Commission on Teacher Credentialing
Common Standards Preliminary Report of Findings

Institution	Irvine USD (Teacher Induction and ASC Induction)
Date of Review	4.30.21

Please prepare an addendum that addresses those areas below that were deemed to require more information by reviewers during the Common Standards review and where specific evidence is requested for the site visit. Brief narrative (less than 75 words) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum
Information from the addendum must be posted on the institution's accreditation website at least 60 days before the site visit, along with the original Common Standards document and feedback from the program reviewers. Please do not resubmit your response the items below, responses need only be added to your institution's accreditation website in preparation for the 2018-19 Site Visit.

Standards Found to be Preliminarily Aligned	

General Comments: Do the Teacher and ASC Induction programs have a candidate handbook that could be provided?

Standards Requiring More Information	More Information Needed: Part(s) of the standards for which more information is needed	Additional Specific Evidence Needed for the Site Visit	Response from Program (Addendum)
Standard 1: Institutional Infrastructure to Support Educator Preparation	● *"The institution actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs."* ● The institution provides the unit with sufficient resources for the effective operation	● Table denoting activities in which stakeholders are involved in organization, coordination and decision making ● No additional information was required for Common Standards (CS); however evidence was not provided for CASC Induction in Program Standards Review (PS)	

	● The Unit Leadership has the authority and institutional support required ● The institution employs, assigns and retains only qualified persons to teach courses, provide professional development, and supervise field-based and clinical experiences.	● No additional information was required for CS; however evidence was not provided for CASC in PS Review; Aligned for TIP ● evidence was not provided for CASC in PS Review; please include links to job descriptions for faculty and other instructional personnel, which include qualifications that are required; Aligned for TIP	
Standard 2: Candidate Recruitment and Support	● The education unit accepts applicants for its educator preparation programs based on clear criteria that include multiple measures of candidate qualifications.	● Please submit admittance requirements for candidates for each program	
Standard 3: Course of Study, Fieldwork, and Clinical Practice.	● Through site-based work and clinical experiences, programs offered by the unit provide candidates with opportunities to both experience issues of diversity that affect school climate ● Site-based supervisors are trained in supervision, oriented to the supervisory role, evaluated and recognized in a systematic manner. ● All programs effectively implement and evaluate fieldwork and clinical practice.	● Please submit additional evidence or access to documents 5.5, 5.6.4 (link is broken) ● Please submit evidence that mentors are oriented to their mentor role, evaluated and recognized ● Please submit evidence of workshop evaluations and candidate feedback to “evaluate the performance of Mentors, Coaches, and professional development providers” (provided a schedule)	

Standard 4: Continuous Improvement	● Both the unit and its programs regularly and systematically collect, analyze, and use candidate and program completer data ● The continuous improvement process includes multiple sources of data including 1) the extent to which candidates are prepared to enter professional practice; and 2) feedback from key stakeholders such as employers and community partners about the quality of the preparation.	● Please submit samples of analyzed completer survey data ● Please provide access to surveys (the links did not allow access to view the surveys). ● Please provide evidence of employer surveys	
Standard 5: Program Impact	● The institution ensures that candidates preparing to serve as professional school personnel know and demonstrate knowledge and skills necessary to educate and support effectively all students in meeting state adopted academic standards. Assessments indicate that candidates meet the Commission adopted competency requirements as specified in the program standards.	(Note: the reviewers were able to find adequate evidence for Teacher Induction but not for CASC) ● For ASC, please provide evidence admin candidates are meeting these requirements (is there an ASC version of IUSD Teacher Induction Completion Review?)	