



The Hay Park Spark

Tuesday 8th April 2025



Kia ora – Kia orana – Malo ni – Malo e lelei – Talofa lava –
Namaste – Xin chao – Fakaalofa lahi atu – Hwan young
hap ni da sindhi – Nī hǎo – Bula vinaka – Salaam – Hello

Kia ora parents, whānau and carers

This term has zoomed by! I hope everyone enjoyed the extra hour of sleep on Sunday morning. I definitely like the sun rising earlier in the morning.

This week I would like to welcome Arwa, Kiara and their families to our Hay Park School whānau. I'm also very pleased to welcome Mrs Snow Moala, who will be teaching in Jackson Class with Mrs Jacob before starting a new Year 1 class in Room 2 later this year.

I would like to thank everyone associated with Hay Park School - students, staff, the Board, whānau, our School Whānau group (PTA) and the wider community for a great term. A huge thank you to everyone who has helped and supported us this term to give the children the best learning opportunities and experiences we can. Thanks also to KidsCan, fruit in schools, KickStart Breakfast and Woolworths for their continued support.

Thank you to all the parents and whānau who attended the learning conversations. It was a great opportunity to share valuable information about each child and involve the children in their learning journeys. I hope the conversations have helped to clarify how your child/children have settled into school and how their chosen goals will be achieved. If you weren't able to come on the Tuesday or Wednesday, please contact your child's teacher to arrange another time.

I recently had a hui with the MOE (Ministry of Education) about attendance. **Why Does Regular Attendance Matter?** You might be thinking, "Does missing a few days really matter that much?" The answer is yes. Research and our own experience tell us that when children attend school regularly, they are more likely to:

- **Achieve academically:** If they're in class, they're learning. If they miss a lot, or even key learning in a single lesson, they can fall behind. This affects their confidence and progress in all learning areas.
- **Stay connected socially:** School is also about friendships and routines. Kids who attend daily feel more connected. If they're often away, they may feel isolated or anxious and not want to come to school. It can then become a cycle that can be very hard to break.
- **Build good habits:** Regular attendance builds work habits and responsibility that help throughout life. It also builds resilience. As two of our school values, responsibility and resilience are very important to us.
- **Access support:** If a child is struggling, we can help sooner if they're at school. Absences make support harder, especially from services like RTLB.

Missing lots of school can lead to long-term challenges. Consistent attendance helps tamariki to feel they belong and helps them to avoid falling behind.

PTO.....

School Calendar

April 9 Wheels Wednesday

April 10 Celebration of Learning
Assembly

April 11 Friday fun water play

April 11 End of Term Assembly

April 11 2pm End of Term One

April 28 Start of Term Two

May 1 HPW Assembly

May 2 Tuakana team SPEC

May 6 Boys Football Tournament

May 8 Patmore Class Assembly

May 9 Teina team SPEC

**School finishes at 2pm on
Friday**

Report an Absence

3 ways to report an absence:

- Use Skool Loop Parent APP
- Phone: 625 9531 - Press 1
- Email office@haypark.school.nz

If your child is unwell, late or unable to attend school, please inform us by 8.30am on the morning of the absence.

You can either phone or text to leave a message 24/7 with your child's name, room number, and reason for absence.



Term two will start at 8.45am on Monday 28 April. Coming up next term we have school photos, **Pink Shirt Day** and a whole school trip to the zoo. Reports, learning conversations and a shared lunch for Matariki will be near the end of the term. This year the public holiday for Matariki is Friday 20 June. There will be no school that day.

There will be a Teacher Only Day next term on Monday 26 May. This is followed by the King's Birthday public holiday on Monday 2 June. There will be no school on either of these days. Reminders will go out next term. We have one more staff only day later this year. It is Monday 3 November, the Monday after Labour Day (Monday 27 October). School will be closed for instruction on those Mondays.

This year both Easter and ANZAC Day are in the holidays. Lent finishes on Thursday 17 April and is followed by Good Friday on 18 April, and Easter Sunday and Monday on 20 & 21 April, with ANZAC Day, on 25 April, the second Friday in the school holidays this year. With so much conflict and uncertainty in the world today, I urge you to spend time together as a family, to appreciate each other and the sacrifices others have made so we can live the lives we do today.

We finish this term on Friday at 2pm. Thanks for organising to pick your children up at this time.

Have a safe and happy holiday.

Ngā mihi nui
Sheree Campbell



We'd like to remind everyone about attendance reporting, and that children who are late to school should be signing in at the school office. Miss Alanna will be ringing those who are absent without explanation. A gentle reminder that reporting an absence can be done through the SchoolLoop app, phoning the school office on 09-625 9531 or by email office@haypark.school.nz



CLASS AWARDS



Jackson Class: Seth

For using interesting words in your stories. You are a keen learner and an awesome listener, a great role model for showing the school values of respect and responsibility. Tino Pai!



Flox Class: Manny

For working very hard during literacy time. You have been showing commitment and resilience in your learning - not giving up when things get hard! I have loved reading your sentences and seeing the improvement. Keep up the excellent work. I can't wait to see what the rest of the year brings. Kai Pai!



Te Aho-White Class: Ardyn

For having a positive attitude towards reading and showing resilience in his learning. Ardyn has been working really hard to achieve his goal of reading one hard book per week. Great job Ardyn, Room 11 is so proud of you!



Binney Class: Sione

For showing great determination in learning English. Your hard work and positive attitude are helping you grow in confidence every day. Keep up the fantastic effort!



Patmore Class: Hamid

For showing a strong commitment to your learning by consistently doing the right thing, staying focused and completing your work to the best of your ability. You've also stepped up with confidence by joining in more during class discussions, sharing your ideas and being a thoughtful contributor. Your quiet leadership and effort haven't gone unnoticed—ka rawe tō mahi!



Bailey Class: Francis

Working consistently well in class, caring for others putting in lots of effort at maths and showing the Hay Park Way.

Teina SPEC



Teina team enjoying SPEC day with Mr Morris



Jackson Class

Here is some Koru Art by some of our Jackson Class pupils



Haadia



Amber



Mila & Omar



Kiara & Dre



Mia



Bria

TE AHO-WHITE CLASS

Te Aho-White Class have been learning to revise and edit our writing. We made sure we have words spelt correctly, our sentences make sense, and used capital letters, finger spaces and punctuation. We also began to publish our books and make front covers. Here is a front cover by Teina and a page of published writing by Maryam.





FLOX CLASS

As part of our Mitey programme in class, we have been discussing all the different emotions and feelings we can have. Children talked about different times they had these feelings. We then created some collage of the different emotions which we are currently making into a classroom display.



Binney Class

About Me



Kia ora!

My name is Falcon and I'm a student at Hay Park School. My favourite subject is art. I also enjoy rugby tackle and funk techno-pop music. My favourite game is Roblox. My friends are William and Bobo

About Me



Kia ora. My name is Eyvana-Li. I'm ten years old. I'm a year six student at Hay Park School. I'm on the student council and I'm an office monitor. I like making jewellery.

Kia ora everyone,

The students in Binney Class have been working on their learning blogs. Each student has created a mini-poster with a photo and a short introduction. If you visit our class blog page you will find a link for each student's learning blog. Please visit the blogs to find out more about their learning. Thanks, Mr Albert.

About Me



Hello

My name is Sita. I like cucumber and grapes. My favourite colours are pink and blue. My favourite pet is a dog. My favourite sport is soccer.

About Me



Hello, my name is Enrico and I like playing volleyball and video games. I also like making pizza, cupcakes and chocolate cake. I love learning about new things. In my class we learn maths, reading and writing. We learn to use tech to as well.



PATMORE CLASS

In our Class, we've been exploring the exciting world of creative writing. Tamariki are learning how to extend their sentences by adding detail using the *who, what, when, and where* of a story. We're also learning how to adjust and expand simple ideas to make our writing more interesting and powerful. From describing characters and settings to building suspense and adding humour, students are developing the tools to become confident and expressive writers. It's been wonderful to see their ideas come to life on the page!

SPEC

Every second Friday we have SPEC. On SPEC days we have Mr Morris, Whaea Teri and Mrs Hover. I am going to talk about Mrs Hover. Mrs Hover taught us how to play chinese whispers. It was so fun! I can tell you how we played. First Mrs Hover wrote the sentence on the whiteboard. The sentence was *'the paper is red'*. But halfway through, the sentence turned into *'the paper is bread'*. When it was my turn, the sentence turned into *'the paper is alive'*. Everyone laughed!

By Zainab Nazim



Glow Curse Chapter One - Glowing Eye

As Dahlia walked around the outskirts of town with her two closest friends, Meyra and Penelope, she bumped into a large but quite old tree that was glowing a bright green colour. Penelope thought Dahlia had passed out and she quickly ran to Dahlia "Lia, Lia? Are you okay?" she yelled out. Dahlia nodded and got up, slightly limping and her heartbeat skyrocketing.

Meyra gasped and said, "Lia, your eye.. it's glowing!" Dahlia looked confused. She looked in her large backpack for the mirror in her makeup bag. She noticed that her eye was indeed glowing green. It didn't blur her eyesight or anything, but it did feel a bit uncomfortable. Suddenly Dahlia screamed. Her eye burned and it was actually burning. It wasn't a glow, it was fire burning her left eye. Meyra froze up, not sure of how to help, but Penelope immediately ran to get Dahlia's bag. She grabbed a water bottle and poured it on Dahlia's eye. It stopped burning, but it did hurt. Dahlia sighed. Then they started hiking again, but it felt uneasy and a bit off. Dahlia started to walk back home as they had been hiking for about three hours at that point. It started to rain, but it was alright as they were getting closer to home.

"Want to just stay over at my place until the rain stops?" Dahlia asked. She was home alone because her dad was on a business trip for three weeks. As they were walking to Dahlia's home they heard a rustle in the bushes. "Huh? What was that?" asked Meyra. Penelope shrugged. They went back to walking, but the rustling noise just seemed to follow them. Out of nowhere something grabbed Dahlia's leg, pulling her onto the ground. Penelope screamed trying to get her up, but it just wouldn't work. "What the hell is happening?!" Penelope yelled out, confused.

By Effat Dastigar



THE OCEAN OF ODESSA

The lost Siren Queen & Princess



Long ago in the deep ocean of Odessa There lived a great ruler known as Oceania. Everyone feared her as she held a great power. Oceania mysteriously vanished during her daughter's coronation. Her daughter was my mother. My mother feared that I would become like my grandmother, so she hid me away in the human world.

Fast forward to the present...

"Mum Have you seen my school bag?"

"No sweetie," she says, chopping up vegetables. I look around the sofa, "Found it!" I headed off to school, before knowing I'm a siren.

"Hey Lora you're a bit late."

I look up from my phone, "Oh hey, Jess." The bell suddenly rings, cutting off our conversation. "Well I need to go to history" I say walking away from Jessica. I walk into history class. My teacher looks at me sternly, "Miss Lora Alanis, you're terribly late." I look down in embarrassment. "Sorry," I mutter underneath my breath.

"Take a seat," Mrs Smith sternly says as she continues the lesson. "Today we'll be learning about the ancient history of mermaids, krakens and sirens. I am completely unbothered while she's talking until she says, "Mermaids and sirens can't touch water but can drink water. Once they touch water they turn into their siren/mermaid form."

"That's weird because I've never seen mum touching water. She only drinks it."

When class ends I walk out of school. My mother is waiting for me in her car, "Hey sweetie, how was school today?"

"Mum, did you know what we learned today in history?" She looks at me, her face as confused as ever. "We learnt about sirens today." Her face drops, turning a pale white colour. "Well uh h-how was it?" Her voice cracks as she mutters her words.

"It was alright. Did you know that sirens can drink water, but not touch it?" I look at her with a sly grin on my face. "And I've only ever seen you drink water, but not touch it. Perhaps you're a siren?"

Her voice stops in her throat mid way, "Why would you say something like that? You know sirens aren't real so why say that?" She looks at me with a nervous smile on her face. I cackle, "Oh come on mum I'm just joking." But I look at her with confusion 'why is she so scared? Could it be? No she could never.'

As we drive home my mum tells me to clean the attic. "Lora, would you mind cleaning the attic please? It's really dirty there. Plus you might find some childhood photos of yourself." I groan loudly from my room, "Fine, I'm going."

As I open the latch to the attic I get bombarded with boxes. "Oh gosh!" I look at the room all dusty and creaky. I mutter under my breath, "There's no way I'm cleaning this." My mum yells from the kitchen, "YOUNG LADY I HEARD THAT, YOU'RE GONNA CLEAN THAT ATTIC ONE WAY OR ANOTHER!" How did she hear that all the way from the kitchen? I pay no mind. and start cleaning. Everything is normal until I find this picture which looks like mum and there is this abnormally beautiful lady. I wonder, "Hmm it's probably Grandma." I've never seen her so I guess.

By Samantha Sami

Cooking with Miss P

Cooking with Miss P - Term 1

It is disappointing that we no longer have the Playgroup on site at Hay Park School. The win is that we now have a designated cooking room that we started using recently. A huge thank you to Ms Campbell and the Board for allowing me to utilise this space and turn it into something special for our tamariki at Hay Park. It's not quite finished yet but we have been cooking there for the past few weeks. I post weekly on our school Facebook page so please follow so you can see the amazing recipes that your kids get to make and enjoy!

Maybe try some baking over the holidays....it's a great whanau activity and I'll post some easy recipes this week. Here's to home cooking and new experiences.

Arohanui....Miss Px



**ISABELLA, ARIANA, HAMSA-S,
LINE, AIARAISA, THERESA,
MANNY, CORNELIUS, VEDA,
HASSAN, SAMANTHA, XINRAN,
AYESHA, DAVID, JIAJUN, ELIANA**

**ISABELLA, ARIANA, HAMSA-S,
LINE, AIARISA, THERESA,
MANNY, CORNELIUS, VEDA,
HASSAN, SAMANTHA, XINRAN,
YESHA, DAVID, JIAJUN, ELIANA**

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