Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

Grade: First	Subject: ELA	Trimester: First

Common Core State Standards	Specific Standards based targets: What do you want students to learn?	Assessment: How do you know they learned it?
RF.1.1	Understand the organization and basic features of print.	CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels
RF.1.2	Understand spoken words, syllables, and sounds	CFA: Phonological Assessment/Rubric
RF.1.3	Apply grade-level phonics in decoding words.	CFA: Phonics Assessment/Rubric Phonics Assessment (Student Visual)
RF.1.4	Read grade level text with accuracy and fluency to support comprehension.	CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels

SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	SL.1.2 Checklist and anecdotal notes
SL.1.6	Produce complete sentences when appropriate to task and situation	Speaking Checklist and anecdotal notes *morning meeting *guided reading
RF.1.4	Use comprehension strategies such as inferring, comparing, and making connections while reading grade level text.	CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels
W.1.1 W.1.2 W.1.3 .L.1.2	Write to communicate ideas and information effectively	Narrative Writing Rubric Informative Writing Rubric Opinion Rubrics
.L.1.2	Apply grade-appropriate conventions of grammar usage when writing.	Grammar Conventions Assessment
L.1.2.E	Spell untaught words phonetically and apply learned spelling patterns in writing.	Spelling Untaught Words Assessment/Rubric

Grade: First	Subject: ELA	Trimester: Second

Common Core State Standards	Specific Standards based targets: What do you want students to learn?	Assessment: How do you know they learned it?

RF.1.1	Understand the organization and basic features of print.		CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels
RF.1.2	Understand spoken words, syllables, and sounds		CFA: Phonological Assessment/Rubric
RF.1.3	Apply grade-level phonics in decoding words.		CFA: Phonics Assessment/Rubric Phonics Assessment (Student Visual)
RF.1.4	Read grade level text with accuracy and fluency to support comprehension.		CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.		SL.1.2 Checklist and anecdotal notes
SL.1.6	Produce complete sentences when appropriate to task and situation		Speaking Checklist and anecdotal notes *morning meeting *guided reading
RF.1.4	Use comprehension strategies such as inferring, comparing, and making connections while reading grade level text.		CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels
W.1.1 W.1.2 W.1.3 .L.1.2	Write to communicate ideas and information effectively		Narrative Writing Rubric Informative Writing Rubric Opinion Rubrics
.L.1.2	Apply grade-appropriate conventions of		Grammar Conventions Assessment

	grammar usage when writing.	
L.1.2.E	Spell untaught words phonetically and apply learned spelling patterns in writing.	Spelling Untaught Words Assessment/Rubric
RI.1.5	Use text features and illustrations while reading grade level text to support understanding.	Text Feature Assessment/Anecdotal Notes

Grade: First	Subject: ELA	Trimester: Third

Common Core State Standards	Specific Standards based targets: What do you want students to learn?	Assessment: How do you know they learned it?
RF.1.1	Understand the organization and basic features of print.	CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels
RF.1.2	Understand spoken words, syllables, and sounds	CFA: Phonological Assessment/Rubric
RF.1.3	Apply grade-level phonics in decoding words.	CFA: Phonics Assessment/Rubric Phonics Assessment (Student Visual)
RF.1.4	Read grade level text with accuracy and fluency to support comprehension.	CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels

SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	SL.1.2 Checklist and anecdotal notes
SL.1.6	Produce complete sentences when appropriate to task and situation	Speaking Checklist and anecdotal notes *morning meeting *guided reading
RF.1.4	Use comprehension strategies such as inferring, comparing, and making connections while reading grade level text.	CSA: Reading Records CFA: Anecdotal Notes Rubric: Reading Levels
W.1.1 W.1.2 W.1.3 .L.1.2	Write to communicate ideas and information effectively	Narrative Writing Rubric Informative Writing Rubric Opinion Rubrics
.L.1.2	Apply grade-appropriate conventions of grammar usage when writing.	Grammar Conventions Assessment
L.1.2.E	Spell untaught words phonetically and apply learned spelling patterns in writing.	Spelling Untaught Words Assessment/Rubric
RI.1.5	Use text features and illustrations while reading grade level text to support understanding.	Text Feature Assessment/Anecdotal Notes