Target: Interruption/Transition Skills Tracking Student:

Step	Criteria Student.	Date Introduced	Date Mastered
1.	Briefly moves to one chair right next to the transition activity.		
2.	Moves to one chair right next to the transition activity for a count of 5.		
3.	Moves to one chair right next to the transition activity and completes two easy demands		
4.	Moves 2 feet to another chair.		
5.	Moves 2 feet to another chair and waits for a count of 10.		
6.	Moves 2 feet to another chair and completes 2 easy tasks.		
7.	Moves 2 feet to a chair, then 2 feet to another chair.		
8.	Moves 2 feet to a chair, then 2 feet to another chair for a count of 10.		
9.	Moves 2 feet to a chair, then 2 feet to another chair complete 2-3 easy tasks		
10.	Move 4 feet to a chair.		
11.	Move 4 feet to a chair, and 2 feet to another chair for a count of 10		
12.	Move 4 feet to a chair, and 2 feet to another chair, and waits for a count of 10		
13.	Move 4 feet to one chair, and 2 feet to another chair and does 2-3 additional easy tasks and waits for a count of 10.		
14.	Move 6 feet to a chair and does 2-3 additional easy tasks and waits for a count of 10.		
15.	Move 6 feet to a chair, 4 feet to another chair and waits for a count of 10.		
16.	Move 6 feet to a chair, 6 feet to another chair, and 2 feet to another chair.		
17.	Move 6 feet to a chair, 6 feet to another chair, and 2 feet to another chair and completes 3 easy tasks.		
18.	Move 6 feet to a chair, 6 feet to another chair, 2 feet to another		
Additio	chair and completes 3 easy tasks, waits for a count of 10.  onal Criteria can be added here if necessary		
19.			
20.			
21.			
22.			