

*Columbia County Board of Education
Regular Session
August 13, 2024
5:30 p.m.*

The Columbia County Board of Education met at 5:30 p.m., Tuesday, August 13, 2024, at the Columbia County Board of Education. The following Board of Education members were present:

*Mr. David Dekle, Chairman
Mr. David Alalof, Vice-Chairman
Ms. Kristi Baker, Board Member
Ms. Lee Ann Meyer, Board Member
Ms. Judy Teasley, Board Member*

Call to Order

Chairman David Dekle called the meeting to order.

Invocation

Martinez Baptist Church Youth Pastor Navin Jeremiadoss led the Invocation.

Pledge of Allegiance

Evans High School JROTC led the Pledge of Allegiance.

Approval of the Agenda

Vice-Chairman David Alalof made a motion to approve the agenda as presented, seconded by Board Member Kristi Baker, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

Special Recommendation

Superintendent Flynt recommended Mrs. Melissa Buzzell for the Assistant Principal position at Martinez Elementary School, as presented. Vice-Chairman David Alalof made a motion to approve Mrs. Melissa Buzzell for the Assistant Principal position at Martinez Elementary School, as presented, seconded by Board Member Kristi Baker, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

6. Special Recognition
 - a. Georgia School Boards Association Youth Advisory Council
 - b. National Junior Beta Club Competition
7. Board Comments (Optional)

Business Section

Superintendent Flynt requested approval of Consent Items 8a-g as presented. Vice-Chairman David Alalof made a motion for approval of Consent Items 8a-g as presented, seconded by Board Member Lee Ann Meyer, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

8. Approval of Consent Items
 - a. Minutes of July 23, 2024, Work Session Meeting and Minutes of July 23, 2024, and Minutes of the July 29, 2024, Special Called Meeting
 - b. June Financials
 - c. Budget Amendments
 - d. Fundraisers
 - e. Employee Travel
 - f. Program/Camp/Employee Participation Request
 - g. Lease/Use of Facilities

Approval of Board Policies

Superintendent Flynt recommended final approval of the following board policies: Board Policy IB, Instructional Program Goals and Objectives, Board Policy IBB, Charter Schools, Board Policy, IC, Curriculum Development, Board Policy ICB, Curriculum Planning, Board Policy ID, Curriculum Design, Board Policy IDA, Basic Program, Board Policy IDAA, Career, Technical, and Agricultural Education (CTAE) Program, Board Policy IDAG, Values/Character Education, Board Policy IDB, Health and Physical Education, Board Policy IDBA, Sex Education, Board Policy IDCH, Dual Enrollment, Board Policy IDDB, Remedial Programs, Board Policy IDDC, Homebound Instruction Programs, Board Policy IDDD, Gifted Student Programs, Board Policy IDDF, Special Education Programs, Board Policy IDDG, Language Assistance: Program for English Learners (ELs), Board Policy IDDM, Alternative Education Programs, Board Policy IDDN, Work-Based Learning Programs, Board Policy IDE, Co-Curricular Activities, Board Policy IDF, Interscholastic Activities, Board Policy IDFA, Gender Equity in Sports, and Board Policy IEC, Class Size, as presented. Board Member Judy Teasley made a motion to approve Board Policy IB, Instructional Program Goals and Objectives, Board Policy IBB, Charter Schools, Board Policy, IC, Curriculum Development, Board Policy ICB, Curriculum Planning, Board Policy ID, Curriculum Design, Board Policy IDA, Basic Program, Board Policy IDAA, Career, Technical, and Agricultural Education (CTAE) Program, Board Policy IDAG, Values/Character Education, Board Policy IDB, Health and Physical Education, Board Policy IDBA, Sex Education, Board Policy IDCH, Dual Enrollment, Board Policy IDDB, Remedial Programs, Board Policy IDDC, Homebound Instruction Programs, Board Policy IDDD, Gifted Student Programs, Board Policy IDDF, Special Education Programs, Board Policy IDDG, Language Assistance: Program for English Learners (ELs), Board Policy IDDM, Alternative Education Programs, Board Policy IDDN, Work-Based Learning Programs, Board Policy IDE, Co-Curricular Activities, Board Policy IDF, Interscholastic Activities, Board Policy IDFA, Gender Equity in Sports, and Board Policy IEC, Class Size as presented, seconded Board Member Kristi Baker, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

Board Policy Manual
Columbia County School District

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|---|---------------|
| Board Policy IB: Instructional Program Goals and Objectives | Status: DRAFT |
| Original Adopted Date: 01/14/1997 Last Revised Date: Pending Last Reviewed Date: 10/24/2007 | |

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| Instructional Program Goals and Objectives The goal of the Columbia County Board of Education is to satisfy the Georgia constitutional directive to provide tax-funded public education for each student prior to graduation. Therefore, it is the objective of the Columbia County School District to offer instructional programs that provide opportunities to attain maximum student achievement. |
| The Board directs the Superintendent or designee to periodically review and revise procedures for all programs that exist to advance student achievement, including but not limited to Advanced College Placement courses, Career Technical Agricultural Education courses and Pathways, co-curricular, extracurricular, and interscholastic activities, Credit Recovery options, Dual Enrollment, Early Intervention, English Language Arts, Fine Arts, Foreign Language, Gifted Student Program, Health and Physical Education, Hospital and Homebound Instruction, participation in the Junior Officer Training Corp, Kindergarten, Language Assistance for English Learners, Mathematics, Middle School Program, Pre-Kindergarten, Remedial Programs, Science, Social Studies, Summer School, Values and Character Education, Virtual Academy, Work-Based Learning options, and the variety of Specials, Connections, and Electives offered to elementary, middle and/or high school students. |
| Charter Schools State Department of Education rules identify the entities who may or may not establish a charter school within the political and geographic boundaries of the Columbia County School District. A charter petitioner should contact the Columbia County Superintendent or designee for a copy of all guidelines governing the submission of a charter request for approval in accordance with the timelines established. |

| Type of Charter | Letter of Intent to CCBOE | Petition Due to System Designee |
|-----------------|---------------------------|---------------------------------|
| Start-Up | February 1 | May 1 |
| Conversion | April 1 | May 1 |
| Renewal | April 1 | May 1 |

The Columbia County Board of Education shall, by a majority vote, approve or deny a petition no later than ninety days after its submission unless the petitioner consents to extend that period.

When the Columbia County Board of Education denies a charter request, it shall, within sixty days, provide to the charter petitioner and the State Board of Education a written explanation of reasons for denial and a list of deficiencies. If the reason for denial indicates that approval is not in the public interest, the explanation shall include a detailed explanation as to why. A denial does not prevent a petitioner from submitting a revised petition that addresses the deficiencies cited in the denial.

When the Columbia County Board of Education approves a charter request, it shall, within thirty days, submit a copy of the approved request to the State Board of Education for review. The Superintendent or designee is directed to develop and enforce administrative regulations needed to ensure expeditious compliance with State Board of Education requirements.

Goals for Columbia County School District

1. The Columbia County School District's policies, curriculum, and dominant instructional practices must
 - Emphasize content based knowledge;
 - Highlight essential problem-solving, thinking, and communication skills;
 - Expand the meaningful use of technology;
 - Instill a desire for continuous learning;
 - Encourage creativity and aesthetic awareness;
 - Foster a sense of individual worth and dignity; and
 - Teach respect for others and an appreciation for diversity.
2. The district's policies, curriculum, and dominant instructional practices must ensure that every student is provided
 - A safe, disciplined environment conducive to learning;
 - An education that challenges him or her to reach his or her full potential; and
 - The opportunity to experience successful learning and produce quality work.
3. The district's staff must
 - Always act to promote the best interests of every student;
 - Provide all students with meaningful work that demands high student productivity;
 - Emphasize behavioral, academic, and attendance standards; and
 - Expect positive, effective, meaningful student results.
4. The district schools receiving Title 1 funding must
 - Put into operation programs, activities, and procedures for the involvement of parents consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA);
 - Seek meaningful consultation with parents of participating children for program planning and implementation; and
 - Develop jointly with, agree with, and distribute to parents of participating children a written parent involvement policy in accordance with Section 1118 (a) (2) of the ESEA.

Policy Reference Disclaimer:

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State
Ga. Const. Art. VIII, § I, Para. I

Description
[Public education; free public education prior to college or post-secondary level;support by taxation](#)
[Primary goals of QBE program](#)

O.C.G.A. 20-02-0132

Board Policy Manual
Columbia County School District

Board Policy IBB: Charter Schools

Status: DRAFT

Original Adopted Date: 01/27/2015 | **Last Revised Date:** Pending | **Last Reviewed Date:** 01/27/2015

Rescind/Move to IB

CHARTER SCHOOLS PETITION PROCESS

In accordance with the requirements set forth in the State Board of Education (SBOE) Rule 160-4-9-.05, and its accompanying guidelines, a representative from an existing school within the Columbia County School District, a private individual or organization, or a state or local public entity may submit to the Board of Education a written proposal (petition) to establish a charter school. Home study programs or schools, sectarian schools, religious schools, private for profit schools, existing private schools, or private educational institutions not established, operated or governed by the State of Georgia are prohibited by law from submitting charter petitions.

A charter petitioner should contact the Superintendent, or a designee, for a complete copy of information regarding the submission of charter petitions for approval in accordance with the timelines established in the chart below.

| Type of Charter | Letter of Intent to CCBOE | Petition Due to System Designee |
|-----------------|---------------------------|---------------------------------|
| Start-up | February 1 | May 1 |
| Conversion | April 1 | May 1 |
| Renewal | April 1 | May 1 |

Pursuant to O.C.G.A. § 20-2-2064(b), the Board of Education shall, by a majority vote, approve or deny a petition no later than ninety days after its submission unless the petitioner consents to extend that period.

If the Board of Education denies a charter petition, it shall, within sixty days provide to the charter petitioner and the SBOE a written explanation setting forth its reasons for denial and a list of deficiencies in the petition. If the reason for denial includes that approval is not in the public interest, such explanation shall include a detailed explanation as to why. A denial does not prevent a petitioner from resubmitting a revised petition that addresses the deficiencies cited in the denial.

If the Board of Education approves a charter petition, it shall within thirty days provide a copy of the petition to the SDOE for review by the SBOE.

The Superintendent is authorized to develop and enforce administrative regulations needed to ensure compliance with state law and SBOE/SDOE requirements. Such regulations shall provide for an expedited review process for high quality charter school renewal, expansion, and replication.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-02-0084.1 | Loss of governance for nonperforming schools |
| O.C.G.A. 20-02-0084.5 | Applicability to charter systems |
| O.C.G.A. 20-02-0165.1 | Charter system earnings for each full-time equivalent student; use of funds |
| O.C.G.A. 20-02-0211.1 | Clearance certificates issued by the Professional Standards Commission relating to fingerprint and criminal background checks |
| O.C.G.A. 20-02-0270 | Establishment of statewide network of RESAs |
| O.C.G.A. 20-02-0270.1 | Services provided by RESAs; Georgia Learning Resources System; Psychoeducational Network |
| O.C.G.A. 20-02-0880 | Definitions - health plans for public school teachers |
| O.C.G.A. 20-02-0910 | Health plan for public school employees; definitions |
| O.C.G.A. 20-02-2062 | Charter Schools Act-Definitions |
| O.C.G.A. 20-02-2063 | Charter Petitions |
| O.C.G.A. 20-02-2063.1 | Charter Systems - Charter Advisory Committee established; members; duties |
| O.C.G.A. 20-02-2063.2 | Charter Systems |
| O.C.G.A. 20-02-2063.3 | Code of principles and standards for charter school authorizers |
| O.C.G.A. 20-02-2064 | Approval or denial of petition |
| O.C.G.A. 20-02-2064.1 | Charter Systems - Review of charter by state board; charters for state chartered special schools |
| O.C.G.A. 20-02-2065 | Charter schools; requirements for operating; control and management |

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| O.C.G.A. 20-02-2066 | Charter schools; admission, enrollment, and withdrawal of students |
| O.C.G.A. 20-02-2067 | Charter schools; reprisals by local boards or school system employees prohibited |
| O.C.G.A. 20-02-2067.1 | Amendment of terms of charter for charter school; initial term of charter; annual report |
| O.C.G.A. 20-02-2068 | Termination of a charter |
| O.C.G.A. 20-02-2068.1 | Charter school funding |
| O.C.G.A. 20-02-2068.2 | Facilities grants for charter schools; purposes for which grants may be used; upkeep of charter school property; availability of unused facilities |
| O.C.G.A. 20-02-2069 | Responsibilities of State Department of Education Office of Charter School Compliance |
| O.C.G.A. 20-02-2070 | S.B.O.E. deadline for reporting to General Assembly the status of the charter school program |
| O.C.G.A. 20-02-2071 | Validity of charters in effect on July 1, 1998 |
| O.C.G.A. 20-02-2075 | Grant program for replicating high-performing charter schools |
| O.C.G.A. 20-02-2080 | Charter School Legislative findings |
| O.C.G.A. 20-02-2081 | Charter School definitions |
| O.C.G.A. 20-02-2082 | Georgia Charter Schools Commission; members; operations |
| O.C.G.A. 20-02-2083 | Charter Schools Commission; powers and duties |
| O.C.G.A. 20-02-2084 | State Charter Schools; Petition for charter schools; requirements of school; governing board membership; annual training; simultaneous service prohibited |
| O.C.G.A. 20-02-2085 | Charter School petition requirements |
| O.C.G.A. 20-02-2086 | Petition from existing charter schools |
| O.C.G.A. 20-02-2087 | Charter Schools access to information |
| O.C.G.A. 20-02-2088 | Charter School annual report |
| O.C.G.A. 20-02-2089 | Funding for state charter schools |
| O.C.G.A. 20-02-2090 | Collaborative efforts on matters related to authorization of state charter schools; administration |
| O.C.G.A. 20-02-2091 | Rules and regulations for implementation of state charter schools laws |
| O.C.G.A. 20-02-2092 | Authority to incorporate nonprofit corporation as public foundation; requirements; annual report |
| O.C.G.A. 20-02-2093 | (REPEALED 2022) Annual report on state charter schools that offer virtual instruction; minimum requirements; publication on website |
| O.C.G.A. 20-02-2096 | Short Title: Completion Special Schools Act |
| O.C.G.A. 20-14-0049 | Failure to progress after implementation of intensive school improvement plan; interventions |
| O.C.G.A. 48-08-0144 | Local charter schools and state chartered special schools as capital outlay project |
| Rule 160-5-1-.13 | Regional Educational Service Agencies |
| Rule 160-4-9-.04 | Charter Schools and Charter Systems Definitions |
| Rule 160-4-7-.02 | Free Appropriate Public Education (FAPE) |
| Rule 160-4-9-.05 | Charter Schools Petition Process |
| Rule 160-4-9-.06 | Charter Authorizers, Financing, Management, and Governance Training |
| Rule 160-4-9-.07 | Charter Systems |
| Federal | Description |
| 20 USC 7221b | Federal grants to support high-quality charter schools |

Board Policy IC: Curriculum Development

Status: DRAFT

Original Adopted Date: 01/08/1985 | Last Revised Date: Pending | Last Reviewed Date: 08/28/2007

Curriculum Development

To facilitate student achievement, the instructional curriculum of the Columbia County School District will be aligned with the Georgia Standards of Excellence. Further, designated district personnel will establish academic performance expectations that students should know and be able to do at the completion of each course. Curriculum content will provide students with learning experiences designed to promote the acquisition of knowledge and skills necessary to meet and exceed grade level expectations.

The Columbia County School District Academic Curriculum for Excellence (ACE) will be created and used by educators in the school district to provide high quality, rigorous instruction for each grade level and content area. Designated district personnel will continually develop, review, adjust and implement the Academic Curriculum for Excellence.

Curriculum Planning

The Columbia County School District shall provide professional learning opportunities designed to assist teachers and leaders in planning and managing the Academic Curriculum for Excellence to continually improve the instructional program and provide support services for students.

The adopted curriculum of the Columbia County School District will be followed consistently in all schools. Changes to the instructional program for any school will be subject to the approval of the Columbia County Board of Education.

The Columbia County School District (CCSD) considers the essential function of education to be the development of individuals who can effectively and productively participate in and contribute to a rapidly changing society. To facilitate this primary function, the CCSD continually develops, reviews, and implements the instructional curriculum across all grades levels and content areas. The instructional curriculum of the CCSD, aligned with the state standards, provides its students with educational experiences designed to promote the acquisition of knowledge, skills, attitudes, and values.

The adopted curriculum of the CCSD will be followed consistently in all schools. Changes in the instructional program for any school will be subject to the approval of the Columbia County Board of Education.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-02-0140 | SBOE to establish uniformly sequenced content standards; college and career readiness competency standards |
| O.C.G.A. 20-02-0151 | General and career education programs; purpose; authorized programs |
| O.C.G.A. 20-02-0159.1 | Focused programs of study |
| O.C.G.A. 20-02-0159.3 | Academic core standards to be embedded in career, technical, and agricultural education courses |
| O.C.G.A. 20-02-0182 | Program weights to reflect funds for payment of salaries and benefits; maximum class size; reporting requirements; application to specific school years |
| O.C.G.A. 20-02-0240 | Powers and duties of State Board of Education |
| O.C.G.A. 20-02-0281 | Student assessments |
| Rule 160-4-2-.03 | List of State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade Prior to 2008 |
| Rule 160-4-2-.38 | Education Program for Gifted Students |
| Rule 160-4-2-.20 | State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent Years |

**Board Policy Manual
Columbia County School District**

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| Board Policy ICB: Curriculum Planning | Status: DRAFT |
| Original Adopted Date: 01/01/1976 Last Revised Date: Pending Last Reviewed Date: 07/28/2015 | |

Delete ICB and combine with policy IC

The Columbia County School District shall provide professional learning opportunities designed to assist public school administrators, including principals and instructional supervisors, in expanding their knowledge and skills in planning and managing a systematic program to improve instructional and supportive services.

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| State | Description |
|---------------------|---|
| O.C.G.A. 20-02-0240 | Powers and duties of State Board of Education |
| Rule 160-4-4-.20 | Instructional Materials Advisory Committee |
| Rule 160-3-3-.04 | Professional Learning |

Board Policy ID: Curriculum Design

Status: DRAFT

Original Adopted Date: Pending

Curriculum Design

In exercising its fundamental role to establish policy that emphasizes student achievement, the Columbia County Board of Education has implemented the following programs. Further, the Board has directed the Superintendent or designee to generate procedures compatible with the requirements of state law, State Board of Education rules and all other applicable legislation to ensure the academic effectiveness of each opportunity to be provided to students.

Parents are encouraged to consider these program options as well as others that are available in the Columbia County School District. Additionally, it is recommended that parents discuss the requirements and procedures with appropriate school personnel to determine the path best suited for student achievement.

Alternative Education Programs

When deemed necessary by appropriate district personnel, the Columbia County Alternative School is offered in lieu of a protracted absence from school due to long-term suspension or expulsion, or for students who are returning from a disciplinary boot camp, a detention center, or an alternative education setting in another school district.

Enrollment requires contractual agreement to meet the required behavioral expectations. Alternative School students are not eligible to attend or participate in activities at other Columbia County schools and may not be on another campus without the permission of the principal. Seniors receiving long-term suspension or expulsion during the final semester of their senior year are not allowed to participate in graduation ceremonies.

Career, Technical, and Agricultural Education

Students may select from a variety of Career, Technical, and Agricultural Education courses to complete a Career Pathway. Each Pathway consists of three or four specialized courses developed to provide rigorous core elements, performance standards, and skills necessary after graduation to go into the workforce or choose to go to a postsecondary institution, or the military for additional training. Depending on the courses chosen, completion of each Career Pathway will provide preparation for the next level of education or direct entrance into the workforce. Parents and students should begin planning with school personnel no later than the 9th grade.

Co-Curricular Activities

Student participation in co-curricular, extracurricular, and interscholastic programs adds opportunities for enrichment, growth, personal and academic achievement. Students may voluntarily choose to take part in any club, group, organization, and/or team when meeting the eligibility requirements.

The Title IX Coordinator will oversee compliance of co-curricular, extracurricular, and interscholastic programs with Title IX, the Georgia Equity in Sports Act, state law and State Board of Education rules, and the Constitution and By-Laws of the Georgia High School Association. The Board of Education prohibits discrimination based on gender, defined by the sex assigned at birth, in its elementary, middle, and secondary school athletic programs.

Dual Enrollment

Dual Enrollment is designed for students in grades 10-12 who qualify to participate. Enrollment may be part-time or full-time, and postsecondary courses may be taken on the college or high school campus. Students will simultaneously receive high school and college credit when attending and passing approved college classes. Parents and students should begin planning with school personnel no later than the 9th grade.

Gifted Student Programs

Students are eligible to participate in gifted programs upon meeting the requirements set forth by the State Board of Education.

The Columbia County School District will honor gifted education placement of students of military personnel according to the assessments conducted at the school in the sending state, or participation or placement, in like programs in the sending state.

The progress of each student receiving gifted education services will be reviewed each year. Students demonstrating satisfactory performance may continue receiving gifted services. A probationary period will be provided for any student who fails to meet the criteria specified in the continuation procedures.

Health and Physical Education

In accordance with state mandates, a health and physical education program, including sex education, will be offered as part of the Columbia County School District curriculum. Parents may view the instructional materials used for sex education. Any parental request for a student to exempt participation must be submitted in writing to the school principal.

Periodically, the district shall establish a committee to review the instructional materials used for sex education and make recommendations concerning the appropriate age and grade level for their use.

Homebound Instruction Programs

Hospital and Homebound services shall be provided to eligible students enrolled in the Columbia County School District. Parents should contact the local school where an Educational Service Plan shall be developed by the appropriate school personnel prior to the student receiving Hospital or Homebound services. The student may be counted present if instructional services are provided three hours per week in home or hospital settings.

Language Assistance: Program for English Learners (ELs)

Students enrolled in the Columbia County School District and identified as English Learners will receive English language assistance. Such assistance shall be provided through the state-funded English to Speakers of Other Languages program or placement in a locally developed language assistance program approved in advance by the Georgia Department of Education.

Remedial Programs

A Remedial Education Program will be available for students in grades 9-12 with identified deficiencies in reading, writing, and math as indicated by the Georgia Department of Education Remedial Education Program guidelines.

Special Education Programs

Special Education Programs will be provided for students who require extra consideration as specified by the Individuals with Disabilities Education Act and the regulations and procedures of

the Georgia Department of Education.

Values and Character Education

To build disciplined and well-rounded school communities that are safe places to learn and work, the Columbia County School District will provide instruction that offers character education and values through the Elementary Counseling Academic Curriculum for Excellence for students in grades K-5. The Values and Character Education curriculum will focus on the development of respect for self and others, social interactions, school preparedness, responsibility, character, problem-solving, coping skills, and personal health and safety.

Work-Based Learning Programs

The Work-Based Learning program is designed for students interested in earning high school credit while interning at a local business and working at an off-campus job during the school day. Work-Based Learning is available to students who have completed a CTAE Pathway.

It is recommended that parents discuss the requirements and procedures for Work-Based Learning with appropriate school personnel no later than the beginning of the student's 9th grade year.

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| State | Description |
|---------------------|---|
| O.C.G.A. 20-02-0140 | SBOE to establish uniformly sequenced content standards; college and career readiness competency standards |
| O.C.G.A. 20-02-0141 | Review of competencies and core curriculum |
| O.C.G.A. 20-02-0142 | Prescribed courses |
| O.C.G.A. 20-02-0156 | Program for limited-English proficient (LEP) students |
| O.C.G.A. 20-02-0160 | Determination of enrollment; determination of funding |
| O.C.G.A. 20-02-0182 | Program weights to reflect funds for payment of salaries and benefits; maximum class size; reporting requirements; application to specific school years |
| O.C.G.A. 20-02-0240 | Powers and duties of State Board of Education |
| O.C.G.A. 20-02-0281 | Student assessments |
| O.C.G.A. 20-02-0300 | Implementation and funding authorized |
| O.C.G.A. 20-02-0304 | Environmental education, recycling and composting awareness |
| Rule 160-4-2-.03 | List of State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade Prior to 2008 |
| Rule 160-4-9-.04 | Charter Schools and Charter Systems Definitions |
| Rule 160-4-3-.07 | Young Farmer Agribusiness (YFA) Program |
| Rule 160-4-2-.33 | Values and Character Education |
| Rule 160-4-2-.20 | State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent Years |

Board Policy IDA: Basic Program Status: DRAFT

Original Adopted Date: 09/09/1986 | Last Revised Date: Pending | Last Reviewed Date: 08/10/1999

Delete policy - included in Policy IHF

Student Competencies

The Columbia County School District shall provide a basic instructional program K-12 encompassing as a minimum the sequenced core curriculum with specific competencies for each grade level as established by the Georgia Board of Education.

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| O.C.G.A. 20-02-0141 | Review of competencies and core curriculum |
| O.C.G.A. 20-02-0142 | Prescribed courses |
| O.C.G.A. 20-02-0143 | Sex education and AIDS prevention instruction; implementation; student exemption |
| O.C.G.A. 20-02-0144 | Mandatory instruction concerning alcohol, tobacco, vapor products, and other drug use |
| O.C.G.A. 20-02-0145 | Character education |
| O.C.G.A. 20-02-0145.1 | Career education |
| O.C.G.A. 20-02-0148 | Elective credit in History and Literature of the Old and New Testaments Eras |
| O.C.G.A. 20-02-0149 | Program for educating students regarding online Internet safety |
| O.C.G.A. 20-02-0149.1 | Instruction in cardiopulmonary resuscitation and use of automated external defibrillator; requirements |
| O.C.G.A. 20-02-0156 | Program for limited-English proficient (LEP) students |
| O.C.G.A. 20-02-0160 | Determination of enrollment; determination of funding |
| O.C.G.A. 20-02-0161 | Quality Basic Education formula |
| O.C.G.A. 20-02-0182 | Program weights to reflect funds for payment of salaries and benefits; maximum class size; reporting requirements; application to specific school years |
| O.C.G.A. 20-02-0240 | Powers and duties of State Board of Education |
| O.C.G.A. 20-02-0281 | Student assessments |
| O.C.G.A. 20-02-0300 | Implementation and funding authorized |
| O.C.G.A. 20-02-0304 | Environmental education, recycling and composting awareness |
| O.C.G.A. 20-02-0314 | Development of rape prevention, personal safety education, and teen dating violence prevention programs |
| Rule 160-4-2-.03 | List of State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade Prior to 2008 |
| Rule 160-4-2-.07 | Instruction in United States and Georgia History and Government |
| Rule 160-4-2-.12 | Comprehensive Health and Physical Education Program Plan |
| Rule 160-4-7-.07 | Least Restrictive Environment (LRE) |
| Rule 160-4-2-.33 | Values and Character Education |
| Rule 160-4-2-.20 | State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent Years |

Board Policy IDAA: Career, Technical, and Agricultural Education (CTAE) Program **Status: DRAFT**

Original Adopted Date: 07/09/2002 | **Last Revised Date:** Pending | **Last Reviewed Date:** 08/25/2015

Rescind/Move to ID

All vocational programs funded under the Carl D. Perkins Vocational and Technology Education Amendment of 1998 Public Law 105-332 shall be reviewed at least once every five years for the purpose of program improvement.

When a review occurs, the Columbia County School District shall:

1. Conduct a self-assessment prior to the arrival of the review team.
2. Prepare documentation based on the evaluation instruments for the review team.
3. Prepare an improvement plan that addresses the recommendations for the review team.
4. Report once a year on the progress made towards implementing the improvement plan.

The Columbia County School District shall recommend to the Department of Education staff to serve on review teams.

The vocational program review can be conducted jointly with the AdvancEd evaluation of schools.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-02-0140 | SBOE to establish uniformly sequenced content standards; college and career readiness competency standards |
| O.C.G.A. 20-02-0145.1 | Career education |
| O.C.G.A. 20-02-0149.2 | Awarding of high school diplomas for completion of postsecondary programs; identification of critical needs fields of study |
| O.C.G.A. 20-02-0151 | General and career education programs; purpose; authorized programs |
| O.C.G.A. 20-02-0154.2 | Agricultural education program; development of plan |

| | |
|-----------------------|---|
| O.C.G.A. 20-02-0154.3 | Agricultural programs in elementary schools: evaluation |
| O.C.G.A. 20-02-0159.1 | Focused programs of study |
| O.C.G.A. 20-02-0159.3 | Academic core standards to be embedded in career, technical, and agricultural education courses |
| O.C.G.A. 20-02-0161 | Quality Basic Education formula |
| O.C.G.A. 20-02-0169 | Receipt of federal funds for career, occupational or technical education |
| O.C.G.A. 20-02-0240 | Powers and duties of State Board of Education |
| O.C.G.A. 20-02-0327.1 | Industry credentialing for career, technical, and agricultural education programs: reporting |
| O.C.G.A. 20-03-0519.5 | Eligibility requirements for a HOPE grant: award amount |
| O.C.G.A. 20-04-0010 | State Board of Technical and Adult Education established: members, officers |
| O.C.G.A. 20-04-0011 | Powers of State Board of Technical College System of Georgia |
| O.C.G.A. 20-04-0018 | Management and control of adult literacy and postsecondary technical education programs and schools |
| O.C.G.A. 20-04-0140 | Vocational, Technical and Adult Education: Dual Achievement Program Definitions |
| O.C.G.A. 20-04-0141 | (Repealed effective July 1, 2026) Establishment of pilot program: awarding of high school diploma to successful participants; skills and knowledge; eligibility for participation; regulation |
| Rule 160-5-1-.33 | Strategic Waivers and Title 20/No Waivers School Systems |
| Rule 160-4-10-.02 | Vocational On-Site Program Evaluation |
| Rule 160-5-1-.15 | Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades |
| Rule 160-4-9-.04 | Charter Schools and Charter Systems Definitions |
| Rule 160-4-3-.02 | Local Plan/Application for Vocational Education |
| Rule 160-4-3-.14 | Work-Based Learning Programs |
| Rule 160-4-3-.11 | Extended Day Grant Program |
| Rule 160-4-2-.34 | Dual Enrollment |
| Rule 160-4-9-.07 | Charter Systems |

Board Policy Manual
Columbia County School District

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| Board Policy IDAG: Values /Character Education | Status: DRAFT |
| Original Adopted Date: 10/10/2000 Last Revised Date: Pending Last Reviewed Date: 09/10/2019 | |

Rescind/Move to ID
To help our school communities become safer, better disciplined, and more welcoming places to learn and work, the Columbia County School District will provide a Character Education Program for students in grades K-12. This program will focus on the students' development of positive character traits, Character Education terms, and methods of discouraging bullying and violent acts against fellow students, along with evidence-based behavioral intervention strategies.

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| State | Description |
|---------------------|---|
| O.C.G.A. 20-02-0145 | Character education |
| O.C.G.A. 20-02-0240 | Powers and duties of State Board of Education |
| Rule 160-4-2-.33 | Values and Character Education |

Board Policy IDB: Health and Physical Education

Status: DRAFT

Original Adopted Date: 11/09/1987 | **Last Revised Date:** Pending | **Last Reviewed Date:** 04/23/2002

Rescind

The Columbia County Board of Education recognizes the importance of the development of desirable habits, attitudes, knowledge and skills related to individual, family and community health and safety.

1. **Definitions.**
 - A. **Alcohol and Other Drug Use Education** – A planned program of instruction provides information about the use, misuse, and abuse of alcohol, tobacco, legal and illegal drugs.
 - B. **Disease Prevention Education** – A planned program of instruction that provides information on how to prevent chronic and infectious diseases, including sexually transmitted diseases.
 - C. **Sex Education/HIV/AIDS Education** – A planned program that shall include instruction relating to the handling of peer pressure, promotion of high self-esteem, local community values, and abstinence from sexual activity as an effective method of preventing pregnancy and sexually transmitted diseases. This instruction shall emphasize abstinence from sexual activity until marriage and fidelity in marriage as important personal goals.

Move to draft procedure

1. **Requirements.**
 - A. The Columbia County School District shall develop and implement an accurate, comprehensive health and physical education program that shall include information and concepts in the following areas:
 1. Alcohol and other drug use
 2. Disease prevention
 3. Environmental health
 4. Nutrition
 5. Personal health
 6. Sex education/HIV/AIDS education
 7. Safety
 8. Mental health
 9. Growth and development
 10. Consumer health
 11. Community health
 12. Health careers
 13. Family living
 14. Motor skills
 15. Physical fitness
 16. Lifetime sports
 17. Outdoor education
 - B. Each school containing any grade K-5 shall provide a minimum of 90 contact hours of instruction at each grade level K-5 in health and physical education. Students in grades K-5 will receive a minimum of 120 minutes of physical education a week.

- C. Students in grade 6-8 will receive a minimum of 18 weeks of health and physical education annually. (30 days health/60 physical education)
- D. Each school containing any grade 9-12 shall make available instruction in health and physical education.
- E. Each school containing any grade K-12 shall provide alcohol and other drug use education on an annual basis at each grade level.
- F. The Columbia County School District shall develop procedures to allow parents and legal guardians to exercise the option of excluding their child from sex education and HIV/AIDS prevention instructional programs.
 - a. Sex education and HIV/AIDS education shall be a part of a comprehensive health program.
 - b. Prior to the parent or legal guardian making a choice to allow his or her child or ward to take the specified unit of instruction, he or she shall be told what instruction is to be provided and have the opportunity to review all instructional materials to be used, print and non-print. Any parent or legal guardian of a child to whom a course of study in sex education is to be taught shall have the right to elect, in writing, that such child not receive such course of study.
- B. The Columbia County School District shall establish a committee to review periodically sex/HIV/AIDS education instructional materials and make recommendations concerning age/grade level use. Recommendations made by the committee shall be approved by the Columbia County Board of Education before implementation. The committee shall be composed primarily of non-teaching parents who have children enrolled in the Columbia County public schools and who represent the diversity of the student body augmented by others such as educators, health professionals and other community representatives. The committee shall also include a male and female student currently attending the 11th or 12th grade in Columbia County Schools.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-02-0013 | Educational research; preparation/publication of instructional material |
| O.C.G.A. 20-02-0142 | Prescribed courses |
| O.C.G.A. 20-02-0149.1 | Instruction in cardiopulmonary resuscitation and use of automated external defibrillator; requirements |
| O.C.G.A. 20-02-0187 | State-wide school lunch program; instruction in nutrition, hygiene, etiquette, and social graces; school food and nutrition personnel |
| O.C.G.A. 20-02-0777 | Annual Fitness Assessments; reporting and compliance |
| O.C.G.A. 20-02-0778 | Required information to parents of students regarding meningococcal meningitis and influenza and their respective vaccines |
| Rule 160-4-2-.12 | Comprehensive Health and Physical Education Program Plan |

Board Policy IDBA: Sex Education

Status: DRAFT

Original Adopted Date: 12/14/1993 | **Last Revised Date:** Pending | **Last Reviewed Date:** 07/11/2017

Moved to Procedure IDB

The Board of Education is charged by law with the task of developing an accurate, comprehensive health and physical education program which included a course of study in sex education and AIDS prevention instruction. This policy has been adopted to provide for the development of such a course of study for the schools in this district and to prescribe the standards, requirements and limitations which shall be observed throughout the delivery of the sex education curriculum. The purpose of this policy is to articulate clear, instructional objectives throughout the district's schools by providing definitive guidelines for sex education and AIDS prevention instruction in a program that will benefit the quality and longevity of the lives of the children of Columbia County. The sex education program shall be abstinence-based. Abstinence shall be defined as a positive lifestyle free from all destructive behavior including sexual activity outside of marriage. This positive lifestyle promotes self-control, character and good self-esteem for children and adolescents. It is the most positive preparation of individuals for health and successful marriage relationships. Teaching the premarital sexual abstinence lifestyle is the best and only means in the age of AIDS of ensuring healthy physical maturity into adulthood. The program shall include a planned program of instruction relating to the handling of peer pressure, promotion of high self-esteem, local community values, and abstinence from sexual activity as an effective method of preventing acquired immune deficiency syndrome and the only sure method of preventing pregnancy and sexually transmitted diseases. This instruction shall emphasize abstinence from sexual activity until marriage and fidelity in marriage as important personal goals. The instructional program shall be age appropriate. All instruction, curriculum, and any supplemental resources shall be appropriate to the grade level and consistent with the values of the community. Grade level objectives are based on theories of human development that take into account social, psychological, intellectual, cultural, moral and physical aspects of child and adolescent development. These objectives shall be appropriately implemented in a sequential program of instruction to meet the needs and development characteristics of the overwhelming majority of students at any given grade level. A course of study will be prepared in sex education and AIDS prevention instruction for such grade levels as required by State Board policy. The course of instruction shall be consistent with the purpose and key objectives expressed in this policy. The curriculum shall include instruction concerning human biology, conception, pregnancy, birth, sexually transmitted diseases, and acquired immune deficiency syndrome (AIDS). At a minimum each course in sex education and AIDS prevention shall:

1. Reflect community family values;
2. Focus on abstinence until marriage and fidelity in marriage as important personal goals;
3. Include instruction in the handling of peer pressure and high self-esteem;
4. Emphasize abstinence from sexual activity as an effective method of preventing acquired immune deficiency syndrome and the only sure method of preventing pregnancy and sexually transmitted diseases; and
5. Emphasize refusal skills to ensure that each student understands the health benefits and social advantages of waiting until marriage to be sexually active.

There is hereby established a Sex/AIDS Education Instructional Materials Review Committee.

1. A majority of the committee shall be composed of non-teaching parents who have children enrolled in the school district and who represent the diversity of the student body.
2. Membership on the committee shall be augmented by others such as educators, health professionals and other community representatives.
3. The committee shall also include a male and female student currently attending the eleventh or twelfth grade.
4. Each school will recommend a parent to serve on the committee. Board members and the Superintendent may recommend additional committee members to include parents, educators, health professional or other community representatives. The final composition of the committee shall be approved by the Board.---

The course of study and all instructional materials shall be reviewed by the Committee prior to its submission to the Board for approval. Thereafter, on at least a bi-annual basis, membership on the Review Committee shall be updated as may be necessary. No committee member will serve more than two consecutive years. The committee shall review the course of study together with all approved instructional materials, and shall make any further recommendations to the Board of Education concerning the course of study which it may deem appropriate. To ensure that community standards are upheld, instructors for each course of study in sex education and AIDS prevention shall include only the materials and discussion topics which have been approved by the Board of Education upon recommendation of the Review Committee. There shall be no exceptions. For the purpose of this policy, "instructional materials" shall be defined to include:

1. All printed materials;
2. Audios, a videos and films;
3. Contraceptive devices and instruction pertaining to their use;
4. Guest speakers;
5. Models of genitalia; and
6. Any other items brought into the classroom as a part of the curriculum or its delivery.

Prior to sex education instruction, parents or legal guardians are to be notified in writing what instruction is to be provided and be given the opportunity to review all instructional materials to be used, print and non-print. Any parent or legal guardian of a child to whom a course of study in sex education is to be taught shall have the right to elect, in writing, that such child not receive such course of study. Each principal shall maintain on file letters from a parent or guardian requesting that their child not participate in instruction in sex education and AIDS prevention. When gender-sensitive instruction and/or materials are used, males and females shall be taught separately through the eighth grade. When contraceptives are discussed, the failure rate shall be emphasized. Contraceptive devices shall not be brought into the classroom. A majority of the sex education and AIDS prevention instruction time shall be used for teaching:

1. Refusal skills to encourage abstinence;
2. Health behavior to avoid disease;
3. Self-respect to enhance a positive outlook;
4. Principles of correct dating behavior;
5. Skills to encourage the setting of constructive goals; and
6. That the process of having children is best undertaken in marriage.

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| State | Description |
|---------------------|---|
| O.C.G.A. 20-02-0143 | Sex education and AIDS prevention instruction; implementation; student exemption |
| O.C.G.A. 20-02-0200 | Regulation of certificated professional personnel by Professional Standards Commission; rules and regulations; fees |
| O.C.G.A. 20-02-0786 | Parents' Bill of Rights |
| Rule 160-4-2-.12 | Comprehensive Health and Physical Education Program Plan |
| Federal | Description |
| 20 USC 7906 | Prohibited uses of federal funds |

Board Policy IDCH: Dual Enrollment

Status: DRAFT

Original Adopted Date: 02/14/2006 | **Last Revised Date:** Pending | **Last Reviewed Date:** 07/27/2021

Rescind and move to ID

The Columbia County Board of Education makes provisions for its high school students to participate in Dual Enrollment as referenced in State Board Rule 160-4-2-.34. The District requires these students to meet state assessment requirements.

Dual Enrollment is a program through which high school students take courses from a public or private post-secondary institution while still enrolled as a high school student and receive credit both at the high school and at the post-secondary institution. Dual Enrollment courses can be completed in high school classrooms, on a college campus or through distance learning.

Move to procedure

An eligible high school student, as defined by State Board Rule 160-4-2-.34, is a student who meets the following criteria:

1. The student must be entering or enrolled in eleventh or twelfth grade at an eligible high school taking any eligible dual credit course at any eligible postsecondary institution; or
2. The student may be entering or enrolled in tenth grade at an eligible high school if the student:
 - a. Is enrolled in an eligible CTAE course at an institution within the Technical College System of Georgia;
 - b. Has obtained prior to the beginning of the term of dual enrollment coursework an SAT or ACT test score that would meet the assessment requirements of a Zell Miller Scholar and is taking eligible core courses at any eligible postsecondary institution; or
 - c. Was enrolled as a ninth grader in one or more dual credit courses at an eligible postsecondary institution for which payment was on or before June 30, 2020.

REQUIREMENTS FOR ELIGIBLE STUDENTS

Any eligible high school student, as defined by State Board Rule 160-4-2-.34, may apply to an eligible postsecondary institution to take one or more dual credit courses or self-pay dual credit courses which are approved for secondary credit. If accepted at an eligible postsecondary institution, the student may take any approved dual credit course or self-pay dual credit course before, during, or after regular school hours on the college campus or online and receive secondary credit.

Students with 18 or fewer semester hours, or the equivalent amount of quarter hours, of dual credit courses on or before June 30, 2020, will be limited to a total of 30 semester hours, or the equivalent amount of quarter hours, of eligible dual credit courses. Students with 19 or more semester hours, or the equivalent amount of quarter hours, of dual credit courses funded on or before June 30, 2020, will be limited to 12 additional semester hours, or the equivalent amount of quarter hours, of eligible dual credit courses.

1. Prior to participating in the program, the student and the student's parent or guardian must sign the form provided by the high school and/or by the postsecondary institution stating that they have received the required counseling and that they understand the

responsibilities that are assumed in participating in the programs:

2. Students must abide by the Columbia County School District Code of Conduct and the rules of the participating eligible institution the student is attending. Students may be denied participation in Dual Enrollment for violations leading to long-term suspension or expulsion.
3. Students must successfully complete the approved dual credit course to receive credit for a comparable required course; career, technical, and agricultural education course; or elective course.
4. Students are responsible for requesting that the institution notify the student's high school regarding his or her grade in the post-secondary course:
 - a. Secondary credits granted for dual credit courses will count toward graduation and subject area requirements and will be included on the student's secondary records and transcripts. Grades earned at the postsecondary institution will be used by the high school to compute the student's grade point average.
 - b. Eligible postsecondary institution semester hour credit will be converted to secondary credit as follows:

1 to 2 semester hours = .5 secondary credit

3 to 5 semester hours = 1 secondary credit

1 to 3 quarter hours = .5 secondary credit

4 or more quarter hour credits = 1 secondary credit

5. Students must satisfy the course requirements to be eligible to receive a high school diploma.

Dual Enrollment Option A Requirements

Participating high school students must meet the following requirements in order to be awarded a high school diploma:

1. The student must receive a score of admission acceptable on the readiness assessment required by the eligible postsecondary institution.
2. The student must earn a secondary in each of the following subject areas: English/language arts, Mathematics, Science and Social Studies. Eligible high school students must participate in the appropriate end-of-course assessment unless otherwise noted in State Board of Education Rule 160-3-1-.07.
3. The student must earn one secondary credit in health (.5 credit) and personal fitness (.5 credit).
4. The student must complete approved postsecondary courses that satisfy high school graduation.
5. The student must earn the requisite credits required by State Board of Education Rule 160-4-2-.48.

Dual Enrollment Option B Requirements

An eligible high school student shall meet the following requirements in order to be awarded a high school diploma:

1. The student must receive a score of admission acceptable on the readiness assessment required by the eligible postsecondary institution.
2. The student must earn two secondary credits in state required ninth and tenth grade level high school courses or their equivalent: two English courses, two mathematics courses, two science courses, and two social studies courses; and complete any state required tests associated with any such course.
3. The student must successfully complete and pass the following courses and participate in the specified end-of-course assessments: Algebra I or Coordinate Algebra, and Biology. Beginning with the 2021-2022 school year, the student must also successfully complete and pass American Literature and Composition and participate in the specified end-of-course assessment.
4. The student must earn one secondary credit in health and physical education.
5. The student must complete one of the following postsecondary requirements:
 - An associate degree program; or
 - A technical college diploma program and all postsecondary academic education and technical education and training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field; or
 - At least two technical college certificate of credit programs in one specific career pathway and all postsecondary academic education and technical education and training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field as determined by the Technical College System of Georgia.

A student who meets these requirements will be deemed to have met all graduation requirements and shall not be subject to any courses or assessments otherwise required for purposes of graduation.

No local school system that receives funding under the Quality Basic Education Act shall exclude eligible high school students taking one or more dual credit courses from eligibility determinations for valedictorian and salutatorian of a participating eligible high school; however, this shall not apply to a student who moves into the local school system after tenth grade and has not taken any courses on site at the participating eligible high school.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-01A-0039 | Potential DECAL employees; current employees and directors; comprehensive records check requirements; liability for hiring ineligible employee |
| O.C.G.A. 20-02-0140.1 | Online learning |
| O.C.G.A. 20-02-0149.2 | Awarding of high school diplomas for completion of postsecondary programs; identification of critical needs fields of study |
| O.C.G.A. 20-02-0157 | Uniform reporting system for certain purposes; dual credit courses; academic eligibility requirements to receive HOPE scholarship |
| O.C.G.A. 20-02-0159.2 | Coordination between high schools and postsecondary institutions to minimize need for remedial course work for students in postsecondary institutions |
| O.C.G.A. 20-02-0161.3 | Dual Enrollment Act; purpose; dual credit courses; eligibility for participation; eligibility for payment |

| | |
|-----------------------|--|
| O.C.G.A. 20-02-0161.4 | [Effective until June 30, 2026] Accessing HOPE scholarship funds for dual enrolled students; termination. |
| O.C.G.A. 20-02-0319.3 | Online clearing-house of interactive distance learning courses |
| O.C.G.A. 20-02-0327 | Recognition of advanced proficiency/honors courses; counseling and development of individual graduation plans |
| O.C.G.A. 20-03-0066 | Determination of in-state resident status of students for tuition or fees |
| O.C.G.A. 20-03-0519 | HOPE scholarship; definitions |
| O.C.G.A. 20-03-0660 | Tuition waiver program for qualifying foster and adopted individuals |
| Rule 160-5-1-.15 | Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades |
| Rule 160-5-1-.02 | School Day and School Year for Students and Employees |
| Rule 160-4-2-.48 | High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years |
| Rule 160-4-3-.14 | Work-Based Learning Programs |
| Rule 160-4-2-.34 | Dual Enrollment |
| Rule 160-4-8-.09 | Student Advisement |

**Board Policy Manual
Columbia County School District**

Board Policy IDDB: Remedial Programs

Status: DRAFT

Original Adopted Date: 10/01/1997 | **Last Revised Date:** Pending | **Last Reviewed Date:** 07/10/2001

Rescind/Move to ID

~~The Columbia County Board of Education shall establish a Remedial Education Program in grades nine through twelve for students who have identified deficiencies in reading, writing, and math.~~

REQUIREMENTS

- A. ~~Students participating in the Remedial Education Program (REP) shall meet requirements as stated in Georgia Department of Education, Remedial Education Program guidelines.~~
- B. ~~The Columbia County School District shall submit to the department at the beginning of each school year the requested information on a form provided by the department.~~
- C. ~~No more than 25 percent of the school's full time equivalent population in eligible grades shall be eligible for the Remedial Education program.~~
- D. ~~Schools with more than 50 percent of their students receiving free or reduced price lunches may provide remedial education services for up to 35 percent of the school's full time equivalent population in grades 9-12.~~

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-02-0065 | Programs for care/supervision of students before or after school, or during vacation periods |
| O.C.G.A. 20-02-0154 | Remedial education program |
| O.C.G.A. 20-02-0159.2 | Coordination between high schools and postsecondary institutions to minimize need for remedial course work for students in postsecondary institutions |
| O.C.G.A. 20-02-0161 | Quality Basic Education formula |
| Rule 160-4-2-.11 | Promotion, Placement, and Retention |

| | |
|------------------|--|
| Rule 160-4-5-.01 | Remedial Education |
| Rule 160-4-2-.14 | Instructional Extension |
| Federal | Description |
| 20 USC 6311 | Improving Basic Programs Operated by LEAs: State plans |
| 20 USC 6312 | Improving Basic Programs Operated by Local Educational Agencies-Local Educational Agency Plans |

Board Policy Manual

Columbia County School District

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| Board Policy IDDC: Homebound Instruction Programs | Status: DRAFT |
| Original Adopted Date: 10/09/1990 Last Revised Date: Pending Last Reviewed Date: 08/10/2010 | |

Rescind/Move to ID

The Columbia County School District (CCSD) shall provide Hospital/Homebound services to eligible students in accordance with State Board of Education Rule 160-4-2-.31. Hospital/Homebound educational services will be provided for a student upon submission of a completed medical referral form to the CCSD and signed by the treating licensed physician. Included in this form shall be a statement by the treating physician that the student will be absent a minimum of ten school days and that the student is physically able to participate in educational instruction. Intermittent Hospital/Homebound services may be provided for students with chronic health conditions when absences due to the illness are anticipated to be for a period of at least three consecutive school days for each occurrence. An Educational Service Plan (ESP) shall be developed by the local school prior to the student receiving Hospital/Homebound services.

Hospital/Homebound instructional services may be in home or hospital settings. The student should be counted present if instructional services are provided three hours per week.

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| | |
|---------------------|---|
| State | Description |
| O.C.G.A. 20-02-0152 | Special Education Services |
| O.C.G.A. 20-02-0240 | Powers and duties of State Board of Education |
| Rule 160-4-2-.31 | Hospital/Homebound Instruction |

Board Policy IDDD: Gifted Student Programs

Status: DRAFT

Original Adopted Date: 01/13/1998 | Last Revised Date: Pending | Last Reviewed Date: 06/26/2018

Rescind/Move to ID

The gifted student is one who meets the eligibility criteria as identified in Georgia Department of Education Rule 160-4-2-.38 and as defined in the *GDOE Resource Manual for Gifted Education Services*.

ELIGIBILITY:

Students will be identified for gifted education services in accordance with the eligibility guidelines contained in the most current Georgia State Board of Education rule governing gifted education. Data will be collected in the areas of mental ability, achievement, creativity, and motivation, as specified in this rule.

The school district will honor gifted education placement of students of military personnel, as defined in O.C.G.A. § 20-17-2, based upon current educational assessments conducted at the school in the sending state or participation or placement in like programs in the sending state.

CONTINUED PARTICIPATION:

Progress of each student receiving gifted education services should be reviewed each year. Students who demonstrate satisfactory performance in regular and gifted education services may continue to receive such services. A probationary period will be provided for any student who fails to meet the criteria specified in the continuation procedures. A final review should be conducted prior to cessation of gifted education services.

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| State | Description |
|---------------------|---|
| O.C.G.A. 20-02-0161 | Quality Basic Education formula |
| O.C.G.A. 20-17-0002 | Interstate Compact on Educational Opportunity for Military Children |
| Rule 160-4-2-.09 | Governor’s Honor Program |
| Rule 160-4-2-.38 | Education Program for Gifted Students |

Board Policy IDDF: Special Education Programs

Status: DRAFT

Original Adopted Date: 09/09/2003 | Last Revised Date: Pending | Last Reviewed Date: 06/26/2018

Rescind/Move to ID

The Columbia County School District recognizes its responsibility to educate all children. This responsibility includes supporting students with disabilities in their pursuit of an education utilizing the general education standards. Accordingly, the Board shall provide special education programs for students who require extra consideration as specified by the Individuals with Disabilities Education Act (Federal Public Law 105-17) and the regulations and procedures of the State Department of Education.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 15-11-0390 | Filing of complaint |
| O.C.G.A. 20-02-0150 | Eligibility for enrollment |
| O.C.G.A. 20-02-0152 | Special Education Services |
| O.C.G.A. 20-02-0152.1 | Deaf Child's IEP Rights |
| O.C.G.A. 20-02-0152.2 | Protocols for assessment of trauma in students in foster care; guidance regarding trauma and its impact on students |
| O.C.G.A. 20-02-0159.6 | Screening for dyslexia and related disorders;training and professional development; pilot program evaluating early intervention; data reporting |
| O.C.G.A. 20-02-0302 | Funds for operation of schools for deaf and blind persons |
| O.C.G.A. 20-02-0324.2 | Video monitoring cameras in classrooms providing special education services; requirements; evaluations; funding |
| O.C.G.A. 20-02-0329 | Requirements for high schools that receive reform grants as chronically low-performing high schools |
| O.C.G.A. 20-02-0742 | Multi-tiered system of supports prior to suspension or expulsion for certain students |

| | |
|---------------------|--|
| O.C.G.A. 20-02-1076 | <u>Alternative vehicles for school buses; limitations on use; requirements; insurance</u> |
| O.C.G.A. 20-02-2110 | <u>Special Needs Scholarship</u> |
| O.C.G.A. 20-02-2111 | <u>Special Needs Scholarship - Legislative findings; purpose</u> |
| O.C.G.A. 20-02-2112 | <u>Special Needs Scholarship - Definitions</u> |
| O.C.G.A. 20-02-2113 | <u>Special Needs Scholarship - Annual notification of options available to parents of special needs students</u> |
| O.C.G.A. 20-02-2114 | <u>Special Needs Scholarship - Qualifications for scholarship; financial responsibility; state-wide assessments; exception; compliance</u> |
| O.C.G.A. 20-02-2115 | <u>Special Needs Scholarship - Eligibility requirements for schools participating in scholarship program; application of participating school</u> |
| O.C.G.A. 20-02-2116 | <u>Special Needs Scholarship - Amount of scholarship; method of payments</u> |
| O.C.G.A. 20-02-2117 | <u>Special Needs Scholarship - Adoption and promulgation of rules; immunity from liability for scholarship decisions; schools may be barred from program participation for certain actions</u> |
| O.C.G.A. 20-02-2118 | <u>Special Needs Scholarship - Annual report</u> |
| O.C.G.A. 30-01-0001 | <u>"Deaf person" defined</u> |
| O.C.G.A. 30-01-0006 | <u>American Sign Language</u> |
| O.C.G.A. 30-04-0002 | <u>Right to equal public accommodations; right to be accompanied by guide dog or service dog</u> |
| O.C.G.A. 30-04-0004 | <u>Denial of or interference with admittance to or enjoyment of facilities or exercise of rights</u> |
| Rule 160-5-2-.06 | <u>Residential Facility Grant</u> |
| Rule 160-5-1-.15 | <u>Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades</u> |
| Rule 160-3-1-.07 | <u>Testing Programs- Student Assessment</u> |
| Rule 160-4-2-.48 | <u>High School Graduation Requirements for Students Enrolling in the Ninth Grade for the First Time in the 2008-09 School Year and Subsequent Years</u> |
| Rule 160-4-7-.08 | <u>Confidentiality of Personally Identifiable Information</u> |
| Rule 160-4-7-.09 | <u>Procedural Safeguards/Parent Rights</u> |
| Rule 160-4-7-.10 | <u>Discipline</u> |
| Rule 160-4-7-.11 | <u>Surrogate Parent</u> |
| Rule 160-4-7-.12 | <u>Dispute Resolution</u> |

| | |
|------------------|---|
| Rule 160-4-7-.13 | Private Schools |
| Rule 160-4-7-.14 | Personnel, Facilities and Caseloads |
| Rule 160-4-7-.16 | Georgia Learning Resources System (GLRS) |
| Rule 160-4-7-.17 | Required Reports |
| Rule 160-4-7-.18 | Grants for Services |
| Rule 160-4-7-.19 | Services for Agency-Placed Students |
| Rule 160-4-7-.20 | Mandatory Pre-Determination of Local Educational Agency's Inability to Provide Services to a Student(s) with a Disability |
| Rule 160-4-7-.21 | Definitions |
| Rule 160-4-7-.15 | Georgia Network for Educational and Therapeutic Support (GNETS) |
| Rule 160-4-8-.12 | Alternative Education Programs |
| Rule 160-4-7-.01 | Purpose for Exceptional Students Rules |
| Rule 160-4-7-.02 | Free Appropriate Public Education (FAPE) |
| Rule 160-4-7-.03 | Child Find Procedures |
| Rule 160-4-7-.04 | Evaluations and Re-evaluations |
| Rule 160-4-7-.06 | Individualized Education Program (IEP) |
| Rule 160-4-7-.07 | Least Restrictive Environment (LRE) |
| Rule 160-4-7-.05 | Eligibility Determination and Categories of Eligibility |
| Rule 160-5-1-.18 | Competitive Interscholastic Activities in Grades 6-12 |
| Rule 160-4-9-.05 | Charter Schools Petition Process |
| Rule 160-5-1-.34 | Georgia Special Needs Scholarships |
| Rule 160-5-3-.17 | Use of Alternative Vehicles for the Transport of Specified Student Groups |
| Rule 160-4-2-.39 | Dyslexia Identification and Support |
| Federal | Description |
| 20 USC 1400 | Individuals with Disabilities Education Act-findings; purposes |
| 20 USC 1401 | Individuals with Disabilities Education Act; Definitions |
| 20 USC 1412 | State eligibility-IDEA |
| 20 USC 1414 | Evaluations, eligibility determinations, individualized education programs, and educational placements |
| 20 USC 1415 | Procedural safeguards |
| 28 CFR 35.136 | Service animals |
| 34 CFR 300.106 | IDEA - Extended school year services |
| 34 CFR 300.618 | IDEA - Amendment of records at parent's request |
| 34 CFR 300.624 | IDEA - Destruction of information. |
| 42 USC 12101 | Americans with Disabilities Act - Findings and purpose |

Board Policy IDDG: Language Assistance:Program for English Learners (ELs) Status: DRAFT

Original Adopted Date: 07/28/2015 | **Last Revised Date:** Pending | **Last Reviewed Date:** 07/28/2015

Rescind/Move to ID

The Columbia County Board of Education recognizes its responsibility to educate all children. This responsibility includes providing English language assistance to all identified English Learners (ELs). Such assistance shall be provided through the state-funded English to Speakers of Other Languages (ESOL) program or placement in a locally-developed language assistance program approved in advance by the Georgia Department of Education.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-02-0156 | Program for limited-English proficient (LEP) students |
| O.C.G.A. 20-02-0159.5 | Georgia Seal of Biliteracy: purpose; qualifications; insignia |
| O.C.G.A. 20-17-0002 | Interstate Compact on Educational Opportunity for Military Children |
| Rule 160-3-1-.07 | Testing Programs- Student Assessment |
| Rule 160-4-5-.02 | Language Assistance: Program for English Learners (ELs) |

Board Policy IDDM: Alternative Education Programs

Status: DRAFT

Original Adopted Date: 08/13/1996 | Last Revised Date: Pending | Last Reviewed Date: 07/28/2015

Rescind/Move to ID

The Columbia County Board of Education Alternative School (Alternative School) is a school offered in appropriate cases by the school district as an option for students in lieu of long-term suspension or expulsion from school or for students who are returning from the Youth Detention Center, a boot camp, a detention center, or an alternative educational setting in another school district.

Each student attending the Alternative School will be required to participate in a contract to include appropriate behavior, regular attendance, mandatory drug and alcohol awareness education, and any other expectation of the program. While in attendance at the Alternative School, students are not eligible to attend or participate in any school activities and may not be on the home school campus without the principal's permission. Seniors receiving long-term suspension or expulsion during the final semester of their senior year may not be allowed to participate in graduation ceremonies.

The Alternative School will operate under the guidance of a local collaboration comprised of students, parents, representatives of the local business community, the Health Department, the Department of Family and Children Services, and representative(s) from the local Board of Education. Functions include, but are not limited to, planning and supporting the implementation of the program and participating in training programs conducted by the state consortium/department.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-02-0150 | Eligibility for enrollment |
| O.C.G.A. 20-02-0154.1 | Alternative education programs ;alternative charter schools; intent; description; requirements; designation; funding; effectiveness |
| O.C.G.A. 20-02-0300 | Implementation and funding authorized |
| O.C.G.A. 20-02-0751.4 | Policies prohibiting bullying; assignment to alternative school; notice |
| O.C.G.A. 20-02-0768 | Expulsion or suspension of students for felonies; alternative educational system; policy |
| O.C.G.A. 50-27-0002 | Legislative findings and declarations |
| O.C.G.A. 50-27-0003 | Georgia Lottery for Education Act; definitions |
| Rule 160-5-1-.28 | Student Enrollment and Withdrawal |
| Rule 160-4-7-.10 | Discipline |
| Rule 160-4-7-.19 | Services for Agency-Placed Students |
| Rule 160-4-8-.15 | Student Discipline |
| Rule 160-4-8-.12 | Alternative Education Programs |

Board Policy IDDN: Work-Based Learning Programs

Status: DRAFT

Original Adopted Date: 08/10/1999 | Last Revised Date: Pending | Last Reviewed Date: 08/09/2011

1. DEFINITIONS

- a. Career Related Education -- a broad category of career development activities consisting of career awareness, career exploration, instructional related activities, and connecting activities that provide the foundational skills necessary for implementation of work-based learning.
- b. Work-Based Learning Coordinator -- school personnel with proper training required to administer Career Related Education including supervision of work-based learning placements. Student enrollment in work-based learning may be in any combination of the three defined categories: Youth Apprenticeship, Internship, and Cooperative Education, as long as the student has completed one unit of Career, Technical and Agricultural Education (CTAE) and is currently enrolled in a sequential CTAE course of that pathway or completed two units of the same pathway.
- c. Work-Based Learning Placement -- a core component of CTAE programs which includes a coherent sequence of courses and contributes to the development of core and higher order academic competencies, fundamental workplace skills, and specific occupational skills. Agreements are developed between business and industry partners and the local educational agencies to release students for a portion of the school day for structured learning at a job site.

2. REQUIREMENTS

- a. Columbia County Schools will provide work-based learning in CTAE programs which facilitate the school-to-career transition and culminate in work-based learning placements for students in grades 11 and 12 where feasible and appropriate.
- b. The Columbia County School District shall ensure that all work-based learning placements are consistent with applicable state and federal laws, State Board of Education rules, and local board of education policies.
- c. Columbia County School District shall ensure that the Work-Based Learning Coordinator has a manageable workload for student placements consistent with the class size for CTAE classes as defined in State Board Rule 160-5-1-.08 with no fewer than 16 students and performs duties consistent with the standards for work-based learning.
- d. The Work-Based Learning Coordinator shall be available for work site supervision during the periods students are released from school for work-based learning placements and shall not be encumbered with assigned classes or other regular duties during those times.
- e. Each Work-Based Learning Coordinator shall submit the annual Work-Based Learning Data Report according to the process established by the Division of Career, Technical and Agricultural Education.

- f. Each Work-Based Learning Coordinator shall maintain an accurate, up-to-date database of student records as specified by the Division of Career, Technical and Agricultural Education.
- g. Career Related Education activities including work-based learning placement opportunities shall be conducted in accordance with the guidelines in the Georgia Career Related Education Manual including Standards and Guidelines for Work-Based Learning, available from the division of Career, Technical and Agricultural Education.
- h. Each Work-Based Learning Coordinator supervising students enrolled in State approved work-based learning courses shall meet one of the following requirements:
 - 1. Hold a valid Work-Based Learning (WBL) endorsement (formerly DCT) issued by the Professional Standards Commission and have completed a State approved WBL training session within the past five years.
 - 2. Hold a valid certificate in any CTAE field and have completed a State approved WBL training session within the past five years.
 - 3. Serve as a coordinator for the Youth Apprenticeship program (YAP) only and attend a State approved WBL training session within the past five years.

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| State | Description |
|-----------------------|---|
| O.C.G.A. 20-02-0161.2 | Work based learning programs; legislative intent; participation; standards; coordination; funding |
| Rule 160-4-3-.14 | Work-Based Learning Programs |
| Rule 160-4-8-.09 | Student Advisement |

Board Policy IDE: Co-Curricular Activities

Status: DRAFT

Original Adopted Date: 10/01/1997 | Last Revised Date: Pending | Last Reviewed Date: 07/27/2010

- I. Students enrolled in Columbia County Schools shall be eligible to participate in any non-competitive extracurricular activity.
- II. Requirements for participation in competitive extracurricular activities are as follows:
 - A. Grades 9-12

The Columbia County Board of Education endorses and adopts the requirements set forth in the guidelines of the Georgia High School Association, and as may be amended, for determining the eligibility of students in grades 9-12 to participate in competitive interscholastic activities. The Board directs the Superintendent to maintain and distribute the current GHSA guidelines to all schools in the system that sponsor competitive interscholastic activities, and to ensure compliance to those guidelines.

To be eligible for participation, an individual must be enrolled full time in the school that sponsors the competitive activity.

- B. Grades 6-8
 1. Purpose

The Columbia County Board of Education supports the offering of competitive interscholastic activities subject to reasonable rules and regulations that prevent any participation from interfering with the academic achievement of students.

2. Definitions

- a. Competitive Interscholastic Activities – function held under the auspices or sponsorship of a school that involves its students in competition between individuals or groups representing two or more schools.

Cheerleading, bands and chorus are included in this definition if the members compete in scheduled activities with students representing a different school.

- b. School Day - the period between the time students are required to report and the time of dismissal as specified by the Board of Education policy.

3. Requirements

The Columbia County Board of Education is responsible for regulating competitive interscholastic activities in grades 6-8, and therefore adopts the following requirements as to student eligibility, physical examinations, time restrictions, seasonal practice, special provisions and appeals.

The Superintendent is directed to ensure that each school principal properly regulates competitive activities in his or her school and that all staff members adhere to the requirements set forth in this policy.

The Superintendent shall ensure that each school principal maintains documentation of adherence and upon request is prepared to provide evidence that the following requirements are met:

a. Student Eligibility

1. The grading period shall be a semester as specified by Board of Education policy. The same period shall also be the minimum length of the ineligibility period.
2. Students shall be eligible to participate in competitive interscholastic activities for the first grading period following promotion.

Placed students are not eligible for participation during the first grading period following placement.

3. In order to participate in competitive interscholastic activities during the second grading period, students shall pass a minimum of five subjects carrying credit toward grade promotion.

Exploratory subjects taken during the same semester shall be averaged to count as one subject for eligibility purposes.

4. Students participating in any competitive interscholastic activity shall be enrolled full time in the Columbia County schools and shall take a minimum of five subjects carrying credit toward grade promotion during the grading period of participation.

5. Student eligibility shall be determined on the first school day of a semester. For students who do not complete all promotion requirements prior to the last day of school, a student is eligible to practice if one or more of the following criteria are met:

- a. A maximum of two subjects taken in summer school and carrying credit toward grade promotion may be counted for eligibility purposes for participation in first semester activities.
- b. If a student receives an incomplete for a subject that will be used to establish eligibility, he/she may complete make-up work that will change the incomplete to a grade provided this opportunity is available to all students.
- c. To participate in first semester competitive activities, the student shall complete all make-up work within 14 calendar days from the end of the previous second semester.
- d. To participate during the second semester the student shall complete all make-up work within 14 calendar

days from the first day of the respective semester.

- e. A student is ineligible until make-up work is completed and the required passing grade(s) is/are recorded in the student's permanent record.
- f. Independent study course credit taken in summer school may not be used to gain eligibility. Summer school credits earned in non-accredited home study programs or non-accredited private schools may not be used to gain eligibility. For summer school credits to be accepted for eligibility purposes from either private schools, or home study programs, the credit must be earned in programs approved by the accrediting agency recognized by the State Board of Education in accordance with Rule 160-5-1-.15 Acceptance of Transfer Credit and/or Grades.

4. Physical Examinations

All students in grades 6-8 who participate in competitive interscholastic athletics and cheerleading shall have an annual physical examination prior to participation in any tryout, practice or conditioning, whichever comes first. The physical examination form shall indicate approval for participation and be signed by a doctor of medicine or a doctor of osteopathy. The physical examination form shall include the date that the exam was performed (month, day, and year), the student's name and the physician's signature.

5. Time Restrictions for Activities

- a. Competitive interscholastic activities and all individual and group practice for such activities shall be conducted outside the school day.
- b. Competitive interscholastic activities and group and individual practice on a day preceding a school day may not begin prior to the end of the school day and must end by no later than four hours after the close of the home team's school day.
- c. Only one day or night each week preceding a school day may be used to schedule a competitive interscholastic activity; tournaments are excluded from this restriction. The number of games scheduled shall not exceed 60 percent of the number of regularly-scheduled games played by the high school varsity in any given sport. One tournament, not to exceed four games, may be played in addition to the regular season games.

6. Seasonal Practice

Spring football practice shall be scheduled so that it does not interfere with other regular season sports, academics, or examinations.

- a. If individual players are participating in scheduled league or association playoffs for one sport, these players shall be excused from spring football practice for the duration of the playoffs.
- b. Neither school personnel, sponsors nor coaches shall suggest, require, or otherwise attempt to influence students to participate in practice and/or condition for a competitive interscholastic activity during the school day.

7. Special Provisions

- a. Special education students shall meet the same eligibility requirements as regular students, except that the courses passed must be according to the student's IEP. Special Olympics or other athletic programs designed exclusively for students with disabilities are exempt.
 - b. Students who have not attained ninth grade status but are participating in high school competitive interscholastic activities shall abide by the appropriate grades 6-8 requirements. The principal of grades 6-8 shall be responsible for the compliance of this requirement.
 - c. Ineligible students are prohibited from participating or dressing out for competitive interscholastic events.
 - d. The provisions of this rule do not apply to participation in vocational clubs, academic bowls, geography bees, spelling bees, science fairs, math bowls, or specific subject area fairs.
 - e. The Columbia County Board of Education authorizes the high school(s) to join leagues or appropriate associations for the purpose of formulating and enforcing uniform rules of eligibility and play. Nothing in this policy shall be deemed to authorize the use of state or local tax dollars for membership in these organizations.
 - f. Students of military personnel, as defined in O.C.G.A. § 20-2-2131, shall be afforded the opportunity to try out or audition to be included in extracurricular activities, regardless of application deadlines.
8. Retention of students for athletic purposes is prohibited.
- a. If a school chooses to retain a student in grade 6, 7, or 8 who has passing grades, the school shall document the educational reasons for the retention. Written documentation shall be maintained in the student's permanent record and shall include the following information:
 - 1. A parent/guardian written request outlining the reasons for requesting the retention and/or a school-initiated written approval of the request by the parent/guardian.
 - 2. Statements from two professional sources from outside the school justifying the retention for educational reasons.
 - 3. Written approval of the retention request and justification of the retention for educational reasons by the principal, the Superintendent and by two teachers (other than athletic coach) who have taught the student.
9. Waivers/Variations
- a. Requests for waiver or variance of provisions in this Rule may be made by a student, or a student's parent or guardian, by school or school system personnel, or by the Columbia County Board of Education.
 - b. Such requests shall include the following information:
 - 1. The requirement from which a variance or waiver is requested.

2. The type of action requested.
 3. The specific facts of substantial hardship which would justify a variance or waiver for the petitioner, including the alternative standards which the person seeking the variance or waiver agrees to meet and a showing that such alternative standards will afford adequate protection for the public health, safety, and welfare.
 4. The reason why the variance or waiver requested would serve the purpose of the rule on competitive activities.
 5. The activity involved.
 6. Evidence that supports the request, including statements of students and/or parents, school personnel, and doctors (if medical condition is involved); student grade reports; official student transcripts; and any other pertinent information.
- III. Any student in grades 6-12 that is charged, indicted, confined, or convicted of a felony or a serious misdemeanor crime, shall be suspended from participation in extracurricular activities during the time of any such legal proceedings against the student. The student may apply to the principal of the school for a waiver from the prohibition after the initial suspension as well as after termination of the criminal matter. The principal shall consider factors such as the probable cause that the student has committed the offense, the seriousness of the offense, the likelihood of conviction, the impact on the school, the student population, the extracurricular program and whether the criminal violation is in conflict with the ideals and goals of the extracurricular program. The student shall bear the burden of proving that the alleged violation is either without probable cause or that the offense is of such a minor nature that the principal should exercise his/her discretion in lifting the prohibition.
- In the event the student is exonerated through the legal process, the student shall be eligible for participating with the approval of the school principal. The principal may withhold permission from the student to enter extracurricular programs until all necessary legal documents are produced.
- This section shall not apply to extracurricular academic honor organizations with existing policies and procedures for disqualification of students charged with criminal offenses.

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| State | Description |
|---------------------|---|
| O.C.G.A. 20-01-0016 | Kinship caregiver authorized to provide legal consent. |
| O.C.G.A. 20-02-0086 | Operation of school councils; training; membership; management; roles and responsibilities |
| O.C.G.A. 20-02-0160 | Determination of enrollment; determination of funding |
| O.C.G.A. 20-02-0315 | Gender equity in sports |
| O.C.G.A. 20-02-0316 | Athletic association defined; high school athletics |
| O.C.G.A. 20-02-0411 | School fund kept separate; use of funds; separation of school taxes; investments |
| O.C.G.A. 20-17-0002 | Interstate Compact on Educational Opportunity for Military Children |
| Rule 160-5-1-.18 | Competitive Interscholastic Activities in Grades 6-12 |
| Rule 160-4-2-.20 | State-Funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent Years |
| Federal | Description |
| 34 CFR 104.37 | Sec. 504: Nonacademic Services |

Board Policy IDF: Interscholastic Activities

Status: DRAFT

Original Adopted Date: 03/14/1989 | **Last Revised Date:** Pending | **Last Reviewed Date:** 08/27/2013

[Move to ID](#)

Philosophy

The interscholastic activity program of the Columbia County School District is an important part of the educational process. It provides opportunities for learning experiences in athletics, competitive band, and literary competitions which are difficult to duplicate in other school activities. The activity program teaches attitudes of responsible team play and cooperation. The program provides a vehicle for learning mental and physical self-discipline, loyalty, personal pride in the school, respect for the rights of others, and the will to win. Participation in interscholastic activity programs in the Columbia County School District is entirely voluntary. The opportunity to participate in the program is extended to all eligible students who are willing to assume the responsibilities congruent with the privilege. Written guidelines relative to the selection of student athlete team members as well as team awards/letters will be developed by each middle and high school and will be provided to student athletes and their parents/guardians prior to each interscholastic sport season. Copies of such guidelines will be on file in the office of the Assistant Superintendent of Student Support.

[Move to Procedure](#)

Guidelines for Proper Sportsman Behavior

Coaches, sponsors and/or teachers responsible for the development of activity programs shall abide by the rules of the game in letter and in spirit, respecting the integrity and judgment of activity officials. This includes the following:

1. The coach or sponsor is influential in setting the tone of conduct of students, spectators, team members and interested citizens; therefore the coach/sponsor must visibly show that fair rivalries, courteous relations and graceful acceptance of results are valued;
2. The behavior of the coach or sponsor must at all times be marked by dignity and self-control. The coach/sponsor must not use provocative language or engage in any actions or remarks which would tend to incite the displeasure of the spectators or players or provoke disorderly behavior;
3. The coach or sponsor shall refrain from disrespectfully addressing officials on any matters before, during or after a game or match; and
4. The coach or sponsor shall immediately take corrective action on any player/participant who intimidates an official or displays unsportsmanlike behavior.

Athletes/participants who exercise their privilege to engage in the program shall abide by the rules of the game or contest in letter and spirit, as well as those guidelines established by their administrators and coaches. This shall include:

- 1. Maintaining standards of eligibility established by GHSA and the school of attendance;
- 2. Being respectful and courteous to visiting teams and officials;
- 3. Refraining from disrespectfully addressing officials, antics to intimidate, taunting or baiting visiting opponents, and using insulting language and/or swearing;
- 4. Respecting the integrity and judgment of officials and accepting their decisions without question; and
- 5. Being modest when successful and gracious in defeat.

Administrators responsible for hosting activities are to include the following:

- 1. The environment, at the site of contests, should present an atmosphere where personal security is assumed for teams, officials, and spectators through visibility and actions of law enforcement personnel and proper spectator behavior;
- 2. The student bodies of the host and visiting school should show evidence of schooling in proper sportsman behavior; and
- 3. Visiting teams and officials should be without fear for personal safety before, during and after contests due to proper crowd control, easy access to dressing quarters, transportation vehicles and escort service when necessary.

INTERSCHOLASTIC ATHLETICS

Columbia County High Schools, and Middle Schools to the extent applicable, shall comply with the rules and regulations of the Georgia High School Association, Cognia, and the Georgia State Board of Education Standards.

Adopted: 1/1/1976
Revised 7/28/2020

Policy Reference Disclaimer:
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Note: To access the policy references, CLICK HERE: [State of Georgia Terms and Conditions](#) and close the LexisNexis tab, which will return you to the policy. Click on the links below to be taken to each specific code. **You should only have to do this one time per session.**

| State | Description |
|-----------------------|---|
| O.C.G.A. 20-01-0016 | Kinship caregiver authorized to provide legal consent. |
| O.C.G.A. 20-02-0086 | Operation of school councils; training; membership; management; roles and responsibilities |
| O.C.G.A. 20-02-0315 | Gender equity in sports |
| O.C.G.A. 20-02-0316 | Athletic association defined; high school athletics |
| O.C.G.A. 20-02-0319.6 | Home study student participation in resident school system extracurricular and interscholastic activities; short title; definitions; requirements for participation; impact of student withdrawal; reporting requirements |
| O.C.G.A. 20-02-0324.1 | Concussion management and return to play policies for youth athletes |
| O.C.G.A. 20-02-0411 | School fund kept separate; use of funds; separation of school taxes; investments |
| O.C.G.A. 20-02-0521 | Power of condemnation |
| O.C.G.A. 20-02-0775 | Automated external defibrillator required in high schools; requirements; funding |
| O.C.G.A. 20-17-0002 | Interstate Compact on Educational Opportunity for Military Children |
| Rule 160-5-1-.18 | Competitive Interscholastic Activities in Grades 6-12 |
| Federal | Description |
| 20 USC 1681 | Title IX-Prohibition against discrimination based on sex |

Board Policy IDFA: Gender Equity in Sports

Status: DRAFT

Original Adopted Date: 07/10/2001 | Last Revised Date: Pending | Last Reviewed Date: 02/22/2022

Rescind/Move to ID

The Columbia County Board of Education prohibits discrimination based on gender, defined in this policy as a person's sex assigned at birth, in its elementary and secondary school athletic programs. In accordance with the Georgia Equity in Sports Act, it is the policy of the Board to undertake all reasonable efforts to provide equal athletic opportunities for both genders.

In accordance with the Georgia Equity in Sports Act, the Board will not participate in, sponsor, or provide coaching staff for interscholastic sports events which are conducted under the authority of, conducted under the rules of, or scheduled by any athletic association unless the charter, bylaws, or other governing documents of such athletic association comply with the Georgia Equity in Sports Act.

The school district will conduct an ongoing assessment of its athletic programs to determine whether there are equal athletic opportunities for members of both genders. If it is determined that there are not equal athletic opportunities for members of both genders, the school district will conduct an athletic interest survey to determine student interest in various sports.

The Title IX Coordinator, will coordinate compliance with the Georgia Equity in Sports Act within the school district. The school district will annually notify all students of the name, office address, and office telephone number of the Title IX Coordinator. This notification will be included in the student handbook. In addition, each school will post a notice of nondiscrimination in sports based on gender.

The Title IX Coordinator will investigate any complaint received by the school district alleging noncompliance with the Georgia Equity in Sports Act in accordance with the grievance procedures for resolution of complaints regarding gender equity in sports, as adopted by the Board.

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| State | Description |
|---------------------|--|
| O.C.G.A. 20-02-0315 | Gender equity in sports |
| O.C.G.A. 20-02-0411 | School fund kept separate; use of funds; separation of school taxes; investments |
| O.C.G.A. 20-02-0521 | Power of condemnation |
| Rule 160-5-1-.20 | Gender Equity in Sports |
| Federal | Description |
| 20 USC 1681 | Title IX-Prohibition against discrimination based on sex |

Board Policy IEC: Class Size

Status: DRAFT

Original Adopted Date: 10/25/1997 | Last Revised Date: Pending | Last Reviewed Date: 09/25/2018

Rescind/Move to IED

The Columbia County Board of Education seeks to maintain class sizes within the maximum class size regulations as set forth in Georgia Board of Education policy IEC, as now written or hereafter revised. The number of students taught each period, after the first fifteen school days of the year, should not exceed the maximum number allowed, unless authorization for a specifically larger number is granted. Courses or classes with a beginning enrollment of less than eighteen students may only be offered with the approval of the Superintendent.

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| State | Description |
|---------------------|---|
| O.C.G.A. 20-02-0152 | Special Education Services |
| O.C.G.A. 20-02-0161 | Quality Basic Education formula |
| O.C.G.A. 20-02-0182 | Program weights to reflect funds for payment of salaries and benefits; maximum class size; reporting requirements; application to specific school years |
| O.C.G.A. 20-02-0244 | Waiver requests by a local board of education; requirements for application for waiver; period of waiver; blanket waivers |
| Rule 160-5-2-.21 | Annual Financial and Budget Reports |
| Rule 160-5-1-.08 | Class Size |
| Rule 160-4-5-.02 | Language Assistance: Program for English Learners (ELs) |
| Rule 160-4-8-.12 | Alternative Education Programs |
| Rule 160-4-2-.14 | Instructional Extension |

Review of Board Policies

Superintendent Flynt presented an overview of the following Board Policies: Board Policy IED, Scheduling for Instruction, Board Policy IEDA, Recess/Unstructured Break Time, Board Policy IFAA, Instructional materials Selection and Adoption, Board Policy IFBD, Media Centers, Board Policy IFBGA, Electronic Communications, Board Policy IFBGB, Web Pages, Board Policy IFCB, Field Trips and Excursions, Board Policy IFCC, Community Resource Persons, Board Policy IFCD, School Volunteers, Board Policy IG, Guidance and Counseling Program, Board Policy IGB, Student Support Team, Board Policy IHA, Grading Systems, Board Policy IHAA, Final Examinations, Board Policy IHAB, Report Cards, Board Policy IHB, Homework, Board Policy IHE, Promotion and Retention, Board Policy IHF, Graduation Requirements, Board Policy IHF(6), Graduation Requirements-Entering Fall 2008-09 and thereafter, Board Policy II, Testing Programs, Board Policy IKB, Controversial Issues, Board Policy IKBB, Divisive Concepts complaint Resolution Process, Board Policy IKBC, Material Harmful to Minors Complaint Resolution Process, and Board Policy IKDA, Fag Displays. These policies will remain on the table for review and will be brought back at the August 27, 2024, Board meeting for approval.

Building Program

Superintendent Flynt presented a project update.

Bid Results

Superintendent Flynt recommended approval of the bid results for ice cream products to Ice Cream Warehouse for a one-year contract through June 30, 2025, in the amount of \$178,420.00, as presented. Vice-Chairman David Alalof made a motion to approve the bid results for ice cream products to Ice Cream Warehouse for a one-year contract through June 30, 2025 in the amount of \$178,420.00, seconded by Board Member Kristi Baker, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.



August 5, 2024

To: Dr. Steven W. Flynt, Superintendent
From: Alex Casado, Chief Financial Officer

RE: Award Recommendation for School Nutrition Program Ice Cream Products

The Columbia County School District (CCSD) Purchasing Department solicited sealed competitive bids under Request number SN-07-24-24A. The solicitation was sent out to more than 15 vendors, posted on the CCSD website and Georgia Procurement Registry website.

The purpose of the request was to obtain formal bids for ice cream products to be delivered to school cafeterias.

Bids were received prior to July 24, 2024. The results were summarized below:

| Vendor | Year 1 Estimate |
|--------------------------|-----------------|
| Hershey Creamery Company | \$181,546.60 |
| Ice Cream Warehouse | \$178,420.00 |

Hershey Creamery Company has held the ice cream products contract with CCSD School Nutrition since the 2020–2021 school year. Ice Cream Warehouse distributes brands such as Mayfield Dairy and Richs Ice Cream. Ice Cream Warehouse contracts held in Georgia include Gwinnett, Cobb, and Clayton County School Districts.

The initial contract term would be through June 30, 2025. The CCSD reserves the right to extend this contract on an annual basis and at the same contract provisions, terms and conditions for up to an additional 4 years upon mutual written consent by both parties.

Based on the bid results, we are recommending an award to Ice Cream Warehouse for School Nutrition Program ice cream products for an estimated first year contract value of \$178,420.

Superintendent Flynt recommended approval of the annual contract for membership with Regional Educational Service Agency (RESA) in the amount of \$142,820.00, as presented. Vice-Chairman David Alalof made a motion to approve the annual contract for membership with Regional Educational Service Agency (RESA) in the amount of \$142,820.00, as presented, seconded by Board Member Judy Teasley, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

State Department of Education
Office of Administrative Services
Regional Educational Service Agency

Contract for Membership in Regional Educational Service Agency

Whereas, the State Board of Education has made available monies to groups for cooperating school districts in an effort to offer educational services for improvement of instruction;

Whereas, the Columbia County School System realizing the benefit of such supplementary services agrees to become a participating system in a Regional Educational Service Agency which is known as the *Central Savannah River Area Regional Educational Service Agency (CSRA RESA)*.

Be it resolved that the Columbia County Board of Education in official session on _____ agrees to enter into contract for RESA services for the fiscal year FY2025 and further agrees to remit **\$142,820** to the RESA. The Representative for the School System on the RESA Board of Control will be the Superintendent of Schools.

Signature of Chairman

Signature of Superintendent

Columbia County
School System

Date

| | |
|-----------------------------------|----------------------|
| Basic Membership Cost | \$ 109,645.00 |
| Orientation & Mobility | \$ 33,175.00 |
| | |
| Total | \$142,820.00 |

FY2025 Capital Outlay Program Application

Superintendent Flynt recommended approval of the FY 2025 Capital Outlay Program funding which includes HVAC upgrades to one elementary school, Euchee Creek Elementary, and renovations and modifications to two high schools, Evans and Lakeside High Schools in the amount of \$15,847,172.00, as presented. Board Member Lee Ann Meyer made a motion to approve the FY 2025 Capital Outlay Application which includes HVAC upgrades to one elementary school, Euchee Creek Elementary, and renovations and modifications to two high schools, Evans and Lakeside High Schools in the amount of \$15,847,172.00, seconded by Vice-Chairman David Alalof, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

**CONTRACTUAL AGREEMENT
NOTICE OF APPLICATION APPROVAL**

This notice of application approval and the accompanying letter constitute a contractual agreement between the **State Board of Education (“SBE”)** and **Columbia County Board of Education (“LEA”)** to accomplish all the terms stated in this agreement for the following Facilities(“projects”):

| Facility | Project Number | Project Amount | State Funds |
|----------------------------------|----------------|----------------|--------------|
| Evans High Facility | 25-636-001 | \$85,620,650 | \$7,258,297 |
| Lakeside High Facility | 25-636-002 | \$87,831,536 | \$8,154,573 |
| Euchee Creek Elementary Facility | 25-636-003 | \$721,160 | \$434,302 |
| Totals | | \$174,173,346 | \$15,847,172 |

STATE FUNDING SUMMARY DATA

Total Regular Funds: \$15,847,172

11. Superintendent Reports

Superintendent Flynt presented the following reports and announcements.

- a. School Year Update for 2024-2025
- b. Labor Day Holiday, September 2
- c. Progress Reports, September 5
- d. Columbia County Chamber of Commerce State of the Community Address, September 12
- e. Early Dismissal/Parent Conferences, September 13
- f. New Employee Induction, September 13
- g. Annual Retirement Ceremony, September 25
- h. Partner in Education Breakfast, September 27
- i. Teacher of the Year Banquet, October 3
- j. End of Nine Weeks, October 7
- k. Student Fall Break/District Professional Learning Day, October 11
- l. Columbus Day Holiday, October 14
- m. Report Cards, October 15

Public Participation

Chairman David Dekle called upon two participants who requested to speak during Public Participation. Ms. Jessica Fisher requested to speak about Georgia Milestones scores and Benchmark transparency. Ms. Karin Parham requested to speak regarding Board communication and transparency of the Building Program.

Board Discussion

There was no board discussion at this time.

Executive Session

At this time, a motion for the Board to retire into Executive Session to discuss personnel, legal matters, and real estate was made by Vice-Chairman David Alalof, seconded by Board Member Kristi Baker, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

Upon returning from Executive Session Vice-Chairman David Alalof made a motion that Chairman David Dekle be directed to execute an affidavit, as called for by Georgia Law, affirming that no subject was discussed during Executive Session, which violated the Open Meeting Laws of the State of Georgia. The motion was seconded by Board Member Lee Ann Meyer, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

Personnel Recommendations

Vice-Chairman David Alalof made a motion for approval of the personnel list to include the Personnel Recommendations which were discussed in Executive Session, seconded by Board

Member Kristi Baker, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

Board Items

Board Member Lee Ann Meyer made a motion for approval of an easement request by Georgia Power located at 4781 Hereford Farm Road, Evans, Georgia as presented in Executive Session. The motion was seconded by Vice-Chairman David Alalof, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

Board Member Lee Ann Meyer made a motion for approval of the sale of land, Parcel ID 078H615, 0 Heathcliff Drive located behind Martinez Elementary School, as presented in Executive Session. The motion was seconded by Vice-Chairman David Alalof, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

Board Member Lee Ann Meyer made a motion for approval of the purchase of land, Parcel ID 072B11, located at 0 Meadow Lane and the purchase of land, Parcel ID 072B130, located at 4563 Cox Road as presented in Executive Session. The motion was seconded by Vice-Chairman David Alalof, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

Adjourn

There being no further business, Vice-Chairman David Alalof made a motion to adjourn, seconded by Board Member Lee Ann Meyer, and approved by Chairman David Dekle, Vice-Chairman David Alalof, Board Member Kristi Baker, Board Member Lee Ann Meyer, and Board Member Judy Teasley.

David Dekle, Chairman

Dr. Steven Flynt, Secretary