



**Critical Proficiency-** Reading

**Priority Performance Indicators**

**By the End of the School Year**

- I can read a variety of grade-level texts with fluency and accuracy to support comprehension. (Reading Mastery Tests, Timed Check outs, Rate/Accuracy & Fluency)
- I can comprehend and explain a variety of grade-level texts.

**Critical Proficiency-** Language Comprehension

**Priority Performance Indicators**

**By the End of the School Year**

- I can use standard English grammar to communicate effectively.
- I can use standard conventions like punctuation, capitalization, and spelling to communicate effectively. (Spelling Tests)
- I can use strategies to learn new vocabulary words.

**Critical Proficiency-** Writing

**Priority Performance Indicators**

**By the End of the School Year**

- I can craft a variety of well-organized and detailed writing pieces, including narrative, argument, and informational.
- I can use the writing process to plan, write, and revise my writing.
- I can use evidence to support my writing.
- I can participate in a research project.

**Critical Proficiency-** Speaking & Listening

**Priority Performance Indicators**

**By the End of the School Year**

- I can participate in discussions and share information on a variety of topics.

# WRVSU



**Content Area:** English Language Arts

**Grade 3**