

THE TITLE MUST BE CONCISE, INFORMATIVE, AND NOT EXCEED 10 WORDS (Palatino Linotype 12 Capital Bold)

First name Last name^{1*}, First name Last name², First name Last name³

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Abstract

The abstract must not exceed 250 words. The abstract should give a pertinent overview of the work. Authors are strongly encouraged to use the following structure of abstract, but without headings: (1) The background should address the topic in a broad context and highlight the purpose of the research; (2) The objective of the research should be explicitly stated; (3) The applied methods or the theoretical framework should be described briefly; (4) The results or the findings should be summarized; and (5) Conclusions: Indicate the main conclusions or interpretations and implications of the findings. (Palatino Linotype 11, line spacing 1, mirror margin)

Keywords: *keyword 1; keyword 2; keyword 3 (List three to five pertinent keywords specific to the article; yet reasonably common within the subject discipline; use lower case except for names, in Palatino Linotype 11 italic, with semicolon (;) between keywords)*

INTRODUCTION (Palatino Linotype 11 Capital Bold) (no numbering)

The introduction should briefly position the research in a broad context and highlight the significance of the research. The current state of the research in the field should be reviewed carefully, and key publications should be cited. As far as possible, please keep the introduction comprehensible to researchers outside your field of research. Finally, highlight the significance and the principal objectives of the research.

References should be cited as (Martin, 2018) or (Marchlewska et al., 2019) or (Cichocka, 2016; Hidayat & Khalika, 2019; Ikhwan, 2019; Madjid, 2002) or (Miller & Josephs, 2009, p. 12) or Rakhmat (1989). Use APA citation style 7th edition. The use of Mendeley is recommended to help you cite more consistently. See the end of the document for further details on references. Technical terms should be defined. Symbols, abbreviations, and acronyms should be defined the first time they are used. All tables and figures should be cited in numerical order.

The manuscript must be written in Palatino Linotype 11 font, in one-column layout, mirror margin: top 2.54 cm, inside 3 cm, bottom 2.54 cm, outside 2.54 cm. Header

and footer refer to this template. Manuscripts should be a minimum of 5,000 words in length and no longer than 8,000 words, except in special circumstances.

LITERATURE REVIEW (Optional)

This section includes a critical and inclusive reviews of the previous theory related to the relevant topic; a critical and inclusive reviews of previous empirical research related to the relevant topic; and synthesis that provides the distinction between the previous research and the current research. Use APA citation style 7th edition. The use of Mendeley is recommended to help you cite more consistently. See the end of the document for further details on references. This section must be much shorter than the Findings and Discussion section.

METHOD

This section contains a concise explanation of the research approach, the data source of the research, the conduct of the research procedure, the use of materials and instruments (if any), the data collection procedure, and the analysis techniques.

FINDINGS AND DISCUSSIONS

The findings obtained from the research have to be supported by sufficient data. Each datum should be cited in the main text as Datum 1, Datum 2, etc. The placement of each datum is indented, and the author is cited. Use Palatino Linotype 9 italic font as shown in the example below. Use (Name, Year, p. xx) if the datum is taken from a page of a novel or a play. Use p. if the datum is taken from one page and use pp. if the datum is taken from two continuous pages.

Datum 1 (Example from a novel)

"But this... this, my dear boy, is an all-time world record!"

'I expect it is,' I said.

'And you did it, Danny! The whole thing was your idea in the first place!'

'I didn't do it, Dad.'

'Oh yes you did! And you know what that makes you, my dear boy? It makes you the champion of the world!'" (Dahl, 1975, pp. 129-130)

Use (Name, Year, l. xx) if the datum is taken from a line of a poem. Use l. if the datum is taken from one line and use ll. if the datum is taken from more than one continuous line.

Datum 2 (Example from a poem)

The mayor's special crip advisor

has given special training

in moving all our special chairs

when arresting and detaining. (Hershey, 2019, ll. 4-8)

Use (Name of Director(s) or Content Creator(s), Year, xx:xx:xx[time]) if the datum is a picture taken from an audiovisual data source. See **Figures with multiple panels below**. For more information, please visit <https://apastyle.apa.org/style-grammar-guidelines/references/examples>.

Discussion should be excessively longer than introduction and literature review. It should have reference citation and contain information whether the findings answer the proposed hypotheses/objectives of the research not a repetition of the results, interpretation of the findings in the result, and next research/research/steps/recommendation related to the topic (if necessary). It also includes information whether the findings agree with other research/studies conducted. Gap in findings, theories, practices, and literatures with other studies should be explained. Clarification may be needed in order to explain the differentiation.

Subsections

Subsection (Use this style for heading level one)

Subsection (Use this style for heading level two)

Bulleted lists look like this:

- First bullet
- Second bullet
- Third bullet

Numbered lists can be added as follows:

1. First item
2. Second item
3. Third item

The text continues here.

Figures and Tables

All figures and tables should be cited in the main text as Figure 1, Table 1, etc. The placement of the picture is like the Figure 1, i.e. is in the middle with the caption below is written in Palatino Linotype 9 font. The caption has to mention the title and the source of the picture.

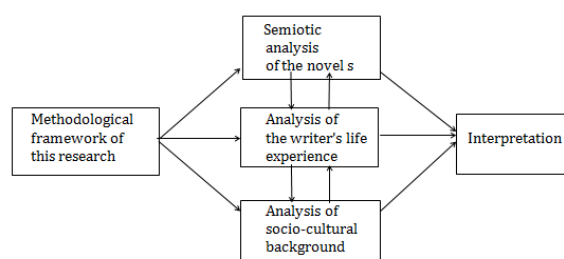


Figure 1. Analysis Diagram (Name, 2023)

Figures with multiple panels

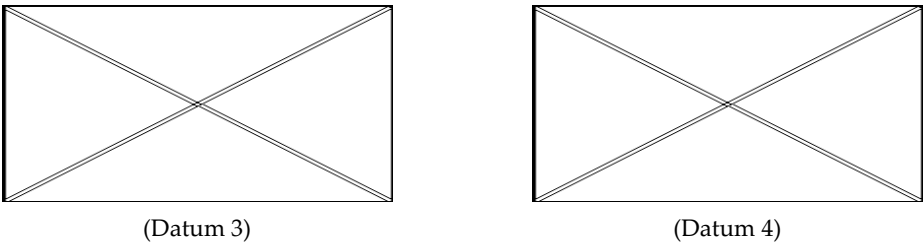


Figure 2. This is a figure. If there are multiple panels, they should be listed as: **(a)** Description of what is contained in the first panel; **(b)** Description of what is contained in the second panel. Figures should be placed in the main text near to the first time they are cited. A caption on a single line should be centred.
Put the citation here.

Tables

Each table must be typed, and consecutively numbered, just like Table 1. The title is written above the table in Palatino Linotype 9 font, while the source is placed below the table in the same font.

Table 1. Tables should be placed in the main text near to the first time they are cited. (Name, 2023)

Column Header Goes Here	Column Header Goes Here
Row Name Goes Here	X
Row Name Goes Here	X
Row Name Goes Here	X
Row Name Goes Here	X

Authors should discuss the results and how they can be interpreted from the perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted. The following components should be covered in the discussion: How do your results relate to the original question or objectives outlined in the Introduction section (what/how)? Do you provide interpretation scientifically for each of your results or findings presented (why)? Are your results consistent with what other investigators have reported (what else)? Or are there any differences?

CONCLUSION

The Conclusion is not a summary. The conclusion should answer the objectives of the research and should provide research discoveries from the current research. The concluding remarks should not contain only the repetition of the results and discussions or abstract. The conclusion should end with suggestions for future research and point out those that are underway.

COPYRIGHT/ACKNOWLEDGMENTS

This section is optional to provide a space to mention the data source of the copyrighted data used in the research or to acknowledge the sponsors of the research.

REFERENCES

References should be written according to the American Psychological Association **(APA) Style of the 7th edition**. The number of reference items are **15 in minimum**. **The manuscript should include journal articles 80% in total published in 10 years ago**. In a reference, only six authors are included. When the number of authors for a reference item is more than six author, the six first names should be written down and "*et al.*" should be added for the other authors. We recommend preparing the references with a bibliography software package, such as Mendeley, EndNote, Reference Manager or Zotero to avoid typing mistakes and duplicated references.

Example:

Journal Article

Gabbett, T., Jenkins, D., & Abernethy, B. (2010). Physical collisions and injury during professional rugby league skills training. *Journal of Science and Medicine in Sport*, 13(6), 578-583

Journal Article with 7 Authors

Mikosch, P., Hadrawa, T., Laubreyter, K., Brandl, J., Pilz, J., Stettner, H., & Grimm, G. (2010). Effectiveness of respiratory-sinus-arrhythmia biofeedback on state-anxiety in patients undergoing coronary angiography. *Journal of Advanced Nursing*, 66(5), 1101-1110.

Journal Article with or more than 8 Authors

Vissing, K., Brink, M., Lonbro, S., Sorensen, H., Overgaard, K., Danborg, K., ... Aagaard, P. (2008). Muscle adaptations to plyometric vs. resistance training in untrained young men. *Journal of Strength and Conditioning Research*, 22(6), 1799-1810.

Jurnal article on the Internet

Marshall, M., Carter, B., Rose, K., & Brotherton, A. (2009). Living with type 1 diabetes: Perceptions of children and their parents. *Journal of Clinical Nursing*, 18(12), 1703-1710. Retrieved from <http://www.wiley.com/bw/journal.asp?ref=0962-1067>

Gabbett, T., Jenkins, D., & Abernethy, B. (2010). Physical collisions and injury during professional rugby league skills training. *Journal of Science and Medicine in Sport*, 13(6), 578-583. doi:10.1016/j.jsams.2010.03.007

Book

Collier, A. (2008). *The world of tourism and travel*. Rosedale, New Zealand: Pearson Education New Zealand.

Book with Editor

Aspinall, V. (Ed.). (2014). *Clinical procedures in veterinary nursing* (3rd ed.). Edinburgh, Schotland: Elsevier.

Chapter in an Edited Book

Palmer, F. (2007). Treaty principles and Maori sport: Contemporary issues. In C. Collins & S. Jackson (Eds.), *Sport in Aotearoa/New Zealand society* (2nd ed., pp. 307-334). South Melbourne, Australia: Thomson.

Munro M, Brill A, Parker W. Gynecologic endoscopy. In: Berek J, editor. *Berek & Novak's gynecology*. 14th ed. Philadelphia: Lippincott Williams & Wilkins; 2007. p. 749–804.

Conference proceeding

Nicolai T. Homeopathy. *Proceedings of the Workshop Alternative Medicines*; 2011 November 30; Brussels. Belgium. Belgium: ENVI; 2011.

Conference Paper

Williams, J., & Seary, K. (2010). Bridging the divide: Scaffolding the learning experiences of the mature age student. In J. Terrell (Ed.), *Making the links: Learning, teaching and high quality student outcomes*. *Proceedings of the 9th Conference of the New Zealand Association of Bridging Educators* (pp. 104-116). Wellington, New Zealand.

Conference Paper Online

Cannan, J. (2008). Using practice based learning at a dual-sector tertiary institution: A discussion of current practice. In R. K. Coll, & K. Hoskyn (Eds.), *Working together: Putting the cooperative into cooperative education*. *Conference proceedings of the New Zealand Association for Cooperative Education*, New Plymouth, New Zealand. Retrieved from http://www.nzace.ac.nz/conferences/papers/Proceedings_2008.pdf