WACO INDEPENDENT SCHOOL DISTRICT

Reading/Language Arts Instructional Framework

K-2

TOTAL: 120 MINUTES

	Section	Components	Resources	Min/Frequency
1	**Foundational Skills**	Students engage in explicit instruction with phonological awareness and phonics skills.	HMH Teacher's Guide *Classcraft*	**35 min/daily**
2	**Reading/Vocabulary**	Students engage in explicit instruction with vocabulary and reading comprehension skills.	HMH Teacher's Guide *Classcraft* Display and Engage Vocabulary Cards Teaching Pal Bookstix Vocabulary Cards Student myBook	**25 min/daily**
3	**Writing/Grammar**	Students engage in explicit grammar and writing process lessons using focal texts and mentor sentences.	HMH Teacher's Guide *Classcraft* Focal Text Display & Engage	**15 min/daily**
4	**Small Group Instruction**	Students participate in teacher-led small groups based on demonstrated academic need. If not working with a teacher, students practice and review learned concepts and skills using provided stations/menu activities.	Flexible Grouping (Tier 1 Reteach - Based on Exit Tickets): **Foundational Skills* reteach (priority)*:* - Foundational Skills/Word Study Studio Lessons - *Into Reading* Decodables **Comprehension* reteach*:* - HMH Tabletop Minilessons - HMH Readers/Take & Teach Lessons Reading Groups: - *Into Reading* Decodables - HMH Readers/Take & Teach Lessons - Foundational Skills Additional Practice Activities Stations/Menu - HMH Recommended Options (Differentiation & Practice page in Teacher's Guide for each week)	**45 min/daily**

	Section	Components	Resources	Min/Frequency
5	**Build Knowledge and Language**	In Lesson 1, the teacher builds student background knowledge for the module. In other lessons, this is built into the Reading/Vocabulary component of the curriculum. Students do reading, writing, speaking, and listening activities that focus on building knowledge coherence and language skills.	Teacher's Guide Display and Engage Get Curious Videos Vocabulary Cards	**Usually built into Reading/ Vocabulary component**