

MS Technology Concepts - COVID-19

Poster



Engage

View the following image, then answer the questions below in the space provided.



1. What is the purpose of this image?

2. What does this image do well?

3. What could be changed to make this image better?

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	Explore
	• Google Drawings • Adobe Spark COVID-19 information from the CDC • How to Protect Yourself & Others • Symptoms of Coronavirus

	Explain
	Students will create their own posters using accurate information meant to curb the spread of COVID-19. As the current pandemic continues, there is a wide mix of people sharing contradictory ideas about COVID-19, how to treat it, how to prevent it, and how dangerous it is. This project will hopefully help to send the right messages. 2b Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices. (source)

	Apply
	1. Look over the CDC pages How to Protect Yourself & Others and Symptoms of Coronavirus. Select THREE (3) lines of advice from these pages that you think are worth sharing with others, and list them in the space below. 1. 2. 3. 2. Select one (1) of the three lines of advice above that you intend to use for this project. Make it bold so it stands out more than the other two. 3. Brainstorm five (5) images that would go well with the advice you selected for #2. Describe them in the space below. 1. 2.

- 3.
- 4.
- 5.

Now let's move on to the culminating activity!

Use the skills you've developed previously to create a poster that will promote positive health choices during our current pandemic..

Your project criteria are as follows:

1. Student poster is created using Google Drawings or Adobe Spark.
2. Student poster includes advice provided by the CDC.
3. Student poster includes an image that relates to the provided advice.
4. Student poster includes the web address of the CDC page where they collected their information.



Share

1. This worksheet should already be attached to the correct assignment in Google Classroom, but you will need to add your culminating activity poster. The directions are similar to your last project but instead of uploading a file you can select the drawing from Google Drive. Just be sure you're selecting the right drawing before you submit it!
2. If you are creating your poster using Adobe Spark, it includes both a Download and Publish option. I would prefer you download your work then upload it to Google Classroom, but will accept either so long as I can see it in Google Classroom.
3. If you do not know how to upload work to a Google Classroom assignment, watch [how to upload a file in google classroom](#).



Reflect

Answer the following questions in the space provided.

1. What worked really well with your poster?

2. What problem did you find that you needed to solve?

	3. How could you make your poster be more awesome?
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	Extend
	Adobe Spark has a variety of templates and can even be used to edit videos. If you enjoyed this lesson, consider using Adobe Spark for creating other things that you can share with friends.