

Grade 3-5  
September 7-11  
STUDENT GUIDE

This is a Hyperdoc that will explain what you are doing for the theme of the week, found in our enrichment hub- [The Imagination Zone](#).

#### REMEMBER:

1. Some of the assignments can be completed on your own, some may need your teacher.
2. **DON'T PANIC, if you do not do all the challenges.** It is up to YOU and YOUR teacher to decide how many of these challenges you do.
3. **Use your Enrichment Digital Notebook** to keep track of scores, record your progress, and go back and reflect on how awesome you did. **YOU MAY WANT TO TAKE SCREENSHOTS** of your creations and place them in your digital enrichment notebook.

**Theme of the week:**  
**History and Current Events**  
**How Many Locks Can YOU Unlock?**  
**KEEP TRACK in your Enrichment Notebook**

#### Options:

- THE NATIONAL ANTI-CORN DOG ACT
- The Week in Rap Jr.

## Student Instructions:

Assignment	About the Assignment	Appropriate For	On my own or with a teacher?	TO DO: STEPS:
THE NATIONAL ANTI-CORN DOG ACT	TOPIC: IDENTIFY AND EXPLAIN THE BASIC FUNCTIONS OF THE THREE BRANCHES OF GOVERNMENT	3-5th	On your Own after you create a student account on <a href="http://student.breakoutedu.com">student.breakoutedu.com</a>	<p>Login to <a href="http://student.breakoutedu.com">student.breakoutedu.com</a></p> <p><a href="#">Find Your Teacher Code Here!</a></p> <p>When you enter your account your challenges will load.</p>

**The Story:** This is your chance! Your senator is coming to visit your town. Can you convince him to take your bill, the Anti-Corn Dog Bill, to Congress? If it becomes law, corn dogs will be banned in all schools across the nation!

**Once You Are in Your Account and Pick Your Lock- Try to SOLVE it without clues but if you need help, Here are some Hints:**

TEXT

The board lists 5 items that need to be fixed. "Halls" and "Town" are the top two concerns, based on the shapes on the hats. Students need to realize that the image is of.....

DIRECTIONAL

The setup text says the bill will travel. Follow the setup text, including the route other bills will take.

TEXT

The setup carefully discusses Congress and President disagreeing without using the word "\_\_\_\_\_". The word is formed with the first letter of \_\_\_\_\_.

TEXT

The setup gives the clue that the Legislative Branch has done its job. The bottom of the bill needs a signature from the (words obscured). The president is the obvious initial guess, but because everything is referring to the branches of government, the correct answer is "\_\_\_\_\_".

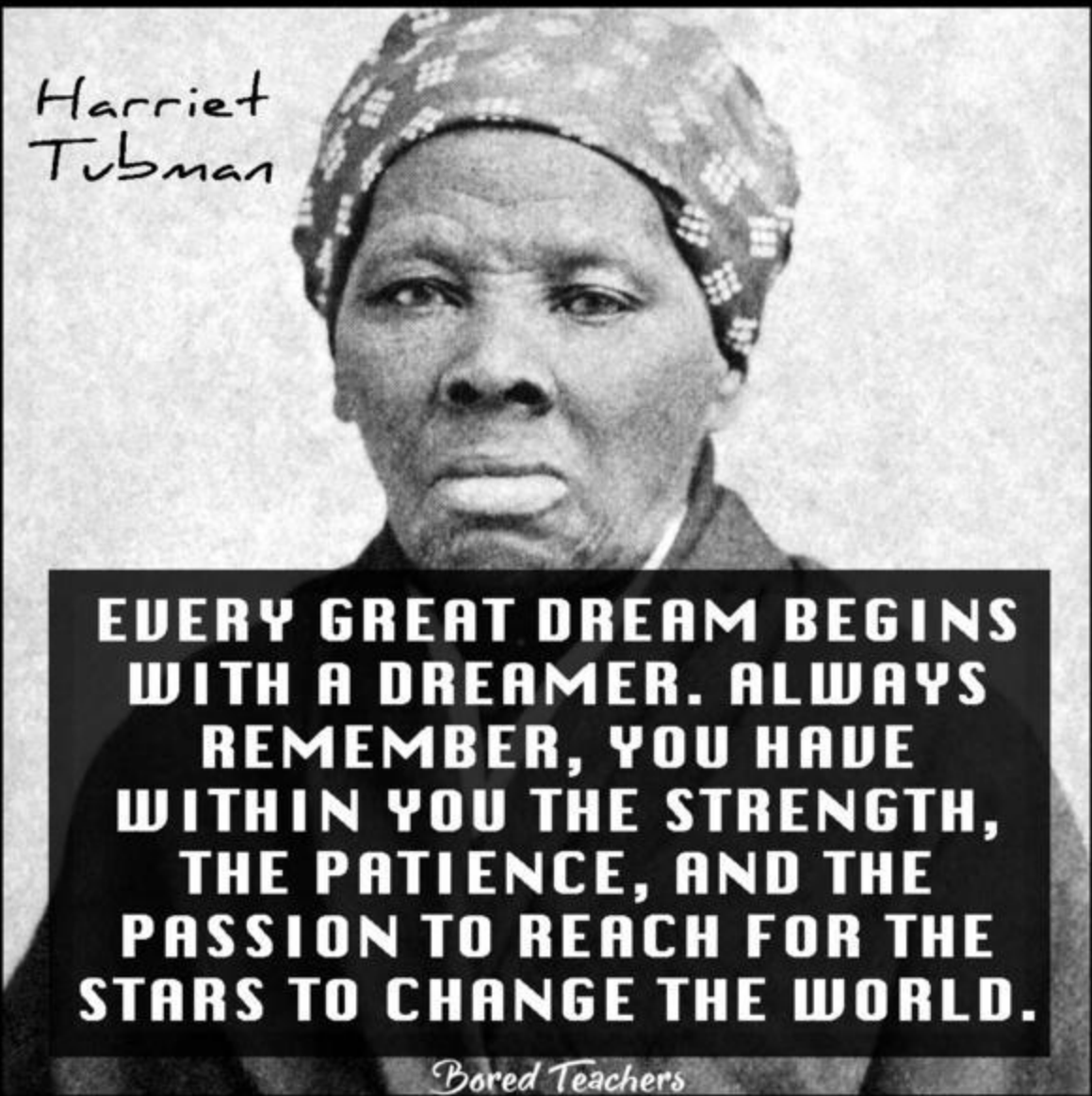
#### DIRECTIONAL

The justices are judging the bill. The first justice dissents and the other two concur with the decision.

### Reflection Questions:

1. Explain how a bill becomes a law?
2. What happens when one of the three branches of government disagrees about a law or a bill?
3. How do citizens make their voices heard to change laws or make laws?

Assignment	About the Assignment	Appropriate For	On my own or with a teacher?	TO DO: STEPS:
<b>Flocabulary - The Week in Rap</b>	Students view a video of national current events from the week Aug. 28th and then take a quiz	3-5	On my own	<ol style="list-style-type: none"> <li>1. <a href="#">Press Here to View the Video.</a></li> <li>2. Press Here: <a href="#">Take the Quiz</a></li> <li>3. Record your score in your enrichment notebook.</li> </ol>



Harriet  
Tubman

**EVERY GREAT DREAM BEGINS  
WITH A DREAMER. ALWAYS  
REMEMBER, YOU HAVE  
WITHIN YOU THE STRENGTH,  
THE PATIENCE, AND THE  
PASSION TO REACH FOR THE  
STARS TO CHANGE THE WORLD.**

*Bored Teachers*