

EALA New Champions Application Rubric

Previously Screened For By InnovateEDU

Does the applicant meet the qualifications?

- leader(s) of community-based organizations (CBOs), schools and districts, non-profits, or for-profit organizations (under \$2 million in annual revenue)*;
- leader(s) of color or allies of access and inclusion in education;
- are actively working to support students with disabilities, including students who are marginalized or come from underserved communities and those experiencing poverty.

*for-profit organizations must be able to take contributions from non-profit organizations

Background: Needs of Community, Educators, or Students	Minimally addresses or did not meet criteria	Met some but not all criteria	Addressed but did not provide enough detail	Met all criteria with high quality	Total
Level of Impact: the background/community information described indicates that this funding would make a significant impact on the community and/or kickstart the long-term goals of the leader applying.	0	2	4	6	
Problem Statement: How well has the applicant clearly identified a problem, challenge, or need for funding?	0	2	4	6	

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Funding Goals and Outcomes	Minimally addresses or did not meet criteria	Met some but not all criteria	Addressed but did not provide enough detail	Met all criteria with high quality	Total
Proposed Solution: How well does the applicant's proposed solution (listed as goals or activities) solve or mitigate the barrier, problem, or need described?	0	1	3	5	
Measures of Success: At the end of the grant period, significant measures of success could be clearly identified/visible/quantified with completion of the intended goals or activities.	0	1	2	3	
Feasibility/Capacity: How well does the capacity of the organization or leadership structure align with the amount/level of goals or activities described?	0	1	2	3	_/11

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Focus on Supporting Students with Disabilities, Learning Differences, or the Variability of All Students	Minimally addresses or did not meet criteria	Met some but not all criteria	Addressed but did not provide enough detail	Met all criteria with high quality	Total
How well has the applicant identified focus areas (student-focused learning, personalized learning, or supporting the variability of all learners)?	0	2	4	6	
How well has the applicant identified evidence that suggests the approach or activities will be effective at improving student learning and addressing key gaps?	0	2	4	6	___/12

Innovation	Minimally addresses or did not meet criteria	Met some but not all criteria	Addressed but did not provide enough detail	Met all criteria with high quality	Total
Overall, how well does the applicant support innovative, locally driven solutions?	0	1	2	3	
Overall, to what degree does the applicant represent activities that will be something fundamentally different from what is already occurring (in the particular district	0	1	2	3	

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or community space)?					
Overall, how well does the application address broad structural challenges and overcome barriers to learning that have the potential to be replicated in the future by other school districts and institutions?	0	1	2	3	___/9

Sustainability	Minimally addresses or did not meet criteria	Met some but not all criteria	Addressed but did not provide enough detail	Met all criteria with high quality	Total
The applicant has considered barriers or challenges anticipated in the achievement of their goals or activities. How well does the applicant describe a plan to overcome or mitigate these barriers or challenges?	0	1	2	3	
How well has the applicant identified a plan to sustain their activities after the grant period?	0	1	2	3	___/6

Total Score	___/50			
Recommend Funding?	Yes	Partial (runner up)	Not at this time	
Additional				

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Comments?	
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Feedback

As a reminder, the goal of the New Champions Fund is to elevate the work and profile of not-yet-recognized leaders doing exceptional work who may struggle to be recognized in traditional national fundraising efforts. In this light, for those not chosen for funding, please provide at least 2-3 points of qualitative feedback that will be shared anonymously with the applicant to provide guidance on improvement for future funding opportunities. Please ensure that your feedback contains both positive and constructive counsel to demonstrate what the applicant did well, as well as where they could improve.