

First Grade: ELA Power Standards (2023)

Reading Foundational Skills

RF 1.2

Demonstrate understanding of spoken words, syllables, and sounds. (phonemes)

- a. Distinguish the difference between long and short vowel sounds in spoken single-syllable words.
- b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- e. Add, delete, or substitute individual sounds (phonemes) in spoken one-syllable words to make new words.

RF 1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Know the spelling-sound correspondences for common consonant digraphs.
- b. Decode and encode regularly spelled one-syllable words (e.g., cat, fox, bet, cup, fit, etc.).
- c. Know final -e and common vowel team conventions for representing long vowel sounds (Examples include but are not limited to: ai, ay, oa, ea, ee, ie, ue, ow).
- d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
- e. Decode two-syllable words following basic (known) patterns by breaking the words into syllables.
- f. Read words with inflectional endings (i.e., -s, -ed, -ing).
- g. Recognize and read grade-appropriate irregularly spelled words

RF 1.4

Read emergent-reader texts with purpose, understanding, and sufficient accuracy and fluency to support comprehension.

- a. Read grade-level text with purpose and understanding.
- b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Reading

R 1.1

Develop and answer questions about key ideas and details in a text. (RL & RI)

R 1.2

Identify a main topic or central idea in a text with guidance and support; retell important details.

Writing

W.1.3

Create writing that utilizes:

- a. Organization: provide a beginning, middle, and a simple ending.
- b. Transitions: simple word transitions and temporal words/pictures that link ideas.

Language

L.1.6

Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.

Appropriately use and explain the intended purpose in conventions with:

- a. Capitalization of dates and names of people
- b. End punctuation
- c. Commas in dates and simple sets
- d. Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically. Related to Reading Foundational standards (RF.1.3)