

Dear 3rd Grade Parents,

**This week we approached our learning with verve and vigor.** Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 3rd Grade Team

Amy, Ms. Cucco, Morah Hava, Eric, Mr. Abelson, Daniel, Miss Mimi, Adi, and Mrs. Goldstein

**Important Upcoming Dates:**

- Monday and Tuesday 9/24-9/25 Sukkot- NO SCHOOL
- Thursday 9/27- PJ's in the Sukkah 5-7 p.m.
- October 24: Trip to the La Brea Tar Pits

**Questions for Your Shabbat Table:**

What is the lesson of the crumpled paper?

**This week's Parsha**

"May my discourse come down as the rain,  
My speech distill as the dew,  
Like showers on young growth,  
Like droplets on the grass ..." - Deut. 32:2

This weeks' Parsha is Haazinu (listen). The parsha begins with a dramatic poem or plea from Moses not to the people or God, but instead he calls upon the Heavens and the Earth to hear his plea. His poem starts with the 4 lines quoted above. As we move from the summer, the imagery of rain in the parsha is a powerful one. Just as the earth needs rain to sustain life, Moses' words (words of Torah) are needed for our sustenance.

**Week of: 9/17-9/21**

Subject	What We Did in Class	Questions You Might Ask Your Child
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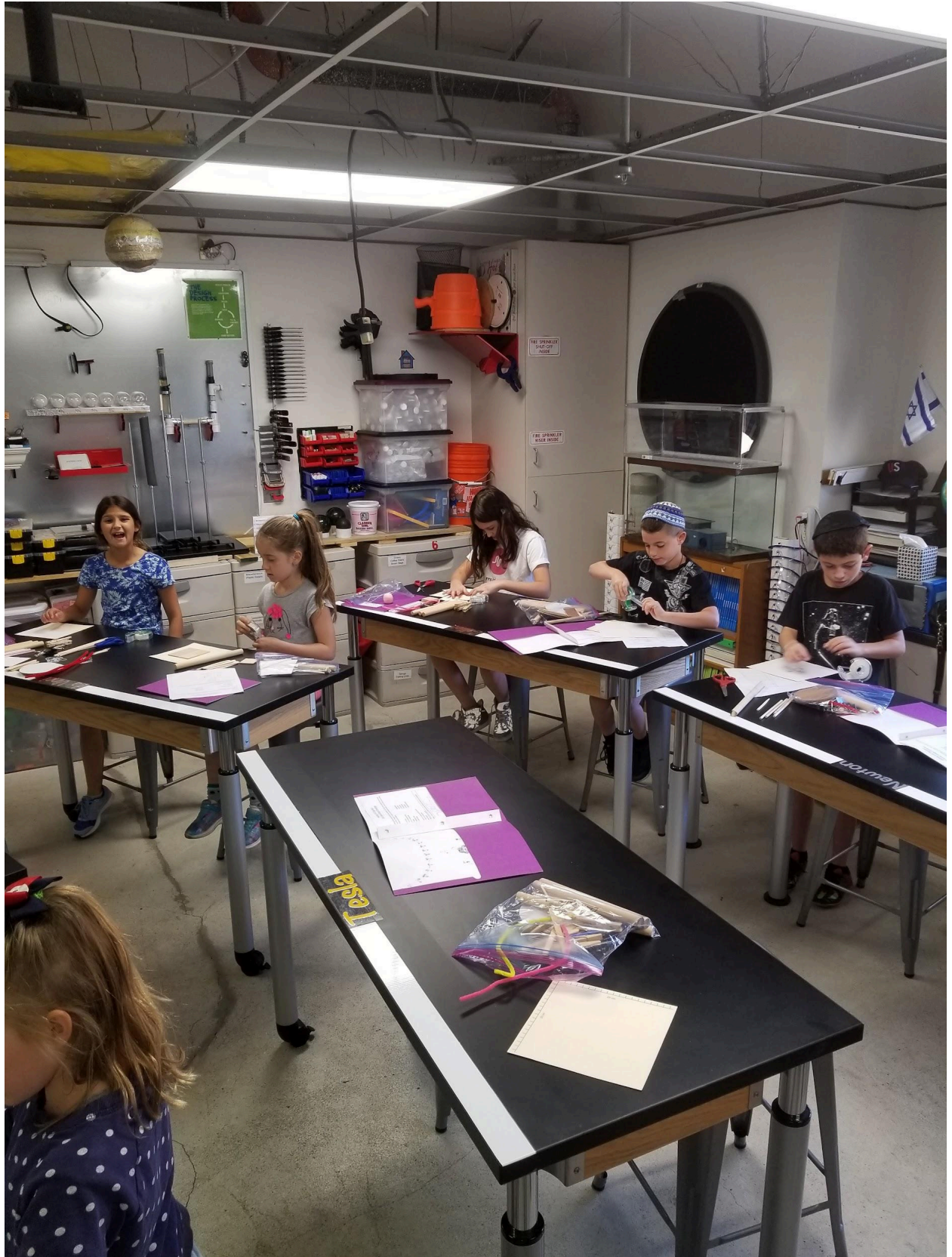
<p><b>Language Arts</b> Amy</p>	<p><i>Spelling:</i> -Short u</p> <p><i>Writing:</i> -Paragraph writing review/tips -Adjectives -Opinion writing final drafts (Please feel free to stop in and read your child's paragraph.)</p> <p><i>Reading:</i> -setting reading goals -Began class read aloud of "Stone Fox" -How to give yourself a comprehension check</p>	<p>How have the spelling tests changed this week?</p> <p>What is one thing you need to do when writing a paragraph?</p> <p>What is an adjective?</p> <p>What are your reading goals for this year? Why is it important to set goals?</p> <p>What <u>three</u> questions should you ask yourself to check your comprehension?</p>
<p><b>Social Studies</b> Amy</p>	<p>Continued study of prehistoric animals of Los Angeles</p>	<p>Name one fact about the Dire Wolf.</p>
<p><b>Math</b></p>	<p><i>Ms. Cucco's group:</i></p> <ul style="list-style-type: none"> <li>Continuing rounding numbers to to the nearest ten.</li> <li>Rounding numbers to the nearest hundred, thousand, and with numbers up to ten thousand.</li> <li>Adding and subtracting 1,10,100, and 1,000 to and from a number using number patterns.</li> <li>Completing the review for Chapter 1.</li> </ul> <p><i>Amy's group:</i> -Estimate the location of numbers of the number line marked in tens, hundreds and thousands. -Round numbers to the nearest ten,</p>	<p>Round 23,853 to the nearest 10, 100, and 1,000.</p> <p>Complete the following number pattern: 4,115, 4,015, 3,915, _____, 3,715. (3,815)</p> <p>Fill in the blanks: <math>2,000 + 300 + 60 + 7 = ?</math> (2,367)</p>

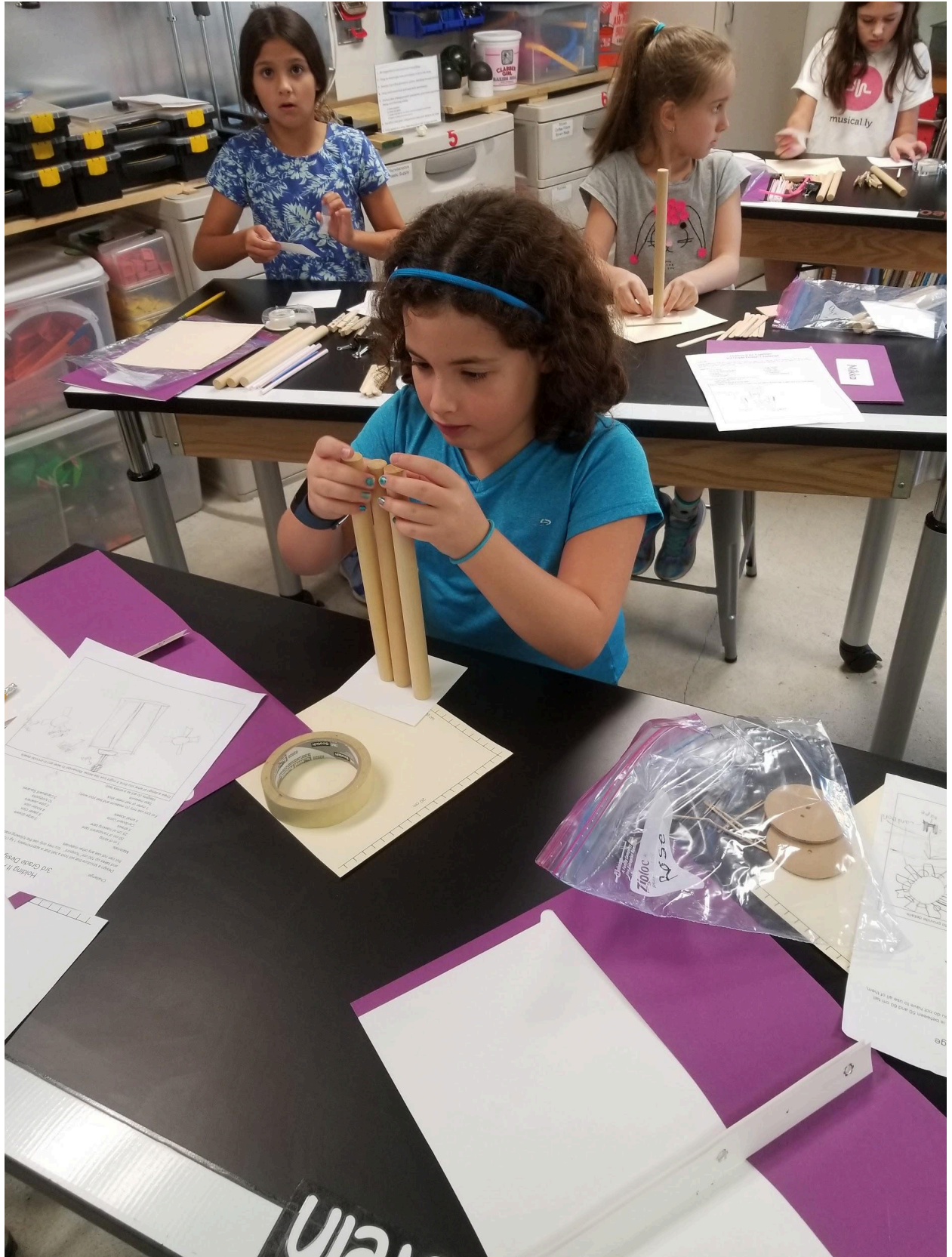
	hundred, and thousand.	
<b>Judaic Studies</b> Eric	We finished our lesson on the Al Chet prayer (confessional prayer). The students were given an opportunity to think creatively about situations that might need an apology. The students also learned about the Mitzvot of <i>Hachnasat Orachim</i> (welcoming the stranger) and <i>Hidur Mitzvah</i> (beautifying the commandment).	Your students should be able to explain to you about the etymology of a scapegoat and how it relates to Yom Kippur. They should also be able to explain other ways in addition to decorating the Sukkah that the mitzvah of <i>Hidur Mitzvah</i> is done.
<b>Hebrew</b> Morah Hava & Morah Gila	This week in the Hebrew class the students enjoyed some festive and creative activities related to the month of Tishrey. We prepared decorations for the sukkah and chain of kindness. The students learned new vocabulary words to integrate them in the chain activities. Starting in 3rd grade we are using google classroom as a resource in Hebrew class, as part of the class time, we worked with the students to get them familiarized with the this app. We will spend more time on it until the students will use it independently.  <u><a href="#">Google Class Room Instruction</a></u>	The students should be able to retell a story we read in class by the Israeli author DOV ELBOIM- "Lopa the Antilopa"
<b>Science</b> Mr. Abelson	Third grade began building their structure to hold a 1 kg ball. Students were also given changes in the materials and criteria to make it more likely for them to succeed in the challenge.	How far are you in building your structure?
<b>Art</b> Miss Mimi	This week we explored line through the work of Jackson Pollock. We created large-scale expressive abstract compositions on paper. We used ink dotters do apply colors.	What is a line?
<b>Technology</b>	This week, third graders began	What does the word coding

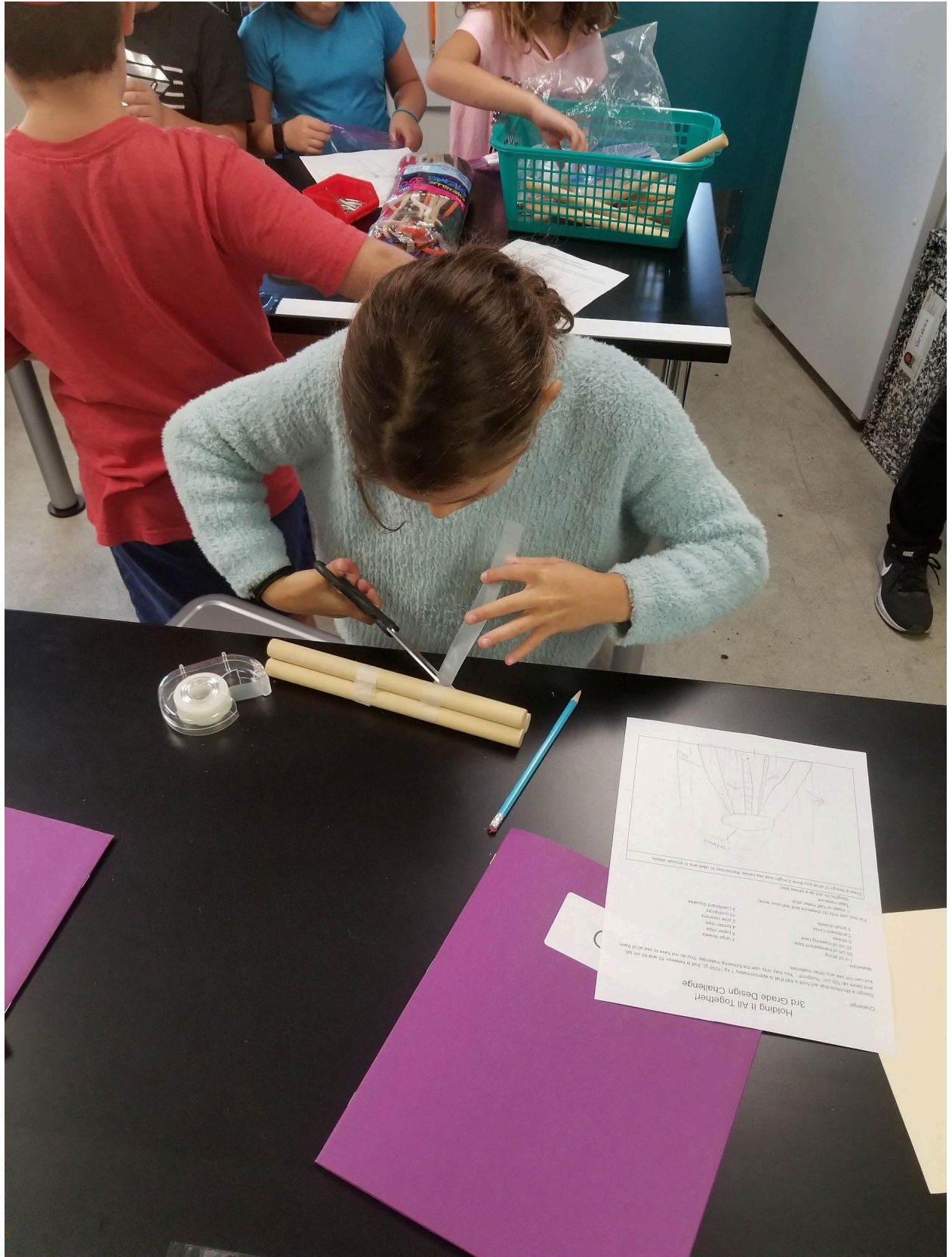
Daniel	class by ensuring that they were able to login to their Dreambox accounts. They spent time catching up in the app before the class switched gears to talk about coding. We defined the word and talked about it's real work applications. Students were then introduced to Daisy the Dino, a coding app that uses the programming language Hopscotch. Students created sequences that directed Daisy to an objective, from reaching an on-screen item to performing a fun dance.	mean?
<b>Music</b> Ronit Goldstein	We worked on learning the School song, "In not Now, Tell me When?"	Can you sing some of the school song?
<b>Dance</b> Adi Licht	No dance this week due to the chuggim.	

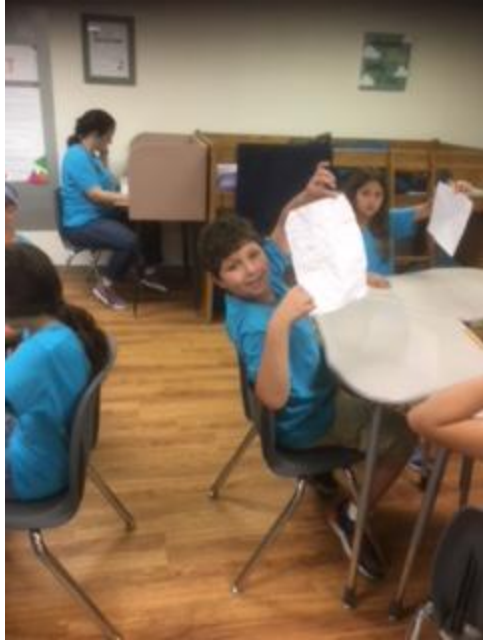
### Photos From This Week:



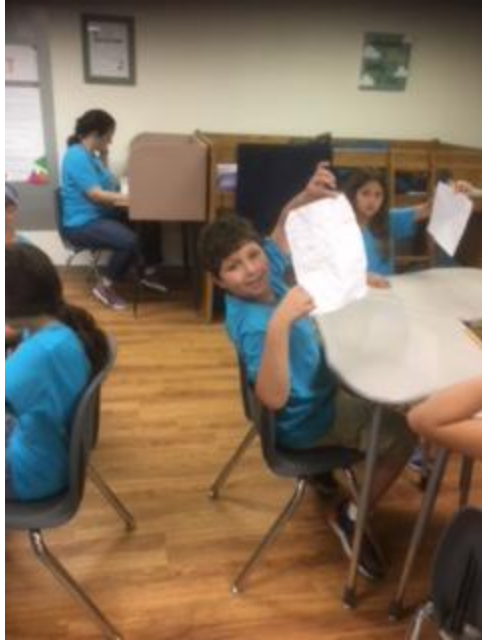












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