Name: _____ Form: _____

SECTION A: Listening

PHONICS

You will hear the 11 Spanish words listed below. You will hear each word twice. Complete the spelling of each word by filling in the missing letters.

Each dash _ represents one missing letter.

For some of the words you hear, there may be more than one way of spelling them. Just write any one possible spelling for each word.

You won't know these words because they are very rare. Don't worry – just do your best!

1	_ nejar (**a**nejar)	**4**	_ _ ló (**ca**ló)	**9**	_ _ nga (**ga**nga)
2	_ nqu_ (**e**nqu**é**)	**6**	_ _ ra (**ce**ra)	**10**	_ _ zque (**go**zque)
3	_ napto (**i**napto)	**7**	_ _ sma (**ci**sma)	**11**	_ _ la (**gu**la)
4	_ _ oro (**ll**oro)	**8**	_ _ _ món (**que**món)		

VOCABULARY: meanings

You will hear four Spanish words. Put a **tick (✔) under the picture** that best matches what you hear.

You will hear each Spanish word **twice.**

1				
	Transcript = *ciencia*			
	[ ]	[ ]	[ ]	[ ]

Sample

2				
	Transcript = *una camisa*			
	[ ]	[ ]	[ ]	[ ]

3				
	Transcript = *una puerta*			
	[ ]	[ ]	[ ]	[ ]

4				
	Transcript = *un periódico*			
	[ ]	[ ]	[ ]	[ ]

VOCABULARY: meanings cont.

You will hear four Spanish words. Put a **tick (✔) under the English word or words** that best matches what you hear.

You will hear each Spanish word **twice.**

1.	Transcript = *tonto*			
	nervous	silly	serious	strange
	☐	☐	☐	☐
2.	Transcript = *necesitar*			
	to use	to need	to buy	to wear

Sample

	☐	☐	☐	☐
3.	Transcript = *guapo*			
	tall	nice	short	good looking
	☐	☐	☐	☐
4.	Transcript = *hasta luego*			
	see you later	thank you	hello	you're welcome
	☐	☐	☐	☐

VOCABULARY: categories

Here are five English categories. You will hear the categories read out to you. Then, you will **hear** four words in Spanish. **Put a tick (✔)** under the word (A, B, C or D) which is a good example of the category.

You will hear each set of Spanish words **twice.**

		A	**B**	**C**	**D**
1	Something you would read	☐	☐	☐	☐

(Transcript = *una botella* / ***una revisita*** / *una cámara* / *un color)*

		A	**B**	**C**	**D**
2	A mode of transport	☐	☐	☐	☐

(Transcript = *un libro* / *una tarea*/ *una moneda* / ***una bicicleta****)*

		A	**B**	**C**	**D**
3	Something you would do with an item of clothing	☐	☐	☐	☐

(Transcript = ***llevar*** / *ser* / *estar* / *escuchar)*

		A	**B**	**C**	**D**
4	An item of furniture	☐	☐	☐	☐

(Transcript = ***una cama*** / *un bolígrafo* / *un producto* / *un amigo)*

		A	**B**	**C**	**D**
5	Something you would write on	☐	☐	☐	☐

(Transcript = una planta / una pregunta / un papel / un gato)

GRAMMAR: articles

You will hear four sentences. The **final word** is missing in each sentence. **Put a tick (✔)** next to the **noun that** completes the sentence.

Sample

You will hear each Spanish sentence **twice.**

1.	☐ señores	☐ señoras	(Transcript = *Aquí hay unas…)*
2.	☐ opción	☐ número	(Transcript = *Por favor, marca una…)*
3.	☐ directoras	☐ directores	(Transcript = *Allí hay unos…)*
4.	☐ clase	☐ plan	(Transcript = *Tienes un…?)*

GRAMMAR: intonation questions vs. statements

You will hear three sentences in Spanish. Decide whether each sentence is a STATEMENT or a QUESTION. Put a **tick (✔)** next to your answer.

You will hear each sentence **twice**.

1	☐ STATEMENT	☐ QUESTION	(Transcript = *¿Estás nerviosa?)*
2	☐ STATEMENT	☐ QUESTION	(Transcript = *Soy bajo.)*
3	☐ STATEMENT	☐ QUESTION	(Transcript = *¿Necesita ayuda?)*

GRAMMAR: verb forms

You will hear three Spanish sentences.

Put a **tick (✔)** next to **the person** that the sentence is about.

You will hear each Spanish sentence **twice**.

1.	(Transcript = *llegas temprano*)	I ☐	you ☐	he/she ☐
2.	(Transcript = *uso un bolígrafo)*	I ☐	you ☐	he/she ☐
3.	(Transcript = *camina mucho*)	I ☐	you ☐	he/she ☐

SECTION B: Reading

Sample

VOCABULARY: meanings

Translate the **underlined Spanish words** to complete the English sentence.

1. Está en **Inglaterra**.	He is in_____.	(write **one** word)
2. Soy **muy** alta.	I am _____ tall.	(write **one** word)
3. Un libro es **nuevo**.	A book is _____ .	(write **one** word)
4. Rafa **tiene** mucho.	Rafa _____ a lot.	(write **one** word)
5. ¿**Quién** es?	_____ is it?	(write **one** word)

VOCABULARY: collocation

Circle the two different words in the column **on the right** that can fill the gap to make **sensible Spanish sentences.**

	Sentence	**Choices (circle two)**
1	Escuchar en clase es _____.	falso / importante / verdadero / bueno / seguro / famoso
2	Baila en _____.	una casa / un producto / una palabra / una frase / un barco / una flor
3	_____ con una autora.	tiene / lleva / habla / usa / lee / necesita

GRAMMAR: verb forms

Read the sentences.

Put a tick (✔) next to **the person** the sentence is about.

1	I	you (singular)	he/she	Eres rica.
2	I	you (singular)	he/she	Está blanco.
3	I	you (singular)	he/she	Tengo una bolsa.
4	I	you (singular)	he/she	Es alta.
5	I	you (singular)	he /she	Estoy en España.

GRAMMAR: articles

	Compras una	☐ revisitas.

Sample

1.		☐ planta.
2.	Bailo con unos	☐ profesores.
		☐ autor.

Tick (✔) the **noun** that completes the sentence.

GRAMMAR: permanent vs. temporary state

Put a tick (✔) next to the correct English meaning.

1. Estás tranquila.	☒ You are calm (now).	☐ You are calm (in general).
2. Es rara.	☐ She is strange (now).	☐ She is strange (in general).

SECTION C: Writing

VOCABULARY: meanings

Translate the **underlined English words** to complete the Spanish sentence.

1. **A glass** is on the table.	_____ _____ está en la mesa.	(write **two** words)
2. **Here** I am.	_____ estoy.	(write **one** word)
3. He has **six** groups.	Tiene _____ grupos.	(write **one** word)
4. **Where** are you?	¿ _____ estás?	(write **one** word)
5. I need **a letter**.	Necesito_____ _____.	(write **two** words)

VOCABULARY: meanings

Translate the **English words in brackets** to complete the Spanish sentence.

1. Estudia arte _____. (**also**)	(write **one** word)
2. Tengo _____ _____ pequeña. (**a house**)	(write **two** words)
3. _____ en Madrid es bueno. (**to be, being**)	(write **one** word)

Sample

4. Es muy barato, _____ . (**thank you**) (write **one** word)

5. Eres una persona _____. (**cheerful**) (write **one** words)

6. ¡_____ _____ Paco! (**you're welcome**) (write **two** words)

GRAMMAR: verb forms

Clues

Write the Spanish for the English given in brackets. Use the clues to help you.

1.	_____ en silencio. (she studies)	**to study** = *estudiar*
2.	¿_____ mucho? (do you buy)	**to buy** = *comprar*
3.	_____ tarde. (I arrive)	**to arrive** = *llegar*

Grammar: VERB FORMS

Clues

Write the Spanish for the English given in brackets.

1.	_____ unos caballos. (you have)	**to have** = *tener*
2.	_____ nevisosa hoy. (I am)	**to be** = *estar*
3.	_____ una persona seria. (She is)	**to be** = *ser*

Grammar: ADJECTIVE AGREEMENT (complement to verb, biological gender)

Clues

Write the Spanish for the English given in brackets. Use the clues to help you.

1.	¡Sarah, eres _____ ! (famous)	**famous** = *famoso*
2.	Maria es _____ (important)	**important** = *importante*

Grammar: NEGATION

Clues

Write the Spanish for the English given in brackets. Use the clues to help you.

1.	_____ _____ . (I do not walk)	**to walk** = *caminar*
2.	_____ _____ un plan. (You do not need)	**to need** = *necesitar*
3.	_____ _____ seguro. (He is not)	**to be** = estar

TRANSLATION

Sample

Read the sentences below. **Translate** each one into **Spanish**.

Write your answer **in Spanish** under each sentence.

Practice		Challenge		Extension	
1.	I study Spanish.	1.	I study English and Spanish.	1.	I study Spanish and Sciences but I do not study English.
2.	He's calm today.	2.	She's calm today.	2.	It's important to be calm today.
3.	Do you have a book?	3.	Do you have a question?	3.	Do you have some pens?
4.	She is nice.	4.	The head teacher (f) is nice.	4.	The head teacher (f) is nice and she talks a lot.
5.	I do not understand.	5.	Sorry, I do not understand.	5.	Sorry, I do not understand. Again, please.

Sample