

## Teaching Self-Reflection

Time of Lesson: 7:30am-8:20am, November 15, 2022

Teacher: Alexander Tang

### Planning and Instructional Material Development

Were the objectives of the lesson clear and appropriate?

Yes, the objectives of the lesson were as follows:

1. **identify** different types of part-time jobs for students
2. **scrutinize** recruitment advertisements to find part-time work
3. **discuss** working part-time as a full-time university student
4. **comment** on the (dis)advantages of working part-time

Were the activities / materials effective and appropriate?

Yes, although the second recruitment flier was only in Traditional Chinese, so some of the students were unable to scrutinize the recruitment ad.

How did the students react to activities and materials?

The students received the activities and materials well. I think they were thrilled to see a recruitment ad about working at a milk tea shop and a clothing retailer.

### Teaching

Did the class go as you planned?

No, I unfortunately overplanned and did not go over the slide deck I had prepared. Reading recruitment ads took longer than expected. I had to skip over two activities that would have covered objectives 3 and 4.

What events in the class made you deviate from your plans?

I wasn't connected to WiFi because I had not set up my laptop before starting class. I should have connected to the WiFi before class started to ensure my Poll Everywhere activity would have worked.

Did you achieve all the objectives for the session?

No, I only was able to go over objectives 1 and 2, and skipped some activities that covered objectives 3 and 4.

Was the lesson well-organized and paced?

Yes, I tried to go over the tasks clearly before asking students complete the appropriate activities in the worksheet.

Were your instructions and explanations clear?

Yes, I asked students to work in pairs or small groups periodically throughout the lesson.

How did you deal with student errors?

I corrected students' errors by walking around with the students.

Did you use Chinese / Mandarin effectively and sufficiently?

I tried my best with using Chinese effectively and sufficiently, although I could have prepared more with a more well written script.

Did you give all the students opportunities to use Chinese/Mandarin?

Yes, the students were given opportunities to use Chinese throughout the course. I was satisfied with the students' willingness to participate.

### **Classroom Management**

Did you start and end class on time?

No, I didn't start class on time due to my computer issues with starting the PowerPoint. I ended class on time.

How was the atmosphere of the class?

The atmosphere was really interactive and positive. I enjoyed teaching this class very much. The students participated when I asked them to share. I think I could have asked students to work together to go through the listening comprehension questions before playing the audio file for the Lesson 8 dialogue.

Was the use of whiteboard and audiovisual aids effective?

No, I did not use the whiteboard, but I used the authentic materials as audiovisuals in this lesson.

Overall, could you have done anything differently to help your students...

- Understand the meaning of the target forms?

Unfortunately, I was only able to go through one grammar structure since the beginning of the presentation took too long. I should have cut the reading recruitment fliers activity shorter.

- Produce the target forms with accuracy?

The students were able to successfully complete the first grammar activity with no difficulty. Although, I could have previewed the grammar structures by asking them to go over the exercises.

- Communicate in the target forms socio-culturally appropriately in context?

I did a good job talking about applying for jobs, such as working at a bubble tea shop and a clothing retailer.

- Comprehend the cultural nuances embedded?

I could have gone over the reading more in depth with the different expressions each speaker had in the Lesson 8 dialogue.