

Paragraph

PART I: Overall- they either did this or didn't do this (X=no Y=yes)

_____Topic sentence is clear, has an argument, and is specific and contains a why. Connects to point from thesis

_____Transitions are used properly and uniquely among each set of examples.; Maintains a coherent structure, with smooth transitions to show evolution of thinking

_____Setups to evidence give proper background in each example so there is no question about the author, the source, or the information to come. Establish validity of source and context of situation

_____Evidence used is clear, concise (not longer than two lines of typing), and relates to the point of the paragraph well

_____Author uses at least 3-4 sentences of explanation that helps the reader make the connection between the evidence and the topic sentences point-there is no doubt how the reader should be interpreting this information

_____In-text citations used promote the idea that research is a collaboration between the author and sources

_____Sentences are varied in the way they start--in other words, the way sentences begin or are structured are unique and interesting. Think grammar exercises!

_____Diction/word choice uses a sophisticated range of vocabulary, but sounds natural and not strained

_____Tone and subject are appropriate for the audience

_____Free of grammatical and mechanical errors

_____Body paragraph has in-text citations " ().

_____Titles punctuated correctly: *Fahrenheit 451*, *Little Brother*

_____Authors identified correctly: *Fahrenheit 451* by Ray Bradbury, *Little Brother* by Cory Doctorow

_____No personal pronouns: I, you, me, my, our, we, us, your

_____Conclusion sentence relates to topic sentence and wraps up the paragraph

PART II: Detailed feedback (+=Outstanding, ✓=Good, ~=Just Okay, -=Needs attention; 0= Missing completely)

_____Topic sentence is clear, and specific; contains a why. Connects to point from thesis

_____ Clear set up of first example: establish situation, context occurring and point of text

_____ Lead-in, "quote" (citation).

_____ Explanation of quote- what does quote say

_____ Connect quote to paragraph point

_____Transition to researched point, connecting idea from second example to modern example

_____ Clear set up of researched point: establish situation, context occurring and point of text, establish validity of source

_____ Lead-in, "quote" (citation).

_____ Explanation of quote- what does quote say

_____ Connect quote to paragraph point

_____Conclusion sentence relates to topic sentence and wraps up the paragraph