Planning for Representation
Writing Unit:
Date:

Aspects of Identities to Represent as Mirrors or Windows	**Possible Ways to Include Within Connections for Lessons in the Unit** *(i.e. videos and photographs to share, stories to tell, purposes for matters of social justice)*	**Possible Ways to Include Within Tools Used in Unit** *(i.e. who/where/what is featured in the illustrations and content of classroom tools and resources)*	**Possible Ways to Include Within Share Sessions in Unit** *(i.e. stories to tell, videos/photos/work of authors and illustrators to highlight, connections to matters of social justice)*