



Scope of Focused Instruction on Learner Profile(LP) Attributes and Approaches to Learning (ATL) Skills



The IB Learner Profile is a very important part of our academic program. It is the primary method of how we fulfill our school's mission of "the development of social, emotional and academic skills necessary to function in our local, national and international community."

Although we are constantly referring to all 10 of our learner profile attributes with our student, we do focus on particular attributes school-wide at particular moments in time.

The Approaches to Learning (ATL) Skills are essential for the development of each attribute. Students are not able to develop the Learner Profile Attribute without mastering the corresponding ATL Skill for each attribute.

Everyone in the NMIS community (students, teachers and parents/guardians) are expected to gain ATL Skills and use the Learner Profile Attributes as models for the types of people we strive to be and to participate in the Learner Profile Schoolwide Monthly Challenges. Use of this common vocabulary in the school and home will benefit your child.

Month	Learner Profile Attribute and ATL Skill Focus	NMIS / Global Related Events
August	Principled: We act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. We take responsibility for our own actions and consequences that accompany them. The word in Spanish is "íntegros" ATL Skills Focus: Self-Management Skills (Codes of Behaviour/Safety/Time Management/ Organization)	"Integr@s" Orales School Team Race-Schoolwide Challenge related to our school's essential agreement. The school team who earns the most orales by keeping the school's essential agreements wins a special prize by the council K-8 Classes go over IB policies and create class constitutions/essential agreements All K-8 participates in this challenge to help students become more "Integr@s" as we put into action our "Self-Management Skills" following our school and class rules
September	Knowledgeable: We explore concepts, ideas and issues that have local and global significance. In so doing, we acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. The word in Spanish is "informados" ATL Skills Focus: Communication Skills (Listening/Non-Verbal Communication)	Knowledgeable International School Gallery Walk : Students will become knowledgeable about a country/territory in the world assigned to their class and will create a class display to educate others about their country. All K-8 participates in this challenge to help students become more "Knowledgeable" and internationally minded Team Torneo: Geo-Bee end of Sept.

October	Thinker: We exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions. The word in Spanish is “pensador” ATL Skills Focus: Thinking Skills (Acquisition of Knowledge/Application/Analysis)	24 October – United Nations Day UN General Mock Assembly and Student Presentations: Classes will be given a Right of the Child (K-3) and UN Development Goal (4th-8th) to present a call for action from the perspective of a child from their class country on UN Day K-3 students and 6th-8th will present at the UN Day Mock Assemblies 4th-5th students will present in the gym-Science Fair style-for students who chose to work on this from home. This is optional -Team Torneo: Thinker Riddle Maze at the end of Oct. -Fall Halloween Dance-School teams Costume Contest!
November	Inquirers: We develop our natural curiosity. We acquire the skills necessary to conduct inquiry and research and show independence in learning. We actively enjoy learning and this love of learning is sustained throughout our lives. The word in Spanish is “indagador” ATL Skills Focus: Research Skills (Formulating questions/Collecting, Recording, Interpreting Data/Presenting Findings)	20 November – NMIS Science Fair Schoolwide Challenge: School team with the most top 3 placements wins the challenge! All K-8 participates in this challenge to help us become better “Inquirers” as we put into action our Research Skills K-3 can participate with a class project 4th-8th participate with individual student projects 3rd-8th takes the IAC Regional Qualifying Exams now so they can have 3 months to prepare for Regionals
December	Open-Minded: We understand and appreciate our own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. We are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience. The word in Spanish is “de mentalidad abierta” ATL Skills Focus: Social Skills (Respecting others/adopting a variety of group roles/resolving conflict)	Holidays Around the World School Gallery Walk: Classes will inquire into the holidays from their assigned class country in Sept, that may or may not be connected to our belief system or point of view and prepare a display for the walk. All K-8 participates to become more “Open-Minded” during the Holidays Team torneo: Newspaper Fashion Show

January	Reflective: We give thoughtful consideration to our own learning and experience. We are able to assess and understand our strengths and limitations in order to support our learning and personal development. The word in Spanish is “reflexivo” ATL Skills Focus: Thinking Skills (Metacognition/Dialectical thought/Analysis)	28-31 Jan – National School Choice Week School Gallery Walk: Classes will decorate their class door showcasing their reflections about their education and what makes NMIS a great school of choice. All K-8 classes began to reflect on school/community needs and pick a project for the EXPO. 5th and 8th focus on “Exhibition” and “Community” Projects All K-3 participates in this challenge to help us become more “Reflective” on what makes our learning at NMIS so special! 4th-8th participate in a Spanish writing contest about what students love about NMIS . The class that has the most entries for the contest wins the challenge NMIS IAC Regional Competition for Geo/History/Science 1/16/2027
February	Risk-takers: Students approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs. The word in Spanish is “audaz” ATL Skills Focus: Communication Skills (Speaking/Presenting/Performing)	“Audazes” Talent Show School Team Challenge- The school team who has the most participation in the Talent Show wins the challenge! Winners from the Spelling Bee Competitions earn 100 points for their school teams All K-8 are invited to participate in the Talent Show and Spelling Bees to become more “Risk-takers”
March	Communicators: Students understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others. The word in Spanish is “comunicador” ATL Skills Focus: Communication Skills (Listening/Presenting/Speaking/Non-Verbal Communication)	“Communicator” School Gallery Walk: -What class displays the most effective communication skills to inspire others to contribute towards their class project World Poetry Day: School Teams from winners earn 100 points for their teams! All K-8 are invited to participate in the Expo class display to persuade/inspire others to help support their cause!

		5th & 8th Grades post fliers about their "Exhibition" and "Community" projects outside of their classrooms for the walk
April	Caring: Students show empathy, compassion, and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. The word in Spanish is "solidario" ATL Skills Focus: Social Skills (Group Decision Making/Accepting Responsibility/Cooperating)	"Carrera de Solidaridad" School Team Challenge: K-8 students are invited to do a variety of "caring" actions for others and for the environment and enter them in a form to help keep track of school team points. The school team with most entries wins the challenge 22 Apr – Earth Day Beatification a neighborhood clean up – How do we care for our environment? -K-8 Students attending can help their school team as they log participation in the form NMIS Language Seals Oral Presentations
May	Balanced: Students understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others. The word in Spanish is "equilibrado" ATL Skills Focus: Self-Management Skills (Healthy Lifestyles/Informed Choices/Spatial Awareness/Gross-Fine Motor Skills)	NMIS "Equilibrad@s" Class and School Team Challenge: Classes and students are invited to do "Mindfulness"/Meditation in class or at home and log these on a google form. The school team with the most entries wins the challenge! Making Connections Expo NMIS Exhibition and Community Projects End of year celebrations/graduations/awards Team Torneo: Tug O' War! Spring Dance/Prom