

Self-Reflection: Provide Behavior-Specific Feedback Statements

Name:		Date of Focus Lesson:		Lesson Type (content, grade, etc.)	
Reflection Matrix		Describe a specific teaching choice you made	Analyze why you made the teaching choice	Judge the success of your choice based on student outcomes	Apply insights to plans for future teaching
Provide behavior-specific feedback statements that are timely, contingent, and genuine praise and corrective statements. Please reflect on your overall provision of student feedback.					
1	Genuine Feedback Teacher provides feedback to one or more students by incorporating expectation-based language				
2	Specific Feedback Teacher feedback is specific to the context of the behavior occurrence and explicitly states the behavior being recognized				
3	Timely Feedback Teacher provides timely feedback immediately after the behavior occurrence				

Nagro, S. A. (2023). *Project frame reflection matrix on behavior-specific feedback*. <https://www.buildtheframe.com/reflection.html>