

Review of
Maungaturoto School Wide Targets 2025
Statement of Variance)

Maungaturoto School Writing Targets

Strategic Goal: To create and deliver a rich curriculum that empowers and supports all students to progress and achieve personal excellence in all areas.

2025 Targets

To make sure that 75% of all children are working at or above their expected level.
To have over 60% of the students working at The code at or above their class level
(Margie to collect data in February, June and November)

Baseline Data

End of 2024 Data

	Working Above	Working Within	Below	Well Below	Total Number of Students	%– at and above
All	13	147	39	24	223	72%
Maori	4	43	10	8	65	72%
Boys	5	65	22	14	106	66%

End of 2025 Data

	Above	At	Below	Well Below	Total Number of Students	% - at and above
All	6	148	36	22	212	72%
Maori	1	34	12	9	56	63%
Boys	2	64	23	17	106	62%

Actions (What will we do)

Predicted Outcomes (What will happen)

End of the Year Outcome (What did it happen /why)

Evaluation (Where to Next)

All classes will do daily handwriting following The Peterson Handwriting Programme

Common language of formation of letters will be used by all staff

All classes will have a target writing group at least 3 times a week for 10 weeks over term 2. (ALL group) This will be an uninterrupted 15-20 min session with focused skills.

The children in these groups will make accelerated progress and become more confident writers.

The spelling programme The code will be used from year 1 with all students

Students will have the tools to write words confidently

Examples of good writing will be shared and discussed.

Children will be able to recognize and discuss different parts of a piece of writing and why it has an impact

Accelerated Writing/Reading Groups will be set up and monitored by Rose and Sarah

Children who need the most help will get extra help.

Staff Meeting focus on writing –
Term 1 – Sentence styles, Term 2 – The Code,
Term 3 – Moderation – where to next
Term 4 – decide after data collection mid year.

Class lessons will be focused and all children will be making progress in writing.

Increasing rich vocabulary will be a focus throughout the school. All classes will have shared reading and writing as part of the literacy programme

Children will use better vocabulary when speaking which will then flow into their writing .

Data showed that all children made individual progress. The Writing Tool box was a great tool for the yr 5 and 6 students. Using The Code to improve spelling of high frequency words was effective for some children. We need a greater emphasis on learning The Code words in yr 1 and 2.

Writing based staff meetings were successful and promoted professional conversations.

There are a lot of junior children coming in with limited vocabulary and fine motor skills. This effects their ability to speak and write in sentences.

We did some PLD on improving Oral language. We are also including activities to improve fine motor skills in the junior rooms

A focus for 2026 will be to ensuring the junior classes are teaching more words to fluency (The Code words for yr 1 and 2). Learning words to fluency is greatly improved when the children do their regular homework of practicing those words.

Using a rich vocabulary needs to be a shared goal between school and home. We need to provide information to parents on why rich vocabulary is important and keep promoting a good oral language programme.

Maungaturoto School Math Targets

Strategic Goal: To create and deliver a rich curriculum that empowers and supports all students to progress and achieve personal excellence in all areas.

2024 Targets:

To have 80% of all children working at or above their expected level.
To improve maths vocabulary of all children.
80% of children will have mastered all basic facts by the end of yr 6

Baseline Data

End of 2024 Data

	Above	At	Below	Well Below	Total Number of Students	%— at and above		Above	At	Below
All	39	133	40	11	223	77%	All	25	122	55
Maori	8	42	12	4	66	76%	Maori	9	27	16
Boys	21	60	19	7	107	76%	Boys	19	57	22

End of 2025 Data

	Above	At	Below	Well Below	Total Number of Students	% - at and above
All	25	122	55	10	212	69%
Maori	9	27	16	4	56	64%
Boys	19	57	22	8	106	72%

Actions (What will we do)	Predicted Outcomes (What will happen)	End of Year Outcomes (What did it happen /why)	Evaluation (Where to Next)
2 staff members to participate in the Tai Tokerau math forum days each term. One leader and one other staff member	These teachers will bring back new ideas and activities to share with the rest of the staff.	The New Curriculum document has lifted the expectations, which has been reflected in our end of year data. Teachers have participated in PLD to learn more about the new curriculum. As a school we have been using Maths no Problem as a resource. Children participating in Spring Into Maths became more confident at early number skills . The New Curriculum has a greater focus on maths vocabulary. This vocabulary is being introduced in the classrooms,	Teachers will continue to learn the New Curriculum. An exciting progression for us is the Accelerated Maths Programmes which will run through out the year. Our aim is to target the children who are just below to get them up where they should be, and also to work with well below children. We will continue with our maths PD. Spring Into Maths Group will continue to run with yr 2 and 3 groups. Encourage children to learn basic facts at home as we have seen that regular practice of basic facts improves instant recall and helps with knowledge
New Maths Curriculum will be presented at a teacher only day and during staff and syndicate meetings	Teachers will feel more confident teaching maths within the expected curriculum		
Syndicates will do co-operative planning for problem solving	.Children will develop strategies to use to solve different problems		
All teachers will feel confident using The Maths No Problem Programme to enhance their maths programme	Teachers will feel confident to teach maths, and will use the teachers guide to help identify teaching methods, vocab and misconceptions		
Spring into Maths Programme will operate in terms 2 and 3.	Children in these groups will have 2 lots of maths each day – helping accelerate progress		
Maths Vocabulary will be displayed in all classrooms	Children will confidently use the maths vocab when problem solving.		

Maungaturoto School Reading Target													
Strategic Goal: To create and deliver a rich curriculum that empowers and supports all students to progress and achieve personal excellence in all areas.							2024Targets. To have 80% of all boys working at or above expected level To have 85% of all children working at or above their expected level. To have 90% of yr 2 students to be working at stage 6 of the structured literacy programme To have 80-% of all boys working at or above their expected level.						
Baseline Data													
End of 2024 Data							End of 2025 Data						
	Above	At	Below	Well Below	Total Number of Students	%– at and above		Above	At	Below	Well Below	Total Number of Students	% - at and above
All	42	128	27	13	210	81%	All	42	108	44	18	212	70%
Maori	14	34	5	8	61	79%	Maori	11	27	10	8	56	68%
Boys	21	50	16	12	99	71%	Boys	20	54	22	10	106	70%
74 % of Yr 2 students reading at stage 6 or above by the end of 2025													
Actions (What will we do)		Predicted Outcomes (What will happen)		End of year outcome (Why did it happen)				Evaluation (Where to Next)					
Every child will participate in daily Phonemic Awareness Lesson		All children will know all their sounds and word families and be able to use this knowledge independently		The structured literacy programme is working throughout the school. All 2025 teachers have completed the structured literacy PLD. The structured literacy programmes are working well in all classrooms, the shared book and comprehension development is ongoing. One of the biggest challenges is getting New Entrants school ready so they are ready to learn. The percentage of yr 2 children reading at stage 6 or above has improved significantly.				Within syndicate meetings, teachers are becoming familiar with the new curriculum. The accelerated literacy programme will continue in 2026. This programme to work on acceleration so children are making more than the normal progress. New teachers will complete the structured literacy PLD in 2026. All teachers will set up target learner packs so the target children are getting extra practice at sounds/words / skills to fluency.					
All junior children and children who have not reached structured literacy level 7 will participate daily in a structured literacy programme		90 % of children in all junior classes will be reading at or above expected level by the time they have been at school two years											
Shared book / poems will be used as part of weekly programme,		Shared book / poems will be used across the school to increase vocabulary Children will increase their comprehension and vocabulary knowledge											
Teachers will work together to find text which will appeal to boys		Boys will be more engaged in reading.											
Junior Syndicate teachers will continue with their Professional development programme		As the teachers become more confident, we will see more accelerated progress.											
Yr 4 – 6 teachers will participate in the MOE Professional Development,		These teachers will improve their skills which will help children make accelerated progress.											

