

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	School:	DepEdClub.com	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	DECEMBER 4 - 8, 2023 (WEEK 5)	Quarter:	2 <sup>ND</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I. OBJECTIVES</b>					
<b>A. Content Standard</b>		Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	
<b>B. Performance Standard</b>		Is able to apply multiplication in mathematical problems and real –life situations.	Is able to apply multiplication in mathematical problems and real –life situations.	Is able to apply multiplication in mathematical problems and real –life situations.	
<b>C. Learning Competency/Objectives</b> Write the LC code for each.		Multiply mentally 2-digit numbers by 1-digit numbers without regrouping with products of up to 100. M3NS – lie -42.2	Solve routine and non-routine problems involving multiplication of whole numbers including money using appropriate problem solving strategies and tools. M3NS –lie -45.3	Solve routine and non-routine problems involving multiplication of whole numbers including money using appropriate problem solving strategies and tools. M3NS –lie -45.3	WEEKLY TEST
<b>II. CONTENT</b>					
<b>III. LEARNING RESOURCES</b>					
<b>A. References</b>					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
<b>B. Other Learning Resource</b>					
<b>IV. PROCEDURES</b>					
<b>A. Reviewing previous lesson or presenting the new lesson</b>		Give the estimated products.			
<b>B. Establishing a purpose for the lesson</b>			Basic multiplication facts.	Basic multiplication facts.	
<b>C. Presenting examples/Instances of the new lesson</b>		Post on the problem on the board. Multiply 12 by 4. Do it mentally.	Look for TG in p.195.	Look for TG in p.195.	

D. Discussing new concepts and practicing new skills # 1		Who was the first able to give the answer/ product?	How do we analyzeword problems? What should you find out?	How do we analyzeword problems? What should you find out?	
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)		Do Activity 1 in LM.	Do Activity 1 in LM.	Do Activity 1 in LM. Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more	
G. Finding practical application of concepts and skills in daily living		Have pupils work on Activity 2 in the LM.	Have pupils work on Activity 2 in the LM.	Have pupils work on Activity 2 in the LM.	
H. Making generalizations and abstractions about the lesson		What helped you answer the computation problems easily?	What helped you answer the computation problems easily?	What helped you answer the computation problems easily?	
I. Evaluating learning		Work on Activity 3 in the LM.	Work on Activity 3 in the LM.	Work on Activity 3 in the LM.	
J. Additional activities for application or remediation		Work on Activity 4.	Work on Activity 4.	Work on Activity 4.	
<b>V. REMARKS</b>					
<b>VI. REFLECTION</b>					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					

