

Grade: 1st
Strand: Writing (W)
Standard: ELA-01.W.2 - Informative/Explanatory
 Write informative/explanatory texts.
 a. name a topic
 b. supply some facts about the topic
 c. provide some sense of closure



		Sample Activities
Score 4.0 Complex	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond the target content.</p> <p>The student will:</p> <ul style="list-style-type: none"> • write a complex informational text that <ul style="list-style-type: none"> ◦ uses logical order with transitions ◦ exhibits an organized flow using definitions, complex facts, action words, etc. ◦ provides multiple facts about the topic ◦ provides a strong sense of closure 	<ul style="list-style-type: none"> • Independent informative writing - could be in the form of essays, books, posters, journals
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	<p>The student will:</p> <ul style="list-style-type: none"> • write informative texts that <ul style="list-style-type: none"> ◦ name a topic ◦ supply facts about the topic ◦ provide a sense of closure <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> • Independent opinion writing - could be in the form of essays, books, posters, journals
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • The student will recognize or recall specific terminology, such as: <ul style="list-style-type: none"> ◦ fact, opinion, topic, closure • The student will perform basic processes, such as: <ul style="list-style-type: none"> ◦ write an informative piece using a prompt or scaffold ◦ state a fact about a topic ◦ differentiate fact from opinion <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> • Identifies facts about a given topic • Opinion/fact sort • Can draw and retell information about a topic/fact
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	