

Grade 3 - Rubric: Standards Based Grading

English Language Arts					
SubStandard	Standard	1	2	3	4
Foundational Reading		Below	Basic	Proficient	Advanced
	Reads grade-level text with sufficient accuracy (phonics), rate and expression to support comprehension	Student does not yet read grade-level text with sufficient accuracy, rate and expression to support comprehension	Student does not yet consistently read grade-level text with sufficient accuracy, rate and expression to support comprehension	Student reads grade-level text with sufficient accuracy, rate and expression to support comprehension on a consistent basis	Student reads with sufficient accuracy, rate and expression to support comprehensions beyond grade level expectations
Reading		Below	Basic	Proficient	Advanced
	Answers questions and locate relevant and specific details in a text to support an answer/inferences	Student does not yet answer questions and locate relevant and specific details in a text to support an answer/inferences	Student does not yet consistently answer questions and locate relevant and specific details in a text to support an answer/inferences	Student answers questions and locates relevant and specific details in a text to support an answer/inferences on grade level	Student answers questions and locate relevant and specific details in a text to support an answer/inferences beyond grade level expectation
	Determines theme/central ideas and explains how it is supported by key details	Student does not yet determine theme/central ideas and explains how it is supported by key details	Student does not yet consistently determine theme/central ideas and explains how it is supported by key details	Student determines theme/central ideas and explains how it is supported by key details on grade level	Student determines theme/central ideas and explains how it is supported by key details beyond grade level expectations
	Summarizes portions of a text using reading comprehension skills	Student does not yet summarize portions of a text using reading comprehension skills	Student does not yet consistently summarize portions of a text using reading comprehension skills	Student summarizes portions of a text using reading comprehension skills on grade level	Student summarizes portions of a text using reading comprehension skills beyond grade level expectations
	Describes character traits, motivations, or feelings, drawings on specific details in literary texts	Student does not yet describe character traits, motivations, or feelings, drawings on specific details in literary texts	Student does not yet consistently describe character traits, motivations, or feelings, drawings on specific details in literary text	Student describes character traits, motivations, or feelings, drawings on specific details in literary text on grade level	Student describes character traits, motivations, or feelings, drawings on specific details in literary texts beyond grade level expectations

	Identifies and uses text features in informational texts to build comprehension	Student does not yet identify and uses text features in informational texts to build comprehension	Student does not yet consistently identify and uses text features in informational texts to build comprehension	Student identifies and uses text features in informational texts to build comprehension on grade level	Student identifies and uses text features in informational texts to build comprehension beyond grade level expectations
		Below	Basic	Proficient	Advanced
Writing	Writes for multiple purposes (Narrative, Informational, Opinion)	Student does not yet write for multiple purposes (Narrative, Informational, Opinion)	Student does not yet consistently write for multiple purposes (Narrative, Informational, Opinion)	Student writes for multiple purposes (Narrative, Informational, Opinion) on grade level	Student writes for multiple purposes (Narrative, Informational, Opinion) beyond grade level expectations
	Develops an idea	Student does not yet develop an idea independently	Student does not yet consistently develop an idea independently	Student consistently determines and develops an idea independently	Student consistently determines and develops an idea independently beyond grade level expectations
	Constructs a written piece that includes a topic, supporting details and a conclusion	Student does not yet construct a written piece that includes a topic, supporting details and a conclusion	Student does not yet consistently construct a written piece that includes a topic, supporting details and a conclusion	Student constructs a written piece that includes a topic, supporting details and a conclusion on grade-level	Student constructs a written piece that includes a topic, supporting details and a conclusion beyond grade level expectations
	Conducts research to answer questions and build knowledge	Student does not yet conduct research to answer questions and build knowledge	Student does not yet consistently conduct research to answer questions and build knowledge	Student conducts research to answer questions and build knowledge on grade level	Student conducts research to answer questions and build knowledge beyond grade level expectations
	Gathers information from multiple sources; takes brief notes on sources and sorts evidence	Student does not yet gather information from multiple sources; takes brief notes on sources and sorts evidence	Student does not yet consistently gather information from multiple sources; takes brief notes on sources and sorts evidence	Student gathers information from multiple sources; takes brief notes on sources and sorts evidence on grade level	Student gathers information from multiple sources; takes brief notes on sources and sorts evidence beyond grade level expectations
Language		Below	Basic	Proficient	Advanced
	Applies appropriate grammar and usage when writing or	Student does not yet apply appropriate	Student does not yet consistently apply appropriate	Student applies appropriate grammar and usage	Student always uses appropriate grammar and usage

	speaking	grammar and usage when writing or speaking	grammar and usage when writing or speaking	when writing or speaking at grade level	when writing or speaking beyond grade level expectations
	Applies appropriate capitalization and punctuation when writing	Student does not yet apply appropriate capitalization and punctuation when writing	Student does not yet consistently apply appropriate capitalization and punctuation when writing	Student applies appropriate capitalization and punctuation when writing at grade level	Student applies appropriate capitalization and punctuation when writing beyond grade level expectations
	Applies spelling patterns in writing	Student does not yet apply spelling patterns in writing	Student does not yet consistently apply spelling patterns in writing	Student consistently applies spelling in writing at grade level	Student always applies spelling patterns in writing beyond grade level
Vocabulary Acquisition		Below	Basic	Proficient	Advanced
	Determines or clarifies the meaning of unknown and multiple-meaning words and phrases	Student does not yet determine or clarify the meaning of unknown and multiple-meaning words and phrases	Student does not yet consistently determine or clarify the meaning of unknown and multiple-meaning words and phrases	Student consistently determines or clarifies the meaning of unknown and multiple-meaning words and phrases at grade level	Student always determines or clarifies the meaning of unknown and multiple-meaning words and phrases beyond grade level
	Accurately uses conversational, general academic, and content-specific words	Student does not yet accurately use conversational, general academic, and content-specific words	Student does not yet consistently use conversational, general academic, and content-specific words	Student consistently uses conversational, general academic, and content-specific words at grade level	Student always uses conversational, general academic, and content-specific words beyond grade level
Speaking and Listening		Below	Basic	Proficient	Advanced
	Participates and engages effectively in a range of collaborative discussions	Student does not yet engage effectively in a range of collaborative discussions	Student does not yet consistently engage effectively in a range of collaborative discussions	Student engages effectively in a range of collaborative discussions at grade level	Student engages effectively in a range of collaborative discussions beyond grade level
	Speaks clearly and at an understandable pace	Student does not yet speak clearly and at an understandable pace	Student does not yet consistently speak clearly and at an understandable pace	Student consistently speaks clearly and at an understandable pace at grade level	Student speaks clearly and at an understandable pace beyond grade level

Mathematics					
SubStandard	Standard	1	2	3	4
<i>Operations and Algebraic Thinking</i>		Below	Basic	Proficient	Advanced
	Demonstrates understanding of and utilizes strategies for multiplication and division within 100	Student does not yet understand and utilize strategies for multiplication and division within 100	Student does not yet consistently understand and utilize strategies for multiplication and division within 100	Student understands and utilizes grade level strategies for multiplication and division within 100	Student consistently understands and utilizes beyond-grade level strategies for multiplication and division within 100
	Applies strategies to solve and explain word problems (including geometry and measure of time)	Student does not yet apply strategies to solve and explain word problems (including geometry and measure of time)	Student does not yet consistently apply strategies to solve and explain word problems (including geometry and measure of time)	Student consistently applies strategies to solve and explain word problems (including geometry and measure of time) most of the time	Student consistently and fluently applies strategies to solve and explain word problems (including geometry and measure of time)
		Below	Basic	Proficient	Advanced
<i>Number Sense and Operations in Base Ten</i>	Demonstrates understanding of and utilizes strategies for addition and subtraction within 1000	Student does not yet understand and utilize strategies for addition and subtraction within 1000	Student does not yet consistently understand and utilize strategies for addition and subtraction within 1000	Student understands and utilizes grade-level strategies for addition and subtraction within 1000	Student consistently and fluently understands and utilizes beyond grade-level strategies for addition and subtraction within 1000
		Below	Basic	Proficient	Advanced
<i>Number Sense and Operations - Fractions/Decimals</i>	Demonstrates understanding of number sense (including place value, rounding, greater/less than)	Student does not yet demonstrate understanding of number sense (including place value, rounding, greater/less than)	Student does not yet consistently demonstrate understanding of number sense (including place value, rounding, greater/less than)	Student demonstrates grade-level understanding of number sense (including place value, rounding, greater/less than)	Student demonstrates understanding of number sense (including place value, rounding, greater/less than) beyond grade level

	Demonstrates understanding of fractions as parts and wholes, and makes connections to the numbers that they represent	Student does not yet demonstrate an understanding of fractions	Student does not yet consistently demonstrate an understanding of fractions	Student applies grade-level understanding of fractions	Student applies beyond grade level understanding of fractions
		Below	Basic	Proficient	Advanced
Measurement and Data	Determines area/perimeter of shapes	Student does not yet determine area/perimeter of shapes	Student does not yet consistently determine area/perimeter of shapes	Student can determine area/perimeter of most shapes	Student can determine area/perimeter of all shapes
	Solves problems involving measurement	Student does not yet solve problems involving measurement	Student does not yet consistently solve problems involving measurement	Student can solve most problems involving measurement	Student can solve all problems involving measurement
		Below	Basic	Proficient	Advanced
Geometry	Identifies geometric shapes	Student does not yet identify geometric shapes	Student identifies some geometric shapes	Student identifies most geometric shapes	Student identifies all geometric shapes

Science				
Standard	1	2	3	4
	Below	Basic	Proficient	Advanced
Makes observations	Student does not yet make observations	Student does not yet consistently make observations	Student makes grade-level appropriate observations	Student makes observations beyond grade level expectations
Asks questions based on observations	Student does not yet ask questions based on observations	Student does not yet consistently ask questions based on observations	Student asks grade-level questions based on observations	Student asks questions based on observations that are beyond grade level expectations
Carries out investigations/engineering tasks	Student does not yet carry out investigations/engineering tasks	Student does not yet consistently carry out investigations/engineering tasks	Student carries out investigations/engineering tasks at grade-level	<p>*What would constitute a four? I truly feel a three is amazing. Thoughts?</p> <p>Mrs. Langone</p>

Social Studies				
Standard	1	2	3	4
	Below	Basic	Proficient	Advanced
Demonstrates understanding of and utilizes content-specific vocabulary	Student does not yet demonstrate an understanding or content-specific vocabulary or utilize it	Student does not yet consistently demonstrate an understanding or content-specific vocabulary or utilize it	Student applies grade-level understanding and utilization of content-specific vocabulary	Student understands and utilizes content-specific vocabulary beyond grade level expectations
Gathers, interprets, and uses evidence to answer questions	Student does not yet gather, interpret, and use evidence to answer questions	Student does not yet consistently gather, interpret, and use evidence to answer questions	Student gathers, interprets, and uses evidence to answer questions on grade-level	Student gathers, interprets, and uses evidence to answer questions beyond grade level expectations
Understands chronological and geographical reasoning	Student does not yet understand chronological and geographical reasoning	Student does not yet consistently understand chronological and geographical reasoning	Student applies grade-level understanding of chronological and geographical reasoning	Student understands chronological and geographical reasoning beyond grade level expectations