



Annual Plan – 2026

Goal 1:- Continue to grow a school that is responsive and welcoming to all, embracing and respecting all culture, ethnicities and Individuals.

Key Areas	Actions	Outcomes	Review
Ensure that our CARE values are known and celebrated.	Teachers all to catch and acknowledge students using CARE values -CARE values shared at assemblies and through newsletters	All staff and students feel safe and valued in a caring environment. Expectations are high and well known Positive educational partnerships will improve student outcomes.	
Provide and encourage ongoing professional learning opportunities for all staff.	Teachers Professional Growth Cycles will target individual teacher needs The Science of learning will be a whole school focus Staff meetings and syndicate meetings to have PD themes	All staff up-skilled through High Quality Professional Development Student achievement will continue to improve. Professional dialogue will be evident in the staffroom and at meetings.	
Create opportunities for whanau to come into the school regularly	Planned events will be well advertised.	Students get to share achievements with parents Whanau feel confident to come into school We can provide more opportunities for students using parent helpers	
Have positive relationships with local iwi	Have annual meeting for Māori whanau in term 3 Senior Leadership team to go to Marae during yr 3 /4 visit	Staff knowledge of local history will continue to grow.	
Te reo and takinga Maori will be taught and practised in our school	Weekly Lessons with Whaea Mina, then new learning practised in classrooms Treaty of Waitangi Principles will be followed Yr 3 and 4 visit to the Marae	Correction pronunciation of te reo will be practised and encouraged. Te reo used naturally in all classrooms Staff and students will all know their mihi.	
Become REAL learners by using Habits of Mind Skills	Habits of Mind skills used by all children	Habits of Mind skills will be linked to REAL Learner skills Children will leave our school with the skills to continue to be independent and lifelong learners.	
Identify Barriers to learning and provide targeted support where needed	Create a positive environment SLT to spend time in all classrooms Teachers to use seesaw as a way for parents to communicate	Children will be happy and ready to learn Whanau will feel confident to come into the school Programmes and support systems will continually be changing to suit needs	
Use data to monitor student engagement,	All teachers to use assessment to ensure children are working at the right level Well being survey for all yr 4 -6 students in term 3	Children will be making good progress as programmes will be meeting their needs	

achievement and well being			
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Goal 2: Improve Our Literacy and Mathematics Programmes and Achievement

Key Areas	Actions	Outcomes	Review
Strengthen high quality teacher practise with Regular PLD in Literacy and Maths	PLD days before 2026 year starts – 1 emphasis on maths, 1 on the science of learning 2 teacher only days during the year – 1 emphasis on maths, one emphasis on literacy	Teachers will feel more confident to deliver programmes which meet needs and accelerate children	
Have a school wide assessment programme which identifies students requiring extra support.	Participate in the MOE Assessment PLD delivery. SLT to all be involved. Develop an assessment plan which all teachers can follow.	School will have an assessment programme which is easy to use, and will be valuable to identify needs and strengths,	
Have a literacy Acceleration Programme	One FTTE dedicated to literacy acceleration Sarah and Rose to complete extra PLP to help them deliver programmes Children monitored and programme changed as needed	Reading and writing data will show both individual and school wide improvement,	
Have a Maths acceleration Programme	At least 0.6 FTTE will be dedicated to maths acceleration Julie to complete training to deliver very specific programme	Maths data will show both individual and school wide improvement.	
Use teacher aides to deliver targeted programmes and practise	Spring Into Maths Programme will run for yr 2 - 4 children Each teacher will prepare practise cards for target children.	Children will all make individual progress. Extra practise will be given to children who need it.	
Continue to explore and learn the revised New Curriculum	Maths Curriculum covered in PLD day Literacy Curriculum covered in syndicate meetings	Teachers will feel confident to deliver the curriculum The vocabulary and skills will be taught at the correct yr levels.	

Regularly review the effectiveness of classroom and support programmes	SLT to regularly spend time in all classrooms. Target children will be monitored by classroom teachers and literacy/maths teachers.	The teachers will feel confident asking for support to help target learners, Programmes will continue to change to meet needs.	
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Goal 3; Have a Healthy Emotional Environment

Key Areas	Actions	Outcomes	Review
Use PB4L to create clear behaviour expectations and routines.	Staff to all review PB4L programme before start of school year. Expectations to be shared at assembly, and sent home in a newsletter	The schools will be a safe and happy place to be.	
Review CARE values and REAL learner skills at assembly each Monday	Julie and Rose will develop an overview so all values and skills are regularly reviewed. Children will focus on the value /skill of the week.	CARE values will be constantly displayed around the school. The school will be a safe and happy place to be.	
Implement and follow Attendance Management Plan(AMP)	Prepare AMP. Share plan with staff and whanau. Follow the plan	More children will have regular attendance	
Ensure that everyone- students and staff have a sense of belonging	Regularly check in individually and as a group to ensure everyone is feeling valued and happy. Deal with any problems quickly.	The school will be a safe and happy place to be.	
Have an Open door policy	Advertise to parents that we have an open door policy Make sure to welcome parents when they come into the school. Send home weekly communication so parents know what is happening.	Parents will feel welcome when they come into the school. When there is a concern, the concern will be dealt with quickly	
Teach children what bullying is and ways we can prevent it	All classes will participate in the Sticks and Stones programme in term 1. Revisit main points every term and as needed A definition of bullying will be shared with students and whanau, Each class will participate in KiwiCan programme	We will all have a shared understanding about what bullying is. Children will have strategies to deal with bullying including knowing where safe adults are,.	
Monitor and Respond Early to any Bully concerns	There will always be at least 2 teachers out on duty. Social circles will take place as needed SLT to be visible in the playground.	Small problems will be dealt with quickly. Children will feel confident and ready to learn.	

Ensure that the students have many different activities and challenges within the school day.	Sports shed open every day Library open Lunchtime swims for yr 3 – 6 children during summer Different sports and lunchtime activities are offered for children to participate in EOTC will be encouraged Garden to Table will run in term 2 – 4 for yr 4 – 6 Enviro school activities will be included in class programme.	Children will be excited and happy to come to school. Children will be busy during breaktimes so the playground will have a happy feel about it.	
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