



## Workshop Instructions

**Name of Course:** The Hallmarks of Advanced Literacy Instruction

**Course Category:** Instructional Design

**CTLE Credits Available:** 2 CTLE Hours

**Course Objective:** As New York State continues the launch of the NYS Next Generation Learning Standards in ELA, we look to the Standards' companion documents, the Advanced Literacy Briefs, as a guide for facilitating a clearer path to achievement of the standards for Linguistically Diverse Learners. In this workshop activity, participants will be introduced to the Hallmarks of Advanced Literacy Instruction, which explain how instruction should be centered to prepare today's students for tomorrow's success.

### Steps to Earn CTLE Credit:

1. Watch [this video](#).
2. Skim this [slide presentation by Dr. Nonie Lesaux](#).
3. Read this document [that summarizes the Advanced Literacy Briefs 3-6, The Hallmarks](#).
4. Complete this [Google Form Assessment](#).

By completing the steps above, you will earn **2 CTLE credits**.

After all steps have been completed, we would appreciate it if you could complete the workshop [evaluation form found at this link](#).

Please direct any questions to [rbern@swboces.org](mailto:rbern@swboces.org).

Thank you, and enjoy your learning!

*\*Note - if you are interested in learning more about Advanced Literacies, the following companion courses are available:*

- *Advanced Literacies for Academic Success (Brief 1)*
- *What Goes into Effective Reading Comprehension? (Brief 2)*
- *Planning for Advanced Literacy Instruction (Briefs 7-8)*