2nd Grade Curriculum Map: 2025-2026

Colorado State Standards

Content Area	August	September	October	November	December	January	February	March	April	May
ELA: Unit & Week	Unit 1 Week 1, 2, 3	Unit 1 Week 4, 5, 6	Unit 2 Week 1, 2, 3	Unit 2 Week 4, 5, 6	Unit 3 Week 1, 2, 3, 4	Unit 3 Week 5, 6 Unit 4 Week 1, 2	Unit 4 Week 3, 4, 5,	Unit 5 Week 1, 2, 3, 4	Unit 5 Week 5, 6 Unit 6 Week 1, 2	Unit 6 Week 3, 4, 5,
ELA: Colorado State Standards	Standard 2.1 Apply strategies to fluently read and comprehend various literary texts. 3. Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.	1. Apply specific skills to comprehend and fluently read literary texts. 2. Apply specific skills to comprehend and fluently read informational texts.	2. Write informative/ex planatory texts organized around main ideas which are supported by relevant details, facts, and definitions. 1. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	4. Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.	3. Write real or imagined narratives that describe events in sequence and provide a sense of closure.	2. Write informative/ex planatory texts organized around main ideas which are supported by relevant details, facts, and definitions. 3. Write real or imagined narratives that describe events in sequence and provide a sense of closure.	1. Write pieces on a topic or book that state opinions and give supporting reasons. 1. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	1. Write pieces on a topic or book that state opinions and give supporting reasons. 3. Write real or imagined narratives that describe events in sequence and provide a sense of closure.	1. Write pieces on a topic or book that state opinions and give supporting reasons. 1. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	2. Deliver presentations while maintaining focus on topic and be prepared to discuss.
ELA: Genre(s)	Realistic Fiction, Fantasy	Fantasy, Expository Text	Expository Text, Fable	Fable, Poetry	Narrative Nonfiction, Fiction	Expository Text, Realistic Fiction	Expository Text, Poetry	Biography, Realistic Fiction	Persuasive Text, Expository Text	Drama and Myth, Poetry
ELA: Comprehe nsion Strategy (ies)	Visualize, Story Elements, Key Details	Visualize, Key Details	Reread, Main Idea, Prediction, Problem and Solution	Prediction, Problem and Solution Rhyming Poem, Word Choice	Author's Purpose, Sequence	Sequence, Key Details, Compare and Contrast	Cause and Effect, Theme	Sequence, Point of View	Point of View, Author's Purpose, Problem and Solution	Theme, Point of View
ELA: Grammar Focus	Statements, Questions, Exclamations, Commands, Subjects	Predicates, Expanding and Combining Sentences	Nouns, Singular/Plural Nouns, Kinds of Nouns	Irregular Plural Nouns, Possessive Nouns	Action Verbs, Present Tense Verbs, Past/Future tense verbs,	Subject Verb Agreement, Verb "Have," Linking Verbs, Helping Verbs	Irregular Verbs, Contractions, Compound Subjects and predicates	Pronouns, Possessive Pronouns, Pronouns Verb Agreement,	Contractions, Abbreviations, Commas in Date	Adjectives that Compare Adverbs and Prepositional Phrases, Propositions

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					subject verb agreement			Possessive Pronouns		
ELA: Spelling/ Phonics Skill	Short Vowels, Two Letter Blends	Short a, Long a, Short i, Long i	Short o, Long o, CVCe, Short u, Long u, CVCe, Soft g/c	Digraphs, 3 Letter Blends	Long a, Long i, Long e	Long u, silent letters, R controlled vowels	R controlled vowels	Diphthongs ow/ou, diphthongs ou/oi, long u variant vowels, long o variant vowels	short vowel digraphs, closed/ open syllables, cvcE syllables	C + le syllables, vowel team syllables, R controlled vowels
ELA: Writing Focus	Personal Narrative	Friendly Letters	Realistic Fiction	Realistic Fiction	Poetry	Poetry	Opinion/ Persuasive Writing	Opinion/ Persuasive Writing	Expository	Research Project
Math: Unit and Content	Topic 1: Add and Subtract within 20	Topic 2: Work with Equal Groups, Topic 3: Add within 100	Topic 4: Fluently Add within 100, Topic 5: Subtract within 100	Topic 6: Subtract within 100 Fluently, Topic 7: Solving Problems Involving Addition and Subtraction	Topic 7: Solving Problems Involving Addition and Subtraction, Topic 8: Time and Money	Topic 9: 1-1,000, Topic 10: Add within 1,000	Topic 11: Subtract within 1,000, Topic 12: Measuring Length	Topic 13: Adding and Subtracting Length	Topic 14 : Graphs and Data	Topic 15: Geometry, Step-Up to 3rd Grade
Math: Colorado State Standards	2.0A.B. Operations & Algebraic Thinking: Add and subtract within 20. 2.0A.A. Operations & Algebraic Thinking: Represent and solve problems involving addition and subtraction	2.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to add and subtract. 2.OA.A. Operations & Algebraic Thinking: Represent and solve problems involving addition and subtraction	2.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to add and subtract. 2.OA.A. Operations & Algebraic Thinking: Represent and solve problems involving addition and subtraction	2.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to add and subtract.	2.MD.C. Measurement & Data: Work with time and money.	2.0A.C. Operations & Algebraic Thinking: Work with equal groups of objects to gain foundations for multiplication.	2.MD.D. Measurement & Data: Represent and interpret data. 2.MD.B. Measurement & Data: Relate addition and subtraction to length. 2.MD.A. Measurement & Data: Measurement estimate lengths in standard units.	2.NBT.A. Number & Operations in Base Ten: Understand place value. 2.MD.B. Measurement & Data: Relate addition and subtraction to length.	2.MD.D. Measurement & Data: Represent and interpret data.	2.G.A. Geometry: Reason with shapes and their attributes.
Social Studies: Exploring Who We Are	Chapter 1: Today and Long Ago	out detion	Chapter 2: People, Places and Environments		Chapter 3: Economics Goods and Services		Chapter 4: How Government Works	Chapter 5: People Who Make a Difference		

Unit &									
Science: Unit & Content		Unit 1: Land and Water	Unit 1: Land and Water (continued)	Unit 2: Properties of Matter		Unit 3: Earth's Changing Landscape	Unit 3: Earth's Changing Landscape (continued)	Unit 4: Living Things and Habitats	Unit 4: Living Things and Habitats (continued)
Projects/ Activities	Family Tree				Gingerbread Houses	My Student Treasures Book			Habitat Diorama/ Poster
Field Studies/ Field Trips		Colorado Railroad Museum	Arvada Fire Station	SRO Visit?	Celestial Seasonings	Arvada Center- <u>Junie</u> B. Jones: The <u>Musical</u>	Denver Art Museum	Denver Zoo	Denver Botanic Gardens; Standley Lake
District Assessm ents	MAP Grades 1-8: BOY Benchmark DIBELS Grades K-3 BOY				MAP Grades 1-8: MOY Benchmark DIBELS Grades K-3 MOY Benchmark				MAP Grades 1-8: EOY Benchmark DIBELS Grades K-3 EOY Benchmark
State Assessm ents	Benchmark		CogAT- Grade 2			ACCESS (ELLs)		CMAS ELA/Math/ Science Grades 3-8	-