



# R. C. Hemphill Elementary

## School-Parent Compact 2026-2027

**R. C. Hemphill Elementary** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the "Every Student Succeeds Act" of 2015 (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent Compact is in effect during school year **2026-2027**.

### **School Responsibilities**

We, as Faculty and staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic standards.
- Hold Parent-Teacher Conferences (at least annually in elementary schools during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

### **Student Responsibilities:**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards in the following ways:

- Come to school prepared to learn with the materials needed for success.
- Ask a school representative for assistance in areas that I need help. I will also utilize instructional resources available to me through BCS and other platforms.
- Check the learning platforms that my teachers use to communicate daily assignments, such as Clever, Schoology, Google Classroom, Remind, etc. I will also provide my parent or caregiver with information about my assignments.
- Follow the rules and guidelines of the BCS Student Code of Conduct in which I have read with my parent and/or school representative in order to remain respectful to all BCS school staff, parents, and students. This includes refraining from bullying or cyberbullying that may cause physical or emotional harm to others.
- If I am experiencing problems that are included in the Student Code of Conduct or issues that are related to other sources, I will seek assistance from a school counselor or other school employee for support.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Ensure my child is at school every day and punctual with the proper materials needed for learning. A written excuse will be provided upon my child's return.
- I will update my contact information with the school if it changes to avoid missed emergency calls or mail.
- Discuss the school day with my child and assist with assignments and positive behavior management. I understand that talking to our children is the key.
- Respect all school representatives, students, and other parents in order to communicate effectively.
- Review the Student Code of Conduct manual to become familiar with the District's guidelines and policies.
- Join the communication platform that my child's school uses to stay abreast of information that may include the school's website, social media, and the BCS App.

### **Signature of all parties:**

\_\_\_\_\_  
**School Representative Signature**

\_\_\_\_\_  
Date

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
Date

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
Date