



Republic of the Philippines  
Department of Education  
REGION III  
SCHOOLS DIVISION OF TARLAC PROVINCE  
**RAMOS NATIONAL HIGH SCHOOL**  
Poblacion South, Ramos, Tarlac

<b>Name of Lesson</b>	
<b>Learning Area/s</b>	
<b>Designed by Teacher/s</b>	
<b>Designed for which Grade Level and Section</b>	
<b>No. of Sessions</b>	
<b>References</b> <i>(books, websites, toolkits, etc.)</i>	
<b>Declaration of AI use</b> <i>Cite how AI was used in the formulation of the lesson plan. See DO 3, 2026 Annex A.</i>	

<b>Intentions.</b>	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
<b>Learning Competency:</b> <i>Write the competency/ies from the curriculum that we are targeting, and the content or performance standards applicable to the session.</i>	
<b>Learning Objectives:</b> <i>Write the smaller knowledge, skills, or tasks from the competency that the learners will work on and be able to show by the end of the sessions.</i>	



<p><b>Learner Context:</b> Write your observations of your learners, and how they have been performing or responding to learning experiences recently. Include strengths, interests, and possible barriers to learning.</p>	
<p><b>Learning Experience.</b></p>	<p>A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.</p>
<p><b>Pre-Lesson:</b> Describe how you will help the learners get ready for the lesson.</p>	
<p><b>Flow:</b> Describe the activities that you can implement in 1 or more sessions to meet the learning objectives.</p> <p>Apply the Learning Design Principles by thinking about how to:</p> <ul style="list-style-type: none"> <li>• make the objectives clear for the learners</li> <li>• guide learners before letting them try the task on their own</li> <li>• check the state of the learners' well-being, understanding, and mastery over the lesson</li> <li>• connect today's new concepts to past competencies</li> <li>• encourage collaboration among learners</li> <li>• invite learners to reflect on why this matters to them</li> <li>• ensure inclusion for learners' varied abilities, learning styles, and contexts</li> </ul>	
<p><b>Learning Resources:</b> List down the learning resources that will help you reach your objectives. Ensure that they are available and inclusive.</p> <p>Include options and alternatives in case of emergencies.</p>	



<p><b>Opportunities for Integration:</b> Write down any possibilities to meaningfully anchor learning areas, special topic, or technology. Write N/A if none.</p>	
<p><b>Assessment.</b></p>	<p>Assessments reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.</p>
<p><b>Formative Assessment:</b> Create a task, activity, or questions to evaluate learning and provide feedback. Include ways for learners to ask for guidance or support.</p> <p>Remember to provide appropriate accommodations so all learners can demonstrate their understanding (e.g., varied response formats, small group options, visual or auditory supports).</p>	

<p><b>Ways Forward.</b></p>	<p>Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.</p>
<p><b>Extended Learning opportunities:</b> Suggest other learning experiences outside the classroom/class hours that learners may want to access to reinforce what they have learned, to spark their curiosities further, or that may provide them support in their areas of difficulty.</p>	

**Reflections:**

*Think about what you need to change for the next session based on what happened today. Is there something the learners are interested in exploring?*

*Are there some things you would like to share with your co-teachers, parents, or school leaders about your classroom experience? What would you like your instructional coach to help you with?*

Prepared by:

\_\_\_\_\_   
 Position

Checked and approved by:

\_\_\_\_\_   
 Position

