courses needed for graduation and could include courses such as dual credit, workforce training, or other advanced coursework. This should be a fluid document because long-term goals are likely to change. Thoughtful and intentional planning will help ensure that the credits earned will apply toward the certificate or degree intended.
- **Contact Colleges/Universities**
Idaho colleges have personnel available to assist you in planning for the transition between high school and college. Reach out to the dual credit offices across the state to learn about the options available for high school students. Do not feel limited to just local colleges, as many colleges/universities have both online and satellite campuses.
- **Create an Advanced Opportunities account**
By creating an account, a student will be able to track where funds are, request payment for courses and exams, and view the status of payments. Accounts must be activated by their school before funds are allocated. Students should check with their local school district to learn more about the local application process for Advanced Opportunities funding.
- Scheduling changes are contingent on availability. We can not guarantee that a student gets the classes they request. The counselors work through requests as quickly as able.

7TH GRADE

REQUIRED COURSE DESCRIPTIONS

Please Note: Bonneville Joint School District 93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or interest of students.

Language Arts – 7

Course No.	MS47A, MS47B, MS47C	ISEE51001
Prerequisite:	None	
Open to:	Grade 7	
Credit:	Full year course - 3 credits	

Content: This course will include the study of grammar, the eight parts of speech, sentence structure and writing mechanics. Literature will be used to sharpen reading skills, develop vocabulary, and improve comprehension and identification of literary elements such as theme, plot, characterization, and figurative language. Students will write book reports and various essays throughout the school year.

Life Science 7

Course No.	MS205A, MS205B, MS205C	ISEE53000
Prerequisite:	None	
Open to:	Grade 7	
Credit:	Full Year Course - 3 credits	

Content: This is a course designed to acquaint students with living things, what defines life, and what living things are, from the smallest to the largest. It teaches the structure of cells, which includes cell parts, functions and processes, and functions of all living things. It also teaches how living things relate to each other, their environment, and non-living things. Finally, it teaches heredity, genetics, mature cycles that support life, ecosystems, and ecology.

Pre-Algebra 7/8 (Advanced course)

Course No.	MS139A, MS139B, MS139C	ISEE52051
Prerequisite:	Teacher Recommendation, placement test, and state testing scores	
Open to:	Grade 7	
Credit:	Full Year Course - 3 credits	

Content: This course covers basic computation, measurement, and computations necessary for basic statistics as recommended by the State of Idaho. Topics include basic equations, inequalities, algebraic properties, polynomials, factoring, introduction to functions and relations, graphing, introduction to systems of equations, variables, order of computations, and solving and graphing linear equations.

Pre-Algebra 7 (Grade level course)

Course No. MS112A, MS112B, MS112C
Prerequisite: Math 7
Open to: Grade 8
Credit: Full Year Course - 3 credits

ISEE52051

Content: This course covers basic computation, measurement, and computations necessary for basic statistics as recommended by the State of Idaho. Topics include equations, inequalities, algebraic properties, polynomials, factoring, functions and relations, graphing, systems of equations, variables, order of computations, and solving and graphing linear equations.

World History 1

Course No. MS320A, MS320B, MS320C
Prerequisite: None
Open to: Grade 7
Credit: Full Year Course - 3 credits

ISEE54305

Content: World History 1 is a required course that explores the key events and global historical developments from prehistory to the fall of Rome that have shaped the world we live in today. The scope of World History 1 provides the latitude to range widely across all aspects of human experience: economics, science, religion, philosophy, geography, politics and law, military conflict, literature, and the arts. The course will make connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will refine their ability to read for comprehension and critical analysis; summarize, categorize, compare, and evaluate information; write clearly and convincingly; express facts and opinions orally; and use technology appropriately to present information.

Physical Education

Course No. MS805
Prerequisite: None
Open to: Grade 7
Credit: One (1) Trimester – 1 credit

ISEE58001

Content: The student will gain knowledge and apply the skills of individual sports, team sports, and fitness activities. Students will also play a variety of games using the newly acquired skills. Students will gain and apply their understanding of physical fitness and its immediate and long-range effects on their physical, mental, and emotional health.

8TH GRADE

REQUIRED COURSE DESCRIPTIONS

Please Note: Bonneville Joint School District 93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or interest of students.

Language Arts 8

Course No.	MS49A, MS49B, MS49C	ISEE51001
Prerequisite:	None	
Open To:	Grade 8	
Credit:	Full year course – 3 credits	

Content: This course will include the study of grammar and spelling as an extension of basic skills and concepts learned in the seventh grade. The study of the eight parts of speech, sentence structure, writing mechanics and spelling rules will be included. Literature will be used to sharpen reading skills, develop vocabulary, and improve comprehension and identification of literary elements such as theme, plot, characterization, and figurative language. Students will write book reports, analyze theme, and use creativity in assignments.

Earth Science 8

Course No.	MS211A, MS211B, MS211C	ISEE53000
Prerequisite:	None	
Open To:	Grade 8	
Credit:	Full year course – 3 credits	

Content: This course will teach students about the processes that form and shape our Universe, Solar System, and Earth. The main emphasis will be on developing an understanding of the systems of Earth and how they interact to produce changes and to support life.

Pre-Algebra 8 (Grade level course)

Course No.	MS112A, MS112B, MS112C	ISEE52051
Prerequisite:	Math 7	
Open to:	Grade 8	
Credit:	Full Year Course - 3 credits	

Content: This course covers basic computation, measurement, and computations necessary for basic statistics as recommended by the State of Idaho. Topics include equations, inequalities, algebraic properties, polynomials, factoring, functions and relations, graphing, systems of equations, variables, order of computations, and solving and graphing linear equations.

Algebra 1 (Advanced course)

Course No.	MS141A, MS141B, MS141C	ISEE52052
Prerequisite:	Pre-Algebra; Teacher Recommendation	
Open to:	Grade 8	

Credit: Full Year Course - 3 credits

Content: This course covers Algebra standards as recommended by the State of Idaho. This class extends topics introduced in Pre-Algebra, as well as other higher-level topics. Topics include equations, inequalities, algebraic properties, polynomials, factoring, functions and relations, graphing, systems of equations, variables, order of computations, and solving and graphing linear equations and inequalities, rational expressions and equations.

World History 2

Course No. MS307A, MS307B, MS307C

ISEE54305

Prerequisite: None

Open to: Grade 8

Credit: Full Year Course - 3 credits

Content: World History 2 is a required course that explores the key events and global historical developments from the Dark Ages to the Age of Revolutions that have shaped the world we live in today. The scope of World History 2 provides the latitude to range widely across all aspects of human experience: economics, science, religion, philosophy, geography, politics & law, military conflict, literature & the arts. The course will make connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will refine their ability to read for comprehension and critical analysis; summarize, categorize, compare, and evaluate information; write clearly and convincingly; express facts and opinions orally; and use technology appropriately to present information.

Teen Wellness 8

Course No. MS223

ISEE58051

Prerequisite: None

Open to: Grade 8

Credit: One (1) Trimester - 1 credit

Content: This course will cover the basic principles of overall good health. Students will study skills for building health, health risk, making responsible decisions, setting health goals, building good character, physical activity, nutrition, hygiene, and strategies to stop bullying. In addition, the body's systems will be covered and the ill effects of drugs and alcohol on the body systems.

ELECTIVE COURSE DESCRIPTIONS

7TH & 8TH GRADE

Please Note: Bonneville Joint School District 93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or interest of students.

Fine Arts

Art I

Course No.	MS602	ISEE55154
Prerequisite:	None	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester - 1 credit	

Content: This course is an introduction to the wonderful world of art. The trimester is filled with short units and projects from a design standpoint rather than hard-core drawing and painting experiences. (Even though the students will be learning how to see and draw, the design approach eases them into traditional drawing units.) The terminology and concepts of the Principles of Art and (in particular) the Elements of Design are stressed through a sprinkling of diverse artists, manipulation of art tools to increase coordination and numerous materials designed to broaden their knowledge of art and design. (Students will gain knowledge from a variety of presentations, projects, artists, slides, posters, and biographies.)

Art II

Course No.	MS603	ISEE55154
Prerequisite:	Art I, Teacher Recommendation	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester - 1 credit	

Content: This course is designed to help develop intermediate skills in the principles of art and design, including portraits, painting, and compositions with many types of media, art appreciation, printmaking, watercolor, ink and more. Students will be evaluated through skills, creative concepts, concept development, discussion, and testing. Students will review the left-brain/right-brain drawing concepts and apply those to various drawing exercises. Students will practice drawing skills through basic shapes, still-life, drapery, creative combinations, and pastels. Students will learn the basic proportions and techniques of portrait drawing through discussion, handouts, demonstrations, and self-portraits. Students will learn about four major art movements, artists, works, and biographies. Students will have the opportunity to create individual projects of their own choosing.

Art III

Course No.	MS999	ISEE55151
Prerequisite:	Art 1 and Art 2, Teacher Recommendation	
Open to:	Grades 7 - 8	
Credit:	2 nd Trimester and 3 rd Trimester – 1 credit	

Content: Art 3 introduces color and has strong design components. Students will go more in-depth with how lines work to accentuate and bring objects into focus. Art 3 will also include writing and illustrating the students' stories working in tandem with their Language teachers. Time permitting, some elements of sculpting or 3D art will be introduced.

Unified Art

Course No.	MS604	ISEE05199
Prerequisite:	None	
Open to:	Grade 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course is a unique opportunity for students of varying ability levels and backgrounds to come together to explore creativity through hands-on projects. Students will work collaboratively to create various projects spanning many different art mediums. Throughout the trimester, students will develop new skills, share ideas, and learn how to work as a team in a fun, inclusive environment. Emphasis will be placed on individual strengths, mutual support, and celebrating the creative process.

Performing Arts

Beginning Band

Course No. MS605A, MS605B,
Prerequisite: None
Open to: Grades 7 - 8
Credit: Full Year Course – 3 credit

ISEE55101

Content: This course is only offered 1st trimester and is designed for students without any previous experience reading music or playing a band instrument (flute, clarinet, oboe, bassoon, saxophone, horn, trumpet, trombone, baritone/euphonium, tuba.) Students who are interested in percussion should sign up for Percussion Ensemble. Basic instrument care, reading music and instrument technique will be taught. Band students will participate in various performance settings including evening concerts, assemblies, and local band festivals/competitions. Students will advance to the recommended band in trimester 3.

Concert Band

Course No. MS609A, MS609B, MS609C
Prerequisite: Previous experience in Band, private lessons, or teacher recommendation
Open to: Grade 7
Credit: Full Year Course - 3 credits

ISEE55101

Content: Students will continue to develop proper instrument technique and ensemble sound. Percussion Students should sign up for Percussion Ensemble for 1st and 2nd trimester. Concert Band will participate in various performance settings including evening concerts, assemblies, and local band festivals/competitions. Students will advance to Symphonic Band in 8th grade. Note: this class may be divided into 2 sections: brass (horn, trumpet, trombone, baritone/euphonium, tuba) and woodwinds (flute, clarinet, oboe, bassoon, saxophone.)

Symphonic Band

Course No. MS611A, MS611B, MS611C
Prerequisite: Previous experience in Band, private lessons, or teacher recommendation
Open to: Grade 8
Credit: Full Year Course - 3 credits

ISEE55101

Content: Students will continue to develop proper instrument technique and ensemble sound. Percussion Students should sign up for Percussion Ensemble 1st and 2nd trimesters. Symphonic Band will participate in various performance settings including evening concerts, assemblies, and local band festivals/competitions. This class is a prerequisite for band in High School.

Jazz Band

Course No.	MS611A, MS611B, MS611C	ISEE55101
Prerequisite:	Previous experience in Band, private lessons, or teacher recommendation	
Open to:	Grade 8	
Credit:	Full Year Course - 3 credits	

Content: Students will continue to develop proper instrument technique and ensemble sound. Percussion Students should sign up for Percussion Ensemble 1st and 2nd trimesters. Symphonic Band will participate in various performance settings including evening concerts, assemblies, and local band festivals/competitions. This class is a prerequisite for band in High School.

Percussion Ensemble

Course No.	MS611A, MS611B, MS611C	ISEE55101
Prerequisite:	Previous experience in Band, private lessons, or teacher recommendation	
Open to:	Grade 8	
Credit:	Full Year Course - 3 credits	

Content: Students will continue to develop proper instrument technique and ensemble sound. Percussion Students should sign up for Percussion Ensemble 1st and 2nd trimesters. Symphonic Band will participate in various performance settings including evening concerts, assemblies, and local band festivals/competitions. This class is a prerequisite for band in High School.

Orchestra I

Course No.	MS627A, MS627B, MS627C	ISEE55101
Prerequisite:	Teacher Recommendation	
Open to:	Grade 7 - 8	
Credit:	Full Year Course - 3 credits	

Content: This course is an introduction to stringed instruments, designed for those with little or no previous experience. Students will learn instrument care, basic playing instruction, beginning music theory, and how to play in an ensemble. Concert participation is required. Students must provide their own instruments.

Orchestra II

Course No.	MS631A, MS631B, MSS631C	ISEE55101
Prerequisite:	Orchestra I	
Open to:	Grade 8	
Credit:	Full Year Course - 3 credits	

Content: This course is a continuation of instruction to stringed instruments, designed for those with 2 years or more experience. Students will learn instrument care, basic playing instruction, intermediate music theory, and how to play in an ensemble. Concert participation is required. Students must provide their own instruments.

Advanced Orchestra

Course No.	MS631A, MS631B, MSS631C	ISEE55101
Prerequisite:	Orchestra I	
Open to:	Grade 8	
Credit:	Full Year Course - 3 credits	

Content: This course is a continuation of instruction to stringed instruments, designed for those with 2 years or more experience. Students will learn instrument care, basic playing instruction, intermediate music theory, and how to play in an ensemble. Concert participation is required. Students must provide their own instruments.

Percussion Ensemble

Course No.	MS613A, MS613B, MS613C	ISEE55101
Prerequisite:	None (previous piano experience is highly recommended).	
Open to:	Grades 7-8	
Credit:	Full Year - 3 credits	

Content: Students will learn to play mallet/keyboard instruments such as bells, vibraphone, xylophone, and marimba and battery instruments such as snare drum, bass drum, and timpani and small accessory instruments. Percussion Ensemble will perform percussion specific music as well as with the Concert & Symphonic Bands. Percussion Ensemble will participate in various performance settings including evening concerts, assemblies, and local band festivals/competitions. NOTE: percussion Ensemble is offered 1st and 2nd trimesters; 7th grade students will join the Concert Band in 3rd trimester; 8th grade students will join the Symphonic Band in 3rd trimester.

Choir I

Course No.	MS620	ISEE55111
Prerequisite:	None	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: This beginning choir course provides a variety of singing opportunities for both male and female students with limited formal choral experience. The trimester long course is an introduction to vocal music at the middle school level and a preparatory experience for the additional choral courses. Students will learn proper vocal production, ensemble and critiquing skills, concert etiquette and basic vocal concepts. Students will also learn to follow a music score through understanding basic theory. Composers from the major historical periods will be studied. Students will participate in a wide variety of choral settings. Students will be expected to participate in performances during the trimester; such as concerts, clinics and musical festivals. Students may repeat the trimester choir I course.

Choir II

Course No.	MS621A, MS621B, MS621C	ISEE55111
Prerequisite:	Choir 1	
Open to:	Grade 7 - 8	
Credit:	Full Year Course - 3 credits	

Content: This course is designed for students who have already participated in a beginning choral setting and have a strong grasp of middle level choral music with the desire to explore more advanced choral literature and part singing. Students will continue to learn and apply proper vocal and choral skills and music concepts advancing from the beginning singer's level. Students will participate in a wide variety of choral settings, with the opportunities for solo and small ensemble singing. Students will be expected to participate in performances such as concerts, clinics and musical festivals.

Theater Arts I

Course No.	MS623	ISEE55051
Prerequisite:	None	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course is an introduction to visual communications. Students will be introduced to the basic concepts of theater arts. Students will use various creative drama techniques to build confidence and trust, stimulate imagination, movement, and role play. Students will learn to express thoughts and emotions through acting, pantomime, and improvisation. Script reading is used to teach stage movement, projection and character portrayal. This is a basic introduction to the theater, TV and movies.

Musical Theater

Course No.	MS616	ISEE55055
Prerequisite:	Completion of Theater Arts I and Choir I; Audition for the character part	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimesters – 1 credits	

Content: Students will learn various aspects of performance techniques by studying and performing; acting, voice, music, and dance. Advanced theater skills will be developed through auditioning and building character analysis. Basic terminology in blocking, stage movement, lighting, costuming, make-up and directing will be covered. Students will be expected to attend after school rehearsals and participate in the Annual RMMS Spring Musical Production.

Musical Theater (Production Crew)

Course No.	MS616	ISEE55055
Prerequisite:	Completion of Theater Arts I and Choir I; Audition for the character part	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimesters – 1 credits	

Content: Students will learn various aspects of performance techniques by studying and performing; acting, voice, music, and dance. Advanced theater skills will be developed through auditioning and building character analysis. Basic terminology in blocking, stage movement, lighting, costuming, make-up and directing will be covered. Students will be expected to attend after school rehearsals and participate in the Annual RMMS Spring Musical Production.

Physical Education

Athletic Conditioning

Course No.	MS813	ISEE58001
Prerequisite:	Instructor Approval Prior to Signing Up	
Open to:	Grade 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course is designed for the student who is interested in developing his/her present fitness level. It will not be a physical education class centered on game play, but rather, an intense training class where students will be required to participate in daily cardiovascular and weight training. Students will attempt to meet fitness goals and will be evaluated on their participation and ability to meet various fitness criteria.

Unified Physical Education

Course No.	MS801	ISEE08001
Prerequisite:	None	
Open to:	Grade 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: Unified Physical Education is a unique opportunity for students of varying ability levels and backgrounds to come together through fitness, sports, leadership and wellness activities. Objectives of this class include increasing overall physical fitness, improving activity-specific skills and collaborating with classmates to build positive relationships. In this class, students of varying ability levels will be paired together to accomplish activities in class.

Career and Technical Education (CTE)

Robotics Technology I

Course No.	MS510	ISEE71001
Prerequisite:	None	
Open to:	Grade 7-8	
Credit:	One (1) Trimester – 1 credit	

Content: This is an introductory class to 7th and 8th grade students. The students will work with the Lego EV3 Mindstorms Robots to learn computer programming in Mindstorms, which is a very easy robotic programming language. They will work on problem solving, critical thinking, and teamwork while accomplishing many different and fun challenges with the robot. This class is hands-on and project based. This course will take the place of one elective.

Robotics Technology 2

Course No.	MS511	ISEE71001
Prerequisite:	Teacher Recommendation	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester – 1 credit (offered 2 nd and 3 rd trimesters)	

Content: Intermediate Robotics will be open to any student who has taken the Introductory Robotics class. Students will continue to work with the Lego NXT Mindstorm Robots furthering their computer programming skills. Students will move to the next level of robot challenges.

3D Modeling / Coding 1

Course No.	MS733
Prerequisite:	None
Open to:	Grade 7 - 8
Credit:	One (1) Trimester - 1 credit

Content: In this course, students will get an introduction to 3-dimensional (3d) modeling and coding. They will spend six weeks learning about each. In 3d modeling students will be given a theme of something to model (i.e. animal, vehicle, spaceship, etc.) and a designated amount of time for each model. In coding, students will be working with an online program learning the basics of coding.

Stem Lab

Course No.	MS660	ISEE20005
Prerequisite:	None	
Open to:	Grade 7 - 8	
Credit:	One (1) Trimester - 1 credit	

Content: STEM Lab is a hands-on course where students explore different areas of science, technology, engineering, and math through fun, project-based activities. Students will try things like coding with Ozobots, building with LEGO SPIKE, working with circuits, and completing engineering challenges. The class focuses on problem-solving, creativity, and teamwork, and encourages students to experiment, think critically, and learn by trying, adjusting, and improving their ideas.

Yearbook

Course No.	MS637	ISEE61104
Prerequisite:	Application	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course introduces the theory and practice of Journalism including financing, theme, coverage, copywriting, layout design, and photography. The primary purpose of this course is to produce a quality yearbook employing the current standards of middle school journalism and the tenets of good yearbook design. It is also to cover the entire school population and report on as many as possible the events of one calendar school year. Students are taught publishing software and digital photo editing.

National History Day

Course No.	MS407	ISEE54305
Prerequisite:	None	
Open to:	Grades 7 - 8	
Credit:	Offered 1st or 2nd – 1 credit	

Content: The focus of this class will be preparing students to research a historical topic, gather facts and complete a project. The basis of the class will be to use the National History Day curriculum. Each student will present their project at a Regional National History Day (NHD) History Competition. Qualifiers will move on to the State Competition and possibly Nationals.

Foreign Language

Spanish I

Course No.	MS403	ISEE56101
Prerequisite:	None	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course will introduce the student to Spanish as a spoken and written language. The focus will be on developing skills in the areas of listening, speaking, reading, and writing. By the end of the trimester, students will have a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and cognates.

Spanish II

Course No.	MS988	ISEE56101
Prerequisite:	Spanish I	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course will be a continuation of the Spanish I course with emphasis remaining on developing skills in the areas of listening, speaking, reading and writing.

Family and Consumer Science

Young Living Sewing

Course No.	MS726	ISEE72208
Prerequisite:	None	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: The emphasis of this course will be personal and home management, clothing and textiles. The student will be instructed in using their resources and managing their environment. The student will be instructed in wardrobe planning and basic clothing instruction. The student will complete four sewing projects and be required to provide their own sewing supplies for these projects.

Advanced Sewing

Course No.:	MS731	
Prerequisites:	Beginning Sewing Teacher Recommendation	
Open To:	Grade 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course is a continuation of the Sewing Introduction Class. The student will be instructed in more complex sewing techniques. The student will complete three (3) sewing projects.

Young Living Cooking

Course No.	MS728	ISEE72208
Prerequisite:	None	
Open to:	Grades 7 - 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course is designed for students to develop successful habits in everyday living skills. The emphasis will be on basic nutrition, introduction to food preparation, work habits in the kitchen and cooking procedures.

Advanced Cooking

Course No.	MS125	ISEE72201
Prerequisite:	Basic Cooking, Teacher Recommendation	
Open to:	Grade 8	
Credit:	One (1) Trimester – 1 credit	

Content: This course provides laboratory experience for enhancing student skills and techniques learned in Basic Cooking. Emphasis is placed on practical experiences and more complicated recipes. A review and application of measuring, equivalencies, knife skills, and safety and sanitation. Units of study include plating and etiquette, the function of baking ingredients, parts and functions of eggs, fruits, vegetables, dairy, grains and beef. Continuing skills from basic cooking are food preparation, work habits in the kitchen, collaboration and cooperation with others, and cooking procedures.

Aide

Library Aide

Course No.	MS907	ISEE72051
Prerequisite:	Librarian approval required; 3.0 GPA	
Open to:	Grade 8	
Credit:	One (1) Trimester – 1 credit	

Content: Students must show honesty, trustworthiness, responsibility, and self-motivation with above average grades. Training will include circulation procedures, using the Dewey Decimal system, selecting reference material, and the distribution and retrieval of AV equipment.

Attendance Aide

Course No.	MS904	ISEE72051
Prerequisite:	Administrative Approval; 3.0 GPA.	
Open to:	Grade 8	
Credit:	One (1) Trimester – 1 credit	

Content: Students assist secretaries with clerical and organizational tasks. Student aides must have excellent school attendance, must be highly responsible and dependable and must be able to follow confidentiality rules.

Teacher Aide

Course No..	MS911	ISEE72051
Prerequisite:	Administrative Approval; 3.0 GPA.	
Open to:	Grade 8	
Credit:	One (1) Trimester – 1 credit	

Content: Students assist teachers with clerical and organizational tasks. Student aides must be highly responsible and dependable. The student will complete a Teacher Aide application form. The student will then take the completed application form to the teacher for whom they would like to be an aide. This teacher will complete a student evaluation form including an acceptance or denial to the student's request. The teacher will then turn the paperwork into the Counselor. Students will not be able to work as a teacher aide if the request is denied.

Applied Intervention Courses

Language Arts Essentials 7

Course No.	MS41A, MS41B, MS41C	ISEE51982
Prerequisite:	Individual Education Plan and teacher recommendation	
Open to:	Grade 7	
Credit:	Full Year – 3 credits	

Content: These courses are designed for those students who require special instruction in an individualized program.

Math Essentials 7

Course No.	MS101A, MS101B, MS101C	ISEE52046
Prerequisite:	Individual Education Plan and teacher recommendation	
Open to:	Grade 7	
Credit:	Full Year– 3 credits	

Content: These courses are designed for those students who require special instruction in an individualized program.

Language Arts Essentials 8

Course No.	MS41A, MS41B, MS41C	ISEE51982
Prerequisite:	Individual Education Plan and teacher recommendation	
Open to:	Grade 8	
Credit:	One (1) Trimester – 1 credit	

Content: These courses are designed for those students who require special instruction in an individualized program.

Math Essentials 8

Course No.	MS112A, MS112B, MS112C	ISEE52046
Prerequisite:	Individual Education Plan and teacher recommendation	
Open to:	Grade 8	
Credit:	Full Year – 3 credits	

Content: These courses are designed for those students who require special instruction in an individualized program.

ESL Studies

Course No.	MS32	ISEE51008
Prerequisite:	IELA Testing	
Open to:	Grade 7 – 8	
Credit:	One (1) Trimester – 1 credit	

Content: Course provides services to students who are learning English as a second Language.