

 Learning Outcome or Standard of focus: III.D.4. – Child will make inferences and predictions about texts.	 Conceptual Questions: How can clues in the book help me predict what will happen next?	 Evidence of Learning : Students will be able to make a prediction using clues from the pictures and text.	 Digital Tools : List of potential mentor texts for inference.
 Real World Connection : Play an inference game for homework- draw ingredients you used to make your lunch or dinner. Share the picture with your peers and ask them to guess what meal you helped prepare based off of the clues!	 Learning experiences : <u>Early in the week:</u> - Engage students with a guessing game. Place an object inside a brown paper bag. Start by inviting the students to guess what you are going to do this weekend. Take a few random guesses. Then share that you will give them a clue by showing them one thing you are putting in your suitcase. Bring out the item. Then ask students to share what they think you are doing this weekend. After they share their guess, ask them how they knew. Look for ways that students inferred based off of prior knowledge about the item. <u>Midweek:</u> Connect to the guessing game you played the day before. Look at this photograph together or a different one. Invite students to share their thoughts. What did they notice in the picture? Where do they think the people are and what are they doing? What makes you think that? Explain that when readers read books, they do the same thing. They look for clues in the pictures, and even words to help them guess what might come next. Do a think aloud with a preferred text and model a few examples of using the pictures to make an inference. Wordless picture books work well here! The next read aloud ask your readers to look carefully at the pictures as you read. Stop 2-3 times during the text and ask your students to tell their shoulder partners a clue they saw and what they think may happen next. Use sentence stems to help them refer back to prior knowledge- I think _____ will happen next because I noticed a _____. <u>End of week:</u> - At the end of the week, try this again with a read aloud.(prior to reading, preread to		 Chunk this into bitesize learning experiences for your students:

PreK Lunch Tray: Inferences and Predictions

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locate an opportunity for students to make an inferences and prediction). At the beginning of the text, remind students they can look for clues in the pictures and words to think about what might happen next. Connect this strategy with an example from earlier in the week. As you read the text, invite students to pause to record their prediction on a white board. Before reading more, ask students to pair up and share what they noticed.

- Sentence stems would be; I noticed a _____ in the picture, that makes me think _____ will happen next.

Or

I think _____ will happen next because I noticed a _____.

- Ask students to pause and listen to the rest of the story.
- After finishing the story, ask for 2-3 students to share what they or their partner shared.

