

Theme: “ Nature’s Fury”

(Round-up lesson)

Aims: 1. To identify different kinds of natural disasters.

1. To review words that have to do with natural disasters.
2. To brush up things that happen during different types of natural disasters.
3. To build self-confidence about being able to talk about natural disasters.
4. To share information from research disasters sites on the internet.

Grammar point: Passive voice

Materials: 1) worksheets with two pictures. One shows Mrs Pyle’s house before it was hit by a hurricane. The other shows the house after the hurricane.

- 2) worksheets with sentences for translation.
- 3) the course book “Enterprise 3”

ACTIVITIES

Warm-up:

Good afternoon! Glad to see you.

Today we are going to have a round-up lesson on the topic “Nature’s Fury”.

Have you ever felt any natural disaster? If yes, share your experience please.

As for me I’d like you to ask me question about my personal experience.

Possible questions:

What kind of disaster was it?

When did it happen?

Was it intense?

What were you doing at the moment it hit?

Did you realize what was happening?

What did you feel at that moment?

Were you alone at home?

What floor is your flat on?

Were you frightened?

Stage 1 (Revision of the vocabulary)

Now let’s review the vocabulary related to the topic.

Listen to the key words and say what kind of disaster it is.

1. violent winds, storms (hurricanes, tornadoes, typhoons)
2. the earth moves, trembles, shakes (earthquakes)
3. hot liquid rock and gases pour from a mountain (volcanoes)
4. too much rain (floods)
5. no rain (drought)
6. no food (famine)
7. mass of snow, earth and ice descending swiftly from mountain. (avalanche)

Name words for people involved in natural disaster.

1. dead and injured people ----- casualties
2. those who suffer the results of disaster ----- victims
3. people who live through a disaster ----- survivors

What words are common for all natural disasters?

Massive destruction, destroy, damage, wipe out, homeless, hit strike, deaths, rescue, trapped medicine, tents.

What damage can natural disaster cause?

Trees and power lines are knocked down.

Telephone service is interrupted.

Phone lines are wiped out.

Electricity is cut off.

Buildings are collapsed.

Roads are ruined.

Car accidents take place.

What happens to people and animals?

People get hurt, some die, some are injured, left homeless, drown, animals are killed and frightened.

Stage II Homework (check-up)

Let's check up our homework. Your task was to surf the Web for stories about recent natural disasters around the world and report about them.

(The children share their information from research.)

Great! Your reports were very informative and professional.

Stage III Grammar practice

1. Work with the pictures.

Look at these two pictures. One shows Mrs Pyle's house before it was hit by a hurricane. The other shows the house after the hurricane. Write about what happened. Use the underlined verbs in the passive voice and the past tense.

Break damage injure shatter blow away destroy knock over