



**English I Scope and Sequence
1st Nine Weeks**

****Pre-AP scope and sequence will be the same as regular English I. They will be serviced by higher level material and faster pacing.****

****TEKS highlighted blue are the "Need to Knows" that are most tested on the English I EOC from previous years.****

****Curriculum will be cyclical throughout the school year. Each 9 week grading period will focus across all genres and linked by theme.****

1st 9 WEEKS		
Number of Days	TEKS	Theme: fate vs. free will
41	E1.7(A)	Read and respond to literature
41	E1.8(A)	analyze author's purpose, audience, message
41	E1.6(A)	analyze how themes are developed
41	E1.7(B)	analyze the structure and elements of poetry
41	E1.5(C)	text evidence to support a response
41	E1.8(D)	analyze how author's language achieves a purpose
41	E1.8(E)	literary devices
41	E1.7(C)	analyze dramatic conventions
41	E.1.8(F)	syntax, mood, tone, and voice
41	E1.4	deepening comprehension across texts

Ongoing							
TEKS	Concept	TEKS	Concept	TEKS	Concept	TEKS	Concept
1.2	Vocabulary	1.3	Self Sustained reading	1.4	Comprehension of multiple texts	1.5	response skills
1.6	Literary Elements	1.7	Analyze and recognize genre specific characteristics, structures, and purposes	1.8	author's purpose	1.9	writing process
1.10	Extended constructed response; multiple texts						



**English I Scope and Sequence
2nd Nine Weeks**

2nd 9 WEEKS		
Number of Days	TEKS	Theme: Friendship and Loyalty
	E1.5(F)	making complex inferences
	E1.7(D)	analyze character actions and how it affects plot
	E1.6	analyzing literary elements
	E1.8(B,C)	author's purpose
	E.1.8(F)	tone, mood, voice
	E1.5(B,C)	Comparing text/written response; using evidence
	E1.5(E)	interacting by annotating
	E1.5(G)	discuss and write implicit and explicit meanings

Ongoing							
TEKS	Concept	TEKS	Concept	TEKS	Concept	TEKS	Concept
1.2	Vocabulary	1.3	Self Sustained reading	1.4	Comprehension of multiple texts	1.5	response skills
1.6	Literary Elements	1.7	Analyze and recognize genre specific characteristics, structures, and purposes	1.8	author's purpose	1.9	writing process
1.10	Extended constructed response; multiple texts	1.5(D)	summarizing/paraphrasing				

**English I Scope and Sequence
3rd Nine Weeks**



3rd 9 WEEKS		
Number of Days	TEKS	Theme: Making choices.
	E1.8(E)	irony
	E1.6(A)(B)	characterization and plot
	E1.8(B)	author's purpose
	E1.8(D)(F)	diction, mood, tone, voice
	E1.4(E)(F)	making connections and inferencing

Ongoing							
TEKS	Concept	TEKS	Concept	TEKS	Concept	TEKS	Concept
1.2	Vocabulary	1.3	Self Sustained reading	1.4	Comprehension of multiple texts	1.5	response skills
1.6	Literary Elements	1.7	Analyze and recognize genre specific characteristics, structures, and purposes	1.8	author's purpose	1.9	writing process
1.10	Extended constructed response; multiple texts	1.5(D)	summarizing/paraphrasing				

**English I Scope and Sequence
4th Nine Weeks**

4th 9 WEEKS		
Number of Days	TEKS	Concept
	Recursive	STAAR REVIEW
	1(B)	Giving & Following Instructions



	1(C)	Communicating Ideas
	9(E)	Publish Work
	10(D)	Compose Correspondence
	11	Research

Ongoing							
TEKS	Concept	TEKS	Concept	TEKS	Concept	TEKS	Concept
1.2	Vocabulary	1.3	Self Sustained reading	1.4	Comprehension of multiple texts	1.5	response skills
1.6	Literary Elements	1.7	Analyze and recognize genre specific characteristics, structures, and purposes	1.8	author's purpose	1.9	writing process
1.10	Extended constructed response; multiple texts	1.5(D)	summarizing/paraphrasing				