

9/8 - 9/12 Seventh Grade Coursework

Membean:

Monday, September 8

- **Math:**

- Finished Beginning of Year Assessment
- No homework

- **Science:**

- Learning Goal: I can read and utilize a dichotomous key to identify organisms
- Leaf worksheet - in class, Shell key - complete in class Tuesday

- **Social Studies:**

- Chapter 6 Lesson 3 Reading pages 154- 156 with guided reading #1-5
- The Hebrew Bible Primary Source Activity - Homework - Due Tomorrow.

- **Language Arts:**

- Read *Jackie's* pgs. 73-84
- We continued Grammar Unit 1: Lesson 1 What is a noun? Students should have completed through exercise C, at minimum. If you did not or you were absent, please make this up.
- **Writers' Workshop**
 - **May-O:** We read, annotated and discussed "Student Guidelines for Successful Internet Searching". All four brainstormers should be completed today.
 - **May:** Students completed the Topic Exploration sheet. If their first choice of topic was working well, they only had to do one. They then completed the Topic Selection sheet. They must include facts with the websites they came from. This must be completed by Wednesday at 8:00 AM.
 - **McMahon:** Students reviewed complete sentences and sentence fragments. They completed an activity to identify and fix scrambled and run-on sentences.
 - **Stuard:** We worked on the Introduction Paragraph assignment in Google Classroom today (due tomorrow). When students finished, they worked on a pencil and paper editing assignment.

Tuesday, September 9

Math:

- Unit 2 Lesson 1
 - Learning Goal: I can multiply integers.
 - Homework: Pg. 40 - 42 #5 - 17(odd), 27. Bonus #28
 - Students had 20 minutes to get started on this in class.
 - [Video](#)

- **Science:**
 - Practiced making dichotomous keys
 - Sea shell key - completed in class
- **Social Studies:**
 - Learning Goal: Students will be able to demonstrate an understanding of Jewish Culture.
 - Read pages 157-159 and completed guided reading notes.
 - Write your own Kosher Recipe - Due tomorrow.
- **Language Arts:**
 - Take *Jackie's* Quiz 8. Read pgs. 84-97
 - We read "Zoo" and "The Luckiest Time of All" and identified the theme of each story.
- **Theology:**
 - Saint of the day
 - Cup Game
 - Began Circle of Grace.

Wednesday, September 10

- **Math:**
 - Unit 2 Lesson 2
 - Learning Goal: I can divide integers.
 - Homework: Pg. 46 - 48 #1 - 19(odd) Bonus #29
 - Students had 20 minutes to get started in class.
 - [Video](#)
- **Science:**
 - Today we reviewed for a test on Friday
 - Review questions due tomorrow Pages 50 and 51 #1, 2,4,6,8,9 15 and 16
- **Social Studies:**
 - Article of the week
 - Ch.6 L4 Vocabulary - Due Friday
 - We read pages 160-162 and answered guided reading questions #1-6
 - Watched, What is Hannukkah video.
- **Language Arts:**
 - Take *Jackie's* Quiz 9. Read pgs. 98-106
 - Finished Unit 1 Lesson one. If you have not completed all of the Must Do activities, complete them by Monday.

Thursday, September 11

- **Math:**

- Unit 2 Lesson 3
 - Learning Goal: I can use integer operations to solve real world problems.
 - Homework: Pg. 52 - 53 #2 - 14(even), 15. Bonus #23 & 24

- **Science:**

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- **Social Studies:**

- Read pages 162-164 and answered guided reading notes #6-12
- Watched a video about the Dead Sea Scrolls

- **Language Arts:**

- Take *Jackie's* Quiz 10. Read pgs. 107-121
- **Writers' Workshop:**
 - **May-O:** Started on 1.3 Conducting Research assignment. This will be due the evening of Monday, Sept. 22nd. To be on track, you should have completed at least your Initial Research Questions and Keywords lists. We will work on this on Monday and some on the 22nd as well.
 - **May:** Students completed their Topic Selection assignment and their Research assignment for the persuasive essay on building an inclusive community. Those who were done with those moved on to their graphic organizers. They should all be finished with those two assignments unless they were absent. We will work on the mentor text questions on Monday.
 - **Stuard:** We worked on crafting the three body paragraphs for our inclusive schools essay. Follow the outline in Google Classroom to complete this assignment, and remember to include your own specific focus on inclusion in each paragraph.
 - **McMahon:** Students were introduced to the steps to be taken in their paragraph writing assignment: Plan, Write, and Review: Topic Sentence/Hook, Facts, Opinions, Conclusion. They will complete the assignment on Monday. They completed an IXL activity to identify and review complete, fragment and run-on sentences.
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- **Theology:**

- Circle of Grace

Friday, September 12

- **Math:**
 - In-class integer activity
 - No homework

- **Science:**
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- **Social Studies:**
 - Read an article about the authorship of the Dead Sea Scrolls
 - Students began work on the DOK about the article - Due Tuesday

- **Language Arts:**
 - Take *Jackie's* Quiz 11
 - We started our Introduction to Ignorance packet

- **Theology:**
 - Circle of Grace