NDE-ESUCC Communication Process

November 2021 NDE-ESUCC Talking Point Summary

Office of Career, Technical, and Adult Education

- Programs of Study Updates: Business and industry leaders and postsecondary educators were engaged throughout 2021 to inform and recommend needed updates and revisions to existing State Model Programs of Study to ensure alignment with the needs of Nebraska's evolving workforce. Recommendations were considered and needed updates were carried out. The updated Programs of Study are planned to be available in December. To allow adequate time for schools to update their courses, these programs will be implemented in the 2023-2024 school year.
- reVISION reFRESH: Perkins V stipulates that to remain eligible for Perkins funding and to participate in Perkins-funded activities, the comprehensive local needs assessment (called reVISION in Nebraska) must be updated (or, reFRESHed) at least every two years. This process is called reVISION reFRESH. reVISION reFRESH provides a meaningful opportunity to review the original reVISION outcomes, reflect on any available new data and information relative to the original needs assessment, evaluate progress towards achieving identified goals and 'desired states' by 2024, and determine if any modifications are needed to a district, consortium, or college's approved four-year Perkins application. This will also serve as a time to request technical assistance from the NDE to help in achieving stated goals or closing gaps in access to high-quality CTE programs for all learners. reVISION reFRESH worksheets must be submitted to the NDE by March 15, 2022. More information can be found at: https://www.education.ne.gov/nce/revision/.
- reVISION Action Grants: NDE received a record total of 36 reVISION Action grant applications with a total funding request of $3,042,431. Based on the strength of the application and available funds, 17 applications were ultimately selected to receive a reVISION Action grant in 21-22 to assist in implementing the action steps needed to move their CTE systems forward. Congratulations to:

Columbus Public Schools	Northwest Public Schools
Doniphan-Trumbull Public Schools	Ogallala Public Schools
ESU 6	Plattsmouth Community Schools
Freeman Public Schools	Stapleton Public Schools
Hershey Public Schools	Tri County Public Schools
Johnson Brock Public Schools	Umo^{n}ho^{n} Nation Public School
Louisville Public Schools	Western NE Community College
Madison Public Schools	Yutan Public Schools
Mid-Plains Community College	

- National Award Winners Recognized: On November 22nd CTE students who took what they learned in the classroom and applied it to real-world problems through CTSO competitive events will be recognized at the Nebraska State Capitol. The Commissioner of Education and Governor of Nebraska will honor the Nebraska students who earned top awards at their national competitions.
- Professional Development Opportunities: Visit the Nebraska CTE Professional Development Opportunities website for a comprehensive list of all 2021-2022 opportunities. This list can also be printed in a PDF format for easy viewing: https://www.education.ne.gov/nce/professional-development-opportunities/

- CTE Office Hours – back by popular demand! NDE staff will be available bi-weekly on Tuesdays, 10AM-11AM CT beginning December 7, 2021 through April, 2022. Staff will be available to offer tips and answer questions related to the Perkins reVISION reFRESH process and upcoming 2022 Annual Grant Narrative. More information can be found on the Perkins Administration website: **https://www.education.ne.gov/nce/perkins-administration/**

Office of Teaching Learning and Assessment

K-8 Math Acceleration Project

In the next three years, there is a continued need and opportunity to strengthen the way our educational system supports instruction and attends to unfinished learning using the NeMTSS framework. State and national data have highlighted that student learning in mathematics has been particularly affected this past year, particularly for Students with Disabilities (SWDs) and English Learners (ELs). In particular, we know that missing early foundations in math will compound future learning challenges for students in mathematics. As a result, districts, schools and educators can support unfinished learning and acceleration in mathematics so that grade-level instruction can occur while targeting support for historically underserved students through a multi-tiered system of support.

While the NDE can ensure efforts are aligned and marshal state energy and resources to provide support, our ESUs have a unique perspective on what districts truly need and how to facilitate that support. With that in mind, the NDE is seeking to work with a set of ESU and district partners to co-create, test, and continuously improve a set of approaches to strengthen K-8 mathematics instruction through a multi-tiered system of support. This work builds on high-quality instructional materials for core mathematics instruction while attending to unfinished learning so districts are equipped with individualized supports and levers to improve instruction in mathematics for all students. The participating ESUs and districts include:

- ESU 2 with Wahoo and Lyons-Decatur
- ESU 7 with district TBD
- ESU 10 with Elm Creek
- ESU 13 with Hemingford
- ESU 16 with Sutherland and Perkins Co.
- ESU 17 with Valentine

S.E.E.D. Team

Please see the following link for the updates from the Educator Effectiveness Team.

S.E.E.D. Link

Early Childhood

- A Requests for Proposals will be released later this month for districts and/or ESU programs interested in either expanding current prekindergarten (ages 3-5) programs or starting new prekindergarten (ages 3-5) programs. All grant-funded programs must be in compliance with Rule 11 and must not supplant current programming available. Partnerships with Head Start are required to ensure comprehensive services for families and transition agreements are in place. For more information, please visit: **https://www.education.ne.gov/oec/birth-to-age-5-programs/#1628175164289-e46d6090-6461**

- Applications for the 3rd cohort of Nebraska's NAESP PreK-3 Leadership Academy will be released in December. Early Childhood leaders from across the state are encouraged to apply to be a part of a year-long professional learning community focused on developing competencies in supporting

PreK-3 leaders to align PreK-third grade for children, families, and the adults who serve them within the school and community settings. For more information regarding the initial 2 cohorts, please visit: **https://www.education.ne.gov/oec/nebraskas-naesp-prek-3-leadership-academy/**

WE NEED YOUR FEEDBACK! Please use this link: November Feedback Form to ask questions or share reactions about the content of this document or other activities across the state.

Feel free to share your own successes in education. All thoughts will inform future NDE-ESUCC talking points.

THANK YOU for sharing as we collaboratively lead and support the preparation of all Nebraskans for learning, earning, and living!

To review comments from the above feedback survey please use this link
response spreadsheet